

SKH LAM WOO MEMORIAL SECONDARY SCHOOL



ANNUAL SCHOOL REPORT 2018 - 2019

CONTENTS

I.	MISSION STATEMENT	2
II.	OUR SCHOOL	2
III.	ACHIEVEMENTS AND REFLECTION ON MAJOR CONCERNS	4
IV.	LEARNING AND TEACHING	8
V.	STUDENT SUPPORT	10
VI.	STUDENT PERFORMANCE	15
VII.	FINANCIAL SUMMARY	29
VIII.	APPENDIX	
	8.1 Evaluation Report of the Use of Capacity Enhancement Grant	30
	8.2 The Hong Kong Jockey Club Life-wide Learning Fund: Annual Activity Report (2018/19)	31
	8.3 School-based After-school Learning and Support Programmes (School-based Grant - Programme Report)	32

I. MISSION STATEMENT

Keeping in step with the spirit of Jesus Christ our Lord, it is our mission to provide students with an all-round education aimed at excellence in spiritual, ethical, intellectual, physical, inter-personal and aesthetic development.

We aim at cultivating our students with the qualities of a LAMWOOER: leadership, ardour, modesty, wisdom, optimism, originality, empathy and responsibility.

II. OUR SCHOOL

General Introduction of the School

Our school is an English grammar school, established by the Hong Kong Sheng Kung Hui in 1970. It is an aided whole-day, co-educational secondary school.

Our school is housed in a 6-storey main building with three wings. There are 33 classrooms and twenty special rooms: a school hall, a lecture theatre, a library, a gymnasium, a fitness room, a computer room, a multi-media collaborative learning center, a geography information system room, an oral recording center, an English corner, an English studio, a little chapel, four science laboratories, a music room, an art room, a home economics room and a design and technology workshop, together with an open playground and a covered playground. Computers and LCD projectors are installed in all classrooms and special rooms. Smartboards are installed in some classrooms and special rooms as well. Accommodation and facilities are well maintained. The buildings and even the canteen are kept clean, tidy and are fully air-conditioned.

Owing to the high academic performance of our students, our school is one of the top schools in the Kwai Ching District and one of the top secondary schools in Hong Kong.

School Management

2.1 The Incorporated Management Committee

The Incorporated Management Committee was established on 31 August 2015. It consists of twelve members with Dr. Alice Yuk, BBS, JP, our School Supervisor, as the Chairperson, and Mr. Cheung Chee Yin as the Honorary Treasurer.

2.2 Staff

There were 61 teaching staff members (including the Principal), two assistant teachers, three laboratory technicians, two IT support staff members, eight clerical staff members and ten janitors.

2.3 Qualifications of the Principal and Teachers

- I. 98.4% obtained a bachelor's degree.
- II. 70.0% obtained a master's degree.
- III. 3.3% obtained a doctor's degree.
- IV. 98.4% received formal teacher training.

2.4 Professional Development of the Principal and Teachers

To act as role models of lifelong learning for students, our teachers attended professional courses to upgrade themselves. Below were those who completed their courses in the academic year 2018-2019:

Teacher	Course	Institution
Mr. Cheung Fung	Training Course (RERC) – Journey to Intimacy Training Course (RERC) – No Apologies: The Truth about Life, Love and Sex	RERC
Mr. Cheng Wing Kin	Training Course (RERC) – No Apologies: The Truth about Life, Love and Sex	RERC
Mr. Ho Seung Kwok	Roles of English Teachers in the Whole-School Approach to Using the English Medium	EDB
Mr. Kwok Sai Kit	Postgraduate Diploma in Education Programme (Information & Communication Technology)	CUHK

2.5 Staff Development Committee

Various programmes including staff development days, team building activities, induction programme and mentorship scheme were organised throughout the academic year. Different seminars and workshops were arranged to enhance teachers' understanding of students' emotional problems, counselling skills and school policies.

A talk on "How to enhance the students' ability to cope with adversity and perseverance" was hosted by Dr. Chan Siu Cheuk, the Principal of Zheng Sheng College. The talk was very well-received by teachers. In addition, the school conducted a talk on "Tackling the students with emotional problems" hosted by Ms. Akina Sze, the social worker of YWCA, and a workshop on "Counselling skills of dealing with suicidal ideation among students" hosted by Mr. Ivan Cheung, the educational psychologist of SKH schools. Teachers found both the talk and workshop beneficial to their work.

To promote a sharing culture among our teaching staff, the first ten minutes of each staff development day was allotted for teachers' sharing. Teachers enjoyed the sessions and reflected that the sharing enhanced the mutual understanding of one another and broadened their horizons.

An induction programme for newly appointed teachers and the mentorship scheme were provided. Each new teacher was assigned two mentors who offered both academic support and guidance.

In order to establish close links with tertiary teacher training institutions and to nurture the next generation of teachers, teaching practices for student teachers from tertiary institutions were arranged. It was a valuable chance for our teachers to share their expertise and serve the teaching profession. Moreover, our teachers gained new teaching insights from the lesson observations and the interactions with the student teachers.

2.6 Teacher Commendation Scheme

To enhance teachers' image and promote public awareness of respecting teachers, Committee on Respect Our Teachers Campaign organised the 24th Teacher Commendation Scheme. Mr. Lau Kan Lung and Mr. Li Chung Pang were nominated by teachers and students respectively and received commendation. In addition, Ms. Lee Siu Mei was nominated by the school as "Outstanding Teacher" for another campaign which was organised by the Federation of Parent-Teacher Associations (Kwai Tsing District) Ltd.

2.7 Classes and Enrolment

Level	F.1	F.2	F.3	F.4	F.5	F.6	Total
Number of classes	4	4	4	5*	5*	5*	27
Total enrolment	126	126	128	125	132	126	763

*In order to cater for learner diversity, each level of F.4, F.5 and F.6 were split from four into five classes to give students more individual attention and support, and to provide more opportunities for student interaction.

2.8 School Administration and Management System Section

The centralised data management system, WEBSAMS, is used to facilitate the efficiency of school administration. With the IT system for school, the section helped prepare Student Learning Profile and School Reference Report for senior form students. Besides, it provided reports, statistics and analysis on academic results for Learning and Teaching Division, and assisted staff to improve their work efficiency by maintaining various school-based software.

III. ACHIEVEMENTS AND REFLECTION ON MAJOR CONCERNS

3.1 Major Concern 1: *Leap across the Line, Keep abreast the Time*

Targets of the year:

- Leap across the Line – intrinsic motivation in Learning
- Keep abreast the Time – professional development in Teaching

STEM development

A 3-tier STEM policy for STEM development:

Tier 1	School-based curriculum	F.1 Micro:bit lessons F.2 Calculator programming
Tier 2	Able students development programme	Funded by EDB and alumni: - VR workshop - Aerial photography - Lego robotics
Tier 3	Elite students development programme	Joint school STEM programme with St. Paul's Co-educational College and Diocesan Girls' School, with the aid from IT company, to nurture entrepreneurship and STEM skills.

Lam Woo T-talks

Inspired by TED's mission of "Ideas with spreading", Lam Woo T-talks provided a platform for students and teachers to share their interests, specialties and beliefs. A total of twenty-two T-talks were organised this academic year. There were a wide range of topics, from Literature to Human rights, from History to Entertainment. Lightening the scholastic atmosphere ("世事洞明皆學問"), students can learn from their counterparts, and we believe passionately in the power of ideas to change attitudes and lives.

Using data to improve teaching

To enhance teaching effectiveness, the school-based HKDSE Internal Regression Report was given to teachers at the beginning of the term. In addition, a workshop on analysis of HKDSE School Statistical Report was organised to evaluate the strengths and weaknesses of our students. Besides, F.5 students were notified the predictions of their grades (HKDSE) this academic year, allowing them to understand their potential and apply for prestigious overseas universities.

Subject Development Project

A three-year subject-based development plan was launched at the beginning of the term. Each subject was required to submit a proposal for improving our current teaching and assessment strategies. The plan will be implemented in the following year and evaluated in the third year. Ultimately, students can benefit from the latest pedagogy, revised assessments and curriculum.

3.2 Major Concern 2: Flourishing Life of Positive Education

Targets of the year:

- To develop students' social and emotional skills that nourish their relationships with the self and others via PERMA model
- To help students explore the importance of widening their horizons in careers and life planning and well-being

Programmes carried out:

Date	Programme	Participants
September 2018	Talk on the importance and implementation of positive education on Parents' Night	All
	Morning assembly on PERMA and Growth Mindset	F.1
	Form Teacher Period on understanding students' strengths and career planning with PERMA framework	F.3
November 2018	Form Teacher Period on PERMA and Growth Mindset	F.1
	Morning assembly on character strengths in students' life	F.2
	Morning assembly on goal setting and WOOP	F.4
	Morning assembly on knowing and applying positive emotions	F.5
	Morning assembly on adversity and Growth Mindset	F.6

December 2018	Form Teacher Period on understanding emotions	F.1
	Form Teacher Period on learning character strength – kindness	F.2
	Form Teacher Period on application of goal setting by using WOOP	F.4
January 2019	Form Teacher Period on values behind students' career planning	F.3
February 2019	Class workshop on learning about character strengths	F.1
	Form Teacher Period on the importance of character strengths in the workplace	F.3
	Morning assembly on how to fulfil students' potential and Growth Mindset	F.4
March 2019	Class workshop on learning about character strengths – creativity and curiosity	F.1
	Form Teacher Period on understanding character strengths – humility and how important it is to our life	F.3
April 2019	Morning assembly on Growth Mindset	F.4
May 2019	Morning assembly on happiness and work life	F.3
July 2019	School assembly on Positive Education and GRIT by Ms. Louisa Mak and Mr. Bryan Pun	All

Teacher-Student Fun Day

In an endeavour to instill positive values and promote well-being of students and teachers, the Teacher-Student Fun Day was successfully held in March 2019. All teaching staff participated in the Fun Day. Sponsored by Security Bureau, an array of sport events was organised.

F.1 China Tour

A tour to China was organised for 122 F.1 students in December 2018. Students and teachers visited Shenzhen and Dongguan. Sponsored by EDB, students had the opportunities to learn beyond the classroom. The tour not only focused on academic and cultural development of students, but also provided them with a wealth of travel experiences that immersed them in knowledge, skills and values.

School-based Mentoring Scheme

Mentors: Senior Managers from Airport Authority

Students: Sixteen F.3 to F.5 students participated in the scheme.

“Be a Government Official” Programme

F.4E Pang Tsz Sing was successfully admitted to be an apprentice to Mr. Wong Fuk Loi, David, JP, Director of Intellectual Property, HKSAR.

Job Tasting Programme

Opportunities for company visits were increased with the inception of job tasting programme. 91 senior form students joined the programme which was supported by different organisations and government departments. These included The Hong Kong Club, ICAC, Department of Justice, Fire Services Department, Intellectual Property Department, Government Flying Service, Hong Kong Police Force, Airport Authority, Vistra Group Holdings S.A., Environmental Protection Department, Companies Registry, Land Registry, Hong Kong Marine Department, Logistics and Supply Chain MultiTech R&D Centre,

Drainage Services Department, Midland Holdings, Build King Holdings Limited, BDO Limited and St James' Settlement.

Professional exchange

With the support of all staff members, the flourishing life programme has been recognised by different education institutions.

A school visit was organised for our teachers to interact and exchange ideas with other local teachers. In May 2019, Vice-Principal and teachers from HKUGA College visited our school and had a fruitful professional sharing with our school positive education team.

Some teachers were also invited to share their experience in different seminars. In June 2019, Mr. Chan Ka Yun, our Principal and Mr. Cheung Fung were invited by STFA Leung Kau Kui College to share our experience in the whole-school approach in positive education on their staff development day. Dr. Au Wai Chun and Mr. Cheung Fung were invited by Prof. Mok Magdalena Mo Ching to deliver a talk on "The Moral and Spiritual education in Lam Woo Positive Education" to over 100 local educators. In addition, Mr. Cheung Fung was invited by EDB to deliver a talk on positive education to over 200 primary school and secondary school teachers.

3.3 Major Concern 3: Nurturing Leadership and Enhancing Personal Development of Students

Targets of the year:

- To create more opportunities for students of different abilities to stretch their potential
- To provide strategic training to develop students' leadership qualities
- To enhance the effectiveness in catering for students with special developmental needs

Lam Woo Nova

A new team consisting of five F.2 students and twenty-four F.3 students was established. With the collaboration with Moral and Civic Education Section, a leadership workshop was held in February 2019 and two-day lunchtime leadership training activities were held in April and May 2019.

Leadership training camp for junior form students

A leadership training camp for junior form students was held by Students' Union to develop students' leadership qualities.

Catering for students with special needs

Guidance support has been given to students with special needs. This academic year, a team was set up to enhance the communication between the school and parents and to provide further support for the family and the students with special needs. Vice-Principals, Assistant Principals, class teacher, social workers and educational psychologist worked in close collaboration to promote students' well-being.

3.4 Major Concern 4: Improving Administrative Work Efficiency

Targets of the year:

- To strengthen the communication between students and teachers, teachers and teachers, and parents and teachers through different means of electronic platforms
- To enhance the efficiency of financial management

eNotice and eCircular

In order to enhance the communication among different stakeholders and to create a green campus, the use of eNotice (electronic parent letters) and eCircular in the eClass system were implemented.

eBooking system

The eBooking system effectively facilitated the booking procedures of school facilities for extra-curricular activities, meetings, supplementary lessons and school events.

Financial management and procurement activities

The guidelines of procurement activities in accordance with different financial limits were given to staff. Moreover, the budgets and expenditures of different subjects, sections and committees were reviewed regularly with a view to having better resource allocation and financial management.

IV. LEARNING AND TEACHING

4.1 Curriculum and Assessment

A bridging programme with EMI subjects (Geography, History, Integrated Science, Liberal Studies and Mathematics) was organised to help F.1 students adapt to the English learning environment. To align with Major Concern 1, panel heads reviewed the curricula and implemented new pedagogies in their current curricula.

4.2 Extended Learning Experiences

Enrichment Programmes

A number of programmes were arranged for our gifted students to enrich their knowledge, skills and values. These programmes included Membership of HKAGE, Academy for the Talented in HKU, Dual Programme in HKUST, Gifted programmes offered by CUHK, web-based learning courses offered by EDB and overseas boarding school scholarship from Geelong Grammar School. In addition, Junior Science Enrichment Programme, funded by Lam Shui Scholarship, was offered to F.1 and F.2 students.

Language Support Programmes

Sponsored by Lam Shui Scholarship, an additional Chatteris Native-speaking English Teacher (CNET) was recruited to enhance English learning. In addition, remedial classes on Chinese, English and Mathematics as well as after-school tutorial classes on Chinese and Mathematics were organised to cater for learner diversity. Apart from Chinese and English, Japanese language courses were offered to students as extra-curricular activities.

4.3 Professional Development Activities and Professional Exchange Programmes on Learning and Teaching

Date	Event
October 2018	Professional Exchange on CNETs Programme
October 2018	虛擬現實文言文教材交流活動
November 2018	Professional Exchange on Management and Organisation, and Learning and Teaching
June 2019	Sharing on HKDSE Marking for Liberal Studies

4.4 Chinese Activities Promotion Team

The Chinese Activities Promotion Team raised student's incentive in learning and deepened their knowledge in Chinese culture through various kinds of activities such as Lantern Riddles, Film Shows and Food Fair.

4.5 Cultural and Art Activities

In junior forms, by adhering to the guidelines provided in the "Arts Lover Passport" issued by the Cultural Promotion Committee, students' sense in artistic creation and appreciation was enhanced via the exploration of performances, museums and galleries. Besides, students also enjoyed the visits to different fabulous performances offered by various arts organisations such as the Hong Kong Arts Festival via the participation of Young Friends. In response to the requirement of aesthetic development in OLE, exhibitions, performances and workshops were introduced to students so as to enhance their aesthetic qualities.

4.6 English Award Scheme

English Award Scheme aims at motivating students to learn and use English via different activities, such as handicraft workshops, competitions and games day, hoping that we can appeal to students with diverse interests and abilities. Whenever students want to be immersed in an English speaking atmosphere at lunchtime or after school, they are welcome to visit the English Corner, which offers students the opportunities to enjoy an array of English board games, English songs or simply chitchat with their peers and our Native-speaking English Teachers. The highlight of the year was the annual English Activity Days in April 2019. Various activities were organised for students of different learning styles to exhibit their talents.

4.7 Information Technology Team

Exploring and promoting new information technology (IT) learning and teaching strategies are the main objectives of IT team. We continued the development of our STEM Team. The team was formed in the academic year 2018-2019 in order to develop students' potential in all aspects related to STEM. Students were nominated to join competitions or workshops related to STEM. Also, the team would continue to make more attempts in eLearning and online collaborative learning so as to enrich our learning and teaching in school. At the same time, IT Team also continued the work of maintaining an efficient technical support in assisting learning and teaching. Workshops and sharing sessions were conducted so as to help teachers familiarise themselves with the use of different IT devices. With the Wifi system and mobile devices installed, eLearning activities would be expanded to different subjects. We have purchased Surface Pro, iPads and 3D printers to explore new IT learning and teaching strategies across all curricula.

4.8 Putonghua Promotion Committee

The Putonghua Promotion Committee aims at promoting the use of Putonghua in students' daily lives. Students' interest in Putonghua was cultivated through diversified activities like Pinyin Typing Competition and game stalls.

4.9 Reading to Learn

The Reading Promotion Committee continued its mission to cultivate a reading habit amongst students and encourage extensive reading. A number of activities were carried out, such as Book Crossing, Author's Talk, Book Fair and Old Book Selling. In the academic year 2018-2019, our school participated in the Reading Scheme of Heifer. The money raised was to help impoverished families in mainland China to improve their knowledge and skills in animal rearing and become more self-reliant. In order to diversify the reading-related activities, an Inter-class Reading Competition was held for F.2 students in April 2019.

V. STUDENT SUPPORT

5.1 Careers Section

The following were some of the activities organised by the Careers Section:

- F.1 Adaptation Programme
- F.3 Self-understanding Workshop
- F.3 and F.6 Parents' Night for HKDSE elective subject selection and JUPAS application respectively
- YMCA Boundless Programme
- Company visit at Dog Dog Come Wonderland, ALBA IWS and Hong Kong Club
- Careers and Life Planning Education Programme - Career Live
- CUHK PACC Forum 2019 "Accounting Plus"
- Meeting with Baroness Janet Royall (Principal of Somerville College, University of Oxford) and Careers talk on the application process – University of Oxford/Cambridge
- Careers Sharing by an investment banker
- Job Tasting Programme under the "Life Buddies" Mentoring Scheme
- The Hong Kong Club Internship Programme
- A wide variety of talks and workshops on local or overseas study, interview skills, multiple pathways for HKDSE students and alumni sharing for senior form students

5.2 Chaplain and Christian Fellowship

Members of Christian Students Fellowship meet every Friday to study the Bible and hold activities that serve the school community. In the academic year 2018-2019, a Morning Quiet Time session was introduced before school began three days a week to further the religious atmosphere in the school. Fellowship members are also responsible for demonstrating Form Assembly Worship at the beginning of the year, leading prayer every Friday, and organising major Christian activities in the school such as Gospel Week and Gospel Camp. Through inviting students to participate in various faith-themed activities, inviting speakers to share their testimonies and give talks on Christianity, and interacting on a personal level to build a network of Christian students, Fellowship reaches out to bring the Gospel into the school community beyond the formal structure of religious education and ceremonies.

5.3 Pastoral Care and Religious Education Section

The Pastoral Care and Religious Education Section is the central hub that coordinates all religious activities in the school. It is responsible for religious ceremonies that take place throughout the year and provides programmes for students, especially newcomers, who are interested in the Christian faith. Within the school, the section oversees the work of the Religious Studies panel, Christian Students Fellowship and Christian Teachers Cell Group to provide pastoral support on campus for both students and teachers.

In the academic year 2018-2019, a new scripture-centred curriculum was adopted for Religious Studies in junior forms. Through biblical stories, the life of Christ and history of the early church, we hope that students will acquire the basic knowledge on which to build a solid foundation of the Christian faith.

5.4 Discipline Section

In the academic year 2018-2019, 52 members of the Prefect Team shared the responsibility of maintaining the school discipline. To build up team spirit and facilitate the development of leadership skills, a leadership training camp was held in December 2018. The whole programme was designed and carried out by the Head Prefects and Vice-Head Prefects. In addition, the school and the Hong Kong Police Force worked in close collaboration on providing various police talks to arouse students' awareness of crimes in the community, namely drug abuse, bullying, gambling, online dating, cybercrime and traps in job seeking.

Head Prefects

5D Cheung Tsz Kiu 5E Lee Hoi Chun

Vice-Head Prefects

5A Mung Yi Sin	5B Cheung Hoi Tung	5B Li Ka Yan
5D Cheng Kit Ying	5D Chow Sin Ying	5D Lee Tsam Nam
5E Chan Ka Wai	5E Lau Hiu Ching	5E Tsang Pak Yin Brian

Senior Prefects

5A Ng Yuen Wai	5A Wong Shuk Chun	5B Hung Tsz Yan
5B Wong Ching Ki	5D Yip Cheuk Yiu	5E Chan Tsz Yu
5E Chung Chui Shan	5E Sze Pui Sum	6A Lau Ching Yung
6A Ting Cheuk Man	6C Yeung Sin Man Candy	6D Lam Pui Ying
6D Leung Lok Shan	6D Li Wing Lam	6D Ma Wai Lam
6D Ng Cheuk Hang	6D Wu Tsz Ho	6E Liu Ngan Ching
6E Mak Hoi Yiu Betty		

Prefects

4A Kok Chi Kwan	4B Lau Chen Zhen	4B Wan Pui Chi
4C Chan Ka Ho	4C Cheng Hoi Nam	4D Chan Oi Wai Audrey
4D Chan Kenneth King Hei	4D Ho Pui Ki Pinky	4D Lui Hang Ni
4D Shea Yu Shan	4D Tam Viann	4D Wong Hei Ching
4D Yu Hang Mui	4E Chan Hon Chiu	4E Chan Ying Yan
4E Chu Hin To	4E Lim Pak Hei	4E Ng Hoi Ying
4E Pang Tsz Sing	4E Tse Chun Mong	4E Wong Man Chi
5A Yip Ho Yan		

5.5 Extra-curricular Activities Section

The Extra-curricular Activities (ECA) Section aims at planning and providing interesting and educational activities for all the students. More than 50 activity groups and inter-house competitions were coordinated. Besides, community services for students were provided. An ECA information platform on our school webpage was also launched.

The Student ECA Team and the Community Service Ambassador Team were also set up to promote extra-curricular activities and community services. Various programmes were held, including ECA Introduction Week, ECA Leadership Training Programme, ECA Lunchtime Programme and ECA Video Production and Promotion. The section also organised community services for F.3 to F.5 students. F.4B Lau Chen Zhen and F.5A Wong Shuk Chun won the Kiwanis Club Service Award. Our school obtained the Two Stars Certificate of Recognition from the Social Welfare Department and the Commendation Certificate of Heart to Heart School from the Hong Kong Federation of Youth Group to commend students' excellent performance in serving the community.

5.6 Students' Union

The Students' Union serves as a bridge between students and the school. Other than routine services, a number of competitions and welfare services were organized such as Singing Contest, Escape & Detective Game, Lamwoosers' Records, Dancing Competition, Democracy Wall and Leadership Training Programme for junior form students. Some joint school functions were held such as City Tracing, Student Exchange Programme with five EMI secondary schools and Oral Practice.

Executive Committee

President	5D Wong Sum Yi
Internal Vice-President	5B Ng Yee Ching
External Vice-President	5D Li Kwai Tong
Secretary	4A Yu Pui Lam
Financial Secretary	5C Cheng Chun Yin Gabriel
General Affairs Secretary	5D Au Chiu Wing
Promotion Secretary	4C Lam Ka Wai, 4E Cheung Hoi Nam
Welfare Secretary	4A Yip Kwan Pui, 5A Chang Natalie
Activity Secretary	4E Yu Chun Wing, 5D Ma Chun Wing
External Affairs Secretary	4D Man Lok Hei

5.7 Houses

In the academic year 2018-2019, a wide variety of inter-house activities were organised, namely Athletics Meet, Activities Days, Football Competition, Cheering Team Competition, Board Design Competition and Quiz Competition. The overall champion was Blue House.

House	House Captains	
Blue	5A Tsang Pik Ching	5D Yeung Tsz Wun
Green	5A Chan Tin Long	5E Hui Ka Yiu
Red	5C Leung Chi Ho	5E Cheung Wing Ka
Yellow	5A Wong Tsz Ting	5E Man Wai Chung Alvin

5.8 Guidance Section

The Guidance Section aims at implementing the school theme of Flourishing Life, cultivating students' positive emotion, and developing a sense of belonging and caring culture in school. In the academic year 2018-2019, our aims were achieved with the joint efforts of the Programme Team, Outside School Service Team and Peer Counsellor Team.

Programmes carried out:

Date	Programme
September 2018	F.1 Adaptation Programme and Big Brother and Big Sister Scheme
December 2018 December 2018 April 2019	Stress management - Encouragement to F.6 students - Workshop on release of stress - Talk to F.3 students
March 2019 April 2019 March 2019	Sex education programmes - F.1 Workshop on friendship and love - F.2 Workshop on prevention of sexual abuse - F.4 Talk on awareness to pornographic information from the media
March 2019 December 2018	- F.5 Talk on proper management of love and dating - F.6 Talk on considerations on family building
February to May 2019	Peer Counsellor Scheme
April 2019	Guidance Week
July 2019	Providing personal guidance to repeaters
July 2019	Providing guidance to F.6 graduates on the release of HKDSE results

5.9 Moral and Civic Education Section

School assemblies and form teacher periods were arranged every Day 6 to foster students' spiritual growth and to promote moral, civic and life education. The topics of school assemblies and form teacher periods aligned with school major concerns and focuses, such as intrinsic motivation, positive education and leadership.

National education activities were held around National Day, such as flag hoisting ceremony, whole school assembly talk, video show, board displays and game stalls on contemporary China. Ms. Margaret Chan Fung Fu Chun, OBE, JP, former Director-General of the World Health Organisation, was invited to be the guest speaker of National Talk.

Our school participated in a research project organised by HKPU. The topic was "Well-being in Family Support and Adolescent Development". To consolidate Chinese virtues, Lunar New Year Cleaning Campaign was held in January 2019. The Most Polite Student Election was held in May 2019. Moreover, our school won the second runner-up in the inter-school Helping Hand Cookie Selling Competition.

It was also our honour to be invited by EDB as one of the pilot schools in Value-Education Learning Circle.

5.10 Old Students' Association

Old Students' Association (OSA) aims to unite alumni and offer support to students. Various activities including Basketball League and Watermelon Football Match cum Badminton Fun Day were held. Milk Tea Class held in June 2019 was a warm occasion for alumni and their family members. The gathering with walled-village vegetable was a great success as alumni and their kids had a wonderful night.

With the joint effort of the committee members, the guidance from teachers and the cooperation of the school, the targets in OSA's working plan were successfully accomplished. The OSA Whole-person Development Fund provided substantial support to the students in order to fulfil the mission of "whole person" development. The fund supported the activities organised by the Students' Union, sport activities, STEM competitions as well as Leadership Training Programmes.

5.11 Parent-Teacher Association

Parent-Teacher Association (PTA) organised a number of activities such as parents' talk, school uniform recycling campaign and picnic. The parents' group 「家」添茶座 and Parents Fellowship organised twenty meetings. It has become tradition for parents to bake delicious cookies to cheer our F.6 students in January and to prepare an enjoyable buffet lunch for all staff in the Parents-Also-Appreciate Teachers Campaign in June. The most remarkable event was the Big Bowl Feast (Poon Choi) for PTA 20th Anniversary and retirement dinner for Mr. Chan Ka Yun, our Principal, Mr. Mak Cheuk Sang, Vice-Principal and Mr. Chan Chi Wai, Chinese Language teacher, which was organised in June 2019.

The PTA Volunteer Team assisted in examination invigilation, students' outing activities, and clerical work in office and library. Besides, PTA donated funds to subsidise various activities such as Leadership Training Programme and Prefect Training Programme. Mr. Wong Shun Loy was nominated by PTA for the Most Dedicated Parent in a campaign which was organised by the Federation of Parent-Teacher Associations (Kwai Tsing District) Ltd.

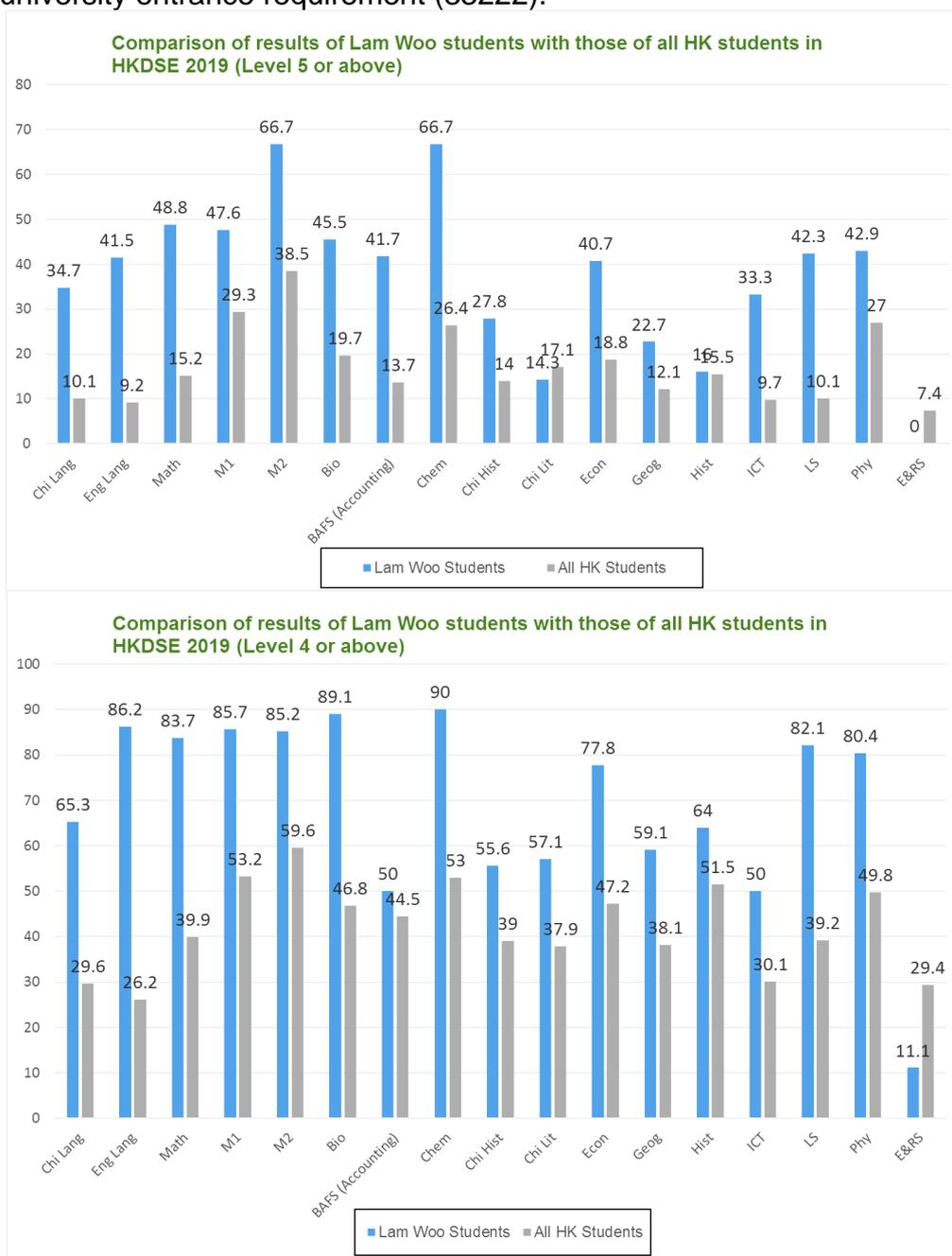
5.12 School Health Promotion Committee

Vaccination Service, Dental Care Scheme, Healthy Food Selling Days, Sports Weeks and Hand-Made Mosquito Repellent Workshop were organised to foster a healthy and active lifestyle of students. Besides, three booklets were delivered to provide useful information of various health issues in order to help the students lead a healthy life.

VI. STUDENT PERFORMANCE

6.1 HKDSE 2019

123 F.6 students sat for HKDSE 2019 and they performed very well. They obtained 359 Level 5 to 5** (including Mathematics Extended Parts). On average each student attained Level 5 or above in 2.93 subjects. Eight students scored Level 5** in two or more subjects. F.6D Ma Wai Lam achieved Level 5** in five subjects and Level 5* in three subjects. 93 students (75.6%) obtained 20 grade points or above, which is equivalent to scoring Level 4 or above in five subjects. 95.9% of our students met the basic university entrance requirement (33222).

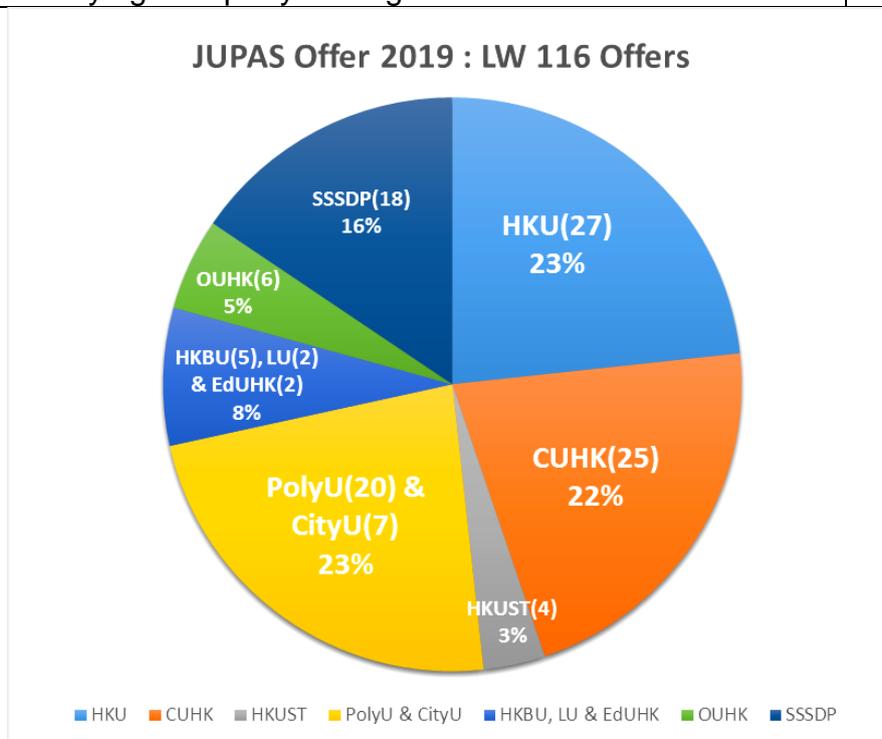


6.2 JUPAS 2019

121 students applied for the admission to universities via JUPAS, 116 (95.9%) of them were admitted to universities (undergraduate programmes: 94.2%; associate degree programmes or higher diploma courses: 1.7%). Six students were admitted to the Faculty of Medicine and three students were admitted to LLB and BBA (Law).

Fifteen students were granted offers from overseas universities or universities in China, including Tsinghua University, University of Oxford, University College London, Imperial College London, University of Manchester, University of Edinburgh, University of Liverpool, Royal Northern College of Music, Leeds College of Music, Lancaster University and University of Western Australia.

JUPAS Offer Programmes	Total
Arts / Translation / English / Chinese / Fine Arts / Media Design	21
BBA / Accountancy / Quantitative Finance / Tourism & Event Management / Hospitality and Real Estate	20
Education	5
Engineering / Biomedical Engineering	18
Government & Laws / Laws	3
Medicine	6
Physiotherapy / Occupational Therapy / Optometry / Dental / Pharmacy / Speech & Hearing / Radiography / Chinese Medicine	12
Nursing / Global Health & Development	10
Science / Biomedical Sciences / Theoretical Physics	8
Social Science / Journalism & Communication / Social Work	6
Architecture / Surveying / Property Management	7



6.3 Outstanding Students and Related Activities

Class	Name	Activity/Competition (Organiser)	Award
6B	Li Kwok Sum	Hong Kong Scholarship for Excellence Scheme (EDB)	Awardee
6D	Li Ka Wing		Awardee
2D	Chan Kwan Yeung	Lee Hysan Foundation Overseas Boarding School Scholarship (Lee Hysan Foundation)	Awardee
4E	Yau Chi Kin	The 15 th International Junior Science Olympiad	Hong Kong Team
3D	Chan Man Yiu Maggie	Tsuen Wan & Kwai Tsing Outstanding Student Election 2019 (Tsuen Wan Youth Association and The Youth Power of Kwai Tsing)	Merit Award
5D	Chan Hoi Man		Merit Award
5E	Lee Hoi Chun		Outstanding Award
5E	Lee Hoi Chun	Tsuen Wan, Kwai Chung and Tsing Yi Outstanding Student Election 2019 (The Association of Heads of Secondary Schools of Tsuen Wan Kwai Chung & Tsing Yi District)	Awardee
5B	Ng Yee Ching	Most Improved Student Award (Federation of Parent-Teacher Associations (Kwai Tsing District) Ltd.)	Awardee
6B	Tang Chun Wing	A.S. Watson Group Hong Kong Student Sports Awards 2018-2019	Awardee

6.4 Achievements for the Eight Key Learning Areas**6.4.1 Chinese Language Education**

Class	Name	Activity/Competition (Organiser)	Award
5D	Yau Yu Ching	第二十三屆全港中小學中英文硬筆書法比賽 (香港教育專業人員協會、香港硬筆書法家協會)	優良獎
5D	Huang Amanda Wan Ning	香港中學生文藝月刊專欄小作家 (香港中學生文藝月刊)	優秀獎
5D	Huang Amanda Wan Ning	第七十屆香港學校朗誦節中學五、六年級詩文集誦(粵語)(香港學校音樂及朗誦協會)	冠軍
4D	Lui Hang Ni	第七十屆香港學校朗誦節中學三、四年級詩詞獨誦(普通話女子組)(香港學校音樂及朗誦協會)	季軍
4D	Ma Hang Yi	第七十屆香港學校朗誦節中學三、四年級詩詞獨誦(普通話女子組)(香港學校音樂及朗誦協會)	亞軍

6.4.2 English Language Education

Class	Name	Activity/Competition (Organiser)	Award
1D	Cheung Hei Ming	Hong Kong Primary and Secondary School English Writing Competition 2018-2019	Gold-Best Writer (Junior Secondary)
5E	Li Ping Tat		Merit-Best Writer (Senior Secondary)
5E	Mak Fong Lam Boris		Merit-Best Writer (Senior Secondary)
4E	Chan Hon Chiu Donald	English Builder Online Learning Platform	Distinction Award
4E	Pang Tsz Sing		
5D	Kwan Wing Hei		
5D	Zhao Mak Ham		
5E	Chan Tsz Lam		
5E	Chin Ming Wai		
5E	Chung Chui Shan		
5E	Chan Yan Yin		
5E	Lee Hoi Chun		
1A	Tang Wing Sum		
5D	Chow Sin Ying	4 th New Territories Joint School British Parliamentary Debating Tournament	2 nd runner-up
5E	Lau Hiu Ching		
5E	Li Ping Tat		
5E	Wong Yui Yin		
3D	Chen Tsz Yiu		
4E	Lim Pak Hei		
5D	Chow Sin Ying		
5E	Lau Hiu Ching		
5E	Li Ping Tat		
5E	Wong Yui Yin		
3C	Au Pui Yan	Inter-School Model United Nations Hong Kong	Most improved delegate award

6.4.3 Mathematics Education

Class	Name	Activity/Competition (Organiser)	Award
School		Hong Kong Youth Mathematical High Achievers Selection Contest (Po Leung Kuk)	Group Merit
2C	So Chun Hin		1 st Class Honor
3C	Chan Sheung Hei		1 st Class Honor
3C	Leung Chi Shing		2 nd Class Honor
3C	Poon Tsz Chung		2 nd Class Honor
3C	Wong Cheuk Hin		2 nd Class Honor
1C	Yiu Chun Hei	Pui Ching Invitational Mathematical Competition Heat Event (Pui Ching Middle School & Pui Ching Education Centre)	Full Mark Award
School		Pui Ching Invitational Mathematical Competition Final Event (Pui Ching Middle School & Pui Ching Education Centre)	Group Merit
1C	Yiu Chun Hei		Gold Award
3C	Leung Chi Shing		Bronze Award
4E	Yau Chi Kin		Silver Award
School		Hong Kong Mathematical Olympiad Heat (The Hong Kong Academy for Gifted Education)	Geometric Construction Best Performance
4E	Cheung Hoi Nam		
4E	Yau Chi Kin		
5C	Man Tsz Wa		

5D	Wong Man Tik		
1C	Yiu Chun Hei	The National Hua Luo-geng Cup	2 nd runner-up
2C	So Chun Hin		2 nd Class Honor
1C	Yiu Chun Hei	2018-2019 Junior Secondary Mathematical Olympiad Forum Selection Contest - Problem Solving (International Mathematical Olympiad Hong Kong Committee)	2 nd Class Honor
1C	Yuen Man Wai		3 rd Class Honor
1D	Ip Wang Chun		3 rd Class Honor
2C	Chan Cheuk Ying		3 rd Class Honor
2C	Li Yan Chung		2 nd Class Honor
2C	Suen Tsz Hin		3 rd Class Honor
3A	Lo Ching Kit Benjamin		3 rd Class Honor
3C	Leung Chi Shing		2 nd Class Honor
3C	Wong Cheuk Hin		2 nd Class Honor
3D	Law Chun Lam		3 rd Class Honor
1C	Yiu Chun Hei		2018-2019 Junior Secondary Mathematical Olympiad Forum Selection Contest – Eaasy (International Mathematical Olympiad Hong Kong Committee)
2D	Chui Yu Fung	F.2 Honorable Award	
2D	Tang Yu Hin	F.2 Honorable Award	
1C	Yiu Chun Hei	International Mathematical Olympiad Preliminary Selection Contest 2019 (The Hong Kong Academy for Gifted Education)	Gold Award
3C	Poon Tsz Chung		Honorable Mention
4E	Yau Chi Kin		Bronze Award
5C	Man Tsz Wa		Honorable Mention

6.4.4 Science Education

Class	Name	Activity/Competition (Organiser)	Award
4E	Tse Chun Mong	International Biology Olympiad – Hong Kong Contest 2018 (Hong Kong Academy for Gifted Education)	Honourable Mention
5E	Cheng Kwan Wai		Honourable Mention
5E	Li Ping Tat		Honourable Mention
4E	Yau Chi Kin		Silver
5B	Ng Chung Yin		Silver
5E	Lam Tsz Kit		Bronze
5E	Cheng Kwan Wai		Hong Kong Biology Literacy Award (2018-2019) (HKASME and the Education University of Hong Kong)
5E	Lee Hoi Chun	Merit	
5E	Chan Ka Wai	Active Participation	
4E	Yau Chi Kin	Australian National Chemistry Quiz 2018 (Royal Australian Chemical Institute)	HD Excellence
5B	Ng Chung Yin		HD Excellence
6D	Lau Kai Cheuk		HD Excellence
4E	Tse Chun Mong		High Distinction
5E	Cheng Kwan Wai		High Distinction
5E	Lee Hoi Chun		High Distinction
5D	Wong Man Tik		Distinction
5E	Li Ping Tat		Distinction
3C	Au Pui Yan		International Junior Science Olympiad – Hong Kong Screening (The Hong Kong Academy for Gifted Education)
3C	Leung Chi Shing	2 nd Honour	
3C	Poon Tsz Chung	2 nd Honour	
3C	Sam Siu Chuen	3 rd Honour	
3D	Chang Yin Ho	3 rd Honour	
2D	Cheung Pui Ki	2019 Science Assessment Test (Secondary 2 and 3) (Hong Kong Association for Science and Mathematics)	Diamond
2D	Tang Yu Hin		Diamond
3C	Au Pui Yan		Diamond
2D	Tang Yee Man		Gold

3C	Li Chun Kit		Gold
3C	Poon Tsz Chung		Gold
2D	Chan Lok Yiu		Silver
2D	Chan Sum Yu		Silver
2D	Tse Yan Tung		Silver
2D	Chan Kwan Yeung		Silver
3D	Lee Hang Shik		Silver
2D	Chan Hoi Ching		Bronze
3A	Lee Yee Nok		Bronze
4E	Yau Chi Kin		Sing Yin Secondary School Physics Olympiad 2018-19
5A	Leung Chun Wai	SciPOP – Science Demonstration Contest 2019 (Hong Kong Science Museum)	Merit
5B	Li Ka Yan		
5B	Ng Chung Yin		
5E	Wong Yui Yin		
5D	Cheng Kit Ying	SciPOP – Science Demonstration Contest 2019 (Hong Kong Science Museum)	Merit
5E	Chan Ka Wai		
5E	Chan Yan Yin		
5E	Tsang Pak Yin Brian		

6.4.5 Technology Education

Class	Name	Activity/Competition (Organiser)	Award
4A	Wong Wang Hong	World Robot Olympiad 2018 (World Robot Olympiad Hong Kong Committee)	二等獎
4B	Ho Lap Yin		二等獎
4E	Tse Chun Mong		二等獎

6.4.6 Personal, Social & Humanities Education

Class	Name	Activity/Competition (Organiser)	Award
4D	Wong Yat Fan	History Summer Program (Hong Kong Foundation and China Institute for Outstanding students)	Certificate for course completion and appreciation
4E	Leung Kin Ho		

6.4.7 Arts Education

Drama

Class	Name	Activity/Competition (Organiser)	Award
5D	Wan Ching Yee	1819 Hong Kong School Drama Festival	Award for Outstanding Script
5E	Ying Jiawen		
4D	Tong Tsz Ching		Award for Outstanding Performer
5B	Ng Wing Lam		
5D	Wan Ching Yee		

Music

In the 71st Hong Kong Schools Music Festival, our students were awarded altogether 94 prizes: 18 First Prizes, 32 Second Prizes, 44 Third Prizes in choral singing, solo singing and various Western and Chinese instrumental competitions.

First Prize

Event	Name of teams/students	Accompanist
Senior Mixed Voice Choir – Oratorio (Mrs Daisy Tai Yung Ying Sheung Memorial Trophy)	Mixed Voice Choir	5D Fan Wing Tung
Symphony Orchestra: Secondary School – Intermediate (Tom Lee Music Trophy)	Symphony Orchestra	
Vocal Ensemble – Madrigal (New Territories West)	4D Ma Hang Yi	4E Tso Pui Yi
	5A Wong Ka Hei	5B Chan Yan Wo
	5B Lee Matthew Man Hang	5C Chan Tsz To
	5C Lo Kai Nam	5E Chung Chui Shan
	5E Thach Simcha	5E Yip On Man
	5E Chan Lik On	5E Man Wai Chung Alvin
Ms Barbara Fei Vocal Solo Prize Final – Male Voice (Ms Barbara Fei SBS Vocal Solo Prize Trophy)	5E Chan Lik On	5E Yip On Man
Vocal Solo Singing in Chinese - Alto - Age 19 or under	5C Yiu Traci	5D Leung Ming Hei
Vocal Solo Singing in Foreign Language - Alto - Age 19 or under (Red Vocal Academy Trophy)	5C Yiu Traci	5D Leung Ming Hei
Vocal Solo Singing in Chinese - Tenor - Age 19 or under	5A Wong Ka Hei	5E Chan Tsz Lam
Vocal Solo Singing in Chinese - Bass - Age 19 or under	5E Chan Lik On	5E Yip On Man
Vocal Solo Singing in Foreign Language - Tenor - Age 19 or under (Red Vocal Academy Trophy)	5E Hui Ka Yiu	5D Fan Wing Tung
Vocal Solo Singing in Chinese - Female Voice - Age 16 or under	4A Wu Hoi Ting	4C Cheng Hoi Nam
Vocal Solo Singing in Foreign Language - Female Voice - Age 16 or under	4D Ma Hang Yi	2D Siu Pak Tung
Vocal Solo Singing in Foreign Language - Male Voice - Age 16 or under	4B Ho Lap Yin	3D Chan Mei Lam
Vocal Solo Singing in Foreign Language - Female Voice - Age 14 or under	2D Chau Yuen Ying	2D Siu Pak Tung
	3B Man Yat Hei	3D Chan Mei Lam
Vocal Solo Singing in Foreign Language - Male Voice - Age 14 or under	2D Siu Pak Tung	1B Yuen Sze Nok Angus
Clarinet Solo – Junior (Tom Lee Music Award)	5A Wong Ka Hei	4E Lee Yan Ying Sharon
Ruan Solo - Junior	2D Chau Yuen Ying	
Erhu Solo - Senior	1A Yeung Sung Chi	

Second Prize

Event	Name of teams/students	Accompanist
Senior Mixed Voice Choir - Chinese - First Division	Mixed Voice Choir	
Symphony Band - Secondary School - Intermediate	Symphony Band	
Chinese Orchestra - Secondary School - Intermediate	Chinese Orchestra	
Vocal Solo Singing in Chinese - Alto - Age 19 or under	4D Ma Hang Yi	
Vocal Solo Singing in Foreign Language - Alto - Age 19 or under	5D Cheung Tsz Kiu	5E Yip On Man
Vocal Solo Singing in Chinese - Tenor - Age 19 or under	5E Man Wai Chung Alvin	5E Chan Tsz Lam
Vocal Solo Singing in Foreign Language - Tenor - Age 19 or under	5A Wong Ka Hei	5D Fan Wing Tung
Vocal Solo Singing in Chinese - Bass - Age 19 or under	5D Leung Ming Hei	
Vocal Solo Singing in Chinese - Female Voice - Age 16 or under	4C Cheng Hoi Nam	4E Hung Shuk Ka
Vocal Solo Singing in Foreign Language - Female Voice - Age 16 or under	4E Ng Tin Yan	2D Siu Pak Tung
Vocal Solo Singing in Chinese - Male Voice - Age 16 or under	5E Hui Ka Yiu	3D Chan Mei Lam
Vocal Solo Singing in Foreign Language - Male Voice - Age 16 or under	3D Chan Kwok Fung	3D Chan Mei Lam
	4B Wong Kan Hei	3D Chan Mei Lam
Vocal Solo Singing in Chinese - Female Voice - Age 14 or under	1D Tsoi Sang Yung	4E Chan Ying Yan
	3C Pak Wing Hin	3D Lai Po Wai
	3D Chan Mei Lam	3D Lai Po Wai
Vocal Solo Singing in Foreign Language - Female Voice - Age 14 or under	2A Tong Cho Yin	4C Cheng Hoi Nam
Vocal Solo Singing in Chinese - Boys Treble Voice - Age 14 or under	1B Yuen Sze Nok Angus	2D Siu Pak Tung
Vocal Solo Singing in Foreign Language - Boys Treble Voice - Age 14 or under	1B Yuen Sze Nok Angus	2D Siu Pak Tung
	1D Lee Cheuk Long	2D Siu Pak Tung
Female Voice Duet - Age 14 or under	3D Chan Mei Lam	2D Siu Pak Tung
	3D Cheung Hoi Sze	
Piano Solo - Grade 7	1D Lai Wing Tung	
Piano Solo - Grade 8	5E Yip On Man	
Flute Solo - Junior	3D Lai Po Wai	5D Chan Kai Yuk
	4B Shum Wing Hin	3A Lau Chak Hei
Clarinet Solo - Junior	3D Yip Ka Huen	4E Lee Yan Ying Sharon
	5B Chan Chun Nung	4E Lee Yan Ying Sharon
Trumpet Solo - Junior	5D Wong Sum Yi	5E Chan Tsz Lam
Trombone Solo - Junior	4D Yip Yi Lok Shoei	4B Wong Yin Lam
Zheng Solo - Intermediate	3D Cheung Hoi Sze	
Yangqin Solo - Intermediate	5E Cheung Hei Yan	
Dizi Solo - Intermediate	4D Chan Anne Yik On	

Third Prize

Event	Name of teams/students	Accompanist
Secondary School Choir - Foreign Language - Boys - First Division - Senior	Senior Boys Choir	
Secondary School Choir - Chinese - Girls - First Division - Senior	Senior Girls Choir	5D Fan Wing Tung
Secondary School Choir - Foreign Language - Girls - First Division - Junior	Junior Girls Choir	2D Siu Pak Tung
Brass Ensemble - Secondary School - Junior	3C Ng Lok Kim	4E Chow Hok Ip
	5B So Tsz To	5D Wong Sum Yi
	5E Man Wai Chung Alvin	
Pipa Ensemble - Secondary School	2A Kwok Yan Yi	3C Wong Po Ki
	4D To Hei Lam	4D Tong Tsz Ching
	5D Fan Wing Tung	5D Wong Yi Yin Natalie
	5E Lee Ying Tung	
Vocal Solo Singing in Chinese - Alto - Age 19 or under	5E Chan Tsz Yu	5D Ng Tsz Huen
Vocal Solo Singing in Foreign Language - Alto - Age 19 or under	5E Thach Simcha	5E Yip On Man
Vocal Solo Singing in Chinese - Tenor - Age 19 or under	5B Lee Matthew Man Hang	5E Chan Tsz Lam
Vocal Solo Singing in Chinese - Female Voice - Age 16 or under	4E Hung Shuk Ka	4C Cheng Hoi Nam
	4E Tso Pui Yi	4E Hung Shuk Ka
Vocal Solo Singing in Foreign Language - Female Voice - Age 16 or under	4A Wu Hoi Ting	3D Chan Mei Lam
	4D Wong Ka Yi	3D Chan Mei Lam
	4E Hung Shuk Ka	2D Siu Pak Tong
Vocal Solo Singing in Chinese - Male Voice - Age 16 or under	3D Wong Hoi Yin	3D Chan Mei Lam
	5C Wong Fai Ching	3D Chan Mei Lam
Vocal Solo Singing in Foreign Language - Male Voice - Age 16 or under	4B Shum Wing Hin	3D Chan Mei Lam
Vocal Solo Singing in Chinese - Female Voice - Age 14 or under	1D Cheung Kit Ching	3D Lai Po Wai
	2B Li Pui Lam	3D Lai Po Wai
	3A Choy Yan Lok	3D Chan Mei Lam
Vocal Solo Singing in Foreign Language - Female Voice - Age 14 or under	1B Tang Hong Ching Annon	3D Chan Mei Lam
	1D Lai Wing Tung	3D Chan Mei Lam
	1D Tsang Pok Ching	3D Chan Mei Lam
	2B Li Pui Lam	4C Cheng Hoi Nam
	2D Lam Yan Tung	3D Chan Mei Lam
	3D Au Wing Sze	3D Chan Mei Lam
	3D Lai Po Wai	3D Chan Mei Lam
Vocal Solo Singing in Chinese - Boys Treble Voice - Age 14 or under	2D Siu Pak Tung	1B Yuen Sze Nok Angus
Vocal Solo Singing in Foreign Language - Boys Treble Voice - Age 14 or under	1A Kwong Man Yin	2D Siu Pak Tung
	1A Yeung Sung Chi	2D Siu Pak Tung
	1C Yiu Chun Hei	2D Siu Pak Tung
Piano Solo - Grade 8	4B Wong Yin Lam	
Piano Duet - Senior	5D Fan Wing Tung	
	5E Yip On Man	
Viola Solo – Intermediate	4A Chan Hok Chi	4E Chan Hon Chiu

Flute Solo - Junior	1D Tsang Pok Ching	
	5B Lee Matthew Man Hang	5E Wong Yui Yin
Clarinet Solo - Junior	1B Lui Ngai Hang	4E Lee Yan Ying Sharon
	4E Wong Sze Nga	4E Lee Yan Ying Sharon
Saxophone Solo - Senior	5C Wong Fai Ching	5C Siu Ka Yan
Saxophone Solo - Junior	4B Ho Cheuk Ying	4E Wong Man Chi
Zheng Solo - Junior	3B Lip Yu Ching	
Yangqin Solo - Intermediate	5D Yau Yu Ching	
Dizi Solo - Senior	5E Chung Chui Shan	
Dizi Solo - Intermediate	5C Kwok Wing Yan	
Sheng Solo - Junior	3D Lam Ka Hei Daniel	

Visual Arts

Class	Name	Activity/Competition (Organiser)	Award
4A	Wong Tak Yan	11 th Arts Ambassadors-in-School Scheme	\$500 Scholarship and certificate
4B	Chan Lok Yi		
2A	To Chung Hei	The 4 th Secondary School Distinguished Artwork Exhibition 2019 (City University of Hong Kong)	Medal
1B	Lui Wai Fung		Certificate
2D	Chui Yu Fung		Certificate
3C	Chau Pui		Certificate
4A	Chan Pui Sze		Certificate
5B	Tsang Tak Yeung		Certificate
2C	Tai Calvin Wai Fung		"Chinese Children's Art Calligraphy Photography Works" (Vol. 22) 2019 "Huaxia Children Arts" National Children's Art Calligraphy Photography Contest
2B	Cheung Wing Hang	Second prize in Art	
2B	Tsang Chun	Second prize in Art	
2B	Wong Larissa Ka Hei	Second prize in Art	
2C	Lai Pui Yu	Second prize in Art	
2D	Choi Wan Ting	Second prize in Art	
2D	Wong Shu Wing	Second prize in Art	
2A	Ling Hei Laam	Third prize in Art	
2C	Cheng Chi Long	Third prize in Art	
2D	Chan Hoi Ching	Third prize in Art	
2D	Lau Ching Hei	Third prize in Art	

6.4.8 Physical Education**HKSSF KCSSAC Inter-school Athletics Championship**

Class	Name	Event	Award
1C	Cheung Chun Kei	Girls C Grade Discus	Champion
2B	Wong Larissa Ka Hei	Girls C Grade Long Jump	2 nd runner-up
2A	Lo Ching Yin Benice	Girls C Grade Javelin Girls C Grade Shotput	1 st runner-up 1 st runner-up
2A	Tsoi Tsz Huen	Girls C Grade 400m Girls C Grade 800m	Champion 3 rd runner-up
2C	Tsang Ka Mei	Girls C Grade 400m	2 nd runner-up
2B	Zheng Chung	Boys C Grade Discus	3 rd runner-up
2C	Lai Ching Nap	Boys C Grade 200m	3 rd runner-up
3D	Law Ka Wing	Boys B Grade 800m	3 rd runner-up
5C	Lau Chung Chi Charlotte Joy	Girls A Grade high jump Girls A Grade 100m hurdle	1 st runner-up 2 nd runner-up
6B	Kwok Ming Fai	Boys A Grade Discus	2 nd runner-up
6E	Lau King Sum Samuel	Boys A Grade 100m Boys A Grade 200m	1 st runner-up 3 rd runner-up
Girls C Grade 4x100m Relay			1 st runner-up
Girls C Grade 4x400m Relay			2 nd runner-up
Girl's C Grade			Champion

HKSSF KCSSAC Inter-school Badminton Competition

Boy's A Grade Team	1 st runner-up
Boy's B Grade Team	1 st runner-up
Girl's B Grade Team	2 nd runner-up
Girl's C Grade Team	1 st runner-up

HKSSF KCSSAC Inter-school Cross Country Competition

Boy's B Grade Team	Merit
Boy's C Grade Team	Merit
Girl's A Grade Team	Merit
Girl's B Grade Team	3 rd runner-up
Girl's C Grade Team	Merit

HKSSF KCSSAC Inter-school Swimming Championship

Class	Name	Event	Award
2B	Wong Larissa Ka Hei	Girls C Grade 50m Breaststroke Girls C Grade 200m Breaststroke	Champion Champion
2C	Cheng Hoi Ching	Girls C Grade 50m Freestyle	2 nd runner-up
2C	Tai Calvin Wai Fung	Boys C Grade 200m Freestyle	3 rd runner-up
3B	Li Yi Yui	Girls B Grade 100m Freestyle Girls B Grade 200m Freestyle	2 nd runner-up 1 st runner-up
4B	Tai Wai Tung Tracy	Girls B Grade 50m Freestyle Girls B Grade 200m Freestyle	1 st runner-up Champion
4E	Hung Sin Ying	Girls B Grade 50m Butterfly Girls B Grade 100m Freestyle	1 st runner-up Champion
4E	Lui Ally	Girls B grade 50m Breaststroke	1 st runner-up
3A	Wong Ho Wang	Boys B Grade 100m Freestyle	3 rd runner-up
3C	Ng Cheuk Nam	Boys B Grade 50m Breaststroke	1 st runner-up

5E	Mak Fong Lam Boris	Boys A Grade 50m Butterfly	3 rd runner-up
6B	Tang Chun Wing	Boys A Grade 200m Individual Medley Boys A Grade 50m Backstroke	Champion 1 st runner-up
Girls Grade C 4x50 Medley Relay			3 rd runner-up
Girls Grade B 4x50 Medley Relay			Champion
Girls Grade A 4x50 Medley Relay			3 rd runner-up
Boys Grade B 4x50 Medley Relay			3 rd runner-up
Boys Grade A 4x50 Medley Relay			3 rd runner-up
Girls Grade C Team			Merit
Girls Grade B Team			2 nd runner-up
Boys Grade B Team			3 rd runner-up
Boys Grade A Team			Merit

HKSSF KCSSAC Inter-school Table Tennis Competition

Boy's A Grade Team	Champion
Boy's B Grade Team	3 rd runner-up
Boy's C Grade Team	3 rd runner-up
Girl's A Grade Team	Merit
Girl's B Grade Team	2 nd runner-up
Boy's Overall	Champion

55th Schools Dance Festival

Class	Name	Event	Award
1C	Chu Shun Ling	Modern Dance	Highly Commended Award
1C	Fong Hoi Ching		
1D	Kan Tin Yuet Tiffany		
1D	Tam Tsz Wing		
2B	Wong Wing Kiu		
2C	Lam Hin Wang		
4B	Lee Yiu Tung		
4C	Wong Sze Wing		
3A	Lai Tsz Yan	Hip Hop	Highly Commended Award Jazz & Street Dance – A Grade Award
3B	Chung Uen Ying		
4A	Chan Hoi Lam		
4A	Kwok Yan Tung		
4A	Wu Hoi Ting		
4B	Lai Tsz Ching		
4D	Tse Po Yiu		
5E	Cheung Wing Ka		

Joint School District (N.T.) Orienteering Championships 2018-2019

Class	Name	Event	Award
5A	Cheung Ho Man	Men's A Grade Individual	Merit
5D	Chang Kriss	Men's A Grade Individual	Merit
2A	Chow Pun Chun	Men's B Grade Individual	Champion
2D	Tang Yu Hin	Men's B Grade Individual	1 st runner-up
2C	Feng Hao Cheng	Men's B Grade Individual	Merit
2D	Chan King Wo	Men's B Grade Individual	Merit
5D	Wan Hoi Tung	Girl's A Grade Individual	Champion

5E	Tan Shuyi	Girl's A Grade Individual	1 st runner-up
4C	Yau Hoi Ling	Girl's B Grade Individual	1 st runner-up
4B	Chan Tsz Ki	Girl's B Grade Individual	Merit
4B	Ho Cheuk Ying	Girl's B Grade Individual	Merit
4B	Lau Chen Zhen	Girl's B Grade Individual	Merit
1C	Chu Shun Ling	Girl's C Grade Individual	Merit
1C	Ng Hei Tung	Girl's C Grade Individual	Merit
2A	Ling Hei Laam	Girl's C Grade Individual	1 st runner-up
2D	Lin Tsz Yung	Girl's C Grade Individual	2 nd runner-up
Men's A Grade Team			Champion
Men's C Grade Team			Champion
Girl's A Grade Team			Champion
Girl's B Grade Team			Champion
Girl's C Grade Team			Champion
Men's Overall			Champion
Girl's Overall			Champion

HKSSF Inter-school Volleyball Competition (Kwai Tsing District D2)

U19 Girls' Team	1 st runner-up
U15 Girls' Team	2 nd runner-up

2018-2019 HKSSF KCSSAC Inter-school Overall Championship

2018-2019 KCSSAC Inter-school Overall Championship (Girls)	2 nd runner-up
--	---------------------------

Hong Kong Karatedo Youth Game 2018

Class	Name	Event	Award
6D	Cheung Man Ki	Girl Senior Individual Kata Age 16-17	2 nd runner-up

Name	Event	Group	Award
4E Lee Ming Ho	BOCHK Hong Kong Youth Badminton Championships 2018	Men's Double (02-03)	1 st runner-up
	LCSD Yau Tsim Mong District Age Group Badminton Competition 2018	Men's Single	Champion
	LCSD Tai Po District Age Group Badminton Competition 2018	Men's Single	Champion
	HKBA 2018 Community Cup – Youth Team Badminton Competition	Age Under 15	Champion
	LCSD Kwai Tsing District Age Group Badminton Competition 2018	Men's Single	Champion
	LCSD Southern District Age Group Badminton Competition 2018	Men's Single	1 st runner-up
	The 36 th Chinese YMCA of Hong Kong N.T. Centre Badminton Competition	Men's Single (Age 13-19)	Champion

2C Lam Hin Wang	"禪城杯"第 16 屆全國青少年體育舞蹈錦標賽	業餘 14 歲以下組 A 級組拉丁舞	第三名
	2018 年中國全民健身舞蹈節"跳動中國"體育舞蹈俱樂部聯賽(泉州站)暨 2018 年福建省全民健身運動會體育舞蹈公開賽	14 Years Old or Below Boys Elite 14 Years Old or Below Elite	Champion Champion
	The Third Latin Dance International Open Competition And The National Dance Competition	國際公開青少年拉丁舞 15 歲以下雙人精英組 國際公開青少年拉丁舞 15 歲以下男子單人精英組	第一名 第一名
	The 9 th "King's Cup" Thailand Open 2018 WDSF Youth Open [Standard & Latin]	Junior I Open Latin	1 st runner-up
	2018 ADSF 亞洲專項錦標賽(香港)	13 歲男女混合組拉丁舞五項 12-15 歲男女混合組拉丁舞五項	Champion Merit
	中順潔柔杯 2018 年大灣區體育舞蹈公開賽	公開男子或女子單人精英 A 組 四項拉丁舞	第一名
	"Jinkun Cup" The 28 th China Dancesport Championships & The 4 th National Dancesport Open	少年 I 組拉丁舞	第二名
	2018 CBDF China Cup Championships	公開男子或女子單人精英 A 組 四項拉丁舞	第一名
	香港體育舞蹈大獎賽	香港拉丁舞五項公開賽 13 歲	冠軍
	香港體育舞蹈公開賽 2019	14 歲拉丁舞 5 項排名賽 12-15 歲拉丁舞 5 項排名賽	冠軍 冠軍
	2019 年全澳公開體育舞蹈選拔賽暨粵港澳大灣區體育舞蹈友誼邀請賽	粵港澳少年組拉丁舞—五項 粵港澳少年組拉丁舞—三項	冠軍 冠軍

VIII. APPENDIX**8.1 Evaluation Report of the Use of Capacity Enhancement Grant****Mathematics Department**

Progress and Effectiveness	Method of Evaluation
1. Helped F.5 and F.6 students who have dropped M1/M2. The benefited students in HKDSE results in 2019 is improved, compare to similar students in the past.	1. Mathematics Department evaluation
2. Helped in bringing students to Mathematics competitions and relieve Saturday workload for other teachers.	2. Mathematics competition results 3. Course evaluation 4. HKDSE results

Progress and Effectiveness	Method of Evaluation
1. The office staff took over part of the work of teaching assistants and helped handle the administrative issues related to the departments, such as purchasing teaching materials, roll-calls and follow-up of enrichment classes, administration work for TSA/AT, administrative work related to competitions etc. These effectively helped language teachers in creating room for teaching.	Scrutiny of documents
2. The office staff helped prepare some teaching materials such as scanning / typing of good samples of work for teaching, doing statistics to help improve lesson effectiveness.	Scrutiny of documents
3. The office staff helped handle the administrative matters related to Extra-curricular activities which enabled teachers to put more focus on whole person developments of the students.	Scrutiny of documents

8.2 The Hong Kong Jockey Club Life-wide Learning Fund: Annual Activity Report (2018/19)

The Hong Kong Jockey Club Life-wide Learning Fund: Annual Activity Report (2018/19)

Please email the completed Annual Activity Report (in Excel format) by 30 September 2019 to Life-wide Learning Section, Curriculum Development Institute (Attn: Ms Janice PANG / Email address: jcfund@edb.gov.hk) and copy to your Principal.

Please refer to the worksheet "Points to Note" when completing this report.

Name of School:	SKH Lam Woo Memorial Secondary School	School Code:	170542 (* 6 digits)	Treasury Code:	1101 (* 2/4 digits)
-----------------	---------------------------------------	--------------	------------------------	----------------	------------------------

(A) Summary of Expenditure

2018/19 Allocation	-	2018/19 Expenditure	=	2018/19 Unspent Amount (This amount is to be returned to the EDB) <small>Remark (1)</small>	
\$77,569.00		\$77,624.30		-\$55.30	(The overspent amount should be covered by school.)

Remark (1): Schools should return the unspent amount to the EDB according to the EDB's arrangement.

(B) Number and Subsidy Amount of Student Beneficiaries (i.e. eligible students who have actually been subsidised by the Fund)

Level	CSSA	STAS (Full Grant)	Other Needy Students	Sub-total	Level	CSSA	STAS (Full Grant)	Other Needy Students	Sub-total
P1 (No. of beneficiaries):				0	S1 (No. of beneficiaries):	9	24	0	33
P2 (No. of beneficiaries):				0	S2 (No. of beneficiaries):	3	40	0	43
P3 (No. of beneficiaries):				0	S3 (No. of beneficiaries):	1	21	1	23
P4 (No. of beneficiaries):				0	S4 (No. of beneficiaries):	12	42	0	54
P5 (No. of beneficiaries):				0	S5 (No. of beneficiaries):	1	19	0	20
P6 (No. of beneficiaries):				0	S6 (No. of beneficiaries):	0	15	0	15
Total no. of beneficiaries:	0	0	0	0	Total no. of beneficiaries:	26	161	1	188
Total amount of subsidy (\$):				\$0.00	Total amount of subsidy (\$):	\$3,897.40	\$67,562.90	\$6,164.00	\$77,624.30
					Total No. of Student Beneficiaries:	188			
					Total No. of Students in School:	763			
					Percentage of Student Beneficiaries (%):	25			

(The total amount of subsidy allocated to / spent on each category should be equal to the "2018/19 Expenditure" under Table (A).)

(Please provide the total number of students in your school for reference.)

(C) Report on Activities: (Please refer to the worksheet "Points to Note" for details of each remark.)

	Name of the Life-wide Learning Activity & Use of the Funding <small>Remark (2)</small>	Corresponding Essential Learning Experiences <small>Remark (3)</small>						Activity Outside the HKSAR <small>Remark (4)</small>	Learning Objectives Achieved <small>Remark (5)</small>	No. of Student Beneficiaries Participating in the Activity <small>Remark (6)</small>	Expenditure
		Service	Physical	Aesthetic	Career	Moral	Intellectual				
e.g.	Training course for Volunteers - course fee	1							1	30	\$3,000.00
1	Music Instrument Class			1						5	\$9,256.00
2	Canada Summer Camp						1	1		5	\$55,476.00
3	Economics Exhibition - coach				1					8	\$133.60
4	IES				1					6	\$160.00
5	Junior Form Leadership Training Camp	1								14	\$4,256.00
6	Prefect Team Leadership Training Camp	1								3	\$1,200.00
7	School Picnic					1				142	\$5,440.00
8	Sports		1							1	\$440.00
9	Star Gazing Camp						1			3	\$1,142.70
10	Chinese Class						1			1	\$120.00
(Please insert rows above if the space provided is insufficient.)											
Total:		2	1	1	2	1	3	1	0	188	\$77,624.30

(D) Percentage of Total Expenditure on "Community Service" and "Physical Development" Activities:

2018/19 School Year
7.60%

(E) Remarks / Other information (if applicable):

--

Name of Person-in-charge:	Mr. Lau Kan Lung	Frequently Used Email Address of Person-in-charge:	lkl@lamwoo.edu.hk
Post of Person-in-charge:	Vice-Principal	Tel No.:	24208893
Name of Principal:	Mr. Cheng Hong Yung	Frequently Used Email Address of Principal:	chy@lamwoo.edu.hk
<input checked="" type="checkbox"/> The information in this report has been verified by the Principal or his/her delegate. (Please <input checked="" type="checkbox"/> the box on the left.)			

8.3 School-based After-school Learning and Support Programmes (School-based Grant - Programme Report)

二零一八/一九學年校本課後學習及支援計劃
校本津貼 - 活動報告表

學校名稱： 聖公會林護紀念中學

負責人姓名： 劉勤龍

聯絡電話：24208893

A. 校本津貼實際受惠學生人數(人頭) ____名(包括A. 領取綜援人數：____名, B. 學生資助計劃全額津貼人數：____名及 C. 學校使用酌情權而受惠的清貧學生人數：____名)

B. 受資助的各項活動資料

*活動名稱/類別	參加合資格學生人數#			平均出席率	活動舉辦時期/日期	實際開支(\$)	評估方法(例如:測驗、問卷等)	合辦機構/服務供應機構名稱(如適用)	備註(例如:學生的學習及情意成果)
	A	B	C						
中國語文增潤課程	2	28	0	90%	10/2018 – 04/2019	\$13680	觀察學生的學習進程及態度、考試成績及問卷	聘請現就讀各大專院校的林護舊生及曾在本校代課的老師	提升同學對中國語文的興趣及提升語文能力
音樂課程、樂器班、中樂團及管弦樂團	3	4	0	90%	03/09/2018 – 31/08/2019	\$19152	出席率、考試成績及比賽成績	聘請合資格導師	在音樂方面有成就、增強自信心、提升團結及歸屬感
活動項目總數：2									
@學生人次	5	32	0		總開支	\$32832			
**總學生人次	37								

備註:*活動類別如下: 功課輔導、學習技巧訓練、語文訓練、參觀/戶外活動、文化藝術、體育活動、自信心訓練、義工服務、歷奇活動、領袖訓練及社交/溝通技巧訓練

@學生人次: 上列參加各項活動的受惠學生人數的總和

**總學生人次: 指學生人次(A)+(B)+(C)的總和

合資格學生: 指(A)領取綜援、(B)學生資助計劃全額津貼及(C)學校使用不超過 25%酌情權的清貧學生

C. 計劃成效

整體來說你認為活動對受惠的合資格學生有何得益？

請在最合適的方格填上「✓」號	改善			沒有 改變	下降	不適用
	明顯	適中	輕微			
學習成效						
a) 學生的學習動機	✓					
b) 學生的學習技巧	✓					
c) 學生的學業成績	✓					
d) 學生於課堂外的學習經歷	✓					
e) 你對學生學習成效的整體觀感	✓					
個人及社交發展						
f) 學生的自尊	✓					
g) 學生的自我照顧能力	✓					
h) 學生的社交技巧	✓					
i) 學生的人際技巧	✓					
j) 學生與他人合作	✓					
k) 學生對求學的態度	✓					
l) 學生的人生觀	✓					
m) 你對學生個人及社交發展的整體觀感	✓					
社區參與						
n) 學生參與課外及義工活動		✓				
o) 學生的歸屬感		✓				
p) 學生對社區的了解		✓				
q) 你對學生參與社區活動的整體觀感		✓				

D. 對推行校本津貼資助活動的意見

在推行計劃時遇到的問題/困難

(可在方格上✓超過一項)

- 未能識別合資格學生(即領取綜援及學生資助計劃全額津貼的學生)；
- 難以甄選合適學生加入酌情名額；
- 合資格學生不願意參加計劃(請說明原因：_____);
- 伙伴/提供服務機構提供的服務質素未如理想；
- 導師經驗不足，學生管理技巧未如理想；
- 活動的行政工作 明顯地增加了教師的工作量；
- 對執行教育局對處理撥款方面的要求感到複雜；
- 對提交報告的要求感到繁複、費時；
- 其他(請說明)：_____