

SKH LAM WOO MEMORIAL SECONDARY SCHOOL



ANNUAL SCHOOL REPORT 2023 - 2024

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I. MISSION STATEMENT

Keeping in step with the spirit of Jesus Christ our Lord, it is our mission to provide students with an all-round education aimed at excellence in spiritual, ethical, intellectual, physical, inter-personal and aesthetic development.

We aim at cultivating our students with the qualities of a LAMWOOER: leadership, ardour, modesty, wisdom, optimism, originality, empathy and responsibility.

II. OUR SCHOOL

General Introduction of the School

Our school is an English grammar school, established by the Hong Kong Sheng Kung Hui in 1970. It is an aided whole-day, co-educational secondary school.

Our school is housed in a 6-storey main building with three wings. There are 33 classrooms and twenty-one special rooms: a school hall, a lecture theatre, a student activity centre, a library, a gymnasium, a fitness room, a computer room, an English corner, an English studio, a chapel, a STEM room, four science laboratories, a music room, an art room, a home economics room and a design and technology workshop, together with an open playground and a covered playground. Computers and LCD projectors are installed in all classrooms and special rooms. Accommodation and facilities are well maintained. The buildings and even the canteen are kept clean, tidy and are fully air-conditioned.

Owing to the high academic performance of our students, our school is one of the top schools in the Kwai Ching District and one of the top secondary schools in Hong Kong.

School Management

2.1 The Incorporated Management Committee

The Incorporated Management Committee was established on 31st August 2015. It consists of fourteen members with Dr. Alice Yuk Tak Fun, BBS, JP, our School Supervisor, as the Chairperson, and Mr. Peter Cheung Chee Yin as the Honorary Treasurer.

2.2 Staff

There were 58 teaching staff members (including the Principal), six assistant teachers, one teaching assistant, three laboratory technicians, two IT support staff members, eight clerical staff members and ten janitors.

2.3 Qualifications of the Principal and Teachers

- I. 98% obtained a bachelor's degree.
- II. 56% obtained a master's degree.
- III. 3% obtained a doctor's degree.
- IV. 90% received formal teacher training.

2.4 Professional Development of the Principal and Teachers

To act as role models of lifelong learning for students, our teachers attended professional courses to upgrade themselves. Below were those who completed their courses in the academic year 2023-2024:

Teacher	Course	Institution
Ms. Cheung Wai Wing	Basic Course on Catering for Diverse Learning Needs	EdUHK
Ms. Choi Shui Fan	Basic Course on Catering for Diverse Learning Needs	EdUHK
Mr. Chong Chun Chung	Master of Arts	CUHK
Mr. Chu Siu Ho	The Enrichment Certificate Course on Mathematical Modelling for Mathematics Teachers in Secondary Schools	EdUHK
Mr. Kwok Ka Wai	Basic Course on Catering for Diverse Learning Needs	EdUHK
Mr. Law Hiu Fung	Basic Course on Catering for Diverse Learning Needs	EdUHK
Ms. Lee Yu Yan	Basic Course on Catering for Diverse Learning Needs	EdUHK
Mr. Leung King Cheung	Basic Course on Catering for Diverse Learning Needs	EdUHK
Ms. Lui Wing Tung	Basic Course on Catering for Diverse Learning Needs	EdUHK
Ms. Pang Hok Man	Basic Course on Catering for Diverse Learning Needs	EdUHK
Ms. Siu Cheuk Kwan	Basic Course on Catering for Diverse Learning Needs	EdUHK
Ms. Yim Choi Wan	Thematic Course on Supporting Students with SEN – Behavioural, Emotional and Social Development Needs	EdUHK

2.5 Staff Development Committee

The Staff Development Committee is committed to continuing the development of our staff to provide high-quality education and serve the tertiary education sector.

A series of staff development programmes, including various sharing sessions and workshops during the staff development days, were arranged. Workshops on “Teachers’ Mental Health” and “Professional Conduct” took place, where we were inspired by speakers and teachers from other schools. We also engaged in discussions on school matters and team-building activities. These initiatives not only enhanced teachers’ professionalism but also provided opportunities for internal and external professional exchanges.

Our mentorship scheme supported new teachers and assistant teachers, giving comprehensive support to their pedagogy and well-being. To nurture future educators and build a network with teacher training institutions, we offered teaching practicums to student teachers from tertiary institutions and participated in the school-university partnership with the University of Hong Kong. This partnership allowed our teachers to share expertise and gain new insights through lesson observations and interactions with student teachers.

To foster a sharing culture among staff, the first fifteen minutes of the staff development days were dedicated to teacher sharing. Teachers appreciated these sessions, noting enhanced mutual understanding and broadened horizons.

The Staff Development Fund encourages and subsidises colleagues enrolling in teaching-related courses. It was well utilised by our teachers.

In summary, the staff development activities successfully enhanced professionalism and personal development, nurtured future generations of teachers, and fostered camaraderie among colleagues.

2.6 Teacher Commendation Scheme

To enhance teachers' image and promote public awareness of respecting teachers, Committee on Respect Our Teachers Campaign organised the 29th Teacher Commendation Scheme. Mr. Lau Kan Lung and Ms. Tam Ying Wai were nominated by teachers and students respectively and received commendation.

2.7 Classes and Enrolment

Level	F.1	F.2	F.3	F.4	F.5	F.6	Total
Number of classes	4	4	4	5*	5*	5*	27
Total enrolment	129	129	115	117	111	110	711

*In order to cater for learner diversity, each level of F.4, F.5 and F.6 were split from four into five classes to give students more individual attention and support, and to provide more opportunities for student interaction.

2.8 School Administration and Management System Section

The centralised data management system, WebSAMS, is used to foster the efficiency of school administration and management. To enhance teaching and learning, reports on statistical analysis on students' academic results are provided for evaluation. School-based software is also adopted to promote more systematic data management. To facilitate students' application for university admission, Student Learning Profiles and School Reference Reports are prepared via the system.

III. ACHIEVEMENTS AND REFLECTION ON MAJOR CONCERNS

3.1 Major Concern 1: Be the Light and Be Enlightened

Achievements

- Under the “Optimizing the Four Senior Secondary Core Subjects”, the scopes and horizons of F.5 students were widen by the General Education which provides a variety of learning experiences and skills sets. 112 F.5 students in total joined the 9 different courses in General Education. 5 courses were taught by external tutors and the other 4 courses were organized by teachers in different departments including D&T, HE, ICT, Music and VA. 85-90% satisfaction rates were received in both the first and the second terms of General Education courses.
- The language proficiency is also broaden for elite students who joined an online German course (under General Education for all students) started in February 2024.
- More opportunities in other learning experiences have been created via the Talent Pool. Talent Pool is opened for all students and parents to fill in their interested fields, so that teachers will be easier to find out students for suitable programmes. We have divided more than 90 types of activities into 13 categories for students to input. 152 students provided information in the talent pool.
- Helps were provided to students with various developmental needs, such as lack of motivation in studying and stress from academic results, by social workers and teachers who have been continuous observations. Several cases were closely followed.
- Students have more exposures in STEM. The STEM Room is now open for Robotic courses, Makers' workshop, aviation course, image processing workshop, 3D design and modelling, VR games development, blockchain and financial technology courses, AI enrichment course and STEM competition preparations. Many students were involved in various competitions and workshops. In the second term an AI workshop will be co-organized by CUHK and our teachers.
- To allow students to share the knowledge in particular fields, 6 T-talks were conducted by students in the whole school year. There were 40 students and teachers as audience on average.
- Talented students have further developed their strengths through various activities in different subjects. Various enrichment classes were conducted in Chinese, English, Mathematics and Science Faculties. Furthermore, students also participated in different inter-school competitions in History, Chinese History, Economics, BAFS and National Education.

Reflection

- For F.5 General Education courses, according to the post-course evaluations survey, over 90% of the students agreed that there were good communications between tutors/teachers and students and hope the school will run the same course again for next year F.5.

Feedback and Follow-up

- The variety of General Education courses has successfully promoted different learning goals to students, such as National and Global Identity in “Unveiling our Community’s Heritage” course, Information Literacy in “Innovation and Technology” course, Life Planning in “About the Medical Field” course and Healthy Lifestyle in the “Cooking Lovers” courses. Furthermore, all courses have deepen the Breadth of Knowledge, Language Proficiency and Generic Skills in different aspects. However, the workload of organizing 18 courses in an academic year involves heavy workload. It is necessary that we can maintain a teaching assistant to help in the work.
- The T-talk is inspirational to both speakers and audience, and it helped students in

Breadth of Knowledge, Language Proficiency and Generic Skills in the public speaking. After the 3-year cycle, the T-talk worth to be continued, but it may be organized under LTD in the future and redistribution of workload may be needed.

- The talent pool is useful in giving students extra opportunities to achieve all the seven learning goals. However both the number of students and the frequency of usage by the teachers can be further enhanced. We may evaluate the effectiveness and find some ways to improve the user experiences.
- STEM Room is frequently used in various workshops and competitions. It helps students developing Breadth of Knowledge, Generic Skills and Information Literacy. To further explore students potentials, we may install some more advanced equipment such as later cutter in the future.
- The trial run of BYOD in F.2 this year is smooth, however there are a lot of expected and unexpected difficulties and concerns aroused. Further evaluation will be held to understand the concerns of different stakeholders and the impacts in Generic Skills, Information Literacy and Healthy Lifestyle., and to decide the future plan in BYOD and e-teaching.
- Through various professional exchanges and developments, teachers' skills in e-teaching and information technology has greatly enhanced in recent years. The school may install more advanced teaching aids, such as touchscreen interactive display to replace traditional blackboard. Relevant training can be given to teachers for more up-to-date pedagogy and to embrace the paradigm shift.

3.2 Major Concern 2: With Love, We Shine

Achievements

To cultivate students' positive values and attitudes

- Different organizations have been invited to deliver positive values to students. The LAMWOOR attributes, as well as the twelve priority values and attitudes highlighted by EDB, were promoted through formal lessons, form assemblies, and school assemblies.
- A structured framework of the Form Teacher Periods Curriculum was developed. Teachers found the existing arrangement of Form Teacher Periods for T-S communication and class affairs appropriate and flexible. They also found the learning and teaching materials useful.
- To enhance the relationships between teachers and students, a variety of activities and programmes, such as Teacher-Student Conferences, National Week, Guidance Week, Gospel Week, SU Singing Contest, and Gospel Camp were organized smoothly and successfully.

To enhance peer support among students

- The Big Brother Big Sister cum Peer Counsellor Scheme and the Pilot Scheme of Proactive Class Management in F.1 have been implemented. Besides, various student teams organize activities to enhance peer support among students.

To develop students' leadership skills

- To equip students with the essential skills necessary to take on leadership roles in organizing activities, a series of leadership training workshops and camps were conducted. Examples include Prefect Team Training, ICAC iTeen Leadership Programme, F.2 Careers Day Camp Kick-off 2023, Student Guidance Team Leadership Training, ECA leadership training, Brick Adventure Programme organized by the Warehouse Teenage Club. Through a diverse range of training tasks and activities, our students can strengthen their bonds and enhance their cooperation. These ultimately prepare them for leadership positions in the years to come.

To encourage and strengthen students' engagement in community service

- To foster a stronger sense of community and promote love and care among students, various student teams organized a wide range of activities, encouraging students to participate and share their compassion with others.
- The LAMWOO Elder Academy has the potential to strengthen the ties between our school and the local community. We have successfully held three workshops and one health talk. In addition, students have been provided with numerous opportunities to engage in community service. These include participating in the CUHK Jockey Club Myopia Prevention Programme, crocheting scarves for the elderly, providing free tutorials to primary students, volunteering at Animals Volunteer Charity Limited, contributing to the Community Partner Foundation's Chinese Culture Project, and more.
- 19 F.1 to F.5 students joined the Kids4kids Youth Summit 2023. The summit equipped students to create a positive impact in the community, inspiring them with insights from cross-industry leaders to tackle real-life issues. The students actively participated in the workshops. F.2D Chan Wai Hei, F.3B Yau Yuk Lam, and F.3C Chan Pak Ho won the Young Entrepreneurs prize to organize a programme.

Reflection

- Based on the stakeholder survey, parents have expressed their satisfaction with our school's support for their children's growth and development. They believe that our school can help students develop good moral character (3.91/5), understand self-discipline, rules, regulations, and how to interact with others.
- Our students agree that our school can help them cultivate good moral character both inside and outside the classroom and actively teach them how to get along with others (3.71/5).
- Teachers have rated their satisfaction with the school's curriculum and assessment at 4.1 out of 5. They consider that our curriculum aligns well with the seven learning goals and believe that we actively implement values education through collaboration among subject panels and committees (3.8/5). Additionally, teachers have a positive impression of our school's climate, with an overall average rating of 3.97 out of 5. The highest rating was 4.22 out of 5, which was given to "good teacher-student relationships", and they believe that our school creates a caring campus climate (3.98/5).
- According to the findings of APASO-III, our students scored higher than the norm in moral awareness, honesty, and national identity, which includes responsibility, obligation, pride, love, national flag, national anthem, and achievements. They also have a higher sense of belonging and satisfaction with the school compared to students across Hong Kong, and they consider the school atmosphere to be good. Over 86% of students are "satisfied" or "completely satisfied" with their "relationship with teachers" and "what they have learned from school".
- According to data from a stakeholder survey, parents and students have a positive and favorable impression of our school's climate, with average scores of 4.1 and 3.7 out of 5, respectively.
Parents are willing to let their children study here, believing that students respect their teachers, get along well with their classmates, enjoy participating in activities and community service. Most of all, they think that our school is a caring place.
Students reported that their teachers often encourage them to learn and provide support to overcome learning difficulties (3.8/5). They also feel that the school actively develops their leadership abilities through ample training opportunities (3.6/5). In addition, students agree that the learning opportunities provided by our school can help them develop their interests and life skills (3.7/5).
Teachers rated their satisfaction with the school's support for student development at

4 out of 5. They agree that our school provides adequate opportunities for students to develop their leadership abilities (4.2/5) and believe that our student support services can cater to their developmental needs (4.1/5).

- Based on the stakeholder survey and daily observation, we have identified that the average score for "being able to live a healthy life, such as striking a balance between study and rest, doing enough physical exercise, and knowing how to reduce stress" is noticeably lower at 3.29 out of 5. According to APASO-III data, 79.7% of students reported that they "always" or "sometimes" feel "worried", 59.3% of students feel "tense" once a week or more, and 58.1% of students feel "anxious" once a week or more. Some teachers expressed that both teachers and students were constantly busy. Many student leaders not only have to manage their studies but also need to balance various activities, often leading to insufficient sleep and an unhealthy lifestyle. While our students' leadership abilities are above average, it is crucial to prioritize their emotional and physical well-being.
- It is important to note that there has been an increase in emotional issues and special educational needs among students. Therefore, it is crucial for the school to be attentive to this matter, allocate more resources, and provide support to teachers when necessary.

Feedback and Follow-up

- It is essential to continually promote value education and regularly update learning and teaching materials. To nurture future leaders and promote the LAMWOOER spirit, we should invite more students to lead and share during the leadership training camps and assemblies.
- Both students and teachers gave significantly lower ratings (3.29 and 3.62 out of 5, respectively) for students' ability to practice a healthy lifestyle in the stakeholder survey. Therefore, it is necessary to assist students with addressing and improving their time and stress management skills. We hope that all stakeholders of the school, including teachers, students, and parents, will continue to work together to establish a healthy, balanced, positive, and caring environment for the growth and development of students.
- Overall, our students have a fulfilling school life and are generally satisfied with their social interactions and learning. However, there is a need to pay attention to the emotional needs of students and assist them in stress management.

IV. LEARNING AND TEACHING

4.1 Extended Learning Experiences

Students were entitled to various valuable opportunities to broaden their horizons and enhance the knowledge in their areas of interests. A wide array of gifted programmes hosted by different organisations and universities such as Program for the Gifted and Talented offered by the Chinese University of Hong Kong, the Dual Program offered by the Hong Kong University of Science and Technology and the Inter-school Model United Nations conferences have brought great insights to students. In recognition of their scholastic achievements, students were also awarded the Johns Hopkins Center for Talented Youth Scholarship as well as membership of the Hong Kong Academy for Gifted Education and the Academy for the Talented of the University of Hong Kong, which opened their gateways to challenging but rewarding learning experiences. Besides, Junior remedial classes on Chinese, English and Mathematics, and after-school tutorial classes on Chinese and Mathematics were offered to students.

4.2 Professional Development Activities / Professional Exchange Programmes on Teaching and Learning

Date	Event / Topic	Teachers involved
2024-01-12	Workshop for school STEAM coordinators	KSK
2024-02-01	Professional Exchange on Mathematics Education with Methodist College	CSH, CWK, LHF, LKC, LTY, SOK, WHS, YLK, YOY
2024-02-02	AI-based Essay Marking Workshop	CHY, HCP, CCL, HSK, LYY, PHM, SFG, WKT, YCW, YWY
2024-03-19	New Framework for School Self Evaluation	CHY, CCL, CSH, CWW, CWK, HCP, HSK, PHM, KSK, LKL, NKK, SSW
2024-04-18	Professional Exchange on Paradigm Shift in Education with Methodist College	CHY, WKT, WCP, CCL, CSH
2024-06-04	Focus Group Meeting of ApL Teacher Professional Network	CSH

4.3 Curriculum and Assessment

To help F.1 students adapt to the English learning environment, a bridging programme on EMI subjects (Geography, History, Integrated Science, Mathematics and Citizenship, Economics and Society) was organised.

After the transformative experience of online teaching during the COVID-19 pandemic, our school has embraced a blended approach to assessment, incorporating both traditional paper-based methods and online platforms. Thanks to the widespread adoption and efficient utilisation of educational platforms such as Google Classroom and Explain Everything, this strategic shift has considerably enhanced the effectiveness of teaching and learning.

To align with the evolving trends in JUPAS and enhance students' competitiveness, our school constantly reviews the combinations of NSS elective subjects which meets the needs of students.

4.4 Chinese Activities Promotion Team

The Chinese Activities Promotion Team raises students' incentive in learning and deepened their knowledge in Chinese culture through various kinds of activities such as singing contest, writing competition, lantern riddles, short video show and book sharing competition.

4.5 Cultural and Art Activities

For junior forms, students' sense in artistic creation and appreciation via the exploration of performances, museums and galleries was enhanced under a LiveCulture Programme with the guidelines provided in the "Arts Lover Passport" issued by the Cultural Promotion Committee. Besides a variety of visual arts exposure, students also enjoyed paid visits to different fabulous performances offered by various community resources, such as the Hong Kong Arts Festival via the participation of the Young Friends. In response to the aesthetic

development in other learning experiences, activities vary from exhibitions, performances, art and crafts workshops to campus art were introduced among students so as to help them experience the bliss of beauty.

4.6 English Award Scheme

The English Award Scheme (EAS) aims at motivating students to learn and use English via different activities. In the academic year 2023-2024, various interactive activities and workshops were held, such as the first Lam Woo Chess Day, Christmas activities, art workshops to make resin keychains and bracelets, Easter Hunt and so on. During the EAS Week, the team also organised a quiz tournament, a detective game and a fun food tasting bazaar on the theme of cultures and travelling. The team also invited a representative from AFS, a student exchange organisation, in the EAS school assembly to give us more information about ways to expose ourselves to other cultures. Our French exchange student, Astrid as well as our F.5 student Elyse, who was on exchange to Belgium two years ago, also shared with fellow students their exciting experiences. It was believed that the talk had encouraged students to cultivate better English skills in order to connect with people from around the world. In addition to monthly activities and EAS Week, our regular whole-school speaking activities, namely English Speaking Day and Reading Aloud Day, were organised throughout the school year. It was pleasing to see students' enthusiastic responses to the activities held. Apart from the activities, we also welcomed patrons at the English Corner at lunchtime or after school, where they could enjoy an array of English board games, English songs and films, and also chitchat with their peers and our Native-speaking English teachers so as to enhance their communication skills in an authentic context.

4.7 Information Technology Team

The Information Technology Team aims at promoting IT in education and fostering collaboration among colleagues and students with better use of information technology.

To leverage the power of technology in learning and teaching, mobile devices were offered for teachers and students to facilitate e-learning in lessons. These devices are intended to enhance e-learning opportunities in classrooms, allowing room for more interactive and engaging lessons. Alongside the hardware provision, the team has been actively involved in researching, testing, and evaluating various applications, software, and online platforms in a bid to stay ahead in the ever-evolving technological advancement. The team has organised school-based workshops and professional development programmes as well as promoted other IT-related courses to teachers. These are conducive to the development of student-directed learning, the flipped classroom approach and the pilot BYOD scheme, empowering both teachers and students to enhance teaching and learning experiences through the effective integration of information technology.

4.8 Reading Promotion Committee

The Reading Promotion Committee continues to provide students with materials both to enrich their academic pursuits and personal development. In the year 2023-2024, particular effort was put into consolidating the Librarian Team, participating in outside-school activities, and experimenting with different activities to foster a spirit of reading on campus. These include organising author talks, book fairs, sharing sessions during form morning assemblies, cultural exchange activities, field trips, reading-related competitions, and a drama performance. Together with regular promotions of new releases and book recommendations, we hope to enhance both students' interests and abilities in reading.

To that end, we will maintain a three-layered approach in the coming year. First, we will maintain our foundation as a resource centre and endeavour to connect students with materials they need and are interested in. Secondly, we will continue to build a strong Librarian Team to facilitate reading activities aimed at strengthening reading scope and skills within the school community. Furthermore, we will continue to reach outside the school by participating in reading competitions and inter-school reading events.

V. STUDENT SUPPORT

5.1 Careers Section

Careers Section aims at providing students with information and guidance on various career paths and assisting them to make informed choices about their future. We offer students opportunities to explore their interests and aptitudes through various activities and career counselling sessions. Our goal is to help students develop the skills, knowledge, and attitude they need to make informed decisions about their future and to successfully transit from secondary school studies to either higher education or the workforce. The following were some of the activities organised by Careers Section this year:

- F.1 Adaptation Programme: Time Management & Decision Making
- F.2 Careers Day Camp Kick-off 2023: Team building and problem solving
- F.3 "I am..." Youth Portal Life Planning Workshop: Self-exploration
- F.3 and F.6 Parents' Night for NSS Subject Selection and JUPAS Application
- St. James' Settlement: IMPROved 青年生涯藍圖策劃、「拉闊·工作體驗」計劃、Signal Internship Scheme 「識路」前途導航服務
- ARCH Community Outreach (ACO) Careers Programme
- YMCA Boundless Programme
- Kids4Kids Youth Summit 2023
- JA Meet My Goals Mentorship Programme
- F.5 General Education: About the Medical Field
- "Career Live" for F.5 students
- HKU St. John's College High Table Dinner
- HKU Taster@School: Biomedical Sciences & Bioinformatics Mini Lecture
- Joint School Mock JUPAS Interview Day organised by TSSS
- International Pathology Day Workshop 2023
- Workplace visit in ATL Logistics Centre
- Taster Programme: Rehabilitation Service Workshop at IVE (Kwai Chung)
- Campus Visit to School of Chinese Medicine, HKBU
- PolyU Department of Rehabilitation Sciences Admission Talk & Laboratories Tour
- Campus Visit to LKS Faculty of Medicine, HKU: Admission Talk and Info Sessions on HKU MBBS Programme and BSc (Bioinformatics) Workshop
- Meet with Professor Enders Ng from the Faculty of Medicine, CUHK
- 學友社「北京高校考察」
- Prudential HK Ltd Internship Programme
- CUHK Summer Clinical Attachment Programme 2024
- HKU Budding Health Leader Programme 2024
- Greater Bay Area Internship Programme for DSE Graduates 2024
- Careers Talk on the Customs and Excise Department and the Inter-Departmental Counter Terrorism Unit, and the development and employment opportunities in Environmental, Social, and Governance (ESG)
- A wide variety of talks and workshops on local or overseas studies, interview skills, multiple pathways for HKDSE students and alumni sharing for senior form students.

5.2 Discipline Section

The Prefect Team shoulders great responsibilities of assisting the school in maintaining discipline. In the academic year 2023-2024, our prefects, led by two Head Prefects and eight Vice Head Prefects, contributed wholeheartedly to the effective and efficient day-to-day running of the school by keeping order in assemblies, patrolling the campus, checking school uniform, arranging seats for various school events, etc. Besides routine duties, they also assisted in special events, such as Parents' Day and Speech Day.

To foster team spirit, confidence and leadership skills of the team, a three-day orientation course was organised in August 2023. By designing and carrying out the programmes, our Head Prefects and Vice Head Prefects demonstrated high capability and close bonding among team members.

Head Prefects

5A Tsui Tsz Fung 5D Li Wing Yan

Vice Head Prefects

5C Cheng Yik Hei 5D Cheng Hoi Chin 5D Ip Wan Chi
 5D Ki Cheuk Yiu 5D Tsai Yuk Yam 5D Chan Chun Yin
 5D Li Tsz Ho 5E Ieng Tsz Ching

Senior Prefects

5B Kwan Pak Yin 5D Mak Tsz Ching 5D Wong Hei Yi
 5D Wong Wai Sum 5D Yip Sum Kiu Grace 5E Chung Man Hei
 Ashley
 5E Hui Yee On 5E Lau Tin Kit Bob 6B Wong Chak Ming
 6C Chung Tsz Yu 6D Cheung Chun Kei 6D Chou Sze Ching
 6D Chung Yan Ting 6D Tsang Pok Ching 6D Cheung Hei Ming
 6E Lung Tsz Tung 6E Tam Tsz Ching 6E Lee Cheuk Long

Prefects

4A Tang Hiu Yin 4A Shum Yat Hei 4B Lam O Ching
 4B Leung Yan Tik 4C Lai Ka Yui 4C Leung Cho Yu Zoe
 Benedict
 4C Wan Hei Man 4D Chan Nok Yiu 4D Kwan Wing Sum
 4D Lai Tsz Yan 4D Lau Yin Yin 4D Shi Wing Yan
 4D So Lok Ying 4D Tam Hong Kiu 4D Wan Hoi Lam
 4D Wang Suen Yuet 4D Chan Tsz Lok 4D Cheung Yui Hei
 Andrew
 4D Lai Wing Chun 4D Leung Ho Yat 4E Ko Tsz Ching
 4E Wong Yi Tung 4E Kwok Chun Hei 4E Yip Kyle
 5E Han So Hyeon

5.3 Extra-curricular Activities Section

The Extra-curricular Activities (ECA) Section aims at planning and providing interesting and educational activities for all the students. More than 50 activity groups and inter-house competitions were coordinated. Besides, community services for students were provided. The Lam Woo Elder Academy was set up. Some workshops and health talks were organised for the elderly. An ECA information platform on our school webpage was also launched.

The Student ECA Team was also set up to promote extra-curricular activities and community services. Various programmes were held, including ECA Introduction Week, annual general meeting, decoration of display board, lunchtime ECA programme and promotion of the Student ECA Team. The section also organised community services for F.3 to F.5 students.

5.4 Students' Union

The Students' Union serves as a bridge between students and the school. Large-scale activities were organised this academic year such as Singing Contest, Dancing Contest, Lamwoosers' Record, Joint-School Student Exchange Programme, SU Forum and Junior Form Leadership Training Programme. We also provided welfare services, such as umbrella borrowing service, telephone borrowing service, class association stationery ordering service, calculator selling service, timetable distribution service, Instax Film selling service, shoe polish and stain removal pen borrowing service, stationery selling service, stationery sales exhibition and old book selling service.

Executive Committee

President	5E Lai Elsa Nok Sum
Internal Vice President	5E Man Yuen Ying Mavis
External Vice President	5E Fung Sze Hang
Secretary	5D Chan Yuk Lam
Financial Secretary	4C Tsang Ka Shing
General Affairs Secretary	4D Cheung Yui Hei
External Affairs Secretary	4E Ng Kit
Promotion Secretary	4E Lau Chi Yan, 4E Yip Hiu Tung
Welfare Secretary	4D Leung Ho Yat, 4D Wang Suen Yuet
Activity Secretary	4D Ng Serene, 5E Law Yiu Nam

5.5 Houses

Throughout the academic year 2023-2024, a variety of inter-house activities were organised, and the Blue House emerged as the overall champion.

House Captains

Blue House	5A Chan Shun Tai	4E Ko Tsz Ching
Green House	4D Lee Chi Ying	4E Kei Chun Kiu
Red House	5E Liu Ho Shun	4E Wong Lik Wai
Yellow House	5C Hong Yuk Wai	4D Fung Wai Ching Melody

Results

	Champion	1st runner-up
The 40th Athletics Meet	Blue House	Green House
Inter-house Cheering Competition	Red House	Blue House
Inter-house Activity Week	Blue House	Green House
Inter-house Darts Competition	Green House	Blue House

Inter-house Competition	Volleyball	Green House	Blue House
Inter-house Tournament	Quiz Bowl	Red House	Green House & Yellow House
Overall		Blue House	

5.6 Guidance Section

The Guidance Section aims at providing guidance service for students' healthy development, cultivating students' positive emotions and enhancing their resilience to adversity. Various programmes and activities have been held to help develop a caring culture at school and foster personal growth of students. Here are some of the activities held:

F.1 & F.4 Adaptation Programmes:

- F.1 Social Workers' Class Visits
- F.1 Getting to Know the School and Talk on Adaptation
- F.1 Lunchtime Adaptation Programmes
- F.1 Big Brother Big Sister cum Peer Counsellor Scheme
- F.4 Talk on NSS Adaptation

F.1-F.6 Form Assemblies:

F.1-F.6 Form Assembly Talks & Workshops on Mindfulness, Peer Relationships, Life Education, Life Planning, Motivation & Learning, Careers Planning & Stress Management were organised.

School Assembly Talks:

A talk on bullying '網絡審判團' and a talk on risks and dangers of making friends (網絡上的「謊」鄰) were organised by the social worker from TWGHs Integrated Centre on Addiction Prevention & Treatment.

Leadership Training:

- F.2 Pioneers - Volunteering training and preparation workshops
- F.3 Big Brother Big Sister Leadership Training Days
- F.3 Peer Counsellor Leadership Training
- Student Guidance Team Leadership Training

Student Support:

- 擦膠印章流心工作坊
- Guidance Week 2024
- F.1 Relaxation Luncheon Activities
- Youth Wellbeing Practitioner Programme
- Dance Movement Student Support Group
- F.6 DIY Hand-cream Making Mindfulness Workshops
- Cheers for students before the first exam: '為你加薰' & '印+簿藏' Booth
- Self-love month workshops: 「星之花正念工作坊」, 「形體工作坊」, 「音樂想像體驗工作坊」, 「流體畫體驗工作坊」
- Cheers for Lamwoo DSEers on the first day of public exam
- Sending Cheers to F.6 students before the Mock Exam
- F.1-F.5 Sex Education Talks and Workshops
- Student Case Conferences

- Regular Case Meetings
- Counselling to Repeaters and Transfer Students
- Summer Neon Light Making Workshop

Outside School Social Services:

- 美芳街聖誕市集 - 想像冬日葵涌共享社區空間-「傳·接·寶」市集體驗計劃,「冬日護護送」
- Free tutorials for primary school students at SKH Crown of Thorns Church
- Sending hand-crocheted scarves to the elderly at Yan Chai Hospital Mr. & Mrs. Yeung Wan Neighbourhood Elderly Centre as gifts for the Chinese New Year
- F.2 Pioneers Programme – The Elderly Breakthrough Community Service in July

5.7 Moral and Civic Education Section

The Moral and Civic Education Section aims to cultivate positive values and attitudes in students through formal, informal, and integrated curriculum approaches. Our goal is to foster the LAMWOOPER attributes, nurturing students and promoting national education and national security education, helping students develop a sense of national identity and a strong sense of belonging to their school, community, Hong Kong, and China.

Values education is integrated into both school assemblies and Form Teacher periods. School assemblies were organised to consistently promote positive values and attitudes throughout the entire academic year. During the Form Teacher periods, learning materials were specifically designed to cultivate the twelve priority values and attitudes in students, serving as a guiding framework for nurturing their positive values and attitudes.

The national flag-raising ceremony was conducted weekly to foster a sense of belonging to the country, cultivate affection towards the Chinese people, and enhance students' sense of national identity. In addition, the annual National Week, themed "Embracing the Beauty of Culture and Literature," was held in October 2023 to promote Chinese culture and national education, while also fostering a sense of nationhood among students.

5.8 Religious Education Committee

The Religious Education Committee is responsible for all Christian education elements and activities in Lam Woo, including curriculum planning and development, whole-school religious ceremonies and collaboration with SKH Crown of Thorns Church. We provide multiple opportunities for students, especially newcomers, to explore the Christian faith. Within the school, the team oversees the work of the Religious Studies panel, Christian Student Fellowship and Christian Teacher Cell to provide pastoral support for both students and teachers.

In the academic year 2023-2024, Christian Student Fellowship spent much effort in engaging the executive members and other schoolmates for regular meetings Friday after school. Students enjoyed getting together to do Bible studies, watch Alpha Course videos, have life-enriching discussions, make music and pray for one another. Oftentimes they felt encouraged by the sharing of fellow school members to deal with the pressure from academic work and interpersonal relationships. The teaching of God, as always, was the source of much of their growth.

Gospel Week took place in December 2024. In the morning assemblies of all forms, students and teachers were invited to share their testimonies. At lunchtime, members of Christian Fellowship gathered at the mini-stage to do busking. There were also various activities, including a crocheting workshop, detective games and sharing of glutinous rice

dumplings after school. Rev. Amos Poon of St. John's Cathedral was invited to be the speaker at the evangelical meeting. We gave thanks for a total of 57 students who pledged and renewed their faith in Christ.

In June 2024, 52 students and 6 teachers took part in the Summer Gospel Camp in Lei Yue Mun Park. The weather over the three days was beautiful and we all loved the spectacular scenery at the heritage campsite. The group had a lot of fun playing team-building games and having BBQ together. In addition, students discussed life-related topics based on the Bible and got much inspired by the sharing of Rev. Eugene Leung and a Form 5 young person of EFCC Jachin Church. It was the first time the school finally had a full-scale Gospel Camp since 2019. We are grateful for the precious opportunity to get together, owing to the hard work of Student Fellowship executive team. It is hoped that God's love and presence would continue to get across to more students in Lam Woo.

5.9 Old Students' Association

It was an exceptionally fruitful year for Old students' Association (OSA) as they organised a wide range of activities aimed at strengthening the bond between alumni and fostering both the school's development and the growth of its students.

In May 2024, OSA successfully hosted the Lam Woo Homecoming Day, a remarkable event featuring diverse activities, including badge making workshop, dart experience, yoga class, alumni busking show, simulated flight pilot experience workshop and career sharing. This event attracted hundreds of alumni who eagerly returned to Lam Woo to reconnect with their alma mater. The Mentorship Programme 2024, which was inaugurated in April 2024, proved to be yet another resounding success. The programme engaged 26 F.4 and F.5 students with 60 alumni mentors from various professional fields. The invaluable guidance and support provided by these mentors greatly contributed to the personal and professional development of the participating students. In addition to the Mentorship Programme, a variety of other activities were organised throughout the year. The OSA basketball competitions, the Saloon sharing on the topic of mental health and human resource management, the alumni singing contest, and the promotion of the alumni choir for the school's summer concert were just a few examples. These initiatives played a significant role in fostering stronger connections among Lamwoos, promoting camaraderie and creating a sense of community.

Overall, the year was marked by a series of successful events and programmes organised by OSA, all of which aimed to enhance the relationship between alumni and the school, while also providing valuable opportunities for personal and professional growth for the students.

5.10 Parent-Teacher Association

As a platform for parents to bond and share their joys and challenges in nurturing their children, the Parent-Teacher Association (PTA) hosted various activities throughout this academic year. The screening of the film "Time Still Turns the Pages", in particular, was very well received. The post-screening sharing by our Principal provided much needed context and guidance in interpreting somber messages the film conveys. Other events included a parents' talk, secondhand school uniform charity sale, and a picnic. Parents fellowship meetings named 「家添茶座」 that were held nineteen times also provided our parents with much spiritual support.

In commemoration of the PTA's 25th anniversary, a range of events, namely a "Parent-School Communication Symposium", "Leisure Healing Booth Game Activities", and a "Big Bowl Feast", were held in March. They were precious opportunities for mutual support among parents and for the school to propagate our education philosophy.

It has become a tradition for parents to bake delicious cookies to support and cheer for our F.6 students in December. On the Teacher-Student Fun Day in April, the PTA arranged for a Mister Softee ice-cream truck to be parked in the school's Tung Cheng Garden. Students formed long queues awaiting such delightful treats amidst a day of activity. It went a long way in adding to the festivity of the day. In June, our parents prepared a scrumptious lunch buffet for the 30th "Parents-Also-Appreciate-Teachers Drive" as a token of gratitude for our teachers' devotion and hard work.

Besides, our school is indebted to dedicated members of the PTA volunteer team who assisted in examination invigilation, student outing activities, Speech Day and Teacher-Student Fun Day. Last but not least, the PTA donated funds to subsidise various activities such as the World Choir Games, study tours and the Leadership Training Programme.

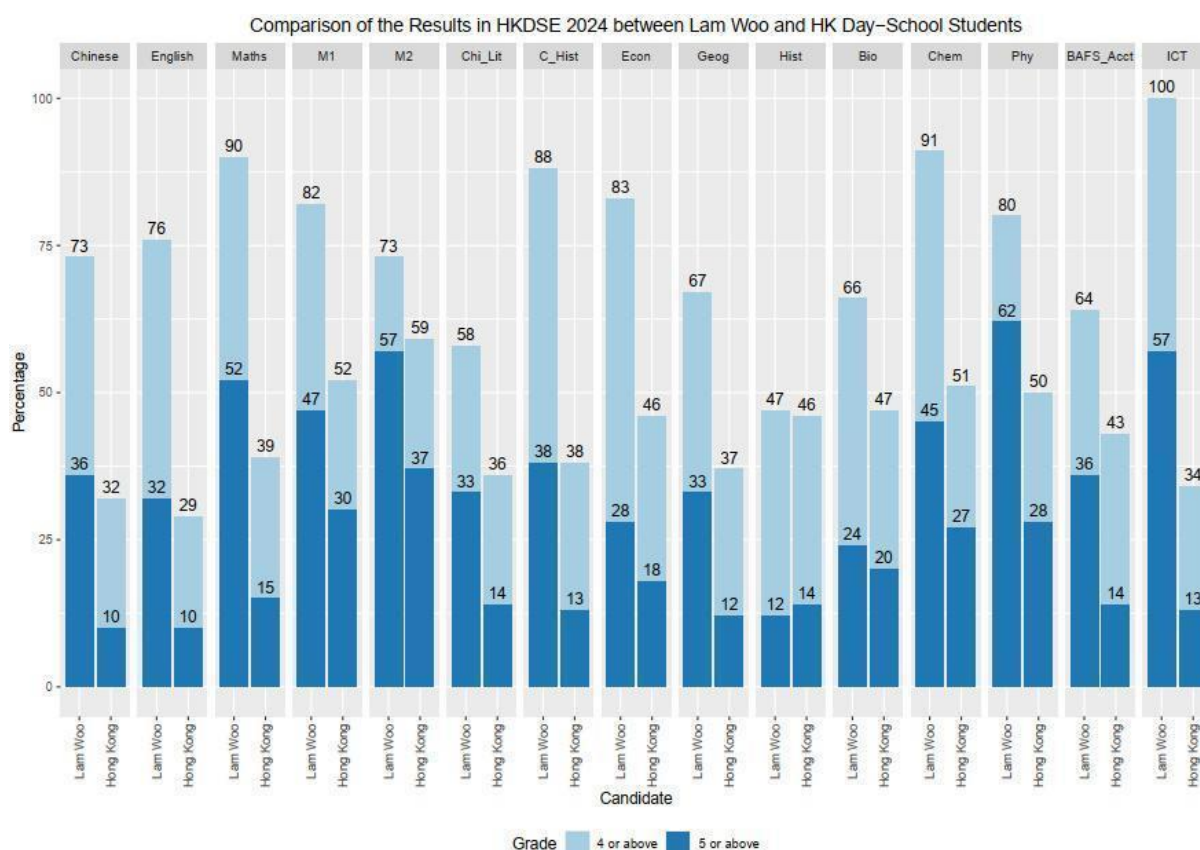
5.11 School Health Promotion Committee

The Student Health Promotion Committee (SHPC) offers various health services to our staff and students. In the academic year 2023-2024, we provided vaccination services, a dental care scheme, the Hong Kong Polytechnic University Adolescents Idiopathic Scoliosis Screening Program, and organised events such as Sports Week and Teacher-Student Fun Day to promote a healthy and active lifestyle among students.

VI. STUDENT PERFORMANCE

6.1 HKDSE Examination 2024

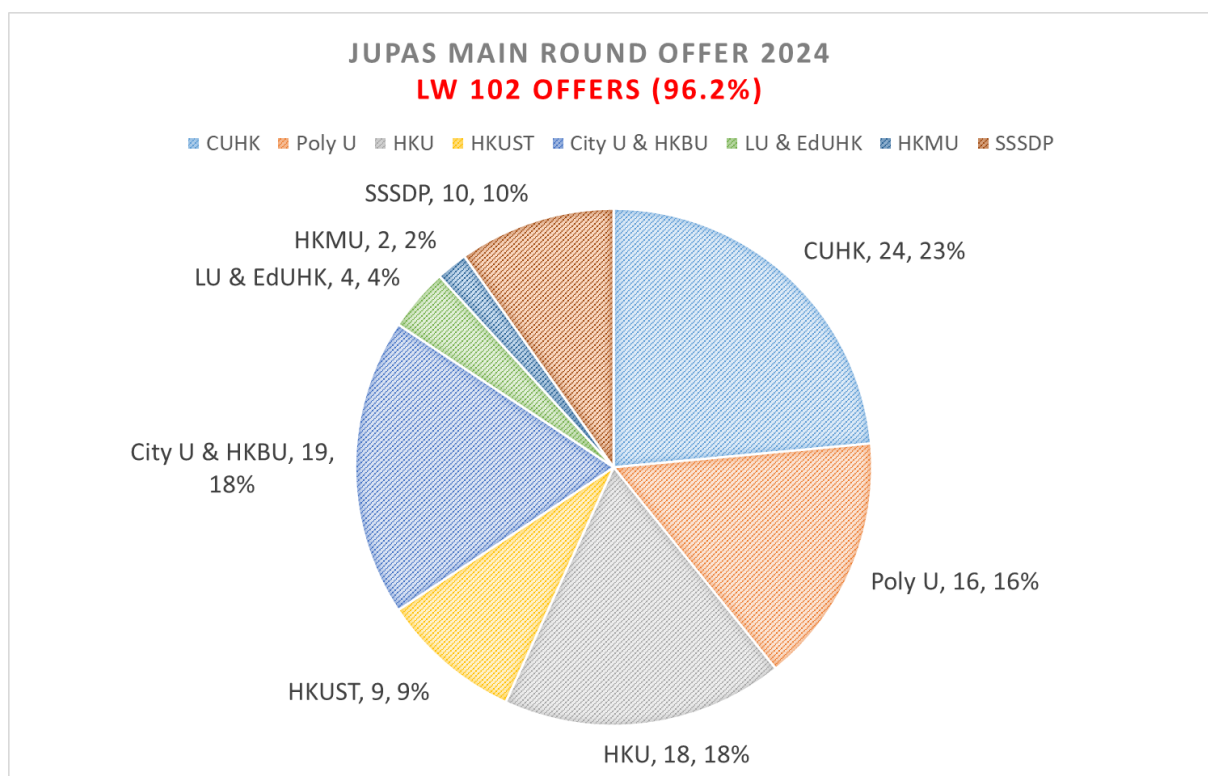
110 F.6 students sat the HKDSE 2024 and they performed very well. They obtained 268 Level 5 to 5** (including Mathematics Extended Parts). On average each student attained Level 5 or above in 2.44 subjects. 11 students scored Level 5** in two or more subjects. 6D Chen Tsz Yeung achieved 5** in four subjects. 84 students (76.4%) obtained 20 grade points or above, which is equivalent to scoring Level 4 or above in 5 subjects. 93.6% of our students met the basic university entrance requirement (332A2).



6.2 JUPAS 2024 and Offers from Non-local Universities

106 students applied for the Joint University Programmes Admissions System (JUPAS). Of these, 102 (96.2%) received offers in JUPAS 2024. Among them, 101 (95.3%) were admitted to university degree programmes in Medicine, Dentistry, Pharmacy, Physiotherapy, Psychology, Global Business, Engineering, Science, and Professional Accountancy, among others. Eleven offers from non-local universities, including the University of Cambridge and the University of Sydney, were received.

Besides, two of the F.6 students have been directly admitted to the Bachelor of Medicine and Bachelor of Surgery (MBBS) programme and the Bachelor of Business Administration in International Business and Global Management (IBGM) programme, respectively, at the University of Hong Kong via School Nominations Direct Admission Scheme (SNDAS) before the release of the 2024 HKDSE Examination results.



JUPAS Offers received include the following programmes:

Programmes	Total
Arts (Chinese / English / Linguistics and Language / Arts / Music / Design / Humanities / Religious Studies / Translation)	16
BBA / Accountancy / Business & Management / Economics / Finance / Global Business / Management & Marketing / Insurance / Hospitality and Real Estate	24
Education (Mathematics / Chinese / ICT / Early Childhood Education)	4
Engineering (Mechanical Engineering / Civil Engineering / Electronic Engineering)	10
Medicine (CUHK: 2 / HKU: 3)	5
Nursing	8
Dentistry / Occupational Therapy / Optometry / Pharmacy / Physiotherapy / Medical Laboratory Science / Radiography	11
Science / Surveying / Speech-language / Artificial Intelligence / Biomedical Engineering / Building & Real Estate / Computing / Food Testing / Physics / Environmental Sciences / Mathematics	18
Social Science / Psychology / Sociology / Communication / Social Work	6
Total	102

Non-local University Offers:

Area	University	No. of offer
Australia	The University of Melbourne	1
	The University of Sydney	1
Taiwan	National Tsing Hua University	1
United Kingdom	English National Ballet School (Middlesex University)	1
	Lancaster University	1
	University College London	2
	University of Birmingham	1
	University of Bristol	1
	University of Cambridge	1
Spain	University of Barcelona	1

6.3 Achievements in the Eight Key Learning Areas

6.3.1 CHINESE LANGUAGE EDUCATION

6.3.1.1 Chinese Language

Class	Name	Activity / Competition (Organiser)	Award
2D	余嘉昇	2023-2024 年全國青少年語文知識大賽 「菁英盃」作文比賽 (香港賽區) (中國青少年語言文化學會)	決賽二等獎
2B	郭子琳		決賽三等獎
2C	劉崇熙		決賽三等獎
3C	陳韋臣		初賽二等獎
1C	葉嘉熹		初賽三等獎
3C	譚雅馨		初賽三等獎
3D	區愷悠	全港中學「兩文三語」菁英大比拼(第二十屆) (香港教育工作者聯會)	優秀文章
4D	任燮玫	第三屆香港中小學中英文硬筆書法比賽 (教育工作人員總工會)	入圍獎
2B	鄺芷潼	「愛德藝行」— 愛與生命 書法比賽 (明愛聖若瑟中學)	季軍
2B	郭穎滢		優異獎
3D	岑小柔	香港品質保證局理想家園：第十七屆徵文比賽 (香港品質保證局)	大灣區傑出 作品獎
3C	李思慧	「小故事·動人心」創作比賽 2023 (基督教香港信義會社會服務部)	冠軍
1D	陳珮嘉		亞軍
3D	劉昕喬	第五屆全港青少年徵文比賽 (大公文匯)	冠軍
3D	盧苡恩		亞軍
3D	郭斯嘉		優異獎
2C	朱皚嵐	正向創藝永善人生徵文比賽 (華永會)	入圍
2C	麥悅琳		入圍
2C	張潛洺		入圍
4D	陳諾瑤	第七十五屆香港學校朗誦節 詩詞獨誦(粵語)女子組中學四年級 (香港學校音樂及朗誦協會)	亞軍
2C	林賢諾	「開心日記」徵文比賽 (善愿會)	優異獎
2C	郭逸朗		優異獎
1A	梁竣然	i-learner 智愛中文閱讀平台 (2023-2024 上學期)全港中文網上學習 (智國集團有限公司)	金獎
1D	李軒		金獎
2A	曾日廷		金獎
2C	劉崇熙		金獎
2D	戚立言		金獎
3C	賴文謙		金獎
3D	劉建亨		金獎
3D	羅彥鈞		金獎
1D	李映緹		優秀學員
2C	林賢諾		部落格作文 獎狀
1A	梁竣然		i-learner 智愛中文閱讀平台 (2023-2024 下學期)全港中文網上學習
1D	吳辰瑋		金獎

1D	李軒	(智國集團有限公司)	金獎
2C	朱皚嵐		金獎
3C	賴文謙		金獎
3C	黃玟駱		金獎
3D	劉建亨		金獎
3D	羅彥鈞		金獎
2C	劉崇熙		優秀學員
3C	任錦雄		優秀學員
3C	李思慧	第十屆陳贊一博士聯校微型小說創作獎 (2023-2024) (陳贊一博士教育基金有限公司)	推薦獎
1A	李紫瑤	第五屆全港書法大賽 2024 (香港青年兒童文藝協會)	銀獎
1A	羅家攸		銀獎
1A	羅梓晴		銀獎
1A	鄧朗瑩		銀獎
1A	鄧宥希		銀獎
1A	張子鍵		銀獎
3C	王彥皓	第 49 屆全港青年學藝比賽— 全港青年演講比賽 (全港青年學藝比賽大會)	優異獎
2A	鍾宛晴	第 49 屆全港青年學藝比賽— 中文故事創作比賽 (全港青年學藝比賽大會)	優異獎
4C	梁景沛	香港賽馬會社區資助計劃： 美荷樓香港精神學習計劃 2023-24 「兩代情」 徵文比賽 (香港青年旅舍協會)	優異獎
4D	趙思敏		優異獎
4D	施詠恩		優異獎
4D	黎穎駿		優異獎
3C	陳韋臣	校園創作擂台陣 (香港中學生文藝月刊)	入圍嘉許
4D	任燮玫	2023 葵青區書法比賽 中學中文硬筆組 (葵涌及青衣區文藝協進會)	冠軍
4D	任燮玫	第十五屆魯迅青少年文學獎 高中組硬筆書法 (魯迅青少年文學獎香港組委會)	優異獎
5D	江澤權	第十五屆魯迅青少年文學獎 高中組中文寫作 (魯迅青少年文學獎香港組委會)	優異獎

6.3.1.2 Putonghua

Class	Name	Activity / Competition (Organiser)	Award
1D	吳佳惠	第三屆「中華盃」全港中小學 中華文化普通話比賽 (中華教育文化交流基金會)	嘉許獎

6.3.2 ENGLISH LANGUAGE EDUCATION

Class	Name	Activity / Competition (Organiser)	Award
2A	Chan Pak Yin	UNSDGs Debating Competition 23/24 EMI Form Two Division	2nd Runner-up
2D	Wong Tsz Chun		
2D	Yu Ka Sing		
4C	Leung Cyrus Lok Hei	UNSDGs Debating Competition 23/24 EMI Form Four Division	2nd Runner-up
4E	Ho Kin Ho		
4E	Wei Yik Shing		
3D	Lo I Yan	6th New Territories Joint School British Parliamentary Debating Tournament	Champion
4D	Law Tsz Yan		

75th Hong Kong Schools Speech Festival 2023 (HK Schools Music and Speech Association)

Class	Name	Competition	Award
2D	Chan Wei Hei	Solo Verse Speaking, Non-open	Merit
6B	Tam Tsz Wing		Merit
6B	Tam Tsz Wing	Dramatic Duologue	Merit
6D	Liu Tsoi Yi		Merit
6B	Wong Chak Ming		Merit
6E	Lee Cheuk Long		Merit

6.3.3 MATHEMATICS EDUCATION

Class	Name	Activity / Competition (Organiser)	Award
4D	Chan Nok Yiu	True Light Girls' Invitational Mathematics Contest 2023 (True Light Middle School)	Merit
5E	Chu Cheuk Dik Tiffany	American Mathematics Olympiad (Singapore International Mastery Contest Centre)	Honorable mention, Country rank: 3
2C	Wong Ho Chun	The Hong Kong Mathematical High Achievers Selection Contest 23-24 (Po Leung Kuk)	3rd Class Honour
2D	Yu Cheung Hei		2nd Class Honour
3C	Chan Wai Sen Rayson		3rd Class Honour
3C	Chan Wang Yik		1st Class Honour
Our School			School: Merit
4D	Lai Wing Chun	Hong Kong Mathematical Olympiad Heat (EDB)	3rd Class Honour
4E	Pang Cheuk Fung		2nd Class Honour
4D	Cheung Yui Hei		Honourable Mention
5D	Chan Yuk Lam		3rd Class Honour
5D	Chan Yuk Lam	The Competition on the Mathematics of Information 2023-24 (CUHK)	Bronze Award
5D	Kong Chak Kuen		Bronze Award
5A	Tsui Tsz Fung		Honourable Mention
1C	Ip Ka Hei	2024 香港華羅庚金杯少年數學邀請賽	Gold Award,

		(香港華羅庚金杯少年數學邀請賽協會有限公司)	Team Merit
1D	Li Cho Wai		Bronze Award, Team Merit
2C	Lau Sung Hei		Team Merit
2D	Li Wang Hei		Silver Award, Team Merit
4D	Lai Wing Chun	International Mathematical Olympiad Preliminary Selection Contest 2024 (The Hong Kong Academy for Gifted Education)	Honourable Mention
4E	Pang Cheuk Fung		Honourable Mention

6.3.4 SCIENCE EDUCATION

Class	Name	Activity / Competition (Organiser)	Award
4D	Chan Tsz Lok Andrew	Advanced Physics Enrichment Experience (CUHK)	Selected candidates to perform research with CUHK Physics professors and lecturers
5D	Kong Chak Kuen		
5D	Li Tsz Ho		
4D	Hui Cheuk Hang	Sing Yin Physics Olympiad 2023-24 (Sing Yin Secondary School)	Merit
4D	Hui Cheuk Hang	Hong Kong Physics Olympiad 2024 (Hong Kong Academy for Gifted Education)	Second Class Honour
4D	Shi Wing Yan		Third Class Honour
Awarded to our school based on the top five students from each participating school			Honourable Mention
4E	Ko Tsz Ching	Chemist Online Self-study Award Scheme 2024 (Hong Kong Virtual University and the Science Education Section of the Education Bureau)	Diamond Award
4E	Lau Kin Fung		Bronze Award

6.3.5 TECHNOLOGY EDUCATION

6.3.5.1 Information Technology

Class	Name	Activity / Competition (Organiser)	Award
4B	Lau James	Hong Kong Olympiad in Informatics (HKOI) 2023/24 (The Hong Kong Association for Computer Education, Education Bureau)	Bronze Medal
4E	Cheung Chun To		Bronze Medal
4B	Lau James	La Salle - Pui Ching Programming Challenge 2024 (La Salle College and Pui Ching Middle School)	Bronze Award
4E	Cheung Chun To		
4E	Ng Cheuk Ting		
3D	Lo Yin Kwan	International Coding Elite Challenge 2023-24 (HKEdCity, The Hong Kong Association for Computer Education, ICE Foundation)	Top Coder Award
4C	Tsao Ho Chun	JA Code For Impact Challenge 2024 (Junior Achievement Hong Kong)	Second Runner-up
4D	So Lok Ying		

4D	Chan Tsz Lok Andrew		
4D	Cheung Yui Hei		
4E	Cheung Chun To		
4E	Ng Cheuk Ting		
3C	Chui Ho Kiu	Greater Bay Area Artificial Intelligence Science and Innovation Competition 2023-2024 (TrumpTech, Sense Time)	Best Model Design Award
3C	Ng Hei Tsun		
3C	Wong Yin Ho Daniel		
3C	Yu Wai Ming		
5C	Lo Tsz Tsun	Hong Kong Inter-school Formula AI Competition 2024 (10Botics)	First Runner-up (Round 5)
5E	Lau Tin Kit Bob	Hong Kong Inter-school STEAM Racing Challenge 2023 (Eduperience)	Silver Award (Secondary Section)
6C	Cheng Ngai Tung Adam		
6C	Kei Cheuk Nam		
6E	Lee Cheuk Long		
1A	Li Sin Chit	Robotics Intelligence DIY 2024 (Creative Power Educational Association)	Three-star Award
1B	Tong Wing Kiu		
1C	Lau Kin Long		
2A	Lam Yu		Two-star Award
2B	Cheung Hoi Ting		One-star Award
2A	Wong Pak Hei		
2B	Ng Ascot Sheung Hei		
3A	Cheung Yau Pok Harry	FIRST® LEGO® League 2024 (TrumpTech, The Hong Kong Association for Computer Education, The Institution of Engineering and Technology)	Second Prize
3B	Cheung Bok Sum		
3D	Adachi Miki		
3D	Cheung Siu Ting		
3D	Lee Chun Yu Brandon		
3D	Lo Yin Kwan		
3A	Cheung Yau Pok Harry	Hong Kong IT Knowledge Online Quiz Contest 2024 (Hong Kong Institute of Vocational Education (Lee Wai Lee))	Gold Award
3A	So Tsz Hin		Silver Award
Our school			Group Merit Award

6.3.5.2 Design and Technology

Class	Name	Activity / Competition (Organiser)	Award
4D	陳諾瑤	「耆趣無限」長者認知玩具設計比賽 (荃葵青區認知障礙症服務策略工作小組)	冠軍
4D	吳辰殷		
4D	王宣月		
4E	李思琪		

6.3.5.3 Business, Accounting and Financial Studies

Class	Name	Activity / Competition (Organiser)	Award
6A	Lee Moon Yee Minnie	「企業家精神 x 青少年發展」 商管模擬比賽 2023 (葵青民政事務處葵青區青年活動委員會合辦)	Champion
6B	Wong Chak Ming		
6C	Chung Tsz Yu		
6D	Gong Ming Zhi		
4B	Chu Ching Yan	HKICPA Accounting and Business Management Online Quiz Competition (Hong Kong Institute of Certified Public Accountants)	Champion (Elementary Level F.4)

6.3.6 PERSONAL, SOCIAL & HUMANITIES EDUCATION**6.3.6.1 Chinese History**

Class	Name	Activity / Competition (Organiser)	Award
3D	陳湛皓	第七屆「中國歷史精英問答比賽」 個人公開組【電子比賽】 (巴士的報主辦、香港高昇基金贊助)	個人狀元獎 公開組(中學) 第一名
2C 2C	陳雪涵 何恩琪	「情定歷史」全港中學生比賽 「網上閱讀獎勵計劃」 (教育局課程發展處個人、社會及人文教育組主辦)*	挑戰版 優異獎
1B 2D 3A 3C 3D	陳祉楠 何文君 張猶博 黃玟駱 盧懿琳	「2023/24 學年全港初中 中國歷史文化問答比賽」 (教育局)	優異獎

*與本校歷史科、德育及公民教育組合辦

6.3.6.2 History

Class	Name	Activity/Competition (Organiser)	Award
3C	Chan Wai Sen Rayson	Little Historian Training Programme (EduTion Network)	Outstanding Team Award, and Active Participation Award
3C	Yu Wai Ming		
3C	Lai Man Him	“Engage in reading to ring in National Day” – Junior Secondary History e-Reading Award Scheme 2024 (Education Bureau)	Merit Award
2D	Chik Lap Yin	Lee Gardens Centennial Student Ambassador – 3D Modelling Scholarship Programme (Hysan 100, Hysan Development Company Limited)	2nd Runner-up
2B	張凱婷	「非遺進校園」計劃 全港中小學非遺問答比賽 (香港教育大學)	學生參與獎
5D	吳卓喬		
5D	陳俊彥		

6.3.7 ARTS AND PHYSICAL EDUCATION**6.3.7.1 Music**

2023 Hong Kong Youth Music Interflows

School Team	Award
Chinese Orchestra	Silver Award
Symphony Orchestra	Silver Award
Symphonic Band	Silver Award

76th Hong Kong Schools Music Festival

School Team	Competition	Award
Junior Choir	Secondary School Choir - Chinese - Mixed Voice - First Division - Junior - Age 15 or under, treble voice only	Third Place
Mixed Voice Choir	Secondary School Choir - Foreign Language - Mixed Voice - First Division - Senior	Gold Award

Class	Name	Competition	Award
4D	Yick Natalie	Vocal Solo - Foreign Language - Female Voice - Age 16 or under	First Place
4D	Yick Natalie	Piano Duet - Senior	First Place, Gold Award
4A	Shum Yat Hei	Graded Piano Solo - Grade Eight	Second Place
4E	Leung Si Ping	Marimba Solo	Second Place
4E	Yuen Ching Yin	Alto Saxophone Solo - Senior	Second Place, Gold Award
5B	Lui Ngai Hang	Clarinet Solo - Junior	Second Place
(Pianist: 4B Woo Ho Yiu)			
5D	Wong Kin Hang	Vocal Solo - Chinese - Baritone / Bass - Age 19 or under	Second Place
(Pianist: 5C Kwok Cheuk Him Jacky)			
1B	Wong Hoi Yan	Di Solo - Junior	Third Place
1D	Ng Shu Ting	Graded Piano Solo - Grade Seven	Third Place, Gold Award
2A	Cheung Man Ying	Graded Piano Solo - Grade Seven	Third Place
2C	Cheung Chun Ming	Liuqin Solo - Junior	Third Place
2C	Chu Yan Lap	Clarinet Solo - Senior	Third Place
2D	Chen King Lam	Xylophone Solo	Third Place, Gold Award
(Pianist: 4B Woo Ho Yiu)			
3C	Chan Wang Yik	French Horn Solo - Junior	Third Place
4A	Shum Yat Hei	Alto Saxophone Solo - Senior	Third Place, Gold Award
4B	Woo Ho Yiu	Graded Piano Solo - Grade Seven	Third Place

4D	Leung Ho Yat	Vocal Solo - Chinese - Male Voice - Age 16 or under	Third Place
4E	Sit Hiu Wai	Di Solo - Intermediate	Third Place
4E	Ng Cheuk Ting	Graded Piano Solo - Grade Eight	Third Place
5A	Tsui Tsz Fung	Vocal Solo - Chinese - Baritone / Bass – Age 19 or under	Third Place
	(Pianist: 5C Kwok Cheuk Him Jacky)		
1B	Tam Hau Yi Ava	Oboe Solo - Junior	Gold Award
	(Pianist: 3D Mak Ka Yu)		
2C	Chan Suet Ham	Clarinet Solo - Junior	Gold Award
2C	Wang Ka Lok	Clarinet Solo - Junior	Gold Award

6.3.7.2 Visual Arts

Class	Name	Activity/Competition (Organiser)	Award
5B	Yeung Ching Wai	Annual Painting Competition 2024 [Traditional painting and Digital painting] (Superior Culture)	Silver Award (Digital painting – Secondary Senior: Age 15-17)
5B	Yeung Ching Wai	The 2nd My Favourite Cartoon Animation Drawing and Computer Graphics Contest (HK Cultural and Creative Industrial)	Gold Award

6.3.7.3 Physical Education

KTSSAC Inter-School Swimming Championship

Class	Name	Event	Award
1C	Lee Tsam Yui	Girls C Grade 100m Breaststroke	1st Runner-up
		Girls C Grade 50m Butterfly	2nd Runner-up
1B	Kan Ho Yat	Boys C Grade 200m Freestyle	4th Place
2A	Lo Tsun Ho	Boys C Grade 100m Breaststroke	1st Runner-up
		Boys C Grade 200m Breaststroke	2nd Runner-up
4D	Chiu Sze Man	Girls B Grade 50m Freestyle	2nd Runner-up
3B	Sin Hin Ki	Boys B Grade 200m Freestyle	4th Place
5D	Cheng Hoi Chin	Girls A Grade 50m Freestyle	Champion
		Girls A Grade 200m Breaststroke	1st Runner-up
6B	Wong Larissa Ka Hei	Girls A Grade 50m Breaststroke	Champion
		Girls A Grade 100m Breaststroke	2nd Runner-up
5A	Lam Pak Wai	Boys A Grade 50m Butterfly	2nd Runner-up
Girls C Grade 4x50m Medley Relay			1st Runner-up
Boys C Grade 4x50m Medley Relay			1st Runner-up
Girls A Grade 4x50m Medley Relay			Champion
Boys A Grade 4x50m Medley Relay			2nd Runner-up
Boys C Grade Team			4th Place
Girls A Grade Team			2nd Runner-up

N.T. District Inter-School Fencing Competition

Class	Name	Event	Award
2D	Lam Yat Shun	Boys C Grade Sabre (Individual)	2nd Runner-up

KTSSAC Inter-School Cross Country Championship

Class	Name	Event	Award
4B	Chan Sum Ying	Girls B Grade	10th Place
5D	Cheung Ching Yau Yolanda	Girls A Grade	9th Place
5D	Yip Sum Kiu Grace	Girls A Grade	2nd Runner-up
Girls C Grade Team			5th Place
Girls B Grade Team			2nd Place
Girls A Grade Team			2nd Place

KTSSAC Inter-School Athletics Championship

Class	Name	Event	Award
2A	Lam Nok Ching	Girls C Grade High Jump	1st Runner-up
2A	Siu Yau Ming	Girls C Grade Discus	2nd Runner-up
2D	Yuk Ka Wai	Girls C Grade Javelin	Champion
2B	Li Tsz Ho	Boys C Grade 100m Hurdle	4th Place
2D	Chan King Ho	Boys C Grade Javelin	1st Runner-up
2D	Wong Tsz Yeung	Boys C Grade Javelin	Champion
		Boys C Grade Discus	4th Place
3A	Lee Yan Sin	Girls B Grade High Jump	2nd Runner-up
4B	Yueh Hoi Lam	Girls B Grade High Jump	4th Place
4C	Chiu Nga Ying	Girls B Grade Discus	2nd Runner-up
3B	Yu Nok Him	Boys B Grade Discus	Champion
5D	Cheung Ching Yau Yolanda	Girls A Grade 800m	1st Runner-up
		Girls A Grade 1500m	1st Runner-up
6D	Cheung Chun Kei	Girls A Grade Discus	Champion
Girls C Grade 4x100m Relay			2nd Runner-up
Girls B Grade 4x100m Relay			2nd Runner-up
Girls B Grade 4x400m Relay			4th Place
Girls A Grade 4x100m Relay			4th Place
Girls A Grade 4x400m Relay			4th Place
Girls C Grade Team			2nd Runner-up
Girls B Grade Team			4th Place
Girls A Grade Team			4th Place

All Hong Kong Schools Jing Ying Badminton Tournament

3B Yu Nok Him	5D Yip Sum Kiu Grace	6th Place
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Hong Kong Junior Age Group Athletics Meet 2023-IV

3B Yu Nok Him	Boys U16 Discus Throw	1st Runner-up
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Hong Kong Karatedo Annual Tournament 2023 (Individual and Team), Hong Kong Karatedo Youth Game 2023 (Part 2) and Hong Kong para-Karate Tournament 2023-2024

5B Liang Long Shing	Boys Junior Kata Age 16-17	2nd Runner-up
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KTSSAC Inter-School Table Tennis Competition

Girls C Grade Team	Champion
Boys C Grade Team	4th Place
Boys B Grade Team	2nd Runner-up
Boys A Grade Team	1st Runner-up

2023-2024 Inter-School Volleyball Competition (Division 1)

Girls U19	7th Place
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KTSSAC Inter-School Badminton Competition

Girls C Grade Team	4th Place
Girls A Grade Team	Champion

KTSSAC Inter-School Volleyball Competition

Boys U19	2nd Runner-up
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59th Schools Dance Festival

6D Cheng Chi Ching 6E Yeung Tin Wai	Contemporary Dance (Duet)	A Grade Award
Contemporary Dance (Group)		A Grade Award

Hong Kong Junior Age Group Athletics Meet 2024

Class	Name	Event	Award
2D	Yuk Ka Wai	Girls U16 Javelin	2nd Runner-up
2A	Wong Pak Hei	Boys U16 Javelin	1st Runner-up
3B	Yu Nok Him	Boys U16 Discus	1st Runner-up

Hong Kong Inter-school Orienteering Championships (Middle Distance) 2023/24 – Heat (NT)

Class	Name	Event	Award
1A	Tang Ming Ho	Boys C Grade	5th Place
1C	Wong Pak Yiu	Boys C Grade	4th Place
1D	Liang Guangle Lammas	Boys C Grade	2nd Runner-up
2C	Lau Sung Hei	Boys C Grade	6th Place
3D	Chan Fei Hang	Girls B Grade	2nd Runner-up
3C	Li Ho Yu	Boys B Grade	4th Place
4E	Pang Cheuk Fung	Boys B Grade	7th Place
5A	Xi Ming Hin	Boys A Grade	8th Place

The 13th HKSKKK Karate Invitational Tournament 2024

4C Chiu Nga Ying	Girl B Individual Kata Individual Kumite	1st Runner-up
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Hong Kong Inter-School Orienteering Championships (Short Distance) 2023/24 – Heat (NT)

Class	Name	Event	Award
1A	Tang Ming Ho	Boys C Grade	1st Runner-up
1C	Wong Pak Yiu	Boys C Grade	2nd Runner-up
1D	Liang Guangle Lammas	Boys C Grade	5th Place
3D	Chan Fei Hang	Girls B Grade	4th Place
3C	Li Ho Yu	Boys B Grade	8th Place
4E	Pang Cheuk Fung	Boys B Grade	5th Place
5D	Chan Yuk Lam	Boys A Grade	9th Place
5D	Wong Kin Hang	Boys A Grade	6th Place

Hong Kong Inter-school Orienteering Championships (Short Distance) 2023/24 – Final

1A Tang Ming Ho	Boys C Grade	10th Place
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2023-2024 年度葵青區全能傑出運動員

5D Yip Sum Kiu Grace	全能傑出運動員
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Grantham Outstanding Student Athletes Awards 2023-2024

6D Cheung Chun Kei	Ten Sport Excellence Awards
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6.3.8 OTHERS

Class	Name	Activity/Competition (Organiser)	Award
5D	蔡鈺鑫	荃葵青區傑出學生選舉 (荃灣葵涌及青衣區中學校長會)	優異學生獎
3D	麥嘉瑜	荃葵青優秀學生選舉 (荃灣青年會、葵青青年團)	優異獎 (初中組)
3D	郭斯嘉		
4D	關穎心		優異獎 (高中組)
5D	Mak Tsz Ching	2024 Harvard Prize Book (The Harvard Club of Hong Kong Education Fund)	Winner
5D	Chan Yuk Lam		Winner
5E	Cheung Tsz Ho		Winner
5D	Mak Tsz Ching	Princeton Club of HK Book Award (Princeton Club of Hong Kong)	Awardee
2B	曹峻源	第七屆全港青少年進步獎 (杜葉錫恩教育基金)	進步嘉許獎
3A	蘇正謙		
4E	何健豪		

VII. FINANCIAL SUMMARY

To be released.

VIII. APPENDIX

1. Report on the Use of the Life-wide Learning Grant

Jun 2022 ver.

SKH Lam Woo Memorial Secondary School
Report on the Use of the Life-wide Learning Grant
2023-2024 School Year

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)			
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service
1.1	Local Activities: To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
1	(AMS) School Picnic (coach fee)	Dec 2023	S1-S6		\$36,567.50								
2	(CS) Extra-curricular Activities (Careers Live, Careers Talks, etc)	whole year	S4-S6		\$22,010.00								
3	(CS) Transport and Travelling	whole year	S4-S6		\$3,300.00								
4	(DS) Prefect training day camp	Aug 2024	S4-S5		\$24,480.00								
5	(ECS) Community Service : Promotion & Prizes	Sept 2023 - Jul 2024	S1-S6		\$724.00								
6	(ECS) ECA Leadership Training Programme	Nov 2023	S3-S5		\$109.80								
7	(ECS) ECA Activity Subsidy	Sept 2023 - Jul 2024	S1-S5		\$4,776.00								
8	(GS) Outside School Social Service	Christmas & Easter	S1-S5		\$1,209.60								
9	(GS) School Assembly Talk on Online Consumption Culture	17 Nov 2023	S1-S6		\$1,600.00								
10	(GS) School Assembly Talk on the Risks of Online Relationships	21 Mar 2024	S1-S5		\$1,600.00								
11	(GS) Sex education for F.2 students from End Child Sexual Abuse Foundation	21 & 24 Jun 2024	S2		\$2,580.00								
12	(GS) Sex education for F.3 students from End Child Sexual Abuse Foundation	25 Jun 2024	S5		\$2,240.00								
13	(MCES) Cultural activities and workshops	Oct 2023 - May 2024	S1-S6		\$19,012.60								
14	(MCES) Travel allowance for Guest Speakers (Whole-School Assemblies)	Oct 2023 - May 2024	S1-S6		\$3,800.00								
15	(REC) Training for Student Fellowship Executives	whole year	S3-S5		\$21,560.90								
16	(REC) Alpha Course for Student Fellowship	whole year	S1-S5		\$119.80								
17	(REC) Gospel Camp	July 2024	S1-S5		\$27,216.80								
18	(SU) SU Junior Form Leadership Training Camp	Aug 2024	S1-S5		\$20,130.00								
19	(Scout) 童軍導知識產權回樂日	26 Nov 2023	S1-S5		\$3,851.34								
20	(HE Club) 膳食工作坊	20 Jun 2024	S2-S4		\$2,600.00								
21	(English Debate Team) English Debate Training	Oct 2023 - May 2024	S1-S2		\$10,650.00								
22	(EAS) Monthly activities	Sept 2023 - Apr 2024	S1-S6		\$1,966.20								
23	(EAS) EAS Week	Jan 2024	S1-S6		\$1,470.70								
24	(Library) Famous Writer Talk, Speaker fee	Jan 2024 - Jun 2024	S1-S5		\$1,500.00								
25	(中國語文科) 校外比賽報名費	whole year	S1-S6		\$2,055.00								

Sub-total of Item 1.1		0	\$1,247,990.11
1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons			
1	冰島地質環保文化探索之旅 May 2024 - Jul 2024	S6	\$42,000.00
2	同根同心中史交流團 March 2024	S3	\$2,316.00
3	Cultural Exchange Tour to Japan June 2024		\$55,336.40
<i>(Please insert rows above if the space provided is insufficient.)</i>			
Sub-total of Item 1.2		26	\$99,652.40
Expenses for Category 1		26	\$1,347,642.51

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	(CS) Prizes	CS activities	\$130.90
2	(ECS) Metal plates for Inter-House Competition Trophies (中國語文科) 校內比賽獎品 (中一級) 賞狀 (嘉許證書)	Awards for Inter-House Competition Awards	\$1,614.70
3	(Music) Musical instruments	Instrumental classes, symphonic band, school orchestra and Chinese orchestra	\$484.00
4			\$54,940.00
<i>(Please insert rows above if the space provided is insufficient.)</i>			
Expenses for Category 2			\$57,169.60
Expenses for Categories 1 & 2			\$1,404,812.11

Category 3: Number of Student Beneficiaries

Total number of students in the school:	714
Number of student beneficiaries:	714
Percentage of students benefiting from the Grant (%):	100%
Name of Contact Person for LWL:	Mr. Lau Kan Lung
Post of Contact Person for LWL:	Vice-Principal

* Input using the following codes; more than one code can be used for each item.

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		

2. Annual Programme Proposal and Programme Evaluation Report for DLG-funded Other Programmes (Gifted Education)

S.K.H. Lam Woo Memorial Secondary School
Annual Programme Proposal and Programme Evaluation Report for DLG-funded Other Programmes (Gifted Education) (2023/24)

Domain	Programme	Objective(s)	Targets (number/level/selection)	Duration	Deliverables	Teacher-in-charge	Expenditure	Evaluation
Chinese	Chinese Debating Team Training	- To train students' debating skills	- 10 Form 4 & 5 students - Self-nomination and teacher nomination	- Whole year	- Students' participation - Evaluation on students' performance	CCC, external tutor	\$10,000	- Students got excellent results in the competitions.
	Inter-school Model United Nations	- To train students' critical thinking and speaking skills through discussion on various global issues	- 7 Form 5 & 6 students - Self-nomination and teacher nomination	- Jun 2024	- Students' participation - Evaluation on students' performance	CCL, external tutor	\$2,100	- Students enhanced their global view and speaking skills.
English	SCMP – Experience as an Anchor Programme	- To train students' writing skills and develop their interests in journalism	- 12 Form 4 students - Self-nomination and teacher nomination	- Apr 2024	- Students' participation - Evaluation on students' performance	HCP & SCMP	\$33,000	- Students reflected that they had learnt a lot about writing and journalism.
	English Debating Team Training	- To train students' debating skills	- 5 Form 4 students - Self-nomination and teacher nomination	- Whole year	- Students' participation - Evaluation on students' performance	PHM, external tutor	\$26,800	- Students got excellent results in the competitions.

Science	HKUST Dual Program	- To nurture students in Science domains	- 1 Form 4 student - Selected according to subject ranks	- 16 to 18 lessons every Saturday	- Reading materials and one assignment for each lesson on average	CCL, HKUST	\$4,000	- Students' performance was excellent (Grade A).
Mathematics	Mathematics Enhancement Programme	- To appreciate the beauty of Mathematics - To develop higher order thinking	- 3 F4 students - Self-nomination and teacher nomination	- 8 lessons	- Preparation tasks for competitions - Students' participation in competitions	WKT, external tutor	\$2,400	- Students participated actively in the programme.
Music	Network Programme	- To nurture students' music talent	- 4 Form 4 students - 1 Form 5 student - Self-nomination and teacher nomination	- Whole year	- Students' performance in the DSE exam	CCL, external tutor	\$39,600 \$8,800	- The student's performance was great.