

SKH Lam Woo Memorial Secondary School

Report on Sister School Exchanges

2024 - 2025 School Year

Name of the Mainland Sister Schools:

- Hangzhou Xuejun High School (Zhejiang Province)
- Jiangsu Liangfeng Secondary School (Jiangsu Province)

Part 1: Details of Exchange Activities

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Evaluation Results	Reflection and Follow-up
1.	<u>Face-to-face exchange activities in Hong Kong</u> 16 Students from Xuejun High School visited Hong Kong in late-August 2024. Experiential learning activities both on and off campus, including a flight simulation workshop, excursion in Aberdeen and Lamma Island were arranged. Students explored traditional Chinese junk houseboat and Lamma Fisherfolk's Village, deepening their understanding of Hong Kong's fishing heritage and fostering cultural exchange.	• To facilitate communication and understanding between students through exchanges • To foster meaningful connections and friendships among participants	• All the intended objectives have been attained. Students developed meaningful connections and friendships with their mainland counterparts.	• The feedback from both teachers and students was positive. • Similar on and off campus activities could be arranged when our counterparts from mainland visit Hong Kong in the future.
2.	<u>Face-to-face exchange programme to Jiangsu</u> 20 students (F.4-5) embarked on an enriching 4-day face-to-face exchange programme at Jiangsu Liangfeng Secondary School in late-June 2025, during the post-exam period. This inaugural exchange programme was highlighted by the official contract signing with our new sister school, attended by our principal. The programme included a campus tour, in-depth	• To help students understand the cultural and educational development of Jiangsu • To provide students with an authentic language environment	• All the intended objectives have been attained. Students reflected that they gained a more in-depth understanding of the cultural and educational	• The feedback from both teachers and students was positive. • It is hoped that future exchange programmes can be organized in other months apart from post-exam

	discussions on various themes and a friendly basketball match with their mainland counterparts. Students also visited the landmark of the city, immersing themselves in the diverse and lively Chinese culture. The firsthand exposure provided a deeper understanding of ancient China and was essential in fostering a sense of national identity among the participants.	for learning Putonghua • To provide principal and teachers from both schools with opportunities for experience sharing and professional exchange • To complete the signing of the contract	development of Jiangsu through informal chats. • Our principal and teacher engaged in a formal exchange with the principal, vice-principal and teachers of Liangfeng Secondary School, allowing both parties to gain more understanding of educational practices in both regions. • Students participated in an informal exchange session and a friendly basketball match on campus, fostering effective communication and collaboration with their counterparts.	period. This would allow students the opportunity to participate in regular lessons on campus, thereby gaining deeper insights into the academic experience in the mainland. Additionally, incorporating more theme-based activities could further enrich the exchange experience.
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Part 2: Financial Report

Item No.	Name of the exchange	Expenditure Item	Amount	Remarks
1.	Face-to-face exchange programme in Hong Kong (Hangzhou Xuejun Highschool)	Expenses on experiential learning activities	\$20,136	
		Expenses on transportation	\$1,900	
2.	Face-to-face exchange programme to Jiangsu (Jiangsu Liangfend Secondary School)	Tour fees for visiting Mainland sister school	\$93,080	
		Expenses on video recording devices	\$19,120	
		<u>Total:</u>	<u>\$134,236</u>	/