

SKH LAM WOO MEMORIAL SECONDARY SCHOOL

Plan on Use of the Capacity Enhancement Grant (2025-2026)

Name of school: SKH Lam Woo Memorial Secondary School

No. of operating classes: 27

Task Area	Major Area of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
1. Coping with diverse and special learning needs of students in Chinese	照顧學習差異： ● 中二至中六分別把四班分拆成五班，並按學生能力分班上課，能力稍遜的班別，學生人數較少，學生得到更多的指導，打穩基礎；能力優異的學生則能互相激發，進一步發揮潛能 ● 助理教師於課餘時間開辦「中一及中二課後指導班」，邀請相關學生參加，以助學生提升語文能力	● 聘請額外老師 ● 聘請助理教師	● 能力稍遜的班別人數較少，學生能夠得到更多關注，老師能夠適時指導學生，學生亦能增加發問機會，增加課堂互動，加強學習信心，使學生更易掌握所學；老師每項課業的批改人次相對上較少，因而能夠釋出空間設計教材及作更快的回饋，處理學生的學習難點時更具針對性及效率 ● 助理教師協助開辦課程，於課後時間為特定學生上課，可彌補課時不足，及時幫助能力較遜的學生跟上進度；且能輔助處理行政工作，減省老師額外工作量	1/9/2025 -31/8/2026	● 老師薪酬 ● 助理教師薪酬	● 學生中文成績得到提升 ● 能力稍遜者能跟上進度 ● 能夠提升學生對中國語文的興趣	-performance of students in F2-F6 -performance of students in after school tutorial classes -exercise inspection of teachers concerned -Chinese Department evaluation meeting	Ms CWW

Task Area	Major Area of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
2. Coping with diverse and special learning needs of students in English	To enhance learning and teaching in English, and LA	To employ 1 full-time English assistant teacher to do the following: 1. taking over 1 English class and 2 LA classes 2. conducting afterschool HAT and remedial classes for F.1 and F.2 students 3. organizing English activities	-learner diversity can be better tackled by means of extra care and attention -help lay a stronger foundation in Eng in junior forms -release English teachers to engage in curriculum development -a stronger language-rich environment -more students taking part in Speech Festival & outside school activities	Sept 25 Aug 26	The salary of 1 assistant teacher for the year. The deficit is topped up by school.	-remedial classes have greater interest and persistence in bringing about improvement in English - more opportunities offered to students to engage in English activities -quality of teaching shows improvement	-performance of students in remedial classes -lesson observation & exercise inspection of teachers concerned -English Department evaluation meeting -EAS evaluation meeting -Course evaluation	Ms HCP

Task Area	Major Area of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
3. Coping with diverse and special learning needs of students in Mathematics	To enhance learning and teaching in Mathematics	To employ one full-time Mathematics teacher and assistant teacher to take over Maths classes & to assist in application logistics and to other helps in mathematics competitions.	-learning diversity can be reduced in average classes through a lowered teacher-student ratio -relieve workload of some teachers to enable them to focus more on curriculum enrichment -more students taking part in inter-school Mathematics Competitions	Sept 2025 – Aug 2026	The salary of one full-time Mathematics teacher and assistant teacher for 12 months for the year. The deficit is topped up by school.	-students have better improvement in Mathematics -students in enrichment classes have more chances to participate in outside school activities -quality of teaching shows improvement -more student-centred materials can be produced	-lesson observation & exercise inspection of teachers concerned -participation opportunities in mathematics competitions -Maths Department evaluation meeting	Mr. CSH