

SKH LAM WOO MEMORIAL SECONDARY SCHOOL



Annual School Report 2013 / 2014

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SCHOOL MISSION

Keeping in step with the spirit of Jesus Christ our Lord, our mission is to provide students with an all-round education aimed at excellence in spiritual, ethical, intellectual, physical, inter-personal and aesthetic development.

We aim at cultivating our students with the qualities of a **LAMWOOER**: leadership, ardour, modesty, wisdom, optimism, originality, empathy and responsibility.

I. OUR SCHOOL

1. *General Introduction of the School*

Our school is an English grammar school, established by the Hong Kong Sheng Kung Hui in 1970. It is an aided whole-day, co-educational secondary school.

Our school is housed in a 6-storey main building with 3 wings. There are 33 classrooms and 20 special rooms: a school hall, a lecture theatre, a library, a gymnasium, a fitness room, a computer room, a multi-media collaborative learning center, a geography information system room, an oral recording center, an English corner, an English studio, a little chapel, 4 science laboratories, a music room, an art room, a home economics room and a design and technology workshop, together with an open playground and a covered playground. Computers and LCD projectors are installed in all classrooms and special rooms. Smartboards are installed in some classrooms and special rooms as well. Accommodation and facilities are well maintained. The buildings and even the canteen are kept clean, tidy and are fully air-conditioned.

Owing to the high academic performance of our students, our school is one of the top schools in the Kwai Ching District and one of the top secondary schools in Hong Kong.

2. *School Management*

1. **The School Management Committee**

The School Management Committee consists of 10 members with Rt. Rev. Chan Au Ming Andrew as the Chairman, Dr Alice Yuk as the School Supervisor and Mr Cheung Chee Yin as the Hon. Treasurer.

2. **Staff**

There were 67 teaching staff members (including the Principal), 3 laboratory technicians, 10 clerical staff, 4 assistant teachers, 3 technical support staff and 9 janitors.

3. **Qualifications of the Principal and Teachers in Staff Establishment**

- i. 98.3% obtained a bachelor's degree.
- ii. 73.3% obtained a master's degree.
- iii. 3.3% obtained a doctor's degree.
- iv. 100% received formal teacher training.

4. **Professional Development of the Principal and Teachers**

To act as the role models of lifelong learning for students, our teachers attended professional courses to improve themselves. Below are those completing their courses in this academic year:

Name	Course / Qualification	Institution
Ms Au Wai Chun	Doctor of Education	HKIEd
Ms Au Wai Chun	Basic Course on Catering for Diverse Learning Needs	HKIEd
Ms Au Wai Chun	Hong Kong International Institute of Educational Leadership Scholarship	HKIEd
Ms Chan Oi Wai	SEN Thematic Course - Sensory, Communication and Physical Needs	HKIEd
Mr Cheng Tim Wing	Professional Development Programme on e-Learning in School Education in a Green and Cloud Computing Environment	HKIEd
Mr Liu Sai Keung	SEN Thematic Course - Sensory, Communication and Physical Needs	HKIEd
Mr Lau King Fai	Certificate in Professional Development Programme in Teaching Contemporary China in Liberal Studies Curriculum	HKIEd
Mr Ng Wai Man	Master of Professional Accounting	Poly U
Ms Pang Hok Man	Postgraduate of Diploma in Education - Secondary English Language	OUHK
Mr Tsui Chun Ping	中國語文教學與評估新趨勢專業進修課程	HKIEd

5. Staff Development Committee

Various programs including staff development days, an induction program, the mentoring scheme and team building activities were organized throughout the academic year.

On the staff development days, we arranged various talks and workshops. In order to reduce the stress and work pressure of our staff, we conducted an Art Therapy workshop run by the Whole Person Development Institute. Meanwhile, a mosaic production was constructed by teachers to decorate the school for the purpose of team collaboration. In the program “Quality school Improvement Project: Support for Learning Diversity”, we had a joint-school learning and teaching workshop about learner diversity organized by CUHK. For the review on MC1 and MC2 session, the teachers found that it promoted team building, established the common vision and put educational beliefs into practice. For the half-day retreat, the staff stated that they gained useful teaching and learning insights from the integration of the online EDB materials with the school curriculum. The teachers valued such an informal and pleasant opportunity to communicate and enjoyed the retreat very much.

Our mentorship scheme has been implemented for many years to develop the professionalism of the new teachers and teaching assistants. Seven teachers were appointed as the mentors to give advice and support to the new teaching staff in this academic year.

In order to establish the close links with tertiary teacher training institutions and to nurture the next generations of teachers, we arranged teaching practices for student teachers from tertiary institutions. This academic year, we had the school-university partnership with HKU. Three student teachers of Chemistry, Chinese Language and English Language from HKU, and one student teacher of Biology from the University of British Columbia completed their teaching practice in our school.

To promote a sharing culture among our teaching staff, the first 10 minutes of each staff development day was used for teachers' sharing. Teachers were invited to share their experiences which enhanced our mutual understanding and broadened our horizons.

The staff development fund, set up by the School Management Committee, encouraged and subsidized our colleagues to enroll in the courses related to teaching or well-being purposes.

In short, the staff development activities this year have achieved the goal of enhancing the personal development and professionalism of our colleagues.

6. Teacher Commendation Scheme

To acknowledge outstanding teachers and show respect to teachers, the Committee of 'Respect Our Teachers Campaign' organized the 18th Teacher Commendation Scheme. Ms. Lee Siu Mei and Mr. Cheng Hong Yung were nominated by the students and teaching staff respectively as our school's nominees.

7. Classes and Enrolment

Level	S1	S2	S3	S4	S5	S6	Total
No. of classes	4	4	4	6	5	5	28
Total enrolment	136	154	157	167	183	186	983

8. SAMS Section

WEBSAMS, a platform provided by the Education Bureau, is a centralized data management system for both students and staff.

The following tasks were the main focuses of the unit this year:

- To prepare Student Learning Profile and School Reference Report for NSS students.
- To provide reports, statistics and analysis on academic results to Academic Division.
- To assist colleagues to improve their work efficiency by maintaining various school-based software.

II. ACHIEVEMENTS AND REFLECTION ON MAJOR CONCERNS

Priority 1: Active Learning

The ultimate goal of Major Concern 1 is to allow students to internalize the importance / joy of learning so that they would acquire knowledge actively themselves. To achieve this, we aim at enhancing their learning motivation, providing them with an environment to learn actively and to equip them with necessary skills.

Area 1: Motivating students to learn from role models and peers

1.1 Thematic talks about goal setting, perseverance and persistence for whole school

- A whole-school thematic talk on boosting goal setting, perseverance and persistence was given by Mr. Cheng Wing King (Vice Principal of Christian Zheng Sheng College, also our alumnus). He shared the blood, sweat and tears in developing the college.
- The feedback of the talk was positive, as reflected by the audience and the opinions in the interim evaluation meeting.
- Majority of the staff reflected that it is worthwhile to keep these thematic talks. At the same time, it was suggested that we could invite speakers who had mediocre performance during their school life so that their experience could be shared by most of the students.

1.2 Study skills / strategy talks

2 Talks on active preparation for DSE were given by Principal Ip Cho Yin (2 times, for F.5 &6) and 4 talks on study skill for F.4- F.6 were given by alumni. They were largely welcomed. From interim evaluation meetings and feedbacks from students after the talks, both teachers and students agreed that the talks were useful in building students' habit in preparing for public exams. At the same time, it was agreed there could also be talks for study skills / study habits for F.1-F.3.

Conjecture and follow-ups for 1.1 and 1.2:

In general, the talks were largely welcomed. Both teachers and students thought they were meaningful in boosting active mind and cultivating good learning habits. Similar arrangement would be carried out next year with the addition of more junior form talks.

1.3 Goal setting (F.1-F.5)

1.31 The program was divided into 3 stages this year: beginning of term (planning), after UT (mid-way review) and after mid-term (evaluation). 3 Form teacher periods were assigned for these. Students were asked to discuss with the form teachers on the progress of they plan during Form Teacher period and the teacher-student conference.

1.32 Form teachers were invited to complete a questionnaire on the effect of the program and students' learning attitude after the program.

From the surveys, teachers' opinions towards the effect of the program were diversified. Teachers in general agreed that it helped give students a clearer direction to themselves. Around 40-50% teachers agreed that students took the initiative to achieve their goals / were able to adopt different methods to achieve their goals (with around 40% being neutral). They suggested that students need more debriefings on the meaning of goal setting and how to achieve their goals.

Conjecture and follow-up: Goal setting program is meaningful. The program should better be structured to let the students understand better the meaning of goal setting and attitude / skills to achieve their goals. MC1 committee would follow-up the opinions. In 1415 academic year,

MC1 would collaborate with CS to integrate life planning elements into goal setting to make the program more structured and effective.

1.4 Life stories in RS lessons to boost Active Learning

The story of Hong Kong Bicycle Team was used for discussion in senior form RS lessons. The feedbacks received from evaluation meeting were positive. Same arrangement would be proposed to RS department in 1415.

Area 2: Creating an active learning environment

2.1 Strengthening reading and self-learning culture

Reading To Learning Team (RTL) helped prepare links to selected online courses. These courses were video taped lectures of various universities. The listed were selected to fit the ability of our students. However, due to the restructure of both the reading lessons and manpower of the team, the courses were not very well promoted. At the same time, some of the reading lessons were occupied by other activities such as programs from Guidance Section.

On the other hand, library record showed there was a rather drastic drop in number of books borrowed. Similar situation was also found in another school with similar background. The primary survey by library showed that a considerable proportion of students tended to opt for e-text and their answer indicated they did not read significantly less.

This phenomenon is worth further investigation. Library would keep an eye on the reading habit of students and carry out another survey to have a fuller picture on this.

2.2 e-Learning

2.21 Liberal Studies continued as the pilot subject for e-learning in F.2 and F.4. With well-designed activities, the program ran smoothly. The advantages of mobile learning were largely utilized: able to assign personalized tasks, allow real-time present-feedback process, allow multi-media texts etc. At the same time, challenges were observed. High achievers found this mode of learning more beneficial while the others found it demanding in terms of language ability and response time. The uncertainties from not-teacher-elected sources and the promptness required to students' questions were also challenging to teachers.

2.22 Technical and hardware limitation still existed as one of the main obstacles for promoting e-learning. Though with the full support from IT team on technical problems and logistics, limiting number of laptops, rather complicated wiring, and sometimes unpredictable network problems deterred teachers from committing in using mobiles in routine teaching.

2.23 To solve the problem, we applied for the pilot program "Support Scheme for e-learning in Schools", aiming at improving our infrastructure with the fund. During the application process, a focus group of parents and middle-managers were consulted. A consensus was formed that the school should be cautious towards the pace and scale of implementing e-learning: to keep it within a few subjects and invite only interested teachers to join. At the same time, to prepare for the future e-learning trend and explore more interactive learning modes, resources would still be allocated to the program to keep it. The application turned out unsuccessful. However, during the period, more teachers and departments (English, IS, CL and Physics) showed willingness to explore more in e-learning.

Conjecture and follow-up:

- 10 tablets, which were lighter, faster to set up and no wiring involved, were purchased in response to the hardware problem. 10 more would be purchased for year 2014-15. A trial-run using the tablets was arranged in June 2014 in a summer course. Both teachers and students were satisfied with the convenience brought by the new device.

- There would be a meeting(s) for the interested teachers to share the experience in using the devices and to discuss the implementation plan. Focus of discussion would be placed on interactive learning. Flip-teaching would be explored.
- Principal and some middle managers would pay a visit to Pui Ching Middle school to learn from their experience in e-learning.
- An experienced educator would be invited to deliver a talk on e-learning in lessons during pre-term meeting.

2.3 Making use of data to improve the implementation of Active Learning

2.31 Lesson observation

- To have a complete picture on teaching and learning of the school, a special arrangement was made for lesson observation: Principal and academic section heads, if available, accompanied the panel head to observe the lessons. Brief discussions of the observers were followed to figure out a general picture on teaching and learning of the whole school.
- An experienced inspector was invited to share with the panel heads the skills of lesson observation.
- In general, the lessons were well-structured. Objectives were clearly stated and the presentations were clear. Students were attentive and able to follow the instructions well. At the same time, though questioning was common in the lessons, the questions could be more challenging to provoke thinking. Students participated actively in discussions and pair works, but they seldom raised questions. The findings were reported in staff meetings. Teachers were advised to improve in these areas.

2.32 Course evaluation

- Course evaluation has been conducted every year to evaluate teaching and learning effectiveness. To reduce burden on students, 3-4 subjects from junior forms and 4-5 from senior forms were chosen for data collection. The overall data was forward to departments and schools for follow-ups while the individual data was returned to concerned teachers for self-reflection.
- **Cross-year comparison:** questions related to students' self-reflection on learning motivation and active learning elements, as well as feedbacks on learning atmosphere created by teachers (see appendix for questions). For fair comparison, only core subjects were selected as some electives may not be chosen in particular year.

Course evaluation results from English, Chinese and Mathematics

Items	12/13		13/14	
	Average score / 6	% of agreement	Average score / 6	% of agreement
F.1-F.3				
Self-reflection: motivation and attitude	4.32	80.4%	4.15	80.1%
Self-reflection: active learning elements	4.09	73.3%	3.95	71.9%
Feedback on learning environment	4.75	90.1%	4.44	86.2%

Course evaluation results from English, Chinese and Mathematics and Liberal Studies

Items	12/13		13/14	
	Average score / 6	% of agreement	Average score / 6	% of agreement
F.4-F.5				
Self-reflection: motivation and attitude	4.03	73.6%	4.05	74.2%
Self-reflection: active learning elements	3.86	66.7%	3.86	65.8%
Feedback on learning environment	4.48	85.3%	4.50	86.7%

Remark: 6-point scale was used (4-6 show different level of agreement)

Conjecture:

1. There was a slight increase in motivation in senior forms. The value in the whole school was quite high.
2. Students rated high for the learning environment which showed that teachers' effort in giving clear instruction and being helpful. At the same time, there was a slight decrease in this item for the junior forms.
3. There was room for improvement regarding the active learning elements for the students in both forms.

2.33 APASO (on students' self-perception on academic matters)

F.1 - F.3 data	2010	2011	2013	Norm
Academic Affect	3.11	3.13	3.12	2.90
Academic monitoring	2.89	2.86	2.86	2.62
Academic self-concept	2.59	2.66	2.54	2.42
Change to improve	2.95	2.98	3.00	2.77
Value of school work	2.96	3.05	2.86	2.91

F.4 and F.5 data	2010	2011	2013	Norm
Academic Affect	2.97	2.97	3.07	2.80
Academic monitoring	2.79	2.78	2.85	2.67
Academic self-concept	2.54	2.52	2.64	2.38
Change to improve	2.83	2.86	2.94	2.76
Value of school work	2.79	2.78	2.88	2.72

Remark: 4-point scale was used

Conjecture:

1. In general, Lam Woo students scored significantly higher than the territory norm in nearly all items related to academic matters.
2. Senior form students demonstrated improvements in all academic aspects. In some items, they scored even high than those of the junior forms. This is quite different from the past data in our school and the territory norm.

2.34 Stake-Holders Survey (items related to teachers' self-perception on teaching and students' feedback on teachers' work)

Items related to study skill (T: teachers, S: student)

	Items	Agree % cross year study		
		09-10	11-12	13-14
T	I often teach my students learning strategies, such as doing pre-lesson preparation, using concept maps, tool books and on-line resources, etc.	83.1	86.3	89.2
S	The teachers often provide us with guidance in learning strategies, such as doing pre-lesson preparation, using concept maps, tool books and on-line resources, etc.	51.6	55.1	45.2

Items related to giving feedbacks and questioning

	Items	Agree % cross year study		
		09-10	11-12	13-14
T	I often help my students to review their learning, so that they have a clear idea about their learning performance and progress.	90.8	82.2	95.4
T	I often ask my students questions of different levels in lessons.	87.7	88.1	89.4
S	The teachers often tell us about our progress and problems in learning.	68.1	73.4	66.7
S	The teachers often ask us thought-provoking questions in lessons.	59.4	58.9	53.9

Items related to class activities related to interactive / active learning

	Items	Agree % cross year study		
		09-10	11-12	13-14
T	I often engage my students in active inquiry and construction of knowledge in lessons.	77.0	77.8	89.4
S	The teachers often make us inquire into different issues in lessons.	60.4	63.3	62.4
S	The teachers often arrange learning activities such as group discussion and oral presentation in lessons.	57.6	62.9	57.7

Remark: 5-point scale was used for this survey, with 3 as "neutral". The agree % in this study showed point 4-5 only.

Conjecture:

1. There was quite significant increase in teachers' scores which implied teachers had more awareness of improving students' study skill and active participation.
2. On the other hand, students' feedback on teachers' performance in questioning, teaching of study skills and variety of learning activities decreased generally when compared with last survey.

2.35 Interim evaluation workshop

1. An interim evaluation workshop was organized by SDC in June 2014 on school major concerns. Teachers were grouped by departments to evaluate the programs carried out using the KISS (Keep, Improve, Stop, Start) framework.
2. Teachers in general agreed that most items should be kept. There were some suggestions to refine peer mentorship, goal setting, talks etc. Adjustments responding to the opinions would be reflected in the year plan of 1415.

2.36 Data summary and follow-ups

1. Students' self-reflection: in general scored quite high in motivation, and academic self-concepts. At the same time, senior forms showed significant improvements while junior forms score either showed small increase or even slight decrease. The thematic talks and smaller class structure may contribute to the result.
2. Teachers' self-reflection: awareness and self-concept on improving questioning skills and providing more active learning environments was increased. The absolute values were high as well. Structured professional developments, constant reminders in staff and department meetings and focused lesson observation may account for this.
3. Students' opinion on teachers' work: they in general appreciated teachers' effort in delivering concepts clearly and being kind and helpful. However, their feedback also suggested that teachers could ask more challenging questions, engage them more in lessons, and teach them related study skills.
4. Follow-ups:
 - The motivation boosting activities should be kept. Those for the junior forms should be strengthened.
 - Teachers need to ask more challenging questions and arrange more active learning activities. These are to be enforced through peer learning such as co-planning (e.g. with focus on questioning) and lesson observation, understanding students' need from various evaluations and professional developments.

Area 3: Promoting active learning through teaching

3.1 Co-planning

Nearly all departments conducted co-planning with at least one form involved. The activity aimed at making learning activities more active through group effort. Math and science subjects put their focuses on project learning and investigative study. Language and humanity subjects mainly chose group work and presentation, e-learning, field-trips or mini projects as their tasks. The feedbacks from the departments were general positive. Professional exchange from peers was enhanced and most lessons co-planned received encouraging responses.

3.2 Other active learning elements conducted

Pre-lesson assignments, note-taking and study skills were observed in the implementation plan of some subjects. While considering the importance, limitation and efforts required to implement these activities, note-taking would be strengthened next year.

3.3 Professional development

Two professional developments related to academic matters were conducted this year. One aimed at catering for learner diversity, was organized by CUHK. The other one focused on key points for lesson observation and giving constructive feedbacks, was delivered by Principal Yip to the senior and middle managers.

Both received positive feedbacks.

Conclusion:

1. Overall speaking, students' performance in various aspect in academic was encouraging when stepping into the second year of implementing Major Concerns. On average, around 70% of students agreed they employed active learning strategies. Their performance in APASO was significantly higher than territory norm.
2. In general, students and teachers welcomed the motivation boosting activities (close or more than 70% of agreement %) in various surveys.
3. In general, teachers were well aware of the need to boost active learning. On the other hand,

there was still room for teachers to improve in delivering active lessons.

4. In general, the objectives in 1314 were largely achieved.
5. Follow-ups needed for 1415:
 - Introduce more study skill programs for junior form
 - Amend and enhance goal setting and e-learning
 - Re-structure reading lessons and have a better understanding on reading trend
 - More focused co-planning, e.g. questioning
 - More structured study of e-learning

Priority 2: Character Building

It was the second year of the MC2 – Character Building. The focus of this year was on Playing a proper role, Politeness and Thankfulness.

Objectives:

1. To enhance students' awareness and understanding of their different roles and the need to play a proper role.
2. To enable students to enhance their politeness in the interpersonal relationship of daily school life
3. To provide training for teachers, parents and students in value education
4. To cultivate an atmosphere of Character Building in the lower form students
5. To establish the tradition of old students from school helping the junior students and infiltrate the values from the Bible

Area 1: Enhancing students' awareness and understanding of their different roles and the need to play a proper role.

Section Heads or teacher-in-charge of the DS, ECS, GS, MCES, PRS, Student Union and Christian Fellowship helped their executives, members or helpers to understand the various roles students take and play their proper roles. Subject departments, especially language subjects, RE and LS, adopted teaching and learning activities to infiltrate these virtues and values. The school promoted the specific values through informal curriculum. This involved both form teachers and students in goal setting on playing a proper role in Form Teacher periods and Teacher-student conference. School Assemblies and Form Morning Assemblies were held to help arouse the students' awareness of the importance of the various virtues and values. They were also led to cultivate an atmosphere of keeping their classroom clean and be thankful to the janitors for their contributions.

Area 2: Enabling students to enhance their politeness in the interpersonal relationship of daily school life

All teachers and school staff were engaged in cultivating and enforcing these values into students in daily school life. Senior form students were encouraged to be role models for practicing politeness in interpersonal relationship. Students were reminded to have good manners in the lesson time and outside lesson activities. Form teachers and subject teachers would promptly remind students the proper behaviors in every occasion. Through programs in Form Morning Assemblies or School Assemblies, more in-depth explanation of politeness and introduction on ways of being polite were brought out. Those good role models were nominated to the Most Polite Student Award.

Area 3: Providing training for teachers, parents and students in value education

The roles of teachers and parents in cultivating students' good manners were enhanced through talks and training workshops. Students were brought to be aware of good manners and pay attention in playing a proper role in workshops, Form Teacher Periods or assemblies.

Area 4: Cultivating an atmosphere of Character Building among the lower form students

F.1 students were brought to the awareness of Character Building through the Character Enhancement Scheme. A group of F.1 students were trained to be Character Ambassadors. They carried out investigation on Character Building in school. They also conveyed the message to promote Character Building in a drama. For the F.2 students, there was a project on Thankfulness to cultivate the awareness of students of being thankful to persons around.

Area 5: Encouraging alumni to help junior students using the values from Bible and thereby make thus a tradition

Through the Leadership With Mentoring Support Scheme, the alumni in the two SKH churches near our school helped to develop our junior form students in Character Building. The series of activities included workshops on leadership training, understanding of history of our school and school founder, connection with the SKH churches, team building activities and training camp.

Programme carried out:

Activities held	Contents	Date																														
1. Introduce MC2 to all staffs	The contents and new foci of MC2 as arrived in the evaluation meetings of MC2 committees in the last academic year were brought to the attention of all staffs.	Pre-term meetings August, 2013																														
2. Introduce MC2 to students	The contents and new foci of MC2 were presented to all students at the beginning of term.	3 Sept., 2013																														
3. Presentation by members of the MC2 Promotion Team in Form Assemblies	<p>Members of MC2 Promotion Team are</p> <table border="0"> <tr> <td>5B (18)</td> <td>丁穎琦</td> <td>Christian Fellowship</td> </tr> <tr> <td>5E (30)</td> <td>蒙逸朗</td> <td>DS</td> </tr> <tr> <td>5D (6)</td> <td>黃卓怡</td> <td>ECS</td> </tr> <tr> <td>4C (7)</td> <td>謝楚君</td> <td>GS</td> </tr> <tr> <td>5A (6)</td> <td>關嘉穎</td> <td>MCES</td> </tr> <tr> <td>4E (1)</td> <td>陳芷盈</td> <td>NAD</td> </tr> </table> <p>F.5 students in the MC2 Promotion Team prepared a 5 to 10 minute presentation. Their presentations were recorded and played in various Form Assemblies.</p> <p>Form assemblies</p> <table border="0"> <tr> <td>F.1</td> <td>23-1-2014</td> </tr> <tr> <td>F.2</td> <td>8-11-2013</td> </tr> <tr> <td>F.3</td> <td>14-2-2014</td> </tr> <tr> <td>F.4</td> <td>28-1-2014</td> </tr> <tr> <td>F.5</td> <td>5-12-2013</td> </tr> <tr> <td>F.6</td> <td>2-1-2014</td> </tr> </table>	5B (18)	丁穎琦	Christian Fellowship	5E (30)	蒙逸朗	DS	5D (6)	黃卓怡	ECS	4C (7)	謝楚君	GS	5A (6)	關嘉穎	MCES	4E (1)	陳芷盈	NAD	F.1	23-1-2014	F.2	8-11-2013	F.3	14-2-2014	F.4	28-1-2014	F.5	5-12-2013	F.6	2-1-2014	Starting from Oct., 2013
5B (18)	丁穎琦	Christian Fellowship																														
5E (30)	蒙逸朗	DS																														
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F.1	23-1-2014																															
F.2	8-11-2013																															
F.3	14-2-2014																															
F.4	28-1-2014																															
F.5	5-12-2013																															
F.6	2-1-2014																															
4. Proverbs along corridors	F.4 students in the MC2 Promotion Team prepared the A4 size posters for showing in the corridors in each floor.	Starting from Oct., 2013																														
5. MC2 Assembly	It was a whole school assembly. Prof. Cheng Hon Man from CUHK was invited to speak to our students. The main focus of this year is politeness. Prof. Cheng brought to the understanding of our students on politeness in relation to our Chinese culture.	14 Jan., 2014																														

Activities held	Contents	Date
6. Character enhancement scheme	This scheme is held for F.1 students. Conduct Ambassadors from each class are trained to promote good characters in their classes. They also spread the virtues of good characters to other forms through board display and drama.	Sept., 2013 – May 2014; Drama – 17 Mar., 2014
7. Thankfulness scheme	A series of activities are held for the F.2 students. Ambassadors from F.2 are trained to develop positive thinking and be thankful to what they have. Then they try to promote the concept of <i>way to grace</i> to other students.	Oct., 2013 – May 2014;
8. Leadership With Mentoring Support Scheme	Old students in the two SKH churches near our school organized a series of activities to develop our junior form students in Character Building. These include workshops on leadership training, team building activities and training camp.	Oct., 2013 – May 2014
9 The rationale and concepts of MC2 are infiltrated into various activities and programs held by sections and committees in MC2, including Christian Fellowship, Discipline Section, Extra-curricular Activity Section, Guidance Section, Moral and Civic Education Section, Pastoral Care and Religious Education Section and the Student Union.		

Evaluation and Suggestions

1. Evaluation of Activities

- 1.1 Most Form 1 Form Teachers appreciate the “Conduct Ambassadors Scheme” as it can help spread the message of good conduct. It is suggested that more information should be given to Form Teachers so that they can help promote the program more extensively.
- 1.2 “LWMSS” may not be organized next year. The Church of Epiphany will conduct regional activities instead. Lam Woo students will be encouraged to join the activities.

2. Evaluation of quality of character building among students

- 2.1 Teachers find it difficult to evaluate or quantify the effectiveness of MC2 in every program or activity although most of the programs and activities include the elements of politeness and playing a proper role.
- 2.2 There has been more lack of communication between teachers and students. Students rarely report the progress of the programs or activities held by themselves.
- 2.3 Students are found to be more self-centred and overprotected by teachers. They do not care about the consequence of some misbehaviour and problems and they are too reliant on teachers to deal with the problems once they happened.
- 2.4 It is suggested that more debriefing sessions should be held to reflect on the programs that students have organized.
- 2.5 Teachers are suggested to discover some responsible and reliable students from Junior Forms and cultivate them to be leaders in the future.
- 2.6 More power and autonomy may be given to students so that they learn to be responsible and possess leadership abilities.
- 2.7 Some committee members proposed that value education can be systematically conducted during Form Teacher Period (in day 6 or lesson 2) or School Assemblies in align with the themes of MC2.
- 2.8 Focus of MC2 in 2014-2015 - It is proposed that the Major Concern 2 in Junior Form be “Be reliable”, while that in Senior Forms be “Be a role model”.

III. OUR LEARNING AND TEACHING

1. Academic Division

1.1 Extended learning experiences

Our academic units made regular contacts with other educational bodies to ensure our students could enjoy a broader perspective in their development:

- A large number of students participated in various programs for gifted students (e.g. Membership of the HKAGE, Academy for the Talented in the HKU, Dual program in the HKUST, web-based learning courses by EDB, scholarship from the Johns Hopkins University)
- We offered Japanese, Korean and Spanish language courses to students as extra-curricular activities.
- F.1 students participated in the memory and study skills workshop organized by Academic Enhancement Section.
- After-school tutorial classes and holiday tutorial classes on English and Mathematics were offered to students.
- We were one of the partner school of QEF funded project on gifted education. Our junior form students attended a course on critical thinking held in June 2014.
- Funded by Lam Shui Scholarship, we were able to recruit an extra CNET teacher to enhance English learning.

1.2 Professional development activities / professional exchange programmes

Date	Participated program/course/event	Participants
Sept 2013	Inter-Professional Partnership School (PPS) scheme of HKU for inter-school professional exchanges programs on various fields related to learning and teaching and collaboration of student-teacher trainings	
Oct 2013	Aided EDB in hosting LS seminar on dispatching at Lam Woo	LS teachers from LW and Kwai Ching District
Nov – Dec 2013	Pilot scheme: Oral Exam for DSE - F.6 teachers participated in the workshop - Helped organized a joint-school Oral Exam for F.6 students	Members of Chinese Department & F.6 students
6 Dec 2013	All teachers participated in a whole-day workshop on Active Learning and Cater for Learner Diversity in various subjects and functional groups, organized by the School-based Support Services project	All Teachers
2 Apr 2014	Workshop delivered by a former senior consultant in Quality Assurance, to panel heads on active lessons and elements of a good lesson, followed up by general introduction of these ideas to staff at staff meeting on 4 April	Subject heads

Date	Participated program/course/event	Participants
Feb – May 2014	<ul style="list-style-type: none"> - We were invited as the partner school of the QEF program on gifted education (Elegantia college as the partner school) - Two gifted programs on social science and commercial studies were held in summer and the first term of 1415. - We invited Yan Laap Primary school to join the program as our connected school. Our students served as tutors in the gifted programs conducted in Yan Laap. 	Around 40 F.3-F.5 students and 40 Yan Laap primary school students
Jul 2014	Talk on Chinese exam skills delivered by Dr. Lui Bun, consultant of Quality School Improvement Project, CUHK	Teachers from Chinese department
Jul 2014	A professional exchange program with Pui Ching Middle School on e-learning, aided by Quality School Improvement Project, CUHK	IT and Academic related sections

1.3 Curriculum

- Funded by REES, a bridging program for EMI subjects (Geography, IS, Math and LS) for P.6 to F.1 students was held in July to August. A learning package was developed for future use.
- To help students lay foundations in NSS, Commerce was introduced in F.3 curriculum.

2. *Reading to Learn*

The Reading to Learn program continued its mission to cultivate a reading habit amongst students and encourage extensive reading. A number of activities were carried out: book crossing, sharing of famous author, seminars and book fairs.

3. *IT Team*

IT Team continued the work of maintaining an efficient technical support and exploring new technology in assisting learning and teaching. Workshops and sharing sessions were conducted so as to help teachers familiarize with the use of different IT devices in campus. Also, all teachers' desktop computers, desktop computers in classrooms and projectors were replaced. Besides, with the Wifi system introduced in school campus and new mobile devices installed, eLearning activities were introduced to different subjects.

4. *Cultural and Art Activities*

For junior forms, students' sense of appreciation via the exploration of performances, museums and galleries was enhanced with the guide provided in the "Arts Lover Passport" issued by the Cultural Promotion Committee. Besides a variety of free visits to visual and performing arts venues, students also enjoyed paid visits to the fabulous performances of Hong Kong Arts Festival via the Young Friends Programme. 5A Chan Sin Ting and 4C Tom Kei Yiu were both awarded scholarships for their flair for arts in the "6th Arts Ambassadors-in-school Scheme" organized by Hong Kong Arts Development Council. In response to Other Learning Experiences in aesthetic development, visits to exhibitions and performances, workshops varied from mural paintings to art and crafts were introduced among students so as to help them experience arts.

5. Chinese Activities Promotion Team

The Chinese Activities Promotion Team raised incentives for students' learning and deepened their knowledge in Chinese culture through various kinds of activities such as singing contest, writing competition, lantern riddles and film show.

6. Putonghua Promotion Committee

Putonghua Promotion Committee is an organization which aims at promoting the use of Putonghua in students' daily lives. Students' interest in Putonghua was cultivated through diversified and appealing activities, like drama broadcast competition, singing contest, band shows and game stalls.

7. English Award Scheme

English Award Scheme (EAS) aims at enhancing students' motivation and interest in learning and using English through various activities. Whenever students want to immerse in an English speaking atmosphere at lunchtime or after school, they are welcome to visit the English Corner, which offers students the opportunities to enjoy an array of English board games, English songs or simply chitchat with their peers. This year, we also organized two Speaking Days per term, English Activity Days in April, and various reading, viewing and listening activities at different time intervals. Game booths, band shows, song dedications and singing contests were held to attract students with different interests to use the language in their everyday school life setting.

8. Environmental Education

Environmental education was implemented through both formal and informal curricula in our school this year. Our eco-team carried out several activities, for examples, energy saving activities, Young Environmental Protection Pioneers and less carbon emission activities. A board display for environmental education was held in November to enhance sense of environmental protection in our school. These activities aimed at inculcating into students an active involvement in reducing carbon dioxide concentration in our environment.

IV. SUPPORT FOR STUDENT DEVELOPMENT

The school theme of the year was “Learn to Learn, Learn to Respect”.

1. Pastoral Care and Religious Education

The main aim of this section (PRES) was to coordinate the work of Christian Fellowship, Form Coordination Committee and Healthy School committee as well as the work of six other pastoral care sections to provide students with support. The PRES also implemented the following programmes:

- F.1 Adaptation Programme
- Student-Teacher Conference
- Cultural Week
- The Lamwooner Awards
- The APASO survey

2. Chaplain and Christian Fellowship

Besides regular meetings after school every Friday, the following activities were held:

- Students cell groups, Bible study group and prayer groups
- A Spiritual Renewal Meeting
- F.1 and F.2 Visit to SKH Crown of Thorns Church
- F.4 and F.5 Life Education co-organized with SKH Crown of Thorns Church and SKH Lady MacLehose Social Service Centre
- Gospel Week: Various activities for highlighting the theme of this year – “Carnival”. There were book exhibition, band show, orienteering games and Hymn Singing Contest. Mr. Roy Chow held a sharing meeting, while the Gospel Music Group of the Christian Association, HKU held an evangelical meeting.
- Leadership Training Camp
- Summer Gospel Camp
- Lam Woo Mentorship Support Scheme by the Church of the Epiphany

3. Moral and Civic Education

- - School assemblies and form teacher lessons were arranged on every Day 6 to foster students’ spiritual growth and to promote moral, civic and life education. The topics of school assemblies and form teacher lessons were aligned with school concerns and focuses, such as “Active Learning” and “Character Building”.
- - National education activities were held around National Day, e.g. flag hoisting ceremony, talk, board display, video show and game stalls on contemporary China.
- - Ten classes visited the ICAC exhibition coach bus.
- - Twelve F.5 students won the 2nd runner up prize of 2014 Moot Court Competition.
- - Our school won 2nd runner up prize in the Helping Hand Cookie Selling Competition in supporting the Elderly.
- - About \$10,000 cooking oil was donated from Wing Han Education Fund. Students learnt the selling technique and used the money returned to buy other foods for food bank.
- - Twenty F.4 students joined the Guangxi Service tour.
- - Ten F.1 to F.3 students joined the Guangzhou Service Tour.
- - Ten F.3 to F.5 students joined the Hangzhou Service Tour.

- - 40 F.3 and F.4 students joined the Macau Study Tour.
- - Thirty F.4 to F.5 students joined the Taiwan Study Tour.
- - 4E Wong Yan Tung and 4B Suen Wing Tung won the champion and 2nd runner-up respectively in “International Day Against Drug Abuse and Illicit Trafficking” slogan design competition

4. Discipline Section

To broaden the horizons of students and prepare them to face challenges ahead, police talks on prevention of drug abuse, bullying, computer crime, job traps and duty of policemen were organized.

School prefects, a strong force to maintain school discipline, contributes immensely to the school. To equip them with skills in handling their routine duty, two prefects training days on August 13 and a leadership training camp during Easter holidays were organized.

5. Guidance Section

The objectives of Guidance Section this year were to implement the school theme of honesty in Character Building and develop a sense of politeness and thankfulness in our students. The slogan was ‘Give out your support; treasure what we got.’ These were achieved with the efforts of Program Team, Outside School Service Team and Peer Counselor Team. We invited our alumni, Ms. Carol Wong Ka-po to share with us the mission and work of Health in Action in slums of Manila, Philippines. Other activities of the year included:

- The Guidance Week, Big Brother and Big Sister Scheme
- Social services provided to the elderly by organizing workshops to enrich students with experiences in handicraft and computer programs
- Peer Counselors were trained to help junior form students
- Regular programs on sex education, stress management, learning motivation and wise use of information from the internet held to equip students with knowledge and skills of facing the challenges encountered in their daily lives

6. Careers Section

The following were some of the activities organized by the Careers Section:

- F.1 Adaptation Programme
- F.3 and F.6 parents’ night for NSS subject selection & JUPAS
- Target Law Experience Day and Campus visit at HKU
- Applied Strategic Thinking: Interview Preparation Skills Workshop
- CUHK Academic Planning Day for F.5 Students
- CUHK Summer Clinical Attachment Programme 2014
- Career Expo 2014, Company visit at CMM Monita Academy and AOC Limited
- HK Inter School Mock Trial Competition Training Workshop, University Preparation Skills Workshop and Careers Programme 2014 by ARCH Community Outreach
- JA Personal Finance 101 Program, Success Skills Workshop and Job Shadowing at Bloomberg
- New World Facilities Management – Youth Square Management Experience Programme
- HKACMGM Summer Work Experience Scheme
- A wide variety of talks on exam, interview skills, multiple pathways for HKDSE students and alumni sharing for senior form students

7. Leadership Development

The main aims of Leadership Development Section (LDS) were to ensure leadership development of students aligns with the school mission, vision and needs of students; adopt a whole school approach in formulating leadership programs to cater students' needs; encourage students to reflect on and take charge of their own leadership development and provide timely and appropriate rewards for students' achievements. Apart from the above work, LDS also implemented the following programmes:

- Leadership Training, e.g. Outward Bound, Adventure Training Camps
- Mission Kaleidoscope Scheme for junior form students
- Task force groups, e.g. Sichuan Service Trip
- Commission Service
- Selection of DSA

8. Students' Union

The Students' Union serves as a bridge between students and the school. Other than routine services, some competitions and welfare services were organized this year, such as SU "Dancing Soul" Competition, Lamwooner Records, SU Forums, Democratic Wall, Puzzle Drama Competition and Leadership Training Programme for Junior Form Students. Some joint school functions were held with other schools such as Christmas Party, Oral Practices, Student Exchange Programme and Variety Show.

9. Houses

Apart from Sports Days, Inter-house Activities Days, Basketball Competition, Cheering Team Competition and Board Design Competition, we had Inter-house Quiz Bowl Tournament this year.

10. Extra-curricular Activities Section

The Extra-curricular Activities Section aimed at planning and providing interesting and educational activities for all the students. We coordinated more than 50 activity groups, inter-house competitions and school picnic. Besides, we provided community services for students and established the ECA information platform on our school webpage. We promoted and planned other learning experiences (OLE) for the NSS students, so as to widen their horizons and develop their potential.

We also set up the Student ECA Team and the Community Service Ambassador Team to promote extra-curricular activities and community services. The programmes held included ECA Introduction Week, ECA Leadership Training Programme, ECA Lunch Time Programme, Exhibition on Sharing Community Services and ECA Website Quiz. We helped organize community services for F.3 or above students. With students' good performance on serving, our school obtained the Two Stars Certificate of Recognition from the Social Welfare Department and the Commendation Certificate of Heart to Heart School from the Hong Kong Federation of Youth Group.

11. Student Health Promotion Committee

Vaccination Service, Dental Care Scheme, Healthy Food Selling Days and Sports Weeks were organized to foster a healthy, active lifestyle among students. Besides, three booklets were delivered to provide useful information of various health issues in order to help students lead a healthy life.

12. Parent-Teacher Association

PTA organized a number of activities, such as parents' talk, school uniform recycle campaigns, BBQ and F.1 support group meeting. The parents' group 「家」添茶座 organized eleven meetings. In January, parents prepared some delicious cookies for our F.6 students to cheer them up. They also prepared a delicious buffet lunch for all staff in the programme 「家長也敬師」 in June. Eleven parents' fellowship meetings were organized for our parents.

The Volunteer Team assisted in examination invigilation, students' outing activities and library clerical work. Besides, PTA donated funds to subsidize various student activities such as Leadership Training Programme, Adventure Ship and the World Choir Games. PTA also organized fund-raising activities: uniform re-sale, 「一人一利是」 and gift sale. They raised about \$34,000 to support our student activities.

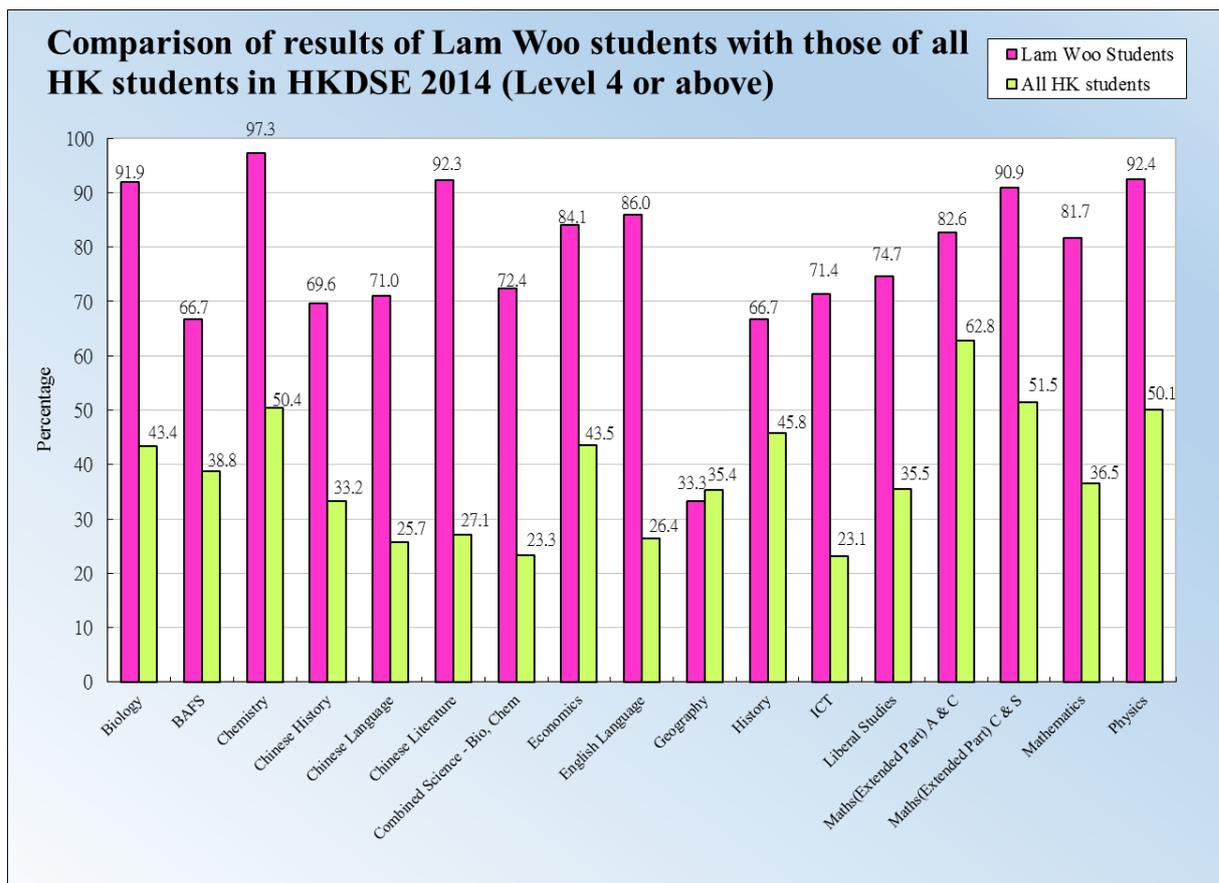
13. Old Students' Association

This year, more effort was put on website set-up and sponsorship issues, for instance, inviting alumni sponsors for Whole-Person Development Scholarships on Speech Day, committee members donating to the graduates with financial difficulties for their S6 Graduation Dinner, providing snacks and drinks for DSE candidates, etc. In the second half of 2013, OSA focused mainly on the formation of the new committee of 2014-16. With the Annual General Meeting successfully held in December, a new committee was formed to continue OSA's service for alumni and the school. A BBQ gathering was also held on the same day. Participants were old boys and girls from 1970s to 2010.

V. STUDENT PERFORMANCE

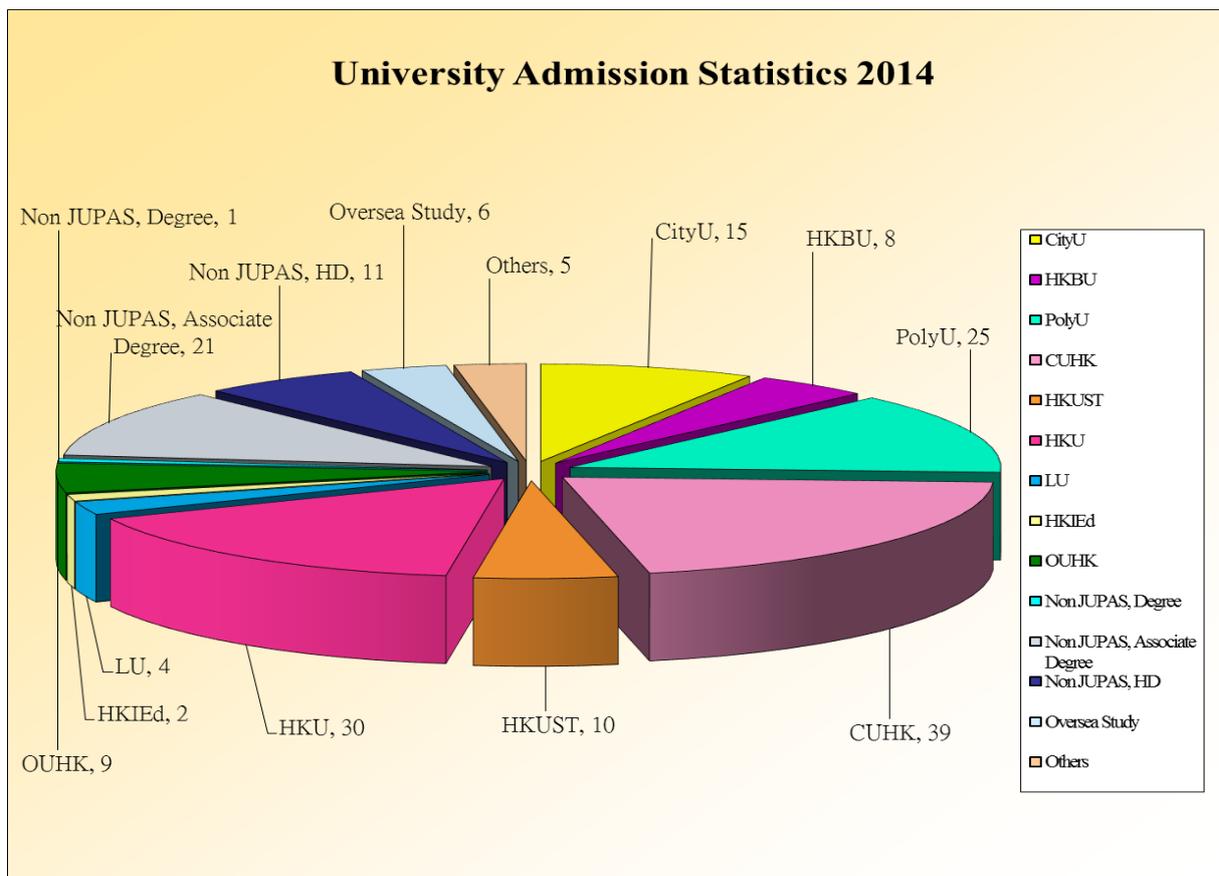
1. HKDSE Examination 2014

186 students at the HKDSE Examination and obtained 79 Level 5**, 200 Level 5* and 233 Level 5. As for outstanding individual achievement, Chan Chun Yin topped the list with 6 Level 5** and 1 Level 5*. 4 students obtained 4 Level 5** or above, 9 students obtained 3 Level 5** or above and 20 students obtained 2 level 5** or above. 138 students(74.2%) obtained 20 grade points or more for the best five subjects.(Remarks: 7 marks for Level 5**, 6 marks for Level 5*, 5 marks for Level 5, 4 marks for Level 4 and so on)



2. JUPAS Offer

142 students(76.3%) students got the JUPAS Main Round Offer



3. Distribution of JUPAS offer by programmes

Arts / Translation	25
Business / Economics / Accountancy / Actuarial Sci / QF / ITL	21
Education	4
Computer / Engineering	26
LLB / GL / BBA LAW	5
Medicine / Dental / Nursing / Speech / OT / RD / PHYSIO	29
Science	14
Social Science / Communication / Social Work / Psychology	16
Architecture / Surveying	2
Total	142

4. Outstanding Student Selection and Related Activities

Name	Activity (Organizer)	Award
2D Yip Yuen Hang	Lee Hysan Foundation Overseas Boarding School Scholarship(To study in Rugby School, UK, for 5 years)	Awardee
2C Tse Tsz Kin	Charterhouse Hong Kong Bursary(To study in Charterhouse School, UK, for 5 years)	Awardee
5E Chiu Tracy 6E Cheung Hoo Chuen	Sir Edward Youde Memorial Prizes	Winner
5E Yeung Chi Pong 5E Hung Ching Wai	Tsuen Kwai Tsing Outstanding Student Selection (Tsuen Wan Youth Association, The Youth Power of Kwai Tsing)	Outstanding Student Awards
3C Hung Kelphen 3D Kwok Tsz Ching 3D Chan Chung Ling		Merit Award
3D Cheung Tin Long	New Territories Outstanding Students Selection 2014	Merit Award
5E Chiu Tracy	Tsuen Wan Kwai Tsing District Outstanding Students' Award (Association of Heads of Secondary Schools of Tsuen Wan, Kwai Chung & Tsing Yi District)	Outstanding Student Award
5B Ting Wing Kei 5B Wong Ying Lam 5B Lai Chi Ying	Travel Experience Share 2014(Wai Yin Association)	Finalists
4F Lam Hiu Wai	A.S. Watson Group HK Student Sports Awards	Student Sports Award
4F Tam Hok Sum	The Kiwanis Community Service Award 2014(The Kiwanis Club of Hong Kong)	Service Award
3C Ho Ho Hin	Hong Kong Red Cross Youth and Volunteer Department	Outstanding Volunteer
6C Wong Yuen Kit	「活得出色」青年義工嘉許計劃 2013 (HK Federation of Youth Groups)	傑出青年義工
1C Li Ka Wing	優秀學生及青年獎勵計劃(Otic Foundation)	Outstanding Student Award
5B Wong Cheuk Hin	“Pursuing Excellence and Beyond” Youth Leadership Award Scheme (Man Kwan Education Fund)	Awardee
4B Ma Jin Yau	1 st Hong Kong Open Memory Championships(HK Memory Sports Council, World Memory Sports Council and YMCA)	Champion
5B Wong Cho Lam	2014 Book Award(Princeton Club of Hong Kong)	Book Award

5. Achievements for the 8 Key Learning Areas

5.1 Chinese Language Education

Name	Activity (Organizer)	Award
2D Cheung Hiu Man	第二十屆葵青區中文書法比賽 (葵涌及青衣區文藝協進會)	中學硬筆組亞軍
4E Yau Shun Him	2013-14 全國青少年語言知識大賽(全國作文現場比賽)- (中國語文現代文化學會、中國傳統文化促進會、中國青少年語言文化學會及中國青少年素質教育發展中心合辦)	現場作文全國總決賽一等獎
5E See Man Ting	全港中學「兩文三語」菁英大比拼(第十屆)- (香港西區扶輪社、香港教育工作者聯會)	高級組優異獎及最優秀中文文章
4F To Wai Hong	2013-2014 中國中學生作文大賽 (香港中華文化促進中心)	銀獎
4F Choi Suet Ching	《香港中學生文藝月刊》「校園創作擂台陣」-香港中學生文藝月刊	冠軍
1C Yuen Lok Tsuen	2014 年學生中文故事創作比賽 (花園街公共圖書館)	初中組亞軍
5E Chan Lok Kwan	愛家行動「百字珍言」比賽 (明愛荃灣綜合家庭服務中心(東荃灣))	高中組冠軍

第 65 屆香港學校朗誦節

Name	Event	Award
	中學一、二年級詩文集誦(粵語)	亞軍
2C Lai Cheuk Hei	中學二年級散文獨誦(粵語男子組)	冠軍
2C Chow Chung Yan 2C Lai Cheuk Hei	中學一、二年級二人朗誦(粵語)	冠軍
2C Wong Chi Yin	中學二年級詩詞獨誦(粵語男子組)	亞軍
5C Chu Ki Wing 5E Ng Lok Heng	中學五、六年級二人朗誦(粵語)	亞軍
1D Kwong Hoi Ching 1D Leung Lok Shan	中學一、二年級二人朗誦(粵語)	亞軍
2D Pang Ho Tong	中學二年級詩詞獨誦(粵語男子組)	季軍
2D Cheung Wing Lam	中學二年級散文獨誦(粵語女子組)	季軍
3D Chan Chung Ling 3D Chia Bo Yin	中學三、四年級二人朗誦(粵語)	季軍
1D Li Wing Lam 1D Wong Sze Lam	中學一、二年級二人朗誦(粵語)	季軍
1C Kwan Sum Yi	中學一、二年級詩詞獨誦(普通話女子組)	季軍
1B Ng Kai Hin	中學一、二年級詩詞獨誦(普通話男子組)	季軍
2D Lo Yuet	中學一、二年級散文獨誦(普通話女子組)	季軍
1B Ng Kai Hin	中學一、二年級詩詞獨誦(普通話男子組)	季軍
1C Kwan Sum Yi	中學一、二年級詩詞獨誦(普通話女子組)	季軍
2D Lo Yuet	中學一、二年級散文獨誦(普通話女子組)	季軍

5.2 English Language Education

Name	Activity (Organizer)	Award
1D Poon Wing Man	Stanford University Education Program for Gifted Youth Academic Talent Search 2012 (English Writing)	Distinction
1D Mak Hoi Yu		Distinction
2D Wong Yu Mei		High Distinction
2D Yau Ho Laam		Distinction
5D Tong Wai Tsun	International Competitions & Assessments for Schools- English (UNSW)	High Distinction

The 65th Hong Kong Schools Speech Festival

Name	Event	Award
3D students	Mixed Voice Choral Speaking – Non-open	Champion
2D students	Mixed Voice Choral Speaking – Non-open	2 nd runner up
4E students	Mixed Voice Choral Speaking – Non-open	2 nd runner up
1A Liu Ngan Ching	Solo Verse Speaking – Non-Open	Champion
1D Wong Sze Lam	Solo Verse Speaking – Non-Open	Champion
1D Poon Wing Man	Solo Verse Speaking – Non-Open	Champion
2D Pang Ho Tong	Solo Verse Speaking – Non-Open	Champion
2D Yau Wai Lam	Solo Verse Speaking – Non-Open	Champion
3D Yu Chiu Kwan	Solo Verse Speaking – Non-Open	Champion
5C Chan Lok Yiu	Solo Prose Reading – Non-Open	Champion
2C Tse Tsz Kin	Solo Verse Speaking – Non-Open	1 st runner up
2D Tong Wing Yin	Solo Verse Speaking – Non-Open	1 st runner up
4E Sit On Ki	Solo Verse Speaking – Non-Open	1 st runner up
	Solo Prose Reading – Non-Open	2 nd runner up
1D Ho Fun Ming	Solo Verse Speaking – Non-Open	2 nd runner up
1D Ho Lok Yiu	Solo Verse Speaking – Non-Open	2 nd runner up
1A Au Tsz Hei	Solo Verse Speaking – Non-Open	2 nd runner up
2D Tse Hoi Ling	Solo Verse Speaking – Non-Open	2 nd runner up
4D Chow Shuk Yin	Solo Verse Speaking – Non-Open	2 nd runner up
5E Chiu Tracy	Dramatic Duologue	2 nd runner up
5B Kwok Hiu Ting	Dramatic Duologue	2 nd runner up
5E Tiu Ka Hing	Dramatic Duologue	2 nd runner up
5E Ng Lok Heng	Dramatic Duologue	2 nd runner up
5B Lam Ho Ying	Dramatic Duologue	2 nd runner up
5A Ng Yan Lam	Dramatic Duologue	2 nd runner up
6E Lau Wing Sum	Solo Prose Reading – Non-Open	2 nd runner up

5.3 Mathematics Education

Name	Activity (Organizer)	Award
1C Li Ka Wing	Stanford University Education Program for Gifted Youth Academic Talent Search 2014 (Mathematics)	Scholarship, High Distinction
2C Tsang Po Suen		Distinction
2D Li Chun Kit		High Distinction
2D Ng Wing Yee		Distinction
4D Chow Shuk Yin		Distinction

Our School Team	Hong Kong Mathematical High Achievers Selection Contest [Po Leung Kuk]	Honourable Team Award
3C Hung Kelphen		First Class Honour
3C Lee Tsz Lok 3C Lam Lok Kan 3C Yung Hei Wai		Second Class Honour
3D Lee Chun Kit		Third Class Honour
1C Li Ka Wing		HXCUP 2014 Semi- Final [Hong Kong Mathematics Olympiad Association]
2C Wong Yiu Wing	First Class Honour	
1C Tung Wing Yung	Second Class Honour	
1C Wu Tsz Ho		
1D Poon Wing Man		
1C Ho Pak Yin	Third Class Honour	
Our School Team	Pui Ching Invitational Mathematical Competition [Pui Ching Middle School & Pui Ching Education Centre]	Honourable Team Award
1C Li Ka Wing		Gold Award
1C Chan Wang Hin		Silver Award
3C Hung Kelphen		
5E Yiu Ka Ming		
4E Hung Tsz Fung		Bronze Award
4F Wong Ling Kit		
5E Ho Ngan Hang		
1C Li Ka Wing	AIMO 2014 [The HK Mathematical Olympiad Association]	Gold Award
2C Fong Tsz Lo		
3C Lam Lok Kan		
3D Cheng Pan Fai		
1C Chan Chi Hin		Silver Award
1C Lo Wing Ying		
2C Tang Chun Fung		
4D Chan Kwan Mau		
3A Wong Nga Wing		Bronze Award
1C Li Ka Wing	AIMO 2014 [The HK Mathematical Olympiad Association]	Champion
3C Lam Lok Kan		Gold Honour
3D Cheng Pan Fai		Silver Honour
Our School Team	Hong Kong Mathematical Olympiad [The Hong Kong Academy for Gifted Education]	Finalist Kowloon Region 3 – Regional Winner
5E Chan Siu Kan 5E Ho Ngan Hang		Third Class Honour
Our School Team	The National Hua Luo-geng Cup [Mathematics Competition Hua Luo-geng Cup Mathematics Competition Committee]	(Form 1) Champion

1C Li Ka Wing		Champion HK Representative of Overseas Competition	
1C Chan Wang Hin		Second Class Honour	
2C Kwok Kai Yin			
1C Li Ka Wing	HXCUP 2014 Final [Hong Kong Mathematics Olympiad Association]	Grand Prize	
1C Tung Wing Yung		Third Class Honour	
1C Chan Wang Hin	Singapore and Asean Schools Math Olympiads Trial SASMO [Archimedes Olympiads Research Institute]	Gold Award	
1C Lau Kai Cheuk			
1C Li Ka Wing			
1D Wong Sze Lam			
2C Fong Tsz Lo			
2C Kwok Kai Yin			
2C Lam Tin Yuet			
2C Lo Kai Ho			
2C Tang Chun Fung			
3C Lam Lok Kan			
3C Yung Hei Wai			
1B Chan Chi Hin			Silver Award
1C Law Wai Yin			
1C Wu Tsz Ho			
2C Chan Tung Hoi			
3D Cheng Pan Fai			
3C Kwok Kai Chun			
1C Lo Wing Ying		Bronze Award	
3C Wong Kwan Fung			
5E Ho Ngan Hang	International Mathematical Olympiad Preliminary Selection Contest - Hong Kong 2014 [The Hong Kong Academy for Gifted Education]	Silver Award	
2C Fong Tsz Lo		Bronze Award	
1C Chan Wang Hin	Mathematics Project Competition for Secondary Schools (2013/14) [Mathematics Education Section, Education Bureau]	Good Performance Award	
1C Hung Chun Hoi			
1C Li Ka Wing			
1C Hung Chun Hoi	International Competitions & Assessments for Schools-Mathematics (UNSW)	High Distinction	
1C Li Ka Wing			
1D Poon Wing Man			
2C Fong Tsz Lo			
2C Wong Chi Yin			
5E Ho Ngan Hang			
5E Yiu Ka Ming			

5.4 Science Education

Name	Activity (Organizer)	Award
5B Liu Wai Bon	Australian National Chemistry Quiz 2013 (Royal Australian Chemical Institute)	HD Excellence
6E Chan Hok Leung		HD Excellence
4E Fu Man Hei		High Distinction
4E Yau Shun Him		High Distinction
4E Chan Tsz Ying		High Distinction
4F Choi Suet Ching		High Distinction
5D Chan Ka Long		High Distinction
5E Chiu Tracy		High Distinction
6E Fong Wing Yan		High Distinction
6E But Ho Yin		High Distinction
6E Cheung Hoo Chun		High Distinction
6E Kwan Tsz Pui		High Distinction
6E Leung Chi Hang		High Distinction
6E Ng Kai Yin		High Distinction
6E Yiu Sze Long		Secondary School Mathematics and Science Competition 2013 (Chemistry)(The Hong Kong Polytechnic University)
6E Kwan Tsz Pui	High distinction	
6E But Ho Yin Leo	High distinction	
6E Leung Chi Hang	High distinction	
6E Leung Cheuk Fung	High distinction	
6E So Wai Ching	High distinction	
6E Cheung Hoo Chun	High distinction	
5B Wong Cho Lam 5B Liu Wai Bon 5B Luk Chun Lam	Hong Kong Biology Olympiad for Secondary schools (2013-2014) (Hong Kong Association for Science and Mathematics Education)	Third Class Honour
5E Chiu Tracy 5E Fong Kam Wing		First Class Honour
5B Luk Chun Lam	Dual Program 2012 Level 2 (The Hong Kong University of Science and Technology)	Award of excellence performance (Life Science)
1C Hung Chun Hoi	International Competitions & Assessments for Schools-Science (UNSW)	High Distinction
1D Lam Pui Ka		High Distinction
2C Fong Tsz Lo		High Distinction
2C Wong Chi Yin		High Distinction
3C Leung Hiu Lee		High Distinction
4D Wong Wai Ching		High Distinction
5E See Man Ting		High Distinction
5E Ho Ngan Hang		High Distinction
5E Li Chak Sang		High Distinction

5.5 Technology Education

Name	Activity (Organizer)	Award
2C Chan Tung Hoi	The 10 th Joint School Glider Model Flying Competition(EDB: Arts & Technology Education Centre)	Champion of Creative Glider Design
5A Chung Hiu Man 5A Mak Ho Sze 5A Pang Yue Sun	The 57 th International Mathematical Olympiad 2016 Logo Design Competition (International Mathematical Olympiad Hong Kong Committee)	Champion

3A Ng Vincent 3C Lee Hei Wan 3C Chan Ngar Chi	Towngas Inter-school Cooking Contest	2 nd Runner-up
5E Ho Ngan Hang	Hong Kong Olympiad in Informatics	Silver Medalist (Senior)
5E Ho Ngan Hang 5E Yiu Ka Ming	Competition on System Modeling & Optimization (COSMO) 2014	Silver Medalist (Senior)

5.6 Personal, Social and Humanities Education

Name	Activity (Organizer)	Award
5C Chan Hei Man 5C Lau Ngai 5C Law Hei Nga 5C Law Suet Wah 5C Lee Sin Yee 5C Pang Lai Pik 5C Pang Wing Yi 5C Tse Tsoi Yan 5C Wong Hiu Ting 5C Yan Kam Yee 5C Au Yeung Man Kit 5C Chung Tse Ho	Moot Court Competition for Hong Kong Secondary School Students 2013-14 (IVE)	2 nd Runner up Best Defense Lawyers Award
4E Wong Yan Tung	International Day Against Drug Abuse and Illicit Trafficking- Slogan Design (Hong Kong Children and Youth Services)	Champion
4B Suen Wing Tung		Second Runner-up
6C Pang Yuen For	Model United Nations Conference of Global Elites 2014(Roundtable Community and uRounders)	Best Delegation Award
4F Ching Ching Yi		Best Delegation Award
Quiz Team	中華歷史知多少第三屆全港學生中國國情知識大賽(文匯報)	優異金獎

5.7 Arts Education

Name	Activity (Organizer)	Award
5E Tiu Ka Hing 5B Lai Chi Ying	Hong Kong School Drama Festival (Hong Kong Art School)	Script Award Performer Award
Drama Club		Stage Effect Award- Cooperation Award Overall Performance Award
5A Ho Yiu Fung 5A Yeung Hiu Ching 5E Yeung Chi Pong 2D Wong Tsz Yan 4C Lau Cheung Wing 2D Yau Chun Ngo	「無障的聲音 共融的社會」 青少年廣播劇比賽 (香港視網膜病變協會)	Champion
3D Li Suet Yi 3D Sun Yat Wai 4E Wong Yan Tung	2013「全港中小學普通話 讀劇藝術節」(香港話劇團)	Silver Award
1A Leung Hoi Ying	保育海洋生物繪畫設計比賽-	Champion

1C Yu On Yuen 1A Leung Hoi Ying	「活出關愛與尊重 推動和諧與共融」2013/14 年度繪畫比賽	Champion
5A Chan Cheuk Kin	第六屆全港學界書畫大賽	Second Prize
3A Fan Ho Yin	Clean Shorelines Comics Competition(Environmental Protection Department)	1 st runner-up

Music Awards:

World Choir Games 2014 – Riga, Latvia	
Youth Mixed Voice Choir	Gold Medal

2013 Hong Kong Youth Music Interflows	
Orchestra	Gold Prize
Symphonic Band	Gold Prize
Chinese Orchestra	Gold Prize

In the 66th Hong Kong Schools Music Festival, our students were awarded altogether 141 prizes: 24 First Prizes, 49 Second Prizes, 68 Third Prizes in choral singing, solo singing and various Western and Chinese instrumental competitions.

66 th Hong Kong Schools Music Festival			
Junior Girls' Choir Singing in English (1 st Division)	First Prize (Certificate of Honors) (The Hong Kong Children's Choir Trophy)		
Vocal Ensemble – Madrigal (New Territories West)	First Prize (Certificate of Honors)		
	4D Lit Tsz Ching 4F Wong Kai Hang 5B Chow Lai Sze 5D Yeung Shun Ling	4E Leung Chung Him 5C Lee Sin Yee 5B Wong Ho Sum 5E Tang Tsz Ching	4F Tang King Hang 5C Chau Kam Man 5B Wong Ying Lam 5E Chan Kwun Wai
Senior Mixed Voice Choir Singing in English (1 st Division)	Second Prize (Certificate of Honors)		
School Band – Secondary – Intermediate	Second Prize (Certificate of Honors)		
Senior Mixed Voice Choir Singing in Chinese (1 st Division)	Second Prize		
Woodwind Ensemble – Secondary – Junior	Second Prize (Certificate of Honors)		
	3D Chan Ka Wing 5B Liu Wai Bon	4E Chan Tsz Ying 5D Tsang Yat Ching	4E Lee Yui Chung
Junior Choir Singing in English (1 st Division)	Third Prize (Certificate of Honors)		
Senior Mixed Voice Choir - Oratorio	Third Prize		
Senior Boys' Choir Singing in Chinese (1st Division)	Third Prize		
Senior Girls' Choir Singing in Chinese (1 st Division)	Third Prize		
Junior Choir Singing in Chinese (1 st Division)	Third Prize		

Chinese Orchestra– Secondary – Intermediate	Third Prize		
Erhu Ensemble – Secondary	Third Prize		
	3D Li Suet Yi 4F Ding Chun Fai 5B Tsang Wai Lam	4E Tsui Ching Lee 5A Yu Sin Ting 5D Chung Hok Yi	4F Tsoi Kwai Ling 5B Cheng Hoi Ping 5D Yuen Chung Fai

Event	Award and Name of student	Accompanist
Ms Barbara Fei Vocal Solo Prize Final – Male Voice	Third Prize 5D Yeung Shun Ling (Ms Barabara Fei Sbs Vocal Solo Prize)	5B Wong Cho Lam
Soprano Solo Singing in Foreign Language - Age 19 or under	First Prize Second Prize Second Prize Third Prize 5B Wong Ho Sum 5A Yu Ka Mon 5C Pang Kam Chi 5C Lee Sin Yee	5B Wong Cho Lam 5B Wong Cho Lam 5B Wong Cho Lam 5B Wong Cho Lam
Soprano Solo Singing in Chinese - Age 19 or under	Second Prize Third Prize Third Prize 5A Yu Ka Mon 5B Chow Lai Sze 5D Wong Ching Yan	5B Wong Cho Lam 5B Wong Cho Lam 5B Wong Cho Lam
Alto Solo Singing in Foreign Language - Age 19 or under	Second Prize Third Prize Third Prize 5E Tang Tsz Ching 5B Tam Yee Ching 5C Liu King Man	5B Wong Cho Lam 5B Wong Cho Lam 5B Wong Cho Lam
Alto Solo Singing in Chinese - Age 19 or under	First Prize Second Prize 5E Tang Tsz Ching 5C Liu King Man	5B Wong Cho Lam 5B Wong Cho Lam
Tenor Solo Singing in Foreign Language - Age 19 or under	First Prize Second Prize Third Prize 4B Tsui Kit Leung 4F Tang King Hang 5C Chau Kam Man	3D Wong Wang Chun 3D Wong Wang Chun 3D Wong Wang Chun
Tenor Solo Singing in Chinese - Age 19 or under	First Prize Second Prize Third Prize 4F Tang King Hang 3B Chu Ka Ho 5E Chan Kwun Wai	5B Wong Cho Lam 5B Wong Cho Lam 5B Wong Cho Lam
Bass Solo Singing in Foreign Language - Age 19 or under	First Prize Second Prize Third Prize Third Prize 5D Yeung Shun Ling 4D Lui Chun Fai 4E Leung Chung Him 5B Liu Wai Bon	3D Wong Wang Chun 3D Wong Wang Chun 3D Wong Wang Chun 3D Wong Wang Chun
Bass Solo Singing in Chinese – Age 19 or under	First Prize Third Prize Third Prize 5D Yeung Shun Ling 4E Leung Chung Him 4E Yeung Hei Yu	5B Wong Cho Lam 5B Wong Cho Lam 5B Wong Cho Lam
Female Vocal Duet - Age 19 or under	First Prize 4D Lit Tsz Ching	5C Tse Tsoi Yan
	Second Prize 3D Chan Ka Wing 4E Lam Tsz Huen	5C Tse Tsoi Yan
	Second Prize 4E Cheung Kit Yau 5B Tam Yee Ching	5C Tse Tsoi Yan
	Second Prize 5D Wong Ching Yan 5E Tang Tsz Ching	5B Chow Lai Sze
	Third Prize 5A Mak Ho Sze 5A Yu Ka Mon	3D Wong Wang Chun

Event	Award and Name of student		Accompanist
Female Solo Singing in Foreign Language - Age 16 or under	First Prize Second Prize Second Prize Third Prize	4E Cheung Kit Yau 3D Chan Man Lee 4E Chan Tsz Ying 4E Mak Trixie	5C Liu Wing Ching 5C Liu Wing Ching 5C Liu Wing Ching 5C Liu Wing Ching
Female Solo Singing in Chinese - Age 16 or under	First Prize First Prize First Prize Second Prize Second Prize Third Prize Third Prize Third Prize Third Prize Third Prize	3D Li Suet Yi 4E Lam Tsz Huen 5C Chiu Kei Ying 3D Kwok Tsz Ching 4E Yuen Chung Yi 3A Chung Shan Shan 3A Lam Tsz Kwan 3D Chan Ka Wing 3D Fong Wing Tung 3D Tse Ho Kiu	5C Liu Wing Ching 5C Liu Wing Ching 4E Ho Cheuk Lam 5C Liu Wing Ching 5C Liu Wing Ching 5C Liu Wing Ching 4E Ho Cheuk Lam 5C Liu Wing Ching 5C Liu Wing Ching 4E Ho Cheuk Lam
Male Solo Singing in Foreign Language - Age 16 or under	First Prize Third Prize	4E Yeung Hei Yu 2C Lai Cheuk Hei	5A Mak Ho Sze 3D Fong Wing Tung
Male Solo Singing in Chinese - Age 16 or under	Second Prize Second Prize Third Prize Third Prize	3A Lai Hong Kit 3D Wong Wang Chun 3A Lee Hin Sing 5B Liu Wai Bon	4F Tang King Hang 4F Tang King Hang 4F Tang King Hang 4F Wong Kai Hang
Female Vocal Duet - Age 14 or Under	First Prize First Prize Second Prize Second Prize Second Prize	3A Lam Tsz Kwan 3D Cheung Tin Long 3D Kwok Tsz Ching 3D Tse Ho Kiu 2B Tam Sum Yin 2D Yau Ho Laam 2D Tse Hoi Ling 3D Chan Ying 3D Chia Bo Yin 3D Wong Yat Fei	3D Chan Ying 3D Chan Ying 3D Kwok Tsz Ching 3D Kwok Tsz Ching 3D Chan Ying
Female Solo Singing in English - Age 14 and under	First Prize Second Prize Second Prize Second Prize Second Prize Second Prize Third Prize	2D Yau Ho Laam 2D Tse Hoi Ling 3A Lam Tsz Kwan 3B Wong Mei Ting 3D Kwok Tsz Ching 3D Lau Yan Ting 3D Wong Yat Fei 1A Cheung Cheuk Lam 1D Li Wing Lam 2A Hon Tsz Ying 2D Ting Wing Yan 3A Ma Ka Hei 3D Chan Ka Wing 3D Chan Ying 3D Cheung Tin Long 3D Fong Wing Tung 3D Lo Wing Chong	3A Ma Ka Hei 3D Kwok Tsz Ching 3D Kwok Tsz Ching 3D Kwok Tsz Ching 3A Ma Ka Hei 3D Kwok Tsz Ching 3D Fong Wing Tung 3D Kwok Tsz Ching 3D Kwok Tsz Ching 3D Fong Wing Tung 3D Kwok Tsz Ching 3A Ma Ka Hei 3D Kwok Tsz Ching 3A Ma Ka Hei 2D Cheung Fu Chuen 3A Ma Ka Hei 3A Ma Ka Hei

Event	Award and Name of student		Accompanist
Female Solo Singing in Chinese - Age 14 and under	First Prize	2D Tse Hoi Ling	3D Kwok Tsz Ching
	First Prize	2D Yau Ho Laam	3D Lo Wing Chong
	First Prize	3D Chan Ying	3D Lo Wing Chong
	Second Prize	2D Sum Tsz Ching	3D Lo Wing Chong
	Second Prize	3D Chia Bo Yin	3D Lo Wing Chong
	Second Prize	3D Wong Yat Fei	3D Cheung Tin Long
	Third Prize	1A Kwok Tik Yan	3D Cheung Tin Long
	Third Prize	2B Tam Sum Yin	3D Kwok Tsz Ching
	Third Prize	2D Law Suet Ying	3D Kwok Tsz Ching
	Third Prize	2D Yip Yuen Hang	3D Lo Wing Chong
Third Prize	3B Wong Mei Ting	3A Ma Ka Hei	
Third Prize	3D Lo Wing Chong	3A Ma Ka Hei	
Boys Treble Voice Solo Singing in English - Age 14 or under	Third Prize	1A Lo Kai Nam	2D Cheung Fu Chuen
	Third Prize	1C Poon Wai Hei	2D Cheung Fu Chuen
	Third Prize	2A Chiu Chun Wai	2D Cheung Fu Chuen
	Third Prize	2B Mok Siu Lung	3D Chan Ying
Boys Treble Voice Solo Singing in Chinese - Age 14 or under	Third Prize	2B Mok Siu Lung	3D Chan Ying
Piano Solo – Composer of the Year	Third Prize	2D Cheung Fu Chuen (Certificate of Honors)	
Piano Solo - Grade Eight	Third Prize	4F Tang King Hang (Certificate of Honors)	
	Third Prize	5E Lau Yee Nga	
Piano Solo - Grade Seven	Third Prize	2B Wong Yee Shan	
Piano Solo - Grade Six	First Prize	2D Pang Ho Tong (Tom Lee Music Medal)	
	Second Prize	1C Hung Chun Hoi	
	Second Prize	1D Lai Yi Long	
Piano Solo - Grade Five	Second Prize	1C Tung Wing Yung	
Piano Duet - Intermediate	Third Prize	4E So Yu Han	
		5E Lau Yee Nga	
Piano Duet - Junior	Third Prize	2C Chow Chung Yan	
		2C Lee Ka Hang	
Cello Solo - Senior	First Prize	3D Law Cheuk Ki (Certificate of Honors; Hong Kong Strings Medal)	
Guitar Solo - Senior	Second Prize	5A Lau Chun Yiu	
Flute Solo - Junior	Second Prize	1D Lau King Sum	4F Wong Kai Hang
Clarinet Solo - Senior	Third Prize	4E Chan Tsz Ying	
	Third Prize	5D Chan Ho Pan	
Clarinet Solo - Junior	First Prize	3C Cho Ching Chuen (Certificate of Honors) (Tom Lee Music Winner Trophy)	
	Second Prize	3D Chan Man Lee	
		3A Yip Ching Yi	
Alto Saxophone Solo - Junior	Second Prize	3A Lai Hong Kit (Certificate of Honors)	
	Second Prize	4B Ma Jin Yau	
	Second Prize	2D Wong Wing Shan	
Zheng Solo - Advanced	Third Prize	4C Hsieh Cho Kwan	

Event	Award and Name of student	
Zheng Solo – Intermediate	Second Prize Second Prize Third Prize Third Prize	2D Yip Yuen Hang 3D Chan Chung Ling 4E Lam Sin Yu 4F Lau Shi Wah
Zheng Solo – Junior	Second Prize Third Prize	4F Hui Hiu Ching 2A Cheung Suet Ching
Pipa Solo - Junior	Second Prize	3D Lai Yee Man
Zhongruan Solo – Junior	Third Prize	3D Hseuh Hiu Yu
Yangqin Solo – Junior	Third Prize	3B Wong Mei Ting
Erhu Solo – Junior	Second Prize	2C Chan Tung Hoi
Di Solo - Intermediate	Second Prize Second Prize	2A Wong Lok Hin 2B Tsang Siu Lun
Di Solo - Junior	Third Prize	1C Poon Wai Hei
Xiao Solo - Advanced	Third Prize	4F Yeung Hiu Ching
Xiao Solo - Senior	First Prize	5D Wan Yuk Lam
Sheng Solo - Junior	Third Prize	2C Leung Sum Ming

5.8 Physical Education

Inter-school Swimming Championships (HKSSF Kwai Tsing Secondary Schools Area Committee)

Name	Activity	Award
5B Tam Wai Ho	Boys Grade A 50m Breaststroke	2 nd runner-up
5D Ngai Siu Chung	Boys Grade A 200M Freestyle	2 nd runner-up
4E Fu Man Hei	Boys Grade B 4×50m Freestyle Relay	2 nd runner-up
4E Hung Tsz Fung	Boys Grade B 4×50m Freestyle Relay Boys Grade B 50m Freestyle	2 nd runner-up Champion
3C Wong Chun Wing	Boys Grade B 4×50m Freestyle Relay	2 nd runner-up
3A Lai Hong Kit	Boys Grade B 4×50m Freestyle Relay Boys Grade B 100m Backstroke	2 nd runner-up 2 nd runner-up
1A Leung Hok Kan	Boys Grade C 4x50M Medley Relay	2 nd runner-up
1B Tang Chun Wing	Boys Grade C 100M Backstroke Boys Grade C 200M Freestyle Boys Grade C 4x50M Medley Relay	1 st runner-up 1 st runner-up 2 nd runner-up
2B Lo Yik Hei	Boys Grade C 50m Butterfly Stroke Boys Grade C 100m Freestyle Boys Grade C 4x50M Medley Relay	Champion Champion 2 nd runner-up
2C Wong Chun Hin	Boys Grade C 4x50M Medley Relay	2 nd runner-up
5B Fong Kei Yan	Girls Grade A 50m Butterfly Stroke Girls Grade A 4×50 Freestyle Relay	2 nd runner-up 2 nd runner-up
5B Fung Shuk Yan	Girls Grade A 100m Breaststroke Girls Grade A 200m Breaststroke Girls Grade A 4×50 Freestyle Relay	2 nd runner-up 2 nd runner-up 2 nd runner-up
5B Leung Hoi Tai	Girls Grade A 4×50 Freestyle Relay	2 nd runner-up
6D Kei Sum Yee	Girls Grade A 4×50 Freestyle Relay	2 nd runner-up
1A Leung Ching Yuet	Girls Grade C 4x50M Freestyle Relay	2 nd runner-up
1B Ting Cheuk Man	Girls Grade C 4x50M Medley Relay	Champion
1D Ho Fun Ming	Girls Grade C 4x50M Medley Relay	Champion

Name	Activity	Award
1D Choi Tsz Kiu	Girls Grade C 4x50M Freestyle Relay	2 nd runner-up
2A Chow Siu Yau	Girls Grade C 4x50M Medley Relay	Champion
2A Hon Tsz Ying	Girls Grade C 4x50M Freestyle Relay	2 nd runner-up
2B Hung Ling Yan	Girls Grade C 4x50M Freestyle Relay	2 nd runner-up
2C Wan Yuen Yee	Girls Grade C 100m Freestyle Girls Grade C 200m IM Girls Grade C 4x50M Medley Relay	Champion Champion Champion
Boys Grade B	Team Prize	2 nd runner-up
Boys Grade C	Team Prize	2 nd runner-up
Girls Grade C	Team Prize	1 st runner-up

Inter-school Cross Country Competition (HKSSF Kwai Tsing Secondary Schools Area Committee)

Name	Activity	Award
2C Lai Cheuk Hei	Boys Grade B	Champion
Girls Grade C	Team Prize	2 nd runner-up
Girls Grade B	Team Prize	Champion

Inter-school Athletics Championships (HKSSF Kwai Tsing Secondary Schools Area Committee)

Name	Activity	Award
1A Leung Shu Lok	Girl's Grade C 4x400m Relay	1 st runner-up
1B Lam Pui Ying	Girl's Grade C 4x100m Relay	2 nd runner-up
1B Lau Yin Ting	Girl's Grade C 4x100m Relay	2 nd runner-up
1B Yau Nga Man	Girl's Grade C 4x100m Relay	2 nd runner-up
1D Choi Tsz Kiu	Girl's Grade C 4x400m Relay	1 st runner-up
2A Chow Siu Yau	Girl's Grade C 800m Girl's Grade C 1500m Girl's Grade C 4x400m Relay	1 st runner-up 1 st runner-up 1 st runner-up
2A Hon Tsz Ying	Girl's Grade C 4x100m Relay	2 nd runner-up
2A Yiu Tsz Yan	Girl's Grade C Javelin Girl's Grade C Discus Throw	Champion 2 nd runner-up
2B Hung Ling Yan	Girl's Grade C 4x400m Relay	1st runner-up
2B Ip Yuk Yin	Girl's Grade C 4x100m Relay	2nd runner-up
1D Chan Chun Hei	Boy's Grade C 100m Boy's Grade C 200m Boy's Grade C 4x400m Relay	1st runner-up 1st runner-up Champion
2A Fung Tsan Him	Boy's Grade C 4x400m Relay	Champion
2B Kong Ching Ho	Boy's Grade C Javelin	1st runner-up
2B Lo Yik Hei	Boy's Grade C 4x400m Relay	Champion
2B Luk Kwok Tsun	Boy's Grade C 400m Boy's Grade C 4x400m Relay	1st runner-up Champion
2B Tsang Siu Lun	Boy's Grade C Discus Throw	Champion
2C Lai Cheuk Hei	Boy's Grade C 800m Boy's Grade C 400m Boy's Grade C 4x400m Relay	Champion Champion Champion
2C Lau Chun Yuen	Boy's Grade C High Jump	1 st runner-up
3A Cheung Cheuk Yan	Girl's Grade B 4x400m Relay	2 nd runner-up
3B Cheung Hoi Ting	Girl's Grade B Shot Put	2 nd runner-up

Name	Activity	Award
3D Tam Cheuk Yiu	Girl's Grade B 4x400m Relay	2 nd runner-up
4E Lo Pak Sze	Girl's Grade B 4x400m Relay	2 nd runner-up
4F Chan Wing Lam	Girl's Grade B 4x400m Relay	2 nd runner-up
4F Lam Hiu Wai	Girl's Grade B 800m Girl's Grade B 400m Girl's Grade B 4x400m Relay	Champion Champion 2 nd runner-up
3B Chan Hei Hang	Boy's Grade B 4x100m Relay	1 st runner-up
3C So Kwok Wai	Boy's Grade B 400m Boy's Grade B 4x100m Relay	1 st runner-up 1 st runner-up
3C Yip Wai Yin	Boy's Grade B Long Jump Boy's Grade B 200m Boy's Grade B 4x100m Relay	Champion 1 st runner-up 1 st runner-up
4E Hung Tsz Fung	Boy's Grade B 4x100m Relay	1 st runner-up
5E Lau Yee Nga	Girl's Grade A 100m Hurdle	Champion
4E Yeung Hei Yu	Boy's Grade A High Jump	1 st runner-up
5A Luk Kwok Shing	Boy's Grade A 4x400m Relay	Champion
5B Yip Chak Shing	Boy's Grade A 200m	2 nd runner-up
5D Yeung Shun Ling	Boy's Grade A 800m Boy's Grade A 400m Boy's Grade A 4x400m Relay	1 st runner-up Champion Champion
5E Lau Wai Yuk	Boy's Grade A 4x400m Relay	Champion
5E Ng Chung Man	Boy's Grade A Javelin	2 nd runner-up
5E Tam Ka Kit	Boy's Grade A 4x400m Relay	Champion
Girl's Grade C	Team Prize	Champion
Boy's grade C	Team Prize	Champion
Girl's Grade B	Team Prize	2 nd runner-up
Boy's Grade A	Team Prize	2 nd runner-up

HKSYC&IA Chan Nam Chong Memorial College Invitation

Girls 4x100m Relay	1 st runner-up
Boys 4x100m Relay	2 nd runner-up

Inter-school Badminton Competiton (HKSSF Kwai Tsing Secondary Schools Area Committee)

Boys' Grade C	2 nd runner-up
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Inter-school Handball Competition (HKSSF Kwai Tsing Secondary Schools Area Committee)

Boys' Grade C	Champion
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Hong Kong Orienteering Club Championships (Sprint Event) (Hong Kong Orienteering Club)

6A Cheung Ka Wing	W16 - 2 nd runner-up
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Joint School Orienteering Championships 2013/2014 (Orienteering Association of Hong Kong)

Girls' Grade C	1 st runner-up
Boys' Grade C	1 st runner-up
Boys' Grade B	Champion
Girls' Overall	2 nd runner-up
Boys' Overall	1 st runner-up

2013 Youth Windsurfing Competition (Windsurfing Association of Hong Kong)

3B Cheung Hoi Ting	Girls U15 1 st runner-up
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2013 Hong Kong Windsurfing Joint School Competition (2nd Leg) (Windsurfing Association of Hong Kong)

3B Cheung Hoi Ting	Minum Girls 2 nd runner-up
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2014 Hong Kong Windsurfing Joint School Competition (Tolo 6 & 7) (Windsurfing Association of HK)

3B Cheung Hoi Ting	Open Girls 2 nd runner-up
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Panasonic 9th HK Synchronized Swimming Open Competition 2013 (HK Amateur Swimming Association)

6A Cheung Ka Wing	Free Duet (Age 16-18) 3 rd runner-up Free Routine Team (Open) Champion
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5th Asia Pacific Open & Age Group Synchronized Swimming Championship 2013 (Amateur Swimming Union of Malaysia)

6A Cheung Ka Wing	Team Free (Open) Champion
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Inter-school Table Tennis Competition (HKSSF Kwai Tsing Secondary Schools Area Committee)

Girls' Grade A	Champion
Boys' Grade B	2 nd runner-up

Karatedo Team Tournament 2013 (The Karatedo Federation of Hong Kong)

6B Wong Cheuk Fung	Junior Male Team Kata 1st runner-up
6D Lam Tung Him	
6D Fung Tsan Yin	

7th Karate Friendship Tournament (Hong Kong Shitoryu Karate-do Toudou Kai)

1B Cheung Man Ki	Girls Open Junior Kata Age 9-13 Champion
3C Yu Ning Yi	Girls Open Kata Age 14-17 Champion Youth Open Team Kata (Individual) 2 nd runner-up
4C Law Chau Wing	Girls Open Kata Age 14-17 2 nd runner-up
5A Ku Chun Long	Youth Open Team Kata (Individual) 2 nd runner-up
5E Tam Ka Kit	Boys Open Kumite Age 16-17 Champion Youth Open Team Kata (Individual) 2 nd runner-up

2013 Hong Kong Open Wushu Age Group Competition (Hong Kong Wushu Union)

5E Ng Lok Heng	Female Teenage Group - Long Fist Champion, Dao Shu 2 nd runner-up, Individual All-round 1 st runner-up Community Group Long Fist 1 st runner-up
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RCHK Dance without Borders 2.0 (Renaissance College)

Team Prize: 1 st Runner-up

IDance New Breakin'n Territories (Scout Association of Hong Kong)

Team Prize: Champion

Show Time (Hong Kong Playground Association)

Team Prize: 2 nd runner-up

Dance Competiton 2013 (Scout Association of Hong Kong – The Friends of Scouting)

Team Prize: 2 nd runner-up

The 6th China Youth (HK) Music and Dance Contest (China Youth Culture Exchange Association)

3B Ko Ka Man	Individual: Champion
5C Law Suet Wah	Individual: Champion
5C Chau Pui	Individual: Champion
Team Prize: Champion	

Cheng's Family Dance Competition 2013 (Cheng's Ltd)

3B Ko Ka Man	Trio Champion; The Best Choreographed Dance Routine
5C Law Suet Wah	Trio Champion; The Best Choreographed Dance Routine
5C Chau Pui	Trio Champion; The Best Choreographed Dance Routine
Team Prize: Champion	

The 5th Hong Kong Dance Competition (Hong Kong DanceSport Association)

2A Leung Chun Yin	12-13 Latin 5 Dances 1 st Runner-up
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2013 CBDF 中國杯巡回賽總決賽 (中國國際標準舞總會)

2A Leung Chun Yin	Open Under 14 Latin Champion
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The 10th Hong Kong School Dance Festival (Hong Kong DanceSport Association)

2A Leung Chun Yin	Below 15 5 dances 1 st Place
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Island Age Group Tennis Competition 2013 (LCSD)

3B Cheung Hoi Ting	Group FG 2 nd runner-up
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Inter-school Overall Champion (All Sport) (HKSSF Kwai Tsing Secondary Schools Area Committee)

Boys Overall	1 st runner-up
Girls Overall	1 st runner-up
	Most Improved School Team

VI. FINANCIAL SUMMARY

	Income (\$)	Expenditure (\$)
Balance B/F (Government Funds and School Funds)	9,076,672.47	
I. Government Funds		
(1) OEBG Grant		
(a) General Domain		
School and Class Grant	714,725.88	(1,931,036.59)
Noise Abatement Grant	301,598.00	(132,255.91)
Lift Maintenance Grant	86,016.00	(59,466.38)
Air Cond. Grant for Prep Room of Lab.	13,626.00	(8,398.34)
Administration Grant (School Section)	3,386,668.40	(3,512,156.13)
Admin. Grant for Add'l Clerical Assistant	169,524.00	(89,554.84)
Enhancement Grant	6,426.00	(9,420.00)
Supplementary Grant	190,391.00	(221,520.00)
Training and Development Grant	7,867.00	(3,000.00)
Composite Information Technology Grant	392,943.00	(330,132.61)
Consolidated Subject Grant	213,026.26	(119,225.10)
Sub-total	5,482,811.54	(6,416,165.90)
(b) Special Domain #		
Prog Fund for Whole-Sch Ap to Guid & Dis	6,875.00	(12,153.70)
Capacity Enhancement Grant	537,792.00	(662,440.50)
Sub-total	544,667.00	(674,594.20)
(2) Other OEBG		
Other Recurrent Grants	574,080.00	(574,080.00)
Parent-Teacher Ass. Grant	14,811.00	(15,143.40)
Substitute Teacher Grant	213,831.10	(219,802.76)
Composite Furniture & Equipment Grant	461,376.00	(1,026,364.00)
Refined English Enhancement Scheme	7,038.70	(110,868.40)
School-based After-school Learning & Support Program	84,000.00	(84,164.80)
Learning Support Grant for Secondary Schools (LSGSS)	70,000.00	(70,034.30)
Extra Senior Sec. Curr. Support Grant	250,000.00	(294,591.00)
Senior Sec. Curr. Support Grant	741,510.00	(756,584.55)
Diversity Learning Grant (OP)	105,000.00	(100,860.00)
One-off Grant for Upgrading of WebSAMS and Technical Specifications of the Standard Hardware and Software	50,000.00	-
Fractional Post Cash Grant	197,736.00	(293,391.00)
Employer's Contributions to NT Staff	460,013.00	(463,165.79)
Lee Ka Shing - Love Ideas Fund 2010, 2011 and 2012	-	(87,086.30)
Sub-total	3,229,395.80	(4,096,136.30)
II. School Funds (General Funds)		
(1) Tong Fai	155,440.00	(165,394.10)
(2) Donations	654,685.60	(190,592.50)
(3) Collection of fees for specific purposes (including electricity charges for air-conditioning)	151,980.00	(190,682.07)
(4) Others	1,522,495.42	(2,583,139.06)
Sub-total	2,484,601.02	(3,129,807.73)
Total surplus for school year	11,741,475.36	(14,316,704.13)
Accumulated surplus as at the end of school year	6,501,443.70	

VII. APPENDIX

1. School-based After-school learning & Support Programs

中國語文增潤課程

一、課程目標

1. 透過多元化的教材和活動，提升同學對中國語文的興趣
2. 增加同學接觸中國語文的機會，為同學積累文化知識，提升語文能力

二、負責老師

吳姍姍、盧翠儀、陳志偉、黎建寧

三、課程資料

- 對象為中一至中六中國語文科能力較弱的學生，先優先開放予經濟困難及領綜援學生，然後開放予所有有興趣的學生，由學生自願報名參加
- 由本校的統籌老師擬訂教學重點，提供教材，校外導師按教學重點授課及安排功課
- 上學期：中一至中五，共四節課，每節兩小時，共 25 人(初中 12 人，中四五 13 人)，課堂以小組形式進行，詳情如下：
 上課日期：12/10，19/10，16/11，23/11 (星期六)
 上課時間：上午十時至十二時正

組別編號	班類	班別	姓名	學號	導師	課室
1	閱讀理解 (中一至中二)	1A	李嘉穎	16	麥彩萍	401
		1A	何晴軒	23		
		1B	劉靖蓉	11		
		1B	陳銘熙	22		
		1C	吳旨朗	29		
		1C	黃沛林	31		
		2A	何晴熙	26		
2	閱讀理解 (中三)	3A	范仲哲	25	郭靜怡	408
		3A	楊錫齊	39		
		3B	陸子弘	30		
		3C	梁曉莉	7		
		3C	洪啟銘	21		
3	說話 (中四至中五)	5C	何善容	6	翁希筠	409
		5C	周錦汶	29		
		5C	周霈	30		
		5C	張仲賢	31		
		5C	林正邦	35		
4	綜合 (中四至中五)	5A	文錦賢	10	姚晏梅	410
		5A	關子滔	28		
		5B	闕嘉鈴	8		
		5B	歐君豪	24		

		5C	歐陽旻杰	27		
		5C	梁偉傑	37		
		5D	鄭文匯	14		
		5D	譚溢穎	23		

- 上學期：中六，共六節課，每節兩小時，共 28 人，課堂以小組形式進行，詳情如下：
 上課日期：12/10，19/10，16/11，23/11，7/12，14/12 (星期六)
 上課時間：上午十時至十二時正

組別編號	班類	班別	姓名	學號	導師	課室
5	閱讀 (中六)	6B	唐裔晴	10	馮敏儀	403
		6B	劉祖納	19		
		6C	林穎慧	14		
		6C	黃孟映	25		
		6C	容佩珊	32		
		6D	林菲	9		
		6D	林桂桐	10		
		6D	陸宇洋	35		
		6D	麥浩彰	36		
		6D	楊浚宜	40		
6	說話 (中六)	6A	張嘉詠	4	黃明希	404
		6A	黃燕芯	24		
		6C	黃韻婷	28		
		6A	吳家瑜	20		
		6D	楊穎兒	19		
	說話 (中六)	6A	黃思敏	23	張曉帆	405
		6B	楊萱蔚	15		
		6A	顏星豪	32		
		6C	鍾麗詩	8		
		6A	梁嘉慧	13		
8	綜合 (中六)	6B	李爾恩	7	戚晉明	406
		6B	李映陶	8		
		6B	黃穎珊	13		
		6C	張恩慈	5		
		6C	司徒惠珊	21		
		6C	黃倩瑩	26		
		6D	周宛瑩	4		
		6D	何仲賢	24		

上學期參加增潤班學生總人數：53 人。

- 下學期共有四節課，每節兩小時，共 45 人(初中 14 人，高中 31 人)，課堂以小組形式進行，詳情如下：
 上課日期：12/4，26/4，3/5，10/5 (星期六)

(綜合班因課程需要，另加 28/5，31/5 兩天，共 6 節)

上課時間：上午十時至中午十二時正

組別編號	班類	班別	姓名	學號	導師	課室
1	閱讀理解 (中一)	1A	郭滴恩	9	陳建怡	304
		1A	李嘉穎	16		
		1D	蔡芷喬	3		
		1B	肖沛傑	31		
		1D	周可怡	4		
		1D	陳軍廷	26		
2	閱讀理解 (中三)	3A	何芷茵	9	姚晏梅	305
		3A	范仲哲	25		
		3A	葉兆銘	27		
		3A	賴文滔	30		
		3A	謝卓言	36		
		3B	李文莉	9		
		3B	彭佳綺	13		
		3B	陳希恆	19		
		3C	林樂勤	25		
3	閱讀理解 (中四)	4A	梁佩琪	3	馮敏儀	306
		4D	陳冠謀	8		
		4E	王恩桐	18		
		4F	徐樂彤	9		
		4F	楊曉晴	26		
		4F	丁振輝	28		
4	閱讀理解 (中五)	5B	徐希媛	5	陳藝瑜	401
		5B	馮琚恩	7		
		5B	丁穎琦	18		
		5B	陳俊翹	25		
		5B	譚偉豪	31		
		5B	曾煒林	32		
		5B	黃卓軒	34		
		5C	李蓓怡	13		
5	說話 (中四至中五)	5B	林可盈	12	梁思齊	403
		4C	余冬川	24		
		5E	連新悅	12		
		5E	曹子僖	23		
		5E	丁銘賢	34		
6	說話 (中四至中五)	5B	周思源	27	嚴鈞樂	404
		5E	吳樂恒	13		
		5E	柯芍霖	14		
		5E	蒙逸朗	30		
		5E	譚家杰	33		

7	綜合 (中四至中五)	5A	余盛煬	39	戚晉明	313
		5B	雲浩影	19		
		5B	謝樂信	33		
		5C	陳浣文	1		
		5C	朱巧霖	5		
		5C	楊鈺琪	25		
		5C	鍾子豪	34		

- 全年總人數：98 人
初中：26 人
中四五：44 人
中六：28 人

四、財政報告

	導師人數	導師收費	課程時數	金額
上學期	8	每小時 200 元	8 小時(中一至中五) 12 小時(中六)	\$1,600X4=\$6,400 \$2,400X4=\$9,600
下學期	7	每小時 200 元	8 小時(中一至中五) 12 小時(中五綜合)	\$1,600X6=\$9,600 \$2,400X1=\$2,400
收取學生學費 (非綜援及書簿津貼同學)：			上學期：\$5,300 下學期：\$3,300	\$8,600
			總支出：	\$19,400

五、成效檢討

- 增潤課程整體成效令人滿意，正面評價不少。
- 導師普遍認為同學上課投入積極、勇於發問、秩序良好，有關課程值得舉辦，並享受導師工作，將來願意繼續擔任導師。
- 學生方面，九成同學認為課程程度適中，能引起學習興趣，有助提升個人閱讀文言文的能力(中一至中三)或說話能力(中四至中五)；而同學對導師表現相當滿意，全部同學認同導師準備充足、講解清晰、協助同學改善問題，導師表現良好。
- 綜合而言，超過九成同學認為增潤課程值得參加。
- 同學雖對增潤課程評價頗高，但缺席的情況嚴重，由去年(2012-2013)中一至中五 4% 及中六級 7%，大幅上升至 15%，同學缺席原因主要為兩類：一、比賽，二、生病 (絕少無故缺席)。然同學報名參加增潤課程卻因事缺席，實在浪費資源，也影響學習進度。
- 此外，部份初中同學認為課程內容過及不切合文憑試程度 (回應：在課程中段導師已反映，已就相關題目向學生解釋，屬學生不熟悉公開試題型而生之誤會，已處理)。
- 初中導師認為文言增潤班課次太少，四堂對學生幫助效益不大，只能涉獵基本方法，建議增加課節。
- 同學亦建議把課程延伸至兩三個月，以便導師更深入教授及跟進同學的能力。

六、困難及建議

- 因應缺席情況嚴重，宜研究更有效措施。
- 初中增加課節問題，待下學年(2014-2015 學年)再研究。
- 另中六級雖然需要迫切，唯學生學務繁重，有志參加增潤，唯時間上難以配合。
- 由於同學對導師評價相當高，建議繼續聘請本校畢業生擔任導師。
- 由導師整輯教材，較能切合學生需要，如導師能力可 (如中大中文系畢業) 也可由導師自擬教材。

2. Evaluation Report of Using the Capacity Enhancement Grant

Math Department

Progress and Effectiveness	Method of Evaluation
1. Helped conduct Enhancement Program for F.1-F.4 high achievers.	Math Department Evaluation Math competition results Course Evaluation
2. Helped provide training for Math competitions. Students had more training time compared with previous years.	
3. Helped releasing manpower for remedial classes. The manpower was more flexible for small-class teaching and hence better teaching effects.	

English Department

Progress and Effectiveness	Method of Evaluation
1 Remedial Class More manpower to for remedial class and afterschool tutorial class. The need for the weaker students could be catered.	Course evaluation The number of remedial students entered normal class in the coming year
2. Quality of Learning and teaching The quality of teaching and marking improved. More activities were organized to involve students' participation in the lessons. More comments were given to students' writing assignments.	Peer lesson observation and exercise inspection
3. Active participation More teachers helped out at English Corner and studio; students who participated in the English Award Scheme activities and video-making competitions increased.	Attendance records at English Corner & participants in EAS and interschool competitions
4. English Activity Days English Activity Days and Speaking Days could be held and activities were welcomed by students with a high participation rate.	Feedback from both teachers and students
5. Participation in Speech Festival More students joined Speech Festival competitions and there were more teachers coaching students for such events	The number of competitors rose and there was improved performance in competitions

3. HK Jockey Club LWL Fund

A) Summary of expenditures

<u>2013/14 Allocation</u>	—	<u>2013/14 Expenditures</u>	=	<u>2013/14 Unspent amount (This amount is to be returned to EDB) ⁽¹⁾</u>
\$132,000.00		\$132,096.00		\$0.00

Remark (1): Regarding unspent amounts, (a) government, private and closing schools need to take our follow-up advice and then to pay the returnable amount by cheque, (b) but for other schools, the returnable amount would be deducted from school account directly by EDB.

B) Number of benefited students (i.e. students entitled to use and actually had used the fund)

	CSSA	SFAS (full grant)	Other Needy Student	Sub-total		CSSA	SFAS (full grant)	Other Needy Student	Sub-total
P1:					S1:	8	43	2	53
P2:					S2:	9	33	8	50
P3:					S3:	5	47	25	77
P4:					S4:	5	42	21	68
P5:					S5:	12	57	18	87
P6:					S6:	4	24	1	29
Sub-total:					Sub-total:	43	246	67	364
Total (a + b):									364

C) Report on activities: (use additional sheet if the space provided is insufficient)

	Name of the life-wide learning activity ⁽²⁾	Use of expenditures (e.g. admission fee, transport fee, etc)	Hosting Organisation ⁽³⁾		Venue ⁽³⁾		The HK Jockey Club Life-wide Learning Fund	
			Schools	Other Organisations	HK	Outside HK	Expenditures	Beneficiaries in the Activity concerned (Frequency, not Head Count)
	杭州交流團	Trip Fee		✓		✓	\$3,000.00	2
2.	廣西交流考察團	Trip Fee		✓		✓	\$3,600.00	10
3.	廣西交流考察團 2	Trip Fee		✓		✓	\$3,740.00	9
4.	Form 4 Leadership Camp	Camp Fee	✓		✓		\$560.00	2
5.	傑出學生西安交流團	Trip Fee		✓		✓	\$2,470.00	1
6.	Macau Study Tour	Trip Fee		✓		✓	\$1,360.00	2
7.	HK Space Museum * Omnimax Show * Penguins	Transport Fee	✓		✓		\$144.00	6
8.	Adventure Ship (Sea Around Sai Kung)	Camp Fee	✓		✓		\$1,920.00	8
9.	F1 Leadership Training Camp (Pak Tam Chung HC)	Camp Fee	✓		✓		\$1,440.00	6
10.	台灣交流團	Trip Fee		✓		✓	\$15,000.00	5
11.	Field Trip to Sai Kung Mangrove Habitat	Transport Fee	✓		✓		\$325.00	13
12.	Girl Guide, Scout & Red Cross Team Camp	Camp Fee	✓		✓		\$600.00	5

SKH LAM WOO MEMORIAL SECONDARY SCHOOL

	Name of the life-wide learning activity ⁽²⁾	Use of expenditures (e.g. admission fee, transport fee, etc)	Hosting Organisation ⁽³⁾		Venue ⁽³⁾		The HK Jockey Club Life-wide Learning Fund		
			Schools	Other Organisations	HK	Outside HK	Expenditures	Beneficiaries in the Activity concerned (Frequency, not Head Count)	
13	School Picnic	Transport Fee	✓		✓		\$7,332.00	188	
14	Music Courses	Tuition fee and rents for instruments	✓		✓		\$20,568.00	11	
15	Post 1 Leadership Training Program	Camp Fee	✓		✓		\$1,200.00	3	
16	Field Trip to Mai Po Nature Reserve	Transport Fee	✓		✓		\$385.00	11	
17	F.2 Guidance Activity: "Way to Grace" Camp	Camp Fee	✓		✓		\$1,120.00	7	
18	World Choir Game	Transportation and Camp		✓		✓	\$67,332.00	75	
							Total ⁽⁴⁾	\$132,096.00	364

Remark (2): Please provide clear and specific activity name. Names such as "life-wide learning" or "ECA activity" are too general and not advisable for use.
 Remark (3): Please put a "✓" in the appropriate box.
 Remark (4): In recent years the average spending rate of schools territory-wide has reached 90% or more.

The above information is to be completed by the person-in-charge of the Fund and is then verified by the principal or his/her delegate so as to ensure that the report is correct and final.

Signature of Person-in-charge:		Signature of Principal:	
Name of Person-in-charge:	Mr. Liu Sai Keung <u>Head of Student Affairs Section</u>	Name of Principal:	Mr. Chan Ka Yun

Tel. No: 2420 8893

Date: 12th September, 2014

* Please delete as appropriate