

SKH LAM WOO MEMORIAL SECONDARY SCHOOL

**Plan on Use of the Capacity Enhancement Grant (2024-2025)**

Name of school: SKH Lam Woo Memorial Secondary School

Means by which teachers have been consulted:

No. of operating classes: 27

Task Area	Major Area of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
<b>1. Coping with diverse and special learning needs of students in Chinese</b>	<p>照顧學習差異：</p> <ul style="list-style-type: none"> <li>● 中二、中四至中六分別把四班分拆成五班，並按學生能力分班上課，能力稍遜的班別，學生人數較少，學生得到更多的指導，打穩基礎；能力優異的學生則能互相激發，進一步發揮潛能</li> <li>● 助理教師於課餘時間開辦「中一課後指導班」，邀請相關學生參加，以助學生提升語文能力</li> </ul>	<ul style="list-style-type: none"> <li>● 聘請額外老師</li> <li>● 聘請助理教師</li> </ul>	<ul style="list-style-type: none"> <li>● 能力稍遜的班別人數較少，學生能夠得到更多關注，老師能夠適時指導學生，學生亦能增加發問機會，增加課堂互動，加強學習信心，使學生更易掌握所學；老師每項課業的批改人次相對上較少，因而能夠釋出空間設計教材及作更快的回饋，處理學生的學習難點時更具針對性及效率</li> <li>● 助理教師協助開辦課程，於課後時間為特定學生上課，可彌補課時不足，及時幫助能力較遜的學生跟上進度；且能輔助處理行政工作，減省老師額外工作量</li> </ul>	1/9/2024 -31/8/20 25	<ul style="list-style-type: none"> <li>● 老師薪酬</li> <li>● 助理教師薪酬</li> </ul>	<ul style="list-style-type: none"> <li>● 學生中文成績得到提升</li> <li>● 能力稍遜者能跟上進度</li> <li>● 能夠提升學生對中國語文的興趣</li> </ul>	<ul style="list-style-type: none"> <li>-performance of students in F2, F4-F6</li> <li>-performance of students in after school tutorial classes</li> <li>-exercise inspection of teachers concerned</li> <li>-Chinese Department evaluation meeting</li> </ul>	Ms CWW

<p><b>2. Coping with diverse and special learning needs of students in English</b></p>	<p>To enhance learning and teaching in English, and LA</p>	<p>To employ 1 full-time English assistant teacher to do the following:</p> <ol style="list-style-type: none"> <li>1. taking over 1 English class and 2 LA classes</li> <li>2. conducting afterschool HAT and remedial classes for F.1 and F.2 students</li> <li>3. organizing English activities</li> </ol>	<p>-learner diversity can be better tackled by means of extra care and attention</p> <p>-help lay a stronger foundation in Eng in junior forms</p> <p>-release English teachers to engage in curriculum development</p> <p>-a stronger language-rich environment</p> <p>-more students taking part in Speech Festival &amp; outside school activities</p>	<p>Sept 24 Aug 25</p>	<p>The salary of 1 assistant teacher for the year. The deficit is topped up by school.</p>	<p>-remedial classes have greater interest and persistence in bringing about improvement in English</p> <p>- more opportunities offered to students to engage in English activities</p> <p>-quality of teaching shows improvement</p>	<p>-performance of students in remedial classes</p> <p>-lesson observation &amp; exercise inspection of teachers concerned</p> <p>-English Department evaluation meeting</p> <p>-EAS evaluation meeting</p> <p>-Course evaluation</p>	<p>Ms HCP</p>
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<p><b>3. Coping with diverse and special learning needs of students in Mathematics</b></p>	<p>To enhance learning and teaching in Mathematics</p>	<p>To employ one full-time Mathematics teacher and assistant teacher to take over Maths classes &amp; to assist in application logistics and to other helps in mathematics competitions.</p>	<p>-learning diversity can be reduced in average classes through a lowered teacher-student ratio          -relieve workload of some teachers to enable them to focus more on curriculum enrichment          -more students taking part in inter-school Mathematics Competitions</p>	<p>Sept 2024 – Aug 2025</p>	<p>The salary of one full-time Mathematics teacher and assistant teacher for 12 months for the year. The deficit is topped up by school.</p>	<p>-students have better improvement in Mathematics          -students in enrichment classes have more chances to participate in outside school activities          -quality of teaching shows improvement          -more student-centred materials can be produced</p>	<p>-lesson observation &amp; exercise inspection of teachers concerned          -participation opportunities in mathematics competitions          -Maths Department evaluation meeting</p>	<p>Mr. CSH</p>
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Endorsed by:

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Dr Alice Yuk  
School Supervisor