

SKH LAM WOO MEMORIAL SECONDARY SCHOOL

Plan on Use of the Capacity Enhancement Grant (2020-2021)

Name of school: SKH Lam Woo Memorial Secondary School

Means by which teachers have been consulted:

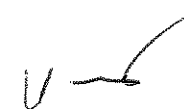
No. of operating classes:

| Task Area | Major Area of Concern | Strategies/ Tasks | Benefits Anticipated | Time Scale | Resources Required | Success Criteria | Method(s) of Evaluation | People Responsible |
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| 1. Coping with diverse and special learning needs of students in Chinese | 照顧學習差異： 高中把四班分拆成五班，並按學生能力分班上課，能力稍遜的班別學生人數較少，學生得到更多的指導，打穩基礎；能力優異的學生則能互相激發，進一步發揮潛能 | - 聘請額外老師 - 聘請助理教師 | - 能力稍遜的班別人數較少，學生能夠得到更多關注，老師能夠適時指導學生，學生亦能增加發問機會，增加課堂互動，加強學習信心，使學生更易掌握所學；老師每項課業的批改人次相對上較少，因而能夠釋出空間設計教材及作更快的回饋，處理學生的學習難點時更具針對性及效率 - 助理教師協助處理部分行政工作，減省老師額外工作量 | Sept 2020 - Aug 2021 | - 老師薪酬 - 助理教師薪酬 | - 學生中文成績得到提升 - 能力稍遜者能跟上進度，能力優異者能更上層樓 - 能夠提升學生對中國語文的興趣 | - Performance of students in F4-F6 - Lesson observation & exercise inspection of teachers concerned - Chinese Department evaluation meeting | Ms Cheung Wai Wing |

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| <p>2. Coping with diverse and special learning needs of students in English</p> | <p>To enhance learning and teaching in English and LAC</p> | <p>To employ one full-time English assistant teacher to take over one English class & to conduct remedial classes for F.2 students</p> | <ul style="list-style-type: none"> - Learner diversity can be better tackled by means of extra care and attention - Help lay a stronger foundation in English in junior forms - Release English teachers to engage in NSS curriculum development - A stronger language-rich environment - More students taking part in Speech Festival & outside school activities | <p>Sept 2020 – Aug 2021</p> | <p>The salary of one assistant teacher for the year. The deficit is topped up by school</p> | <ul style="list-style-type: none"> - Remedial classes have greater interest and persistence in bringing about improvement in English - More opportunities offered to students to engage in English activities - Quality of teaching shows improvement | <ul style="list-style-type: none"> - Performance of students in remedial classes - Lesson observation & exercise inspection of teachers concerned - English Department evaluation meeting - EAS evaluation meeting - Course evaluation | <p>Ms Hung Ching Pan</p> |
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| <p>3. Coping with diverse and special learning needs of students in Mathematics</p> | <p>To enhance learning and teaching in Mathematics</p> | <p>To employ one full-time Maths assistant teacher to take over Maths classes & to assist in application and other logistics in Mathematics competitions.</p> | <ul style="list-style-type: none"> - Learning diversity can be reduced in average classes through a lowered teacher-student ratio - Workload of some teachers can be relieved to enable them to focus more on curriculum enrichment - More students taking part in inter school Mathematics Competitions | <p>Sept 2020 – Aug 2021</p> | <p>The salary of one Mathematics teacher and assistant teacher for 12 months for the year. The deficit is topped up by school.</p> | <ul style="list-style-type: none"> - Students have better improvement in Mathematics - Students in enrichment classes have more chances to participate in outside school activities - Quality of teaching shows improvement - More student-centred materials can be produced. | <ul style="list-style-type: none"> - Lesson observation & exercise inspection of teachers concerned - Participation opportunities in Mathematics competitions - Maths Department evaluation meeting | <p>Mr Wong Kwok Tai</p> |
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Endorsed by:



Dr Alice Yuk
School Supervisor

