

SKH LAM WOO MEMORIAL SECONDARY SCHOOL



ANNUAL SCHOOL REPORT 2021 - 2022

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I. MISSION STATEMENT

Keeping in step with the spirit of Jesus Christ our Lord, it is our mission to provide students with an all-round education aimed at excellence in spiritual, ethical, intellectual, physical, inter-personal and aesthetic development.

We aim at cultivating our students with the qualities of a LAMWOOER: leadership, ardour, modesty, wisdom, optimism, originality, empathy and responsibility.

II. OUR SCHOOL

General Introduction of the School

Our school is an English grammar school, established by the Hong Kong Sheng Kung Hui in 1970. It is an aided whole-day, co-educational secondary school.

Our school is housed in a 6-storey main building with three wings. There are 33 classrooms and twenty-one special rooms: a school hall, a lecture theatre, a student activity centre, a library, a gymnasium, a fitness room, a computer room, an English corner, an English studio, a chapel, a STEM room, four science laboratories, a music room, an art room, a home economics room and a design and technology workshop, together with an open playground and a covered playground. Computers and LCD projectors are installed in all classrooms and special rooms. Accommodation and facilities are well maintained. The buildings and even the canteen are kept clean, tidy and are fully air-conditioned.

Owing to the high academic performance of our students, our school is one of the top schools in the Kwai Ching District and one of the top secondary schools in Hong Kong.

School Management

2.1 The Incorporated Management Committee

The Incorporated Management Committee was established on 31 August 2015. It consists of twelve members with Dr. Alice Yuk Tak Fun, BBS, JP, our School Supervisor, as the Chairperson, and Mr. Peter Cheung Chee Yin as the Honorary Treasurer.

2.2 Staff

There were 58 teaching staff members (including the Principal), five assistant teachers, three laboratory technicians, two IT support staff members, eight clerical staff members and eleven janitors.

2.3 Qualifications of the Principal and Teachers

- I. 98% obtained a bachelor's degree.
- II. 56% obtained a master's degree.
- III. 5% obtained a doctor's degree.
- IV. 90% received formal teacher training.

2.4 Professional Development of Teachers

To act as role models of lifelong learning for students, our teachers attended professional courses to upgrade themselves. Below were those who completed their courses in the academic year 2021-2022:

Teacher	Course	Institution
Ms. Lam Tsui Ling	Certificate in Professional Development Programme for Secondary Mathematics Teachers (Learning and Teaching of the Extended Part: Module One)	CUHK
Mr. Lee Ka Wai	Basic Course on Catering for Diverse Learning Needs	EdUHK
Ms. Lee Yu Yan	Master of Arts in Applied Linguistics	HKU

2.5 Staff Development Committee

The Staff Development Committee promised to continue developing our staff for the purpose of providing high quality education as well as serving the tertiary education sector.

A series of staff development programmes including different sharing sessions and workshops during the staff development days were arranged. The workshops about “Positive Psychology” and “National Security Education” were held. In these two workshops, a group discussion about some subject-based topics with teachers from different schools was held. We also had the analysis of the HKDSE student scripts, the discussion on school matters, and team building activities. These activities not only helped to enhance teachers’ professionalism, but also provided an opportunity for our colleagues to have both internal and external professional exchanges.

Our mentorship scheme was conducted for the new teachers and new assistant teachers so as to give comprehensive support to their pedagogy and well-being. In order to nurture the future teacher pipeline and establish a close network with tertiary teacher training institutions, we offered teaching practicum to student teachers from tertiary institutions. We also had the school-university partnership with the University of Hong Kong. It was a valuable chance for our teachers to share their expertise and serve the teaching profession. Moreover, our teachers gained new teaching insights from the lesson observation and the interactions with the student teachers.

To promote a sharing culture among our teaching staff, the first fifteen minutes of the staff development days were used for teachers’ sharing. Teachers enjoyed the sharing session and reflected that it enhanced the mutual understanding of one another and broadened their horizons. Besides, the Staff Development Fund was set up to encourage and subsidise our colleagues to enrol in the courses related to teaching. It was well received by our teachers.

In short, through the staff development activities, the goal of enhancing the professionalism and personal development of our staff, nurturing the next generations of teachers, as well as developing the camaraderie among our colleagues have been achieved.

2.6 Teacher Commendation Scheme

To enhance teachers’ image and promote public awareness of respecting teachers, Committee on Respect Our Teachers Campaign organised the 27th Teacher Commendation Scheme. Mr. Lau Kan Lung and Mr. Chong Chun Chung were nominated by teachers and students respectively and received commendation.

2.7 Classes and Enrolment

Level	F.1	F.2	F.3	F.4	F.5	F.6	Total
Number of classes	4	4	4	5*	5*	5*	27
Total enrolment	126	122	125	118	113	113	717

*In order to cater for learner diversity, each level of F.4, F.5 and F.6 were split from four into five classes to give students more individual attention and support, and to provide more opportunities for student interaction.

2.8 School Administration and Management System Section

The centralised data management system, WebSAMS, is used to foster the efficiency of school administration and management. To enhance teaching and learning, reports on statistical analysis on students' academic results are provided for evaluation. School-based software is also adopted to promote more systematic data management. To facilitate students' application for university admission, Student Learning Profiles and School Reference Reports are prepared via the system.

III. ACHIEVEMENTS AND REFLECTION ON MAJOR CONCERNS

3.1 Major Concern 1: Be the Light and Be Enlightened

Targets of the year:

- Unleashing our potential (Open up students' horizons and excel in their strengths)
- Embracing the paradigm shift (Equip panel heads as leaders in subject development)

General Education

To broaden students' horizons and fulfil their potential, General Education programmes are introduced in Lam Woo from this academic year. Conducted by scholars and experts, twelve online courses are organised for F.1-F.5 students. A total of 110 participants joined courses in German, French, Game Theory, psychology in Chinese Chess, logic, astronomy, programming for board game, biotechnology, Sun Tzu, psychology in characterology and mathematical magic. Furthermore, five seminars were conducted during Special Holiday from March to April, with 100-200 participants in each seminar. All the courses and seminars received positive feedback from our students.

STEM Development

Thanks to the HK\$1.2 million Quality Education Fund on STEM room and related activities, the renovation of STEM room was completed in December 2021. Plenty of STEM activities were organised to students, such as F.1 Robotic STEM Day, F.2 A.I. STEM Day, A.I. Programming Workshops, STEM Maker Workshops, Robotic Workshops and Aviation Programmes. The STEM facilities also enhance teaching and learning in normal lessons, such as using augmented reality (AR) sandbox in Geography and Mathematics lessons, and the portable planetarium dome in Physics lessons.

Academic Support

Various programmes were conducted for selected students to enhance studying motivation and effectiveness. Teachers and social workers provided proper assistance which addressed the needs and struggles of individual students.

3.2 Major Concern 2: With Love, We Shine

Targets of the year:

- Love Cultivation: Building up a loving atmosphere in school in order to enhance the relationships among teachers and students.
- Growth Mindset: Nurturing students with ever-changing mindset which makes students accept impossibilities.

Enhancement of Form Coordination

Due to COVID-19, face-to-face interactions between school and students is greatly hindered. Thus, more communication has been done via online platforms, such as WhatsApp and Google Meet, so that information can be transferred quickly to form teachers and students.

Pilot scheme of Proactive Class Management in F.1

Actions have been taken by different classes to cultivate class culture and atmosphere, such as decoration of classroom. Form teachers were reminded to have close monitoring on students' behaviours.

Kids4Kids Fund - Global Programme

Twenty-one students participated in Kids4Kids Powered by Youth Forum 2021 and fifteen students joined final pitch competition. Three teams, with a total of five students, won the competition and got the funding. A workshop on social issue was organised for F.2-F.3 students but it was cancelled due to COVID-19.

Pilot scheme of Head Post Leadership Training

Three training camps were successfully organised. The Head Post Team assisted several events in this academic year. They also participated in YMCA Youth Leadership Development Scheme 2021-2022.

IV. LEARNING AND TEACHING

3.1 Extended Learning Experiences

Students were honoured to have various valuable opportunities to broaden their horizons and enhance the knowledge in their areas of interests. A wide array of gifted programmes hosted by different organisations and universities such as Program for the Gifted and Talented offered by the Chinese University of Hong Kong, the Dual Program offered by the Hong Kong University of Science and Technology, the Summer Research Internship offered by the City University of Hong Kong and the Inter-school Model United Nations conferences have brought great insights to students. In recognition of their scholastic achievements, students were also awarded the Johns Hopkins Center for Talented Youth Scholarship as well as membership of the Hong Kong Academy for Gifted Education and the Academy for the Talented of the University of Hong Kong, which open their gateways to challenging but rewarding learning experiences.

Junior remedial classes on Chinese, English and Mathematics, and after-school tutorial classes on Chinese and Mathematics were offered to students.

3.2 Professional Exchange Programmes on Teaching and Learning

Date	Event / Topic	Teachers involved
08/10/2021, 06/12/2021	CUHK AI Project Mentoring Scheme (Sharing of AI Learning and Teaching)	KSK, HYC
12/10/2021	Group discussion about “Positive Psychology” and Subject-based Topics with Teachers from Different Schools	All teachers
25/10/2021, 26/10/2021	Inter-secondary Schools Athletics Judge Seminar 2021	KKW
08/12/2021	Visiting Learning & Teaching Expo 2021	The Principal and 40 teachers
17/01/2022	Interschool Professional Exchange (Citizenship and Social Development)	The Principal, KCY, LBK, LKW, LLL
08/03/2022	Professional Exchange in the implementation of LAC	HCP, LYY
11/04/2022	Professional Exchange in Music	CCH
20/04/2022	Sharing Session about Online Teaching Software	Tam Hiu Shan, Tsang Chi (student teachers), CWW, LKI, LCY, LPY, NCY, NSS, SCK, TWL, TYY, WML, YYC
20/04/2022	The Guest Speaker in the Webinar on Nurturing Young Designers and Engineers through Design and Technology Subjects	LCK
29/04/2022	Guest Speakers in Staff Development Day (Theme: COVID Time Normal Life)	The Principal, WKT
13/05/2022	Leadership Series 2021/22 - Empowering Teacher Leadership: Effective Lesson Observation	WKT
29/07/2022	Inter-school 2022 HKDSE Liberal Studies marking sharing	KCY, LBK, LLL and TYY
29/07/2022	Interschool Exchange on the Curriculum Planning & Implementation of Citizenship and Social Development	LLL

3.3 Curriculum and Assessment

A bridging programme with EMI subjects (Geography, History, Integrated Science, Mathematics and Life & Society) was organised to help F.1 students adapt to the English learning environment. Aligned with Major Concern 1, panel heads reviewed the curricula and explored new elements and pedagogies to their current curricula. 40 teachers participated in the Learning & Teaching Expo to review latest global trends of education on 8th December 2021.

3.4 Adaptation in Online Learning

Due to COVID-19 pandemic, a hybrid teaching mode, which consists of a mixture of online learning and face-to-face lessons, was adopted. Teachers equip essential skills in online teaching and lesson video editing. With new teaching strategies and platforms, students adapt to the online learning mode and maintain high quality learning opportunities as always.

3.5 Chinese Activities Promotion Team

The Chinese Activities Promotion Team aims at raising students' incentive in learning and deepening their knowledge in Chinese culture through various kinds of activities such as singing contest, writing competition, lantern riddles, short video show and book sharing competition.

3.6 Cultural and Art Activities

For junior forms, students' sense in artistic creation and appreciation via the exploration of performances, museums and galleries was enhanced under a LiveCulture Programme with the guidelines provided in the "Arts Lover Passport" issued by the Cultural Promotion Committee. Besides a variety of visual arts exposure, students also enjoyed paid visits to different fabulous performances offered by various arts organisations, such as the Hong Kong Arts Festival via the participation of the Young Friends. In response to the aesthetic development in other learning experiences, activities vary from exhibitions, performances, art and crafts workshops to campus art were introduced among students so as to help them experience the bliss of beauty.

3.7 English Award Scheme

The English Award Scheme aims at motivating students to learn and use English via different activities, such as handicraft workshops, language games, online quizzes and writing competitions, hoping that we can appeal to students with diverse interests and abilities. Whenever students want to be immersed in an English-speaking atmosphere at lunchtime or after school, they are welcome to visit the English Corner, which offers students the opportunities to enjoy an array of English board games, English songs and films. In addition, students can also chitchat with their peers and our Native-speaking English teachers so as to enhance their communication skills in an authentic context.

3.8 Information Technology Team

The Information Technology (IT) Team aims at promoting IT in education and facilitating collaboration among colleagues and students with better use of IT.

In terms of the hardware infrastructure, to cope with the increasing demand for WiFi usage due to more learning and teaching activities involving students using mobile devices, the team upgraded the bandwidth of the broadband service. More mobile devices were also purchased for teachers to borrow for their students in the lessons. The team also equipped every classroom and special room with the hardware and software needed for teachers to

mirror their mobile devices to the classroom screen.

To promote IT in education, IT Team has been actively researching and testing various apps, software and online platforms, and promoted them to teachers through workshops. New teachers were particularly encouraged to join them. For example, the team purchased interactive whiteboard apps and installed them into our mobile devices for teachers to borrow, so that visual presentations during lessons can be more flexible. Online platforms such as Edpuzzle which better supports student-directed learning and flipped-classroom were also purchased.

3.9 Reading Promotion Committee

The Reading Promotion Committee continues its mission to cultivate a good reading habit amongst students and encourage extensive reading. The year 2021-2022 continued to be marred with school suspensions due to the pandemic. However, we are grateful for our dedicated school librarians who produced book recommendations and game quizzes for our fellow students to encourage reading during their time at home. Our librarians also participated in various book reports and guided-reading competitions that complemented and enriched their reading experience. As we look forward to a year back to normal in 2022-2023, a training session for school librarians was held to familiarise them with the basic operations of the library. Their assistance in the maintenance of our library is much appreciated.

V. STUDENT SUPPORT

5.1 Careers Section

The following were some of the activities organised by the Careers Section:

- F.3 "I am... Youth Portal" Workshop
- F.3 and F.6 Parents' Night for NSS subject selection and JUPAS Application
- St. James' Settlement - IMPROVED 青年生涯藍圖策劃
- ARCH Community Outreach Careers Programme
- YMCA Boundless Programme
- "Life Buddies" Mentoring Scheme 2021-2022
- Human Library: Healthcare Industry and Online Careers Visit: Funeral Industry
- JA Future Skills @ Bloomberg, JA International Trade Challenge Workshop
- 2022 and JA Innovation Camp X A.I. Farming
- CUHK Summer Clinical Attachment Programme 2022
- 博學計劃 - 復旦大學 2022 年港澳優秀高中生夏令營
- Student Internship Programme: 「飛龍騰達 2022 - 天火計劃」
- Internship at Prudential Hong Kong Limited and Winstars Enterprise HK Limited
- Greater Bay Area Internship Programme for DSE Graduates 2022
- A wide variety of talks and workshops on local or overseas study, interview skills, multiple pathways for HKDSE students and alumni sharing for senior forms students

5.2 Christian Fellowship

Although the half-day face-to-face lesson mode was adopted for most of the time in the academic year 2021-2022, Christian Fellowship spent much effort in engaging executive members for regular meetings. They met every Friday morning to study the Bible and to pray for one another.

Gospel Week was scheduled from 29th November to 8th December 2021. Some Christian teachers shared their testimonies in form assemblies. The Deputy Chaplain shared his testimony in a whole-school assembly and it was our honour to have the Right Revd. Samson Fan to deliver the gospel message. Two workshops were launched and some souvenirs were given to students. Executive members conducted online meetings with new believers for follow-up. In the post-exam period, a retreat was held for executive members. A cheering session for all school members was also conducted.

5.3 Discipline Section

The Prefect Team shoulders great responsibilities of assisting the school in maintaining discipline. In the academic year 2021-2022, our prefects led by two Head Prefects and eight Vice-Head prefects contributed wholeheartedly to the effective and efficient day-to-day running of the school by keeping order in assemblies, patrolling the campus, checking uniform, arranging seats for various school events, etc. Besides routine duties, they also assisted in special events, such as Parents' Day and Speech Day.

To foster team spirit, confidence and leadership skills of the team, a two-day orientation course in August 2021 was organised. By designing and carrying out the programmes, our Head Prefects and Vice-Head prefects demonstrated high capability and close bonding among team members.

Head Prefects

5D Feng Hao Cheng 5E Chan Lok Yiu

Vice Head Prefects

5D Chan Jing 5D Huang Sze Wing 5D Leung Yeuk Lan
Yolanda
5D Wong Tsz Tung 5D Wong Tsz Yan Fiona 5E Li Tsz Yan
Sophia
5E Tang Yee Man 5E Suen Tsz Hin

Senior Prefects

4C Lam Man Kit 5B Siu Pak Tung 5C Ling Hei Laam
5C Shum Tsz Ching 5D Lam Yan Tung 5E Cheng Hoi Ching
5E Lui Issac 6A Yiu Tsz Yi 6B Yin Weikai
6D Wong Yuet 6D Yu Hei Wun 6D Chan Kwok Fung
6D Law Chun Lam 6D Poon Tsz Chung 6E Leung Wing Gi

Prefects

3B Chung Man Hei 4A Cheung Chun Kei 4A Kwan Yat Yin
4A Lung Tsz Tung 4A Leung Tsz Kay 4A Cheung Hei Ming
Tiffany
4B Liu Tsoi Yi 4B Tsoi Sang Yung 4C Chung Tsz Yu
4D Law Choi Ling 4D Lin Ching Hei 4D Pang Yu Hei

4D Tsang Pok Ching	4D Chan Chun Yin	4D Choi Chi Hang
4D Tsui Kam Chun	4E Chou Sze Ching	4E Chui Yuen Ching

5.4 Extra-curricular Activities Section

The Extra-curricular Activities (ECA) Section aims at planning and providing interesting and educational activities for all the students. More than 40 activity groups and inter-house competitions were coordinated. Besides, community services for students were provided. An ECA information platform on our school webpage was also launched.

The Student ECA Team was also set up to promote extra-curricular activities and community services. Various programmes were held, including ECA Introduction Week, annual general meeting, decoration of display board and promotion of the Student ECA Team. The section also organised community services for F.3 to F.5 students.

5.5 Students' Union

The Students' Union serves as a bridge between students and the school. Large-scale competition and welfare services were organised this academic year such as Singing Contest, Joint School Penfriend Programme, Lamwooer Detective Game, Photography Competition, Junior Form Leadership Training Programme, Umbrella Borrowing Service, Telephone Borrowing Service, Calculator Selling Service, Stationery Selling Service and Old Book Selling Service.

Executive Committee

President	5D Tai Wai Fung
Internal Vice-President	5D Wong Tak Fun
External Vice-President	5E Li Man Ching
Secretary	4D Cheung Hoi Ying
Financial Secretary	5B Ho Wai Chun
General Affairs Secretary	5A Wong Ka Hei
External Affairs Secretary	4C Cheng Chi Ching
Promotion Secretary	4B Tam Tsz Wing, 5A Fung Wing Yan
Welfare Secretary	4B Tang Hoi Yan, 5D Yeung Sze Wun
Activity Secretary	4D Lau Yan Ning, 5D Lo Ching Yin

5.6 Houses

In the academic year 2021-2022, a wide variety of inter-house activities were proposed. However, only inter-house activity week and inter-house volleyball competition could be successfully held due to COVID-19 pandemic.

BLUE HOUSE

Captain: 4B Lui Wai Fung

GREEN HOUSE

Captain: 5D So Ka Lok 5B Cheung King Ho

RED HOUSE

Captain: 5B Tse Yan Tung 4D Lin Ching Hei

YELLOW HOUSE

Captain: 4C Yeung Yan You 5D Tsang Chun

Results:

	<u>Champion</u>	<u>1st runner-up</u>
Inter-house activity week	Green House	Yellow House
Inter-house volleyball competition	Green House	Yellow House
Overall	Green House	

5.7 Guidance Section

The Guidance Section aims at providing guidance service for students' healthy development, cultivating students' positive emotions and fostering their resilience to adversity. Various programmes and activities have been organised to help develop a caring culture at school and foster personal growth of students.

Here are some of the activities held:

F.1 & F.4 Adaptation Programmes:
<ul style="list-style-type: none"> ● F.1 Social Workers' Class Visits ● F.1 Getting to Know the School and Talk on Adaptation ● F.1 Big Brother Big Sister cum Peer Counsellor Scheme ● F.4 Talk on NSS Adaptation
F.1-F.6 Form Assemblies:
Talks & Workshops on Mindfulness, Peer Relationships, Life Education, Life Planning, Careers Planning & Stress Management
Student Training:
F.1 & F.2 Pioneers Programmes on Design Thinking, Cognitive Behavioural Training & Volunteering Training
Leadership Training:
<ul style="list-style-type: none"> ● Student Guidance Team Leadership Training ● F.3 Big Brother Big Sister Leadership Training Days ● F.3 Peer Counsellor Leadership Training
Student Support:
<ul style="list-style-type: none"> ● Guidance Week 2022 ● Sending Cheers to F.6 Students

<ul style="list-style-type: none"> • 'Chill' Student Support Station • F.6 Wellness Student Support Group • Student Case Conferences • Regular Case Meetings • Counselling to Repeaters and Transfer Students
Outside School Social Services:
Sending Cheers to the Elderly Home at Shek Wai Kok Shek Ho Elderly Centre at Christmas and online elderly visits
Special Holiday Activities:
Zentangle Workshop, Board Gaming, Stamp Making Workshop, DIY Aromatic Stone Making Workshop, Interactive Game Zone, YWCA Sweating Challenge & Stress Management Workshop
Post-exam & Summer Holiday Activities:
<ul style="list-style-type: none"> • F.1-F.5 Sex Education Talks and Workshops • Horticulture and Wellbeing Workshop • IPSC Archery Training • Workshop on Character Analysis • Pastel Nagomi Art Workshop • Rubber Stamp Making Workshop • 'Eyes on the Good Programme' Workshop by Cedar Workshop • ACT for Youth Reunion Group (心靈健心室重聚小組) • Job Planning & Tasting Group (敢夢想飛小組)

5.8 Moral and Civic Education Section

Moral and Civic Education Section (MCES) aims at fostering students' positive values and attitudes through formal, informal and integrated curriculum. Taking cultivation of positive values and attitudes as the direction, various programmes and activities are designed to nurture students the LAMWOOER attributes and promote a caring and loving culture among students. MCES is also responsible to promote national education and foster a sense of belonging to the country and a sense of national identity among students.

School Assemblies
School assemblies were arranged to foster students' positive values and attitudes throughout the whole academic year.
Form Teacher Periods
Taking cultivation of positive values and attitudes as the direction, learning materials were designed so as to nurture students' the ten priority values and attitudes.
National Week and National Flag Raising Ceremony
A variety of activities were held during the National Week, including national flag raising ceremony, quizzes, Chinese knots making workshop and national talk. In addition, national flag raising ceremony was conducted weekly to promote national education.
Leadership Training
<ul style="list-style-type: none"> • ICAC iTeen Leadership Programme

Outside School Social Services

- CUHK Jockey Club Myopia Prevention Programme
- Inter-school Cookie Competition 2021 by Helping Hand
- Food Donation Campaign by Food Grace

5.9 Old Students' Association

It was another fruitful year for Old Students' Association. The mentorship programme in December 2021 gathered more than 120 alumni from different fields to give advice to the mentees from F.5. They also organised online Chinese New Year greetings, several online sharing and games throughout the year which helped strengthen the bonding between old students in different parts of the world. Alumnus IMC manager election cum home-coming visit of the School History Gallery was successfully held in August 2022 with Mr. Cheung Hoi Bor being elected the alumnus manager.

5.10 Parent-Teacher Association

Due to COVID-19, some activities organised by Parent-Teacher Association (PTA), such as charity sale of recycle school uniform, picnic, buffet lunch for all staff in the 28th "Parents-Also-Appreciate-Teachers" Drive, were suspended. Nevertheless, the parents' group 「家」添茶座 and Parents Fellowship organised fifteen meetings to let parents get to know each other, exchange different expertise, and share the experience of nurturing their children. It has become a tradition for parents to bake delicious cookies to cheer our F.6 students in November.

The PTA Volunteer Team assisted in examination invigilation, students' outing activities and clerical work in office and library. Besides, PTA donated funds to subsidise various activities such as Leadership Training Programme and Prefect Training Programme.

Our Chairman and Parent Manager of the IMC, Mrs. Chan Lam Wai Yin was nominated as the Most Dedicated Parent by PTA in a campaign organised by the Federation of Parent-Teacher Associations (Kwai Tsing District) Limited.

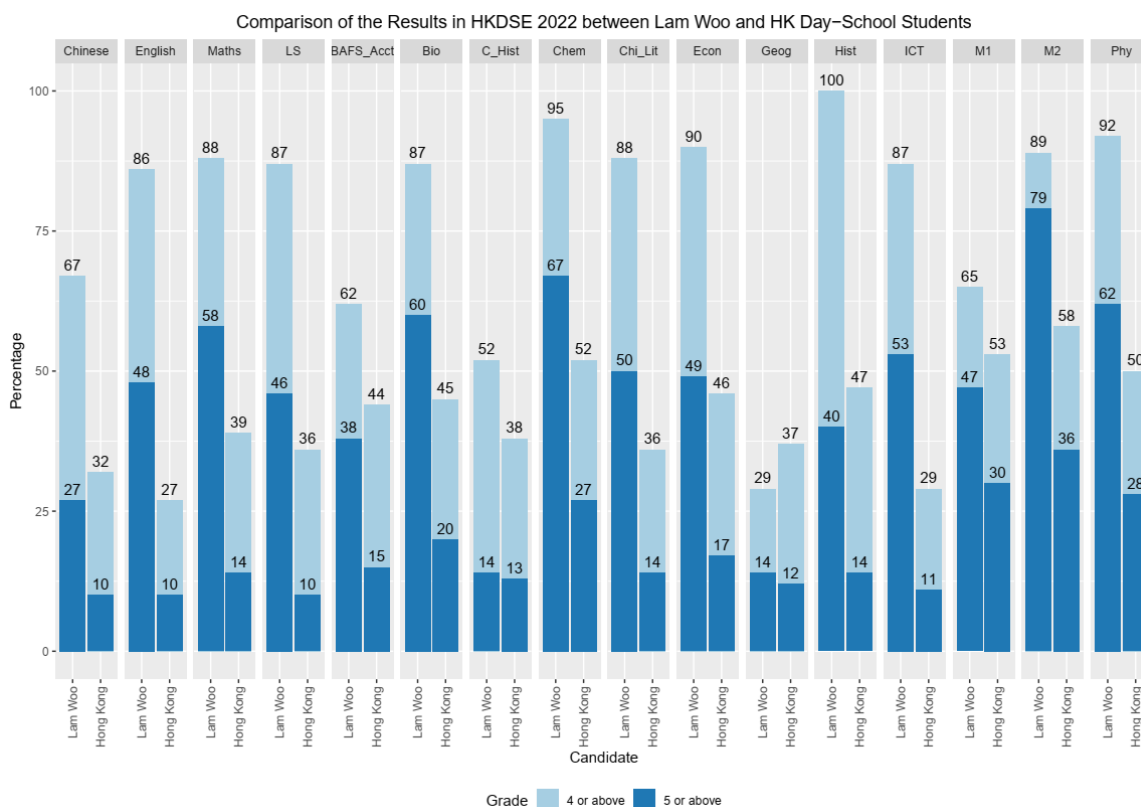
5.11 School Health Promotion Committee

Vaccination services, dental care schemes and Sports Week were organised to foster a healthy and active lifestyle of students. Due to COVID-19, healthy food selling days and F.3 inter-class cross country competition were cancelled.

VI. STUDENT PERFORMANCE

6.1 HKDSE 2022

113 F.6 students sat the HKDSE 2022 and they performed very well. They obtained 384 Level 5 to 5** (including Mathematics Extended Parts). On average each student attained Level 5 or above in 3.40 subjects. Fifteen students scored Level 5** in two or more subjects. 6E Au Pui Yan achieved 5** in seven subjects and 6E Leung Chi Shing achieved 5** in six subjects. 95 students (84.1%) obtained 20 grade points or above, which is equivalent to scoring Level 4 or above in five subjects. 95.6% of our students met the basic university entrance requirement (33222).



6.2 JUPAS 2022 and offers from overseas universities

111 students applied for local university places through the Joint University Programmes Admissions System (JUPAS). 110 (99.1%) of them were admitted to university (degree programme: 96.4%) to read Architectural Studies, Laws, Medicine, Quantitative Finance, Science and Translation, etc. 43 university offers, including University of Cambridge and Imperial College London, were received from non-local universities.

JUPAS offers received include the following programmes:

Programmes	Total
Architectural / Surveying	2
Arts (English / Chinese / History / Arts and Design) / Translation	9
BBA / Accountancy / Quantitative Finance / Economics / Finance	21
Education (Chinese / English / Mathematics / Early Childhood / SEN / General Studies)	11
Engineering (Mechanical Engineering / Environmental Engineering / Financial Technology / Artificial Intelligence / Global Engineering and Business Programme (double degree))	19
Laws / Business Administration (Law) and Bachelor of Laws (double degree)	3
Medicine (CUHK:6 / HKU:2)	8
Nursing	7
Physiotherapy / Occupational Therapy / Dental / Speech & Hearing / Radiation Therapy / Veterinary Medicine / Chinese Medicine / Optometry	13
Science (Biomedical Sciences / Medical Laboratory Science / Data Science / Computer Science / Artificial Intelligence)	12
Social Science	5
Total	110

Non-local University Offers:

Area	University	No. of offer
Australia	Curtin University	1
	University of South Australia	1
Canada	University of Calgary	1
Mainland China	Beijing Institute of Technology	1
	Capital Normal University	1
	Jinan University	1
UK	Durham University	1
	Guildhall School of Music and Drama	1
	Imperial College London	1
	King's College London	2
	Royal College of Music	1
	Royal Northern College of Music	1
	Swansea University	1
	University College London	3
	University of Bath	1
	University of Birmingham	4
	University of Bristol	1
	University of Cambridge	1
	University of East Anglia	1
	University of Exeter	1
	University of Leeds	1
	University of Manchester	4
	University of Nottingham	1
	University of Sheffield	2
University of Southampton	2	
University of Warwick	1	
US	Purdue University	1
	University of California Davis	1
	University of California Riverside	1
	University of California San Diego	1
	University of Washington - Seattle	1
	University of Wisconsin Madison	1

6.3 Achievements in the Eight Key Learning Areas

6.3.1 CHINESE LANGUAGE EDUCATION

6.3.1.1 Chinese Language

Class	Name	Activity/Competition (Organiser)	Award
6D	聶宇晴	香港伍倫貢文學獎 (香港伍倫貢學院)	高中散文組優異獎
6D	劉源興		高中散文組亞軍
3D	秦定娜	第十八屆全港中學「兩文三語」 菁英大比拼 (香港西區扶輪社、 香港教育工作者聯會)	最佳文章(中文)
1D	梁諾怡	2021-2022 年全國青少年語文知識 大賽「菁英盃」現場作文 (中國青少年語言文化學會)	初賽二等獎
3D	林盛熙		初賽二等獎
3C	麥芷晴		初賽特等獎、 決賽一等獎、 總決賽三等獎
2D	何健豪	「燕然盃」慶祝中華人民共和國 成立 72 周年學生徵文比賽 (燕然基金會、新界校長會合辦)	初中組亞軍
2C	任燮攻	第一屆香港中小學中英文 硬筆書法比賽 (教育工作人員總工會、 香港硬筆書法家協會)	中文硬筆書法比賽 中學初級組卓越獎
3C	麥芷晴	中國語文菁英計劃(2021/22) (由教育局課程發展處資優教育組 委託中國語文教育研究學會舉辦)	菁英銅獎、 創意寫作比賽優異獎
3D	馮思恒		菁英銅獎
1C	鄧卓婷	第 73 屆香港學校朗誦節 (香港學校音樂及朗誦協會)	中學一年級詩詞獨誦 (粵語)女子組良好獎 狀
2D	陳諾瑤		中學二年級詩詞獨誦 (粵語)女子組優良獎 狀
1A	葉朗賢		中學一年級詩詞獨誦 (粵語)男子組季軍
1B	徐萱		中學一年級散文獨誦 (粵語)女子組亞軍
1D	徐愿		中學一年級散文獨誦 (粵語)女子組亞軍
3A	潘靜儀		第二屆全港同心中文寫作比賽 (香港同心總會主辦)
5A	馮穎欣	入圍獎、團體獎	
5D	劉劭燁	優異獎、團體獎	
5D	黃子恩	優異獎、團體獎	
1D	李思慧	第八屆陳贊一博士聯校微型小說 創作獎(2021-2022)	推薦獎
6B	李懿睿	(陳贊一博士教育基金香港微型	推薦獎

		小說教育及研究中心)	
4C	林文傑	校園作家大招募計劃 2021-2022 (香港青年協會)	優秀校園作家 嘉許證書
4A	張希明	全港即興創意寫作比賽 2021-2022 (香港青年協會)	優秀隊伍嘉許證書
4A	陳樂澄		
4D	薛凱晴		
4E	譚梓澄		
4A	張希明	學生作家徵文比賽 (香港中華文化發展聯合會)	二等獎
3C	麥芷晴	城市文學獎 2022 (香港城市大學)	小說組推薦獎
3C	黃安萱		小說組季軍
4D	張凱盈		新詩組推薦獎
2A	曾冠豪	香港賽馬會社區資助計劃—美荷樓 香港精神學習計劃 2021-22 兩代情徵文比賽 (香港青年旅舍協會主辦、 香港賽馬會慈善信託基金捐助)	優異獎
3C	黃柏文		優異獎
4E	鍾錮庭		優異獎
5C	蘇瑒靖		優異獎
2A	黃睿哲	新地會「愛家齊學」大行動 (新地會)	優異獎

6.3.1.2 Putonghua

Class	Name	Activity/Competition (Organiser)	Award
1B	王彥皓	2022 香港學界朗誦大賽 (香港教育發展協會)	冠軍
		第十五屆全港學生公開朗誦比賽 2022 (朗誦及音樂推廣協會)	冠軍
1B	管悅彤	第二屆香港朗誦家大賽 (亞太優才發展協會)	銅獎
1A	譚安晴	第 73 屆香港學校朗誦節 (香港學校音樂及朗誦協會)	優良獎狀
2B	林奧晴		優良獎狀
2C	任燮玫		優良獎狀
2C	陳子樂		優良獎狀
3C	葉韻芝		優良獎狀
1C	李欣蓓		良好獎狀

6.3.2 ENGLISH LANGUAGE EDUCATION

Class	Name	Activity/Competition	Award
5E	Chan Cheuk Ying	English Speech Contest for Secondary Schools 2021-22	Merit Award
5A	Lee Wing Kiu Veronica	The 1 st Hong Kong School Chinese and English Handwriting Competition	Secondary School Senior Group – Superior Award
4A 4E 4E 4E 5E 5E 5E 5E	Chan Lok Ching Raymond Chung Yan Ting Lee Cheuk Long Yuen Sze Nok Angus Wong Shu Wing Chui Yu Fung Leung Wang Hong Ryan Lui Issac	Hong Kong Secondary Schools Debating Competition 2021 – 2022 Term 1 Finals, KLN & NT Senior Division I	Champion
4A 4E 4E 4E 5E 5E 5E 5E	Chan Lok Ching Raymond Chung Yan Ting Lee Cheuk Long Yuen Sze Nok Angus Wong Shu Wing Chui Yu Fung Leung Wang Hong Ryan Lui Issac	Hong Kong Secondary Schools Debating Competition 2021 – 2022 Grand Final, NT Senior Division I	First runner-up
2D 2D 3D	Law Tsz Yan Leung Cheuk Yin Lai Elsa Nok Sum	UNESCO SDGs Debating Competition (2021/22) Form Three (EMI)	4 th Place
2C	Chan Tsz Lok Andrew	Wiseman Education English Builder Online Learning Platform – Outstanding Awards	Second Runner-up (Level 3)
4C	Lui Ngai Hang		First Runner-up (Level 4)
1C	Tong Man Wai		High Distinction (Level 1)
5A	To Chung Hei		High Distinction (Level 5)
1B	Lee Yan Yiu		Distinction
1C	Lee Lok Sze Christie		Distinction
1C	Yip Tin Chun		Distinction
3A	Lo Pak Yui		Distinction
3C	Han So Hyeon		Distinction
3C	Chan Ming Hin Samuel		Distinction
3D	Lam Shing Hei		Distinction
3D	Man Yuen Ying Mavis		Distinction
4D	Fung Tak Ming		Distinction
4D	Tsui Kam Chun		Distinction
4D	Wan Ka Ming		Distinction
4E	Wong Po Cheung		Distinction
4E	Kei Cheuk Nam	Distinction	

4E	Lee Cheuk Long		Distinction
4E	Tong Siu Yin		Distinction
5C	Cheung Tsz Yan		Distinction
5D	Tong Cho Yin		Distinction
5D	Tsui Hei Ching		Distinction
5D	Yu Hei Tung		Distinction
5D	Feng Hao Cheng		Distinction
5D	Tam Tsz Lok		Distinction
5E	Chan Cheuk Ying		Distinction
5E	Choi Wan Ting		Distinction
5E	Wong Shu Wing		Distinction

73rd Hong Kong Schools Speech Festival 2021 (HK Schools Music and Speech Association)

Class	Name	Event	Award
2D	Kei Chun Kiu	Solo verse speaking, Non-open	Champion
4B	Tam Tsz Wing		First runner-up
1C	Lee Yan Sin		Merit
1D	Mak Ka Yu		Merit
1C	Tang Cheuk Ting		Merit
2A	Yick Natalie		Merit
2B	Tang Fu Fung		Merit
2C	Tsao Ho Chun		Merit
2C	Ng Cheuk Ting		Merit
2D	Leung Cheuk Yin		Merit
5D	Wong Tsz Tung		Merit
5E	Yang Yee Man		Merit
5A	Lee Wing Kiu Veronica		Merit
1B	Liang Wing Yi Esme	Solo verse speaking, Open	Merit
2D	Kei Chun Kiu	Dramatic Duologue	Second runner-up
2D	Law Hei To Livia		

6.3.3 MATHEMATICS EDUCATION

Class	Name	Activity/Competition (Organiser)	Award
2C	Chan Tsz Lok Andrew	MathConception 2022 (MathConcept Education)	Gold Award
1A	Cheung Siu Ting		Silver Award
1D	Yu Wai Ming		Silver Award
1A	Tam On Ching		Silver Award
4E	Chui Yuen Ching	International Mathematical Olympiad Preliminary Selection Contest 2022 (The Hong Kong Academy for Gifted Education)	Honourable Mention
4E	Yiu Chun Hei		Honourable Mention
4E	Yiu Chun Hei	The 39 th Hong Kong Mathematics Olympiad (EDB)	Paper 1 – 1 st class Honour, Paper 2 -Best Performance
4E	Lau Yun Tai		Paper 1 – 2 nd class Honour
4E	Yuen Sze Nok Angus		
4E	Yiu Chun Hei	*International Mathematical Olympiad 2022	Silver Award
1B	Wong Yin Ho Daniel	全港學界狀元爭霸戰 2022 (香港創科發展培育中心)	Gold Award, 2 nd runner-up among all F.1 participants
2C	Cheung Yui Hei		Gold Award
1B	Chan Cham Ho		Silver Award

*The 63rd International Mathematical Olympiad is the most internationally recognised Mathematic Competition. It was held from 6th to 16th July, 2022 in Oslo, Norway. After series of training and tests, Yiu Chun Hei was selected to be one of the six representatives of Hong Kong. He outscored more than 80% of the contestants and won a silver award in the competition.

6.3.4 SCIENCE EDUCATION

Class	Name	Activity/Competition (Organiser)	Award
3C	Kwan Pak Yin	International Junior Science Olympiad 2022 – Hong Kong Screening (EDB, HKAGE, HKASME)	Second Class Honour
3C	Mak Tsz Ching		Third Class Honour
2D	Chan Nok Yiu	IEEE Hong Kong Section Pre-university STEM Student Conference (IEEE Hong Kong Section)	Credit
2D	Law Tsz Yan		Credit
2D	Leung Si Ping Elsa		Credit
2D	Ng Serene		Credit
2D	Sam Hui Yin		Credit
3C	Li Tsz Ho	International Chemistry Quiz 2022 (Royal Australian Chemical Institute)	High Distinction
4A	Cheung Hei Ming		High Distinction
4D	Wong Cho Hin		High Distinction
4E	Chung Yan Ting		High Distinction
4E	Yiu Chun Hei		High Distinction
4A	Chan Lok Ching Raymond		Distinction
5D	Wong Tsz Yan Fiona		Distinction
5D	Feng Hao Cheng		Distinction
5E	Lai Pui Yeung		Distinction
4D	Tsui Kam Chun		Hong Kong Physics Olympiad 2022
5A	Ho Man Hoi Herman	Sing Yin Physics Olympiad 2021-22	Merit
5B	Li Yan Chung		Merit
5E	Cheung Pui Ki		Merit
4D	Tsui Kam Chun		Merit
4E	Yiu Chun Hei		Merit

6.3.5 TECHNOLOGY EDUCATION

6.3.5.1 Information Technology

Class	Name	Activity/Competition (Organiser)	Award
4E 4D 4E	Luk Ho Hin Mo Tsz Hin Cheung Ming Tai	Robotics Intelligence DIY 2022 (Hong Kong Science Museum and Creative Power)	Champion (LEGO EV3 Secondary Division)
2A 2A 2D	Yip Kyle Kwok Chun Hei Chan Shek Yin Isaac		First runner-up (LEGO EV3 Secondary Division)
1D 1D 1D	張博森 羅彥鈞 余煒明	全港青少年機械人創科挑戰盃 (香港無線科技商會)	銅獎
1A 1A 1A	安達深希 張肇庭 張猶博		優異獎
5E 5D 5E	Chan King Wo Kung Kin Ming Lai Ching Nap	Ebenezer 125 th Anniversary Social Inclusion & Innovative Design Thinking Project Competition (Ebenezer School & Home for the Visually Impaired)	Champion (Secondary School Division)
1D 1D	Lo Yin Kwan Yu Wai Ming	17 th Soong Ching Ling Award for Children's Invention (China Soong Ching Ling Foundation and China Association of Inventions)	銅獎 (初中生發明作品組別)
5D 5D 5D	Wong Tsz Yan Fiona Kung Kin Ming Tsui Hei Ching	24 th Hong Kong Youth Science & Technology Innovation Competition (Hong Kong New Generation Cultural Association)	Third Prize (Computer and Information Technology - Senior Secondary)
1A 1A 1A	Adachi Miki Cheung Siu Ting Cheung Yau Pok Harry		Merit Prize (Computer and Information Technology - Junior Secondary)
1D 1D 1D	Cheung Bok Sum Lo Yin Kwan Yu Wai Ming		Merit Prize (Mathematics and Engineering - Junior Secondary)
5E	So Chun Hin	Hong Kong Olympiad in Informatics (HKOI) 2021/22 (The Hong Kong Association for Computer Education, Education Bureau)	Bronze Medal (Senior Group)
4D	Mo Tsz Hin		Bronze Medal (Junior Group)
2C	Lau James		Honourable Mention (Junior Group)
5E	So Chun Hin	International Coding Elite Challenge 2022 District Competition (CyberPort, The Hong Kong Association for Computer Education, ICE Foundation)	Top Coder Award
2D	Lau Kin Fung		Top Coder Award
3D	Lam Shing Hei		Top Coder Award
4E	Luk Ho Hin		Outstanding Coder Award
2C	Lau James		Outstanding Coder Award

3C	Ng Ho Ching		Outstanding Coder Award
2D	Lau Kin Fung	International Coding Elite Challenge 2022 Hong Kong-Macau-Taiwan Grand Final (CyberPort, The Hong Kong Association for Computer Education, ICE Foundation)	Silver Award
3D	Lam Shing Hei		Bronze Award
5E	So Chun Hin		Bronze Award
3D	Lam Shing Hei	International Coding Elite Challenge 2022 Global Tournament (Code Quest Global Committee)	Global Second Prize
2D	Lau Kin Fung		Global Third Prize
5E	So Chun Hin		Global Third Prize
1B	Chan Cham Ho	2nd STEM Education Project Knowledge Competition (Hong Kong Federation of Education Workers)	Champion (Junior Secondary Division)
5E	Lai Ching Nap	Aerosim Inter-School Aviation Tournament 2022 (Aerosim)	Winner (Individual Score)
5C	Ho Cheuk Hai Jason		Second runner-up (Individual Score)
5D	Kung Kin Ming		Second runner-up (Individual Score)

6.3.5.2 Design and Technology

Class	Name	Activity/Competition (Organiser)	Award
2D	Chan Lok Yiu Law Tsz Yan Leung Si Ping Ng Serene Sam Hui Yin	IEEE Hong Kong Section STEM Student Conference 2021 (Institute of Electrical and Electronics Engineers (Hong Kong Section) & The University of Hong Kong)	Credit Award
3B	鍾汶希	回歸廿五載 x 抗疫・口罩設計比賽 (工聯會職業發展服務處有限公司 主辦， 公民教育委員會 贊助)	優異獎

6.3.5.3 Business, Accounting and Financial Studies

Class	Name	Activity/Competition (Organiser)	Award
6A	文逸晞	「企業家精神 X 青少年發展」 商管模擬比賽 (葵青民政事務處、葵青區青年活動 委員會)	冠軍
6A	黃琨潛		
6C	黎芷盈		
6C	劉澤熹		

6.3.6 PERSONAL, SOCIAL & HUMANITIES EDUCATION

6.3.6.1 Chinese History

Class	Name	Activity/Competition (Organiser)	Award
1B	陳湛皓	第五屆「中國歷史精英問答比賽」 個人公開組【電子比賽】 (巴士的報主辦、香港高昇基金贊助)	個人狀元獎 公開組 (中學) 第一名

6.3.6.2 Economics

Class	Name	Activity/Competition (Organiser)	Award
4A	Cheung Chun Kei	Hong Kong Financial Literacy Championship 2022 (Education Bureau and Hong Kong Monetary Authority)	Merit
4D	Lau Yan Ning		
4D	Wong Cheuk Yiu		
4D	Wong Tsz Ching Ruby		
6B	Tam Cheuk Yi	Economics / Business Essay Contest (Hong Kong Economic Times)	Winners
6D	Gou Shing Yan		
6D	Wan Pui Ka		
2D	Chan Shek Yin	"Invest in Yourself" Young Writers Contest (Education Bureau, Investor and Financial Education Council and Hong Kong Economic Journal Company Limited)	Merit
School			Most-active Participations School Award

6.3.7 ARTS AND PHYSICAL EDUCATION

6.3.7.1 Music

74th Hong Kong Schools Music Festival

Class	Name	Event	Award
1A	Chung Tin Yui	Cantonese Operatic Song - Pinghou - Secondary School Junior	First Prize
2C	Shum Yat Hei	Alto Saxophone Solo - Junior	First Prize
2C	Sit Hiu Wai	Di Solo - Intermediate	First Prize
2A	Yick Natalie	Graded Piano Solo - Grade 8	Second Prize
3A	Chan Chi Cheung	Harmonica Solo - Junior	Second Prize
2D	Chiu Sze Man	Graded Piano Solo - Grade 7	Second Prize
1A	Kwok Chi Yin	Zheng Solo - Senior	Gold Award
2D	Sam Hui Yin	Erhu Solo - Advanced	Silver Award
1C	Fong Chun Kit	Flute Solo - Senior	Silver Award
2B	Heung Chi Fun Lavender	Pipa Solo - Senior	Silver Award
5D	Leung Yeuk Lan Yolanda	Zheng Solo - Senior	Silver Award
3C	Wong On Huen	Zheng Solo - Senior	Silver Award
1A	Ma Wing Hei	Zheng Solo - Senior	Silver Award
1B	Guan Yuet Tung	Zheng Solo - Senior	Silver Award
1A	Lo Sum Yi	Zheng Solo - Junior	Silver Award
1B	Chan Cham Ho	Erhu Solo - Intermediate	Silver Award
2A	Yick Natalie	Vocal Solo - Chinese - Female Voice – Age 14 or under	Silver Award

2A	Yick Natalie	Vocal Solo - Foreign Language – Female Voice - Age 14 or under	Silver Award
2D	Fu Warren Jianchen	Graded Piano Solo - Grade 8	Silver Award
4B	Tam Tsz Wing	Graded Piano Solo - Grade 8	Silver Award
2C	Ng Cheuk Ting	Graded Piano Solo - Grade 7	Silver Award
2C	Shum Yat Hei	Graded Piano Solo - Grade 7	Silver Award
2C	Leung Ho Yat	Graded Piano Solo - Grade 5	Silver Award
2C	Lee Wai Yee	Graded Piano Solo - Grade 4	Silver Award
1C	Chan On Kiu Anson	Graded Piano Solo - Grade 3	Silver Award
5C	Ho Cheuk Hai Jason	Suona Solo - Junior	Bronze Award
2C	Ng Cheuk Ting	Graded Violin Solo - Grade 5	Bronze Award
3A	Ng Anthony	Graded Piano Solo - Grade 5	Bronze Award
1B	Wong Yin Ho Daniel	Graded Piano Solo - Grade 5	Bronze Award

Joint School Music Competition 2022

Gold Award

Class	Name	Event	Piano Accompanist
5B	Siu Pak Tung	Secondary School (Singing) Solo - Senior	/
4D	Tang Hong Ching Annon	Secondary School (Singing) Solo - Senior	/
5E	Chau Yuen Ying	Secondary School (Singing) Solo - Senior	/
3D	Lai Elsa Nok Sum	Secondary School (Piano) Solo - Diploma	/
4D	Chan Chun Yin	Secondary School (Singing) Solo - Senior	/
3D	Cheung Kayla Hoi-Lam	Secondary School (Singing) Solo - Intermediate	/
4E	Lee Cheuk Long	Secondary School (Singing) Solo - Intermediate	/
1B	Guan Yuet Tung Yolanda	Secondary School (Singing) Solo - Junior	/
5B	Yip Tsoi Lam	Secondary School Ensemble (Singing)	5B Woo Cheuk Lam
5D	Tong Cho Yin		
4E	Chan Hon Chang	Secondary School Ensemble (Singing)	4E Yuen Sze Nok Angus
4D	Ho Pui Shan		
4E	Li Hoi Lam	Secondary School Ensemble (Singing)	4E Yuen Sze Nok Angus
4D	Wong Cheuk Yiu		

Silver Award

Class	Name	Event	Piano Accompanist
4A	Cheung Chun Kei	Secondary School (Singing) Solo - Senior	/
3C	Ho Ka Shuen	Secondary School (Singing) Solo - Intermediate	/
5D	Pang Sze Hoi Derek	Secondary School (Singing) Solo - Senior	/
5D	Lam Yan Tung	Secondary School (Singing) Solo - Senior	/
3A	Cheng Charmaine	Secondary School (Singing) Solo - Intermediate	/

2D	To Ka Ching	Secondary School (Singing) Solo - Junior	/
3B	Yu Yan Kiu	Secondary School (Singing) Solo - Junior	/
4B	Tsoi Sang Yung	Secondary School (Singing) Solo - Diploma	/
4A	Cheung Kit Ching	Secondary School (Singing) Solo - Senior	/
3D	Law Hei Yu	Secondary School (Singing) Solo - Intermediate	/
5E	Ho Kin Chung	Secondary School (Singing) Solo - Senior	/
3B	Liang Long Shing	Secondary School (Singing) Solo - Senior	/
3C	Au Yeung Tsz Nga Chloe	Secondary School (Singing) Solo - Intermediate	/
4A	Lai Wing Tung	Secondary School (Singing) Solo - Senior	/
5E	Chan Yat Fung	Secondary School (Singing) Solo - Senior	/
3C	Wong Kin Hang	Secondary School (Singing) Solo - Intermediate	/
3C	Chan Yuk Lam	Secondary School (Singing) Solo - Intermediate	/
5C	Wong Kwan Lam Jacky	Secondary School (Singing) Solo - Senior	/
5E	Chan Cheuk Ying	Secondary School (Singing) Solo - Senior	/
5D	Tam Tsz Lok	Secondary School (Singing) Solo - Senior	/
5C	Ho Cheuk Hai Jason	Secondary School (Singing) Solo - Senior	/
4D	Lin Ching Hei	Secondary School Ensemble (Singing)	4E Yuen Sze Nok Angus
4E	Hui Uen Kwan		
3D	Cheung Wai Ying	Secondary School Ensemble (Singing)	/
3D	Chu Cheuk Dik Tiffany		
4B	Tam Tsz Wing	Secondary School Ensemble (Singing)	5B Siu Pak Tung
4E	Wong Po Cheung		
3A	Ho Wing Sum	Secondary School Ensemble (Singing)	3C Ho Ka Shuen
3D	Lee Ching Yiu		
3A	Ma Wing Ki Karen	Secondary School Ensemble (Singing)	3C Ho Ka Shuen
3D	Li Wing Yan		
3A	Pan Ching Yee	Secondary School Ensemble (Singing)	3C Ho Ka Shuen
3B	Wong Yu Ching		

Bronze Award

Class	Name	Event	Piano Accompanist
5D	Lau Hoi Ki	Secondary School (Singing) Solo - Senior	/
3A	Pan Ching Yee	Secondary School (Singing) Solo - Intermediate	/

Class	Name	Event (Organiser)	Award
	(聖公會林護紀念中學)	聯校音樂大賽 2022 (香港聯校音樂協會)	卓越音樂培訓獎

6.3.7.2 Visual Arts

Class	Name	Activity/Competition (Organiser)	Award
1B	陳飛衡	「國壽小畫家」繪畫比賽 (中國人壽 [海外])	優異獎
		利是封設計比賽 (香港文創薈)	冠軍
		日本達摩設計比賽 (香港文創薈)	銀獎
		豬仔錢罌設計比賽 (香港文創薈)	銀獎
1B	黃斯蔓	「靜」攝影大賽 2022 初中組 (上·文化)	金獎
1B	林柏喬	繽紛復活節繪畫比賽 (香港文創薈)	銅獎
		「靜」攝影大賽 2022 初中組 (上·文化)	銀獎
1D	徐愿	招財貓設計比賽 (香港文創薈)	銅獎
1D	陳岳駿		
1D	陳卓鵬		
1D	徐浩喬		
1D	劉建亨		
1D	柯錫雷		
1D	曾諾晞		

6.3.7.3 Physical Education

KCSSAC Inter-School Swimming Championship

Class	Name	Event	Award
1B	Chow Hiu Kwan	Girls C Grade 50m Backstroke	3 rd runner-up
1B	Wang Hei Wang	Girls C Grade 50m Breaststroke	Champion
1C	Lee Yan Sin	Girls C Grade 50m Breaststroke	3 rd runner-up
2D	Chiu Sze Man	Girls C Grade 50m Freestyle	1 st runner-up
1A	Sin Hin Ki	Boys C Grade 50m Butterfly	3 rd runner-up
2D	Fu Warren Jianchen	Boys C Grade 50m Freestyle	1 st runner-up
3D	Cheng Hoi Chin	Girls B Grade 50m Backstroke	3 rd runner-up
3D	Chun Ting Na	Girls B Grade 50m Breaststroke	2 nd runner-up
4B	Tsoi Sang Yung	Girls B Grade 50m Breaststroke	3 rd runner-up
3A	Chu Hoi Lam Oscar	Boys B Grade 50m Breaststroke	3 rd runner-up
3B	Lam Pak Wai	Boys B Grade 50m Butterfly	Champion
5A	Wong Larissa Ka Hei	Girls A Grade 100m Breaststroke	Champion
5E	Cheng Hoi Ching	Girls A Grade 50m Freestyle	3 rd runner-up

KCSSAC Inter-School Athletics Championship

Class	Name	Event	Award
1D	Li Sze Wai	Girls C Grade Long Jump	Champion
2A	Chau Nga Ying	Girls C Grade Discus	2 nd runner-up
2A	Chow Raina	Girls A Grade 200m	3 rd runner-up
2B	Yeung Ho Yan	Girls C Grade Shot Put	Champion
2C	Yam Sit Mui	Girls C Grade Shot Put	2 nd runner-up

2D	Chan Sum Ying	Girls C Grade 100m	1 st runner-up
2D	Mok Chin To	Girls C Grade 800m	3 rd runner-up
1A	Chung Tin Yui	Boys C Grade 100m Hurdle	1 st runner-up
1A	Yu Nok Him	Boys C Grade Discus	Champion
3B	Chung Man Hei	Girls B Grade 800m	1 st runner-up
4D	Chan Hon Chang	Girls B Grade Javelin	2 nd runner-up
		Girls B Grade Discus	Champion
4D	Choi Chi Hang	Boys B Grade Triple Jump	1 st runner-up
4E	Lui Yat Long	Boys B Grade 800m	Champion

The 2nd Hong Kong Inter-School Karatedo Tournament 2021

Class	Name	Event	Award
6D	阮沛嵐	初級組形 - 女童 16-17 歲組別	亞軍
6B	譚焯而	初級組形 - 女童 16-17 歲組別	冠軍
		自由組形 - 女童 16-17 歲組別	季軍

Pocari Sweat Run Fest. 2021

Class	Name	Event	Award
3D	Cheung Ching Yau	5km Race (Female 14-15)	1 st runner-up

The 8th Hong Kong Games Kwai Tsing District Badminton Competition

Class	Name	Event	Award
3C	Yip Sum Kiu Grace	Women Single	Champion

KCSSAC Inter-School Table Tennis Competition

Team	Event	Award
School Table Tennis Team	Girls B Grade Team	2 nd runner-up
	Boys C Grade Team	2 nd runner-up
	Boys B Grade Team	Champion

KCSSAC Inter-School Badminton Competition

Team	Event	Award
School Badminton Team	Boys C Grade Team	Champion
	Girls C Grade Team	Champion
	Girls B Grade Team	1 st runner-up

Hong Kong Inter-school Karatedo Tournament 2021-2022

Class	Name	Event	Award
6B	Tam Cheuk Yi	Secondary School Girls A Grade Individual Kata	2 nd runner-up
6D	Yuen Pui Laam	Secondary School Girls A Grade Individual Kata	

MT 中學排球四角邀請賽 EP3

Team	Event	Award
School Volleyball Team	Girls Open	2 nd runner-up

6.3.8 OTHERS

Class	Name	Activity/Competition (Organiser)	Award
5E	蔡昀廷	荃葵青區傑出學生選舉 (荃灣葵涌及青衣區中學校長會)	十二大 傑出學生
5D	Wong Tsz Yan	2022 Harvard Book Prize (The Harvard Club of Hong Kong Education Fund)	Winner
5D	Kung Kin Ming		Winner
5E	Choi Ka Him		Winner
5D	Chan Lok Yiu	Princeton Club of HK Book Award 2021 (Princeton Club of HK)	Awardee
3C	麥芷晴	荃葵青優秀學生選舉 2022 (荃灣青年會、葵青青年團、 新界青年聯會)	初中組優勝獎
5D	黃子桐		高中組優勝獎
3C	黃柏文		初中組優異獎
(聖公會林護紀念中學)			最佳學校團體獎
3C	麥芷晴	新界區傑出學生選舉 2022 (新界青年聯會)	優秀學生
5D	黃子桐		優秀學生
6E	區沛恩	第 34 屆「香港特別行政區傑出學生選 舉」(元朗青年商會)	優異學生
3D	韓穎怡	2021 第六屆全港青少年進步獎 (杜葉錫恩教育基金)	進步嘉許獎
4D	馮德明		進步嘉許獎
5D	梁若蘭		進步嘉許獎
5D	Lam Yan Tung	The First Outstanding Student Service Leader Award (Dream Compassioners)	Awardee
Boy Scout		(Scout Association of Hong Kong)	Distinguished Group Award

VII. FINANCIAL SUMMARY

	Income (\$)	Expenditure (\$)
Balance B/F (Government Funds and School Funds)	10,487,532.42	
I. Government Funds		
(1) Expanded Operating Expenses Block Grant ("EOEBG")		
(a) School Specific		
Administration Grant	3,898,044.00	(3,322,565.44)
Capacity Enhancement Grant	642,934.00	(654,514.32)
Composite Information Technology Grant	494,240.00	(392,256.98)
Air-conditioning Grant	532,457.00	(112,755.39)
Scholl-based Management Top-up Grant	50,702.00	(40,500.00)
School-based Speech Therapy Administration Recurrent Grant	8,112.00	-
Sub-total	5,626,489.00	(4,522,592.13)
(b) Non-School Specific		
Non-School Specific	2,046,249.84	(1,931,599.96)
Sub-total	2,046,249.84	(1,931,599.96)
(2) Other EOEBG		
Other Recurrent Grants	592,160.00	(592,160.00)
Parent-Teacher Ass. Grant	25,780.00	(17,955.00)
School-based After-school Learning & Support Program	110,400.00	(53,026.00)
Learning Support Grant for Secondary Schools (LSGSS)	243,376.00	(219,458.12)
Diversity Learning Grant (Other Languages)	11,700.00	(11,700.00)
Diversity Learning Grant (Other Programmes)	84,000.00	(128,220.00)
Diversity Learning Grant (Applied Learning Courses)	72,800.00	(72,800.00)
Moral and National Education Support Grant	-	(9,800.00)
Sister Schools Scheme Grant	157,127.00	(139,800.00)
Information Technology Staffing Support Grant	321,796.00	(357,606.30)
Promotion of Reading Grant	62,851.00	(78,367.47)
Life-wide Learning Grant	1,174,267.00	(1,129,469.60)
School Executive Officer Grant	540,268.60	(442,855.00)
Special Anti-epidemic Grant	37,500.00	(19,759.90)
One-off Citizenship and Social Development	300,000.00	-
Cleansing and Security Services Provider Subsidy Scheme	66,000.00	(66,000.00)
Other EOEBG - Refundable to EDB	-	(54,916.40)
Student Activities Support Grant	87,750.00	(87,840.00)
Teacher Relief Grant	3,361,989.10	(2,593,497.34)
Non-Recurrent & Capital Grants for Building and Furniture and Equipment Accounts	-	(22,000.00)
Quality Education Fund	712,512.02	(454,437.02)
Employer's Contributions to NT Staff	370,385.89	(367,538.21)
Sub-total	8,332,662.61	(6,919,206.36)
II. School Funds (General Funds)		
(1) Tong Fai	99,760.00	(118,691.12)
(2) Donations	461,550.00	(57,657.50)
(3) Collection of fees for specific purposes	-	(78,036.58)
(4) Non-Standard Item	1,082,950.00	(1,100,248.51) *
(5) Others	411,420.50	(364,106.21)
Sub-total	2,055,680.50	(1,718,739.92)
Total for school year	18,061,081.95	(15,092,138.37)
Accumulated surplus as at the end of school year	13,456,476.00	

* Including teacher salary and CNET expenses

VIII. APPENDIX

1. Report on the Use of the Life-wide Learning Grant

(Template)
Report on the Use of the Life-wide Learning Grant
2021-2022, School Year

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a tick in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				Intellectual Development (Closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
Local Activities: To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1.1													
1	藉各種課程提升高中同學學習中國語文的能力和興趣	Chinese Language	全年	F4-F6	60	問卷	\$9,308.80	E1	✓				
2	透過多元化的教材和活動，提升同學對中國語文的興趣；增加同學接觸中國語文的機會，為同學積累文化知識，提升語文能力	Chinese Language	全年	F1-F5	40	問卷	\$9,950.00	E1	✓				
3	透過於校內籌辦各種活動及比賽，提升同學對中國語文的能力和興趣	Chinese Language	全年	F1-F3	全校	老師觀察	\$900.00	E1	✓				
4	Allow students with high ability and interest in mathematics to enjoy the challenges and the beauty of mathematics in higher order	Maths	Sep 2021 to Aug 2022	F1-F5	50	An experienced tutor will be recruited	\$21,600.00	E1	✓				
5	Mathematics Board Games	Maths	Sep 2021 to Aug 2022	F1-F5	50	Survey	\$1,091.00	E1	✓				
6	To stimulate and encourage students with keen interest in science to develop their talents in Science.	IS	Jul-22	F1-F2	30	Feedback from course tutors	\$7,950.00	E1	✓				
7	To introduce robotic programming using Arduino, 3D printing and laser cutting technology to students who are interested in robotics and innovative technology	ICT	Oct 2021 to Apr 2022	F1-F3	20	Survey done by students	\$13,637.70	E1	✓				
8	To introduce aviation theory and skills to students who are interested in aviation	ICT	4/2022 – 6/2022	F.3 – F.5	12	Survey done by students	\$9,900.00	E6	✓				
9	To promote music and provide authentic experience to enhance students' aesthetic development	Music	Sep 2021 to Jul 2022	Whole school	200	Students, feedback Evaluation meeting	\$36,000.00	E5	✓		✓		
10	To stretch the potentials of students talented in music and develop relevant generic skills and positive attitudes through team training	Music	Sep 2021 to Aug 2022	Whole school	300	Students, feedback Evaluation meeting	\$313,556.20	E1	✓		✓		✓

11	To stretch the potentials of students talented in music and develop relevant generic skills and positive attitudes through team training and public performance	Music	Feb 2022 to Mar 2022	Whole school	200	Students, feedback Evaluation meeting	\$23,819.46	E1	✓	✓	✓	✓	✓
12	School Sports Teams - Coach fee	PE	Sep 2021 to Aug 2022	Whole school	300	Students, feedback Evaluation meeting	\$131,931.67	E1	✓	✓	✓	✓	✓
13	Extra-circular activities Enrollment Fee Registration Fee & Venus rental fee	PE	Sep 2021 to Aug 2022	Whole school	300	Students, feedback Evaluation meeting	\$93,168.92	E1	✓	✓	✓	✓	✓
14	Extra-circular activities - Transportation	PE	Sep 2021 to Aug 2022	Whole school	300	Students, feedback Evaluation meeting	\$7,550.00	E2	✓	✓	✓	✓	✓
15	F.6 PE Outing Booking fee	PE	Sep 2021 to Aug 2022	F6	113	Students, feedback Evaluation meeting	\$13,767.50	E1	✓	✓	✓	✓	✓
16	To enhance students' knowledge on sex education through interactive activities with the use of apps	GS	Jul 2022	F5	120	Feedback from teachers and students	\$2,270.00	E6	✓	✓	✓	✓	✓
17	The Student Guidance Team will organize different activities with the theme 'A soul to care; A heart to share' to strengthen students' resilience to adversity.	GS	3-6 May 2022	Whole school	750	Feedback from teachers and students	\$1,329.00	E1	✓	✓	✓	✓	✓
18	Leadership Training Sense of Belonging of the Perfect Team	DS	Dec 2021 & Apr 2022	F4-F5	75	Evaluation Meeting	\$2,875.00	E1	✓	✓	✓	✓	✓
19	Exercising the discursive competence of students. Developing students, self-confidence and team spirit.	Chinese Debate Team	Sep 2021 to Aug 2022	F2-F5	12	Attendance rate and questionnaires	\$26,000.00	E1	✓	✓	✓	✓	✓
20	It is hoped that debaters can enhance their speaking skills and critical thinking skills through comprehensive training sessions.	English Debate Team	Sep 2021 to May 2022	F4-F5	10	An evaluation survey will be distributed to students.	\$7,050.00	E1	✓	✓	✓	✓	✓
21	It is hoped that all students (both junior and senior students) can learn English in a fun and entertaining way outside classrooms.	EAS	Apr-22	F1-F5	600	A post-show survey will be distributed to students.	\$800.00	E1	✓	✓	✓	✓	✓
22	To provide students a source of recreation and let them appreciate the nature To provide students a chance to establish class bonding.	AMS	Feb 2022 to Mar 2022	Whole school	750	Evaluation form Verbal feedback from teachers and students	\$7,751.00	E1	✓	✓	✓	✓	✓
23	To promote habit of doing exercise daily to students	SHPC	18-Mar-22	Whole school	600	Feedback from students	\$8,000.00	E1	✓	✓	✓	✓	✓
24	To promote positive value in National Week and Thanksgiving	MCES	Oct 2021 to Dec 2021	Whole school	750	Evaluation meeting & no. of students participation	\$4,000.00	E6	✓	✓	✓	✓	✓
25	To promote positive value and interflow	MCES	Mar 2022 to Apr 2022	Whole school	750	Evaluation meeting & no. of students participation	\$2,799.60	E1	✓	✓	✓	✓	✓

26	Careers Talk on JUPAS Applications & Preparation for release of DSE result	CS	Oct 2021 & Jul 2022	F6	120	Evaluation Form	\$2,400.00	E6				✓
27	Inter-House Competitions: Promotion & Prize	ECS	Sep 2021 to Jul 2022	Whole school	300	Students' feedback Evaluation meeting	\$480.00	E1	✓			✓
28	Scout course	ECS	Feb-22	F1-F2	5	Feedback from teachers and students	\$1,200.00	E1	✓			✓
29	To allow students to have basic knowledge in different aspects to broaden their horizons	MC1	Sep 2021 to Aug 2022	F1-F5	600	Evaluation will be conducted after the seminars.	\$6,832.05	E1	✓			✓
30	Provide leadership training to Head Post students	MC2	Dec 2021 to Jul 2022	F4-F5	25	Evaluation Form	\$15,700.00	E6	✓			✓
31	Japanese elementary lessons	ECS	Nov 2021 to Jul 2022	F1-F4	25	Conducted by tutor from Japan Society of Hong Kong	\$9,768.00	E6				✓
32	Language and special holiday course fee	Learning and Teaching Division	Jan 2022 to Aug 2022	F1-F4	200	Evaluation Form	\$87,450.00	E6				✓
33	English Builder is an online learning platform that gives students additional practice in the 4 main skill areas (reading, writing, speaking and listening). Each student (excluding those in F.6) pays \$20 and the rest is paid via this subsidy.	Eng	Sep 2021 to Jul 2022	Whole school	60	Feedback from teachers and students	\$23,720.00	E6	✓			✓
34	This is an enrichment program offered by SCMP. The aim is to increase media literacy among participating students and help them develop their English reading and writing skills.	Eng	Sep 2021 to Jul 2022	Whole school	60	Feedback from teachers and students	\$24,900.00	E6	✓			✓
(Please insert rows above if the space provided is insufficient.)							Sub-total of Item 1.1	\$929,455.90				
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
1												
2												
3												
4												
5												
(Please insert rows above if the space provided is insufficient.)							Sub-total of Item 1.2	\$0.00				
Expenses for Category 1								\$929,455.90				

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Actual Expenses (\$)
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Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	717
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Number of student beneficiaries:	717
Percentage of students benefiting from the Grant (%):	100%

Contact Person for LWL (Name & Post):	Mr. Chan Wai Man Vice Principal
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1	Mobile devices x 40	IT Team	Supporting the science project	\$130,040.00
2	Flight Sim Control Unit	ICT	To facilitate STEM activities	\$8,000.00
3	Musical instruments	Music	To promote whole-person development of student	\$49,500.00
4	Books, DVD and CD for School English Corner	English Language	To encourage students to develop a stronger English reading habit.	\$6,439.30
5	Kindle books	English Language	These would be put into the Kindle Tablets. We will add some free books, but we will also need to purchase books for the aforementioned program.	\$6,034.40
(Please insert rows above if this space provided is insufficient)				
Expenses for Category 2				\$200,013.70
Expenses for Categories 1 & 2				\$1,129,469.60

* : Input using the following codes; more than one code can be used for each item.

Code for Expenses

E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)

E2 Transportation fees

E3 Fees for non-local exchange activities / competitions (students)

E4 Fees for non-local exchange activities / competitions (escorting teachers)

E5 Fees for hiring expert / professionals / coaches

E6

Fees for students attending courses, activities or training organised by external organisations recognised by the school

E7 Purchase of equipment, instruments, tools, devices, consumables

E8 Purchase of learning resources (e.g. educational softwares, resource packs)

E9 Others (please specify)

2. Annual Programme Proposal and Programme Evaluation Report for DLG-funded Other Programmes (Gifted Education)

**S.K.H. Lam Woo Memorial Secondary School
Annual Programme Proposal and Programme Evaluation Report for DLG-funded Other Programmes (Gifted Education) (2021/22)**

Domain	Programme	Objective(s)	Targets (number/level/ selection)	Duration	Deliverables	Teacher-in-charge	Expenditure	Evaluation
Physics	Physics Enrichment Course	- To prepare Physics high achievers for Hong Kong Physics Olympiad and Sing Yin Physics Olympiad	- 5 Form 4-5 students - Teacher nomination	- 12 lessons	- Tasks for Hong Kong Physics Olympiad	LSH, external tutor	\$4,440	- Students participated actively and excellently in the programme.
Chemistry	Chemistry Competition and Training Materials	- To enrich students' knowledge in Mathematics	- Targeting at Form 4-6 students	- N/A	- Classwork - Students' performance in competitions	LKL	\$1,620	- Students gained satisfactory results in external competitions.
English	Inter-school Model United Nations	- To train students' critical thinking and speaking skills through discussion on various global issues	- 8 Form 5 & 6 students - Self-nomination and teacher nomination	- Aug 2022	- Students' participation on Evaluation on students' performance	CCL	\$2,560	- Students enhanced their global view and speaking skills.
	SCMP – YP Journalism Academy (Advanced)	- To train students' writing skills and develop their interests in journalism	- 12 Form 5 students	- Mar - Apr 2022	- Students' participation - Evaluation on students' performance	HCP & SCMP	\$25,000	- Students reflected that they had learnt a lot about writing and journalism.
	English Debating Team Training	- To train students' debating skills	- 9 Form 4-5 students	- Whole year	- Students' participation - Evaluation on students' performance	PHM, external tutor	\$33,000	- Students got excellent results in the competitions.

Chinese	Chinese Enhancement Course	- To cultivate students' knowledge in Chinese beyond the classroom - To nurture students in Mathematics and Science domains	- 8 Form 4-5 students	- 8 lessons (Nov, Mar & Jul) - 16 to 18 lessons every Saturday	- Students' participation on students' performance - Reading materials and one assignment for each lesson on average	WML, external tutor	\$18,000	- Students participated actively.
Science	HKUST Dual Program	- To nurture students in Mathematics and Science domains	- 4 Form 4-5 students - Selected according to subject ranks	- 16 to 18 lessons every Saturday	- Reading materials and one assignment for each lesson on average	CCL, HKUST	\$17,600	- Students' performance was good (Grade A & C).
Mathematics	Mathematics Enhancement Programme	- Appreciate the beauty of Mathematics - Develop higher order thinking	- 11 F4-5 students	- 24 lessons	- Preparation tasks for competitions - Students' performance in competitions	WKT, external tutor	\$7,200	- Students participated actively. - Students got excellent results in competitions (Inter-school Mathematics Contest & IMO).
Music	Network Programme	- To nurture students' music talent	- 1 Form 5 student	- Whole year	- Students' performance in the DSE exam	CCL, external tutor	\$8,800	- The student's performance was great.
Others	Advanced Seminars for the special holiday (Literature, Philosophy, Artificial Intelligence)	- To broaden students' horizons - To increase students' depth and breadth of knowledge	- Around 40 selected F4-6 students for each seminar	- 2 hours each	- Students' participation	WKT, external tutor	\$10,000	- Students participated actively in the seminar. - Students would like to attend similar programmes in the near future.

3. The Use of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development

SKH Lam Woo Memorial Secondary School
One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development 2022-23

Aims: Support teachers in teaching C&S and conducting relevant learning and teaching activities for the NSS students.

Item no	Item	Intended Objectives	Evaluation Criteria (Indicator)	Duration	Estimated Expenditure
1	Develop or procure relevant learning and teaching resources as well as reference materials for C & S	Enhance the learning and teaching effectiveness and assist the promotion of the new subject	Teachers' feedback on the evaluation meeting	July to Sept, 2022	\$ 25,000
2	Organise workshops and authentic learning experience related to the traditional Chinese culture and local cultural diversity	Strengthen students' appreciation to the wisdom of traditional Chinese culture and respect the cultural diversity	Teachers' feedback on the evaluation meeting and questionnaires from students	whole year	\$20,000
3	Subsidise students and teachers to participate in school based learning trips or visits relating to the curriculum of C & S	Encourage students to experience the interplay among individuals, society, the country and the world and cultivate positive values and attitudes	Teachers' feedback on the evaluation meeting and questionnaires from students	whole year	\$80,000
			Total expenditure:		\$125,000