

SKH LAM WOO MEMORIAL SECONDARY SCHOOL

**Plan on Use of the Capacity Enhancement Grant (2022-2023)**

Name of school: SKH Lam Woo Memorial Secondary School

Means by which teachers have been consulted:

No. of operating classes: 27

Task Area	Major Area of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
1. Coping with diverse and special learning needs of students in Chinese	<p>照顧學習差異：</p> <ul style="list-style-type: none"> <li>● 中二、中四至中六分別把四班分拆成五班，並按學生能力分班上課，能力稍遜的班別，學生人數較少，學生得到更多的指導，打穩基礎；能力優異的學生則能互相激發，進一步發揮潛能</li> <li>● 助理教師於課餘時間開辦「初中作文輔導班」(補底)及「高中作文指導班」(拔尖及補底)，邀請相關學生參加，以助學生提升寫作能力</li> </ul>	<ul style="list-style-type: none"> <li>● 聘請額外老師</li> <li>● 聘請助理教師</li> </ul>	<ul style="list-style-type: none"> <li>● 能力稍遜的班別人數較少，學生能夠得到更多關注，老師能夠適時指導學生，學生亦能增加發問機會，增加課堂互動，加強學習信心，使學生更易掌握所學；老師每項課業的批改人次相對上較少，因而能夠釋出空間設計教材及作更快的回饋，處理學生的學習難點時更具針對性及效率</li> <li>● 助理教師協助開辦課程，於課後時間為特定學生上課，可彌補課時不足，及時幫助能力較遜的學生跟上進度，亦讓有潛質的學生得到更大的發揮；且能輔助處理行政工作，減省老師額外工作量</li> </ul>	1/9/2022 – 31/8/2023	<ul style="list-style-type: none"> <li>● 老師薪酬</li> <li>● 助理教師薪酬</li> </ul>	<ul style="list-style-type: none"> <li>● 學生中文成績得到提升</li> <li>● 能力稍遜者能跟上進度，能力優異者能更上層樓</li> <li>● 能夠提升學生對中國語文的興趣</li> </ul>	<ul style="list-style-type: none"> <li>- performance of students in F2, F4-F6</li> <li>- performance of students in after school tutorial classes</li> <li>- exercise inspection of teachers concerned</li> <li>- Chinese Department evaluation meeting</li> </ul>	Ms Cheung WW

<p><b>2. Coping with diverse and special learning needs of students in English</b></p>	<p>To enhance learning and teaching in English and LAC</p>	<p>To employ one full-time English assistant teacher to take over one LAC class &amp; to conduct afterschool HAT and remedial classes for F.1 and F.2 students, conduct Academic Writing sessions</p>	<ul style="list-style-type: none"> <li>- Learner diversity can be better tackled by means of extra care and attention.</li> <li>- Help lay a stronger foundation in English in junior forms.</li> <li>- Release English teachers to engage in NSS curriculum development.</li> <li>- Build a stronger language-rich environment.</li> <li>- More students taking part in Speech Festival &amp; outside school activities.</li> </ul>	<p>Sept 22 – Aug 23</p>	<p>The salary of one assistant teacher for the year. The deficit is topped up by school.</p>	<ul style="list-style-type: none"> <li>- Remedial classes have greater interest and persistence in bringing about improvement in English.</li> <li>- More opportunities are offered to students to engage in English activities.</li> <li>- Quality of teaching shows improvement.</li> </ul>	<ul style="list-style-type: none"> <li>- performance of students in remedial classes</li> <li>- lesson observation &amp; exercise inspection of teachers concerned</li> <li>- English Department evaluation meeting</li> <li>- EAS evaluation meeting</li> <li>- Course evaluation</li> </ul>	<p>Ms Hung CP</p>
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<p><b>3. Coping with diverse and special learning needs of students in Mathematics</b></p>	<p>To enhance learning and teaching in Mathematics</p>	<p>To employ one full-time Maths teacher and assistant teacher to take over Maths classes and to assist in application logistics and Maths competitions .</p>	<ul style="list-style-type: none"> <li>- Learning diversity can be reduced in average classes through a lowered teacher-student ratio.</li> <li>- Relieve workload of some teachers to enable them to focus more on curriculum enrichment.</li> <li>- More students taking part in inter-school Mathematics Competitions</li> </ul>	<p>Sept 2022 – Aug 2023</p>	<p>The salary of one full-time Mathematics teacher and assistant teacher for 12 months for the year. The deficit is topped up by school.</p>	<ul style="list-style-type: none"> <li>- Students have better improvement in Mathematics</li> <li>- Students in enrichment classes have more chances to participate in outside school activities.</li> <li>- Quality of teaching shows improvement</li> <li>- More student-centred materials can be produced.</li> </ul>	<ul style="list-style-type: none"> <li>- lesson observation &amp; exercise inspection of teachers concerned</li> <li>- participation opportunities in Mathematics competitions</li> <li>- Maths Department evaluation meeting</li> </ul>	<p>Ms Lam TL</p>
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