

SKH LAM WOO MEMORIAL SECONDARY SCHOOL



School Development Plan 2012 - 2015

SKH Lam Woo Memorial Secondary School

Mission Statement

Keeping in step with the spirit of Jesus Christ our Lord, it is our mission to provide students with an all-round education aimed at excellence in spiritual, ethical, intellectual, physical, inter-personal and aesthetic development.

We aim at cultivating our students with the qualities of a LAMWOOER: leadership, ardour, modesty, wisdom, optimism, originality, empathy and responsibility.

SKH Lam Woo Memorial Secondary School
School Development Plan
(2012-2015)

Major Concerns

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| 1. Active Learning | P.4 |
| 2. Character Building | P.6 |

SKH Lam Woo Memorial Secondary School
School Development Plan (2012-2015)

Major Concern Priority 1 Active Learning

Area 1: Motivating students to learn from role models and peers

Targets	Strategies/Tasks	12/13	13/14	14/15
Students learn the importance of setting a clear goal and perseverance	● Inviting alumni to share how they set their goals and overcame the difficulties to achieve their goals in school assembly (F.1-F.6)	✓	✓	✓
	● Students set both short-term and long-term goals. Teachers discuss with them in teacher-student conferences (F.1-F.6)	✓	✓	✓
	● MC1 committee and RS panel broadcast videos in RS & RE lessons, followed by discussions to help boost motivation(F.1-F.6)	✓		
Students share positive learning experience from peers	● Alumni or senior form students share their positive learning experience and learning strategy (F.3-F.6)	✓	✓	✓
	● FTs help implement peer-group mentorship scheme (F.1-F.2)	✓	✓	✓
	● FTs help form study groups (F.3-F.6)		✓	✓
Use of MC1 board to boost motivation	● Display students' good work on MC1 board for positive enforcement (F.1-F.6)	✓	✓	✓
	● Post articles / authentic cases of active learning to motivate students (F.1-F.6)	✓	✓	✓

Area 2: Creating an active learning environment

Targets	Strategies/Tasks	12/13	13/14	14/15
Strengthening reading culture	● Inviting students to recommend books for library (F.1-F.6)	✓		
	● Library purchases the recommended books and students recommend their books to their peers in morning reading period (F.1-F.6)	✓		
	● Implementing “Books everywhere” scheme to boost reading culture (F.1-F.6)	✓	✓	✓
Facilitate active learning using mobile devices	● Liberal studies and integrated science will conduct a pilot scheme to explore the effectiveness of mobile learning, followed by lesson observation and discussions. (F.2, F5)	✓		
	● Exploring the possibility of applying funding for purchasing mobile devices for the launching of a larger scale of mobile learning in the next school year.	✓	✓	
	● Inviting other departments for trials (F.1-F.6)		✓	✓

Area 3: Promoting active learning through teaching

Targets	Strategies/Tasks	12/13	13/14	14/15
Help teachers better equipped for promoting active learning	● Conducting professional development workshop for teachers on motivating students	✓		
	● Subject level: peer lesson observation focusing on the pedagogy of conducting active learning	✓	✓	✓
	● School level: course evaluation focusing on the effectiveness of active learning	✓	✓	✓
Promoting active learning through collaborative work	● Co-planning for active learning: Teachers work out strategies to engage students at work through co-planning activities.	✓	✓	✓
	● Subject departments conduct focused lesson observations	✓	✓	✓

Major Concern Priority 2 Character Building**Focuses: Responsibility, Honesty, Self-management****Area 1: To enhance students' understanding of their own strengths and acknowledging weaknesses**

Targets	Strategies/Tasks	12/13	13/14	14/15
Subject departments work together aiming at developing better self-understanding in students. They are also encouraged to identify their own problems and build on their strengths	● Subject departments, especially Chinese and Religious Studies, incorporate the various virtues and values in the subject curriculum by refining the scheme of work	✓	✓	✓
	● The three focuses under Character Building are emphasized in the related teaching contents	✓	✓	✓
	● Activities related to the enhancement of Chinese Language, such as Board Design Competition, F.3 Debating, will be involved in the focuses of MC2	✓	✓	✓
	● There are elements of self-management in the F.1 Religious Studies curriculum	✓	✓	✓
	● F.1 Life Skill Lessons are introduced in Religious Studies lessons to help students to build up better self-managements	✓	✓	✓
The promotion of self-understanding and development of characters through informal curriculum	● Students are brought to the understanding of the elements in Character Building. They are allowed to choose the top 10 characters which they concern most. Thus there will be better understanding of these aspects among students and teachers	✓		
	● The development is promoted through the discussion with Form Teachers during Teacher-student conference. Students are encouraged to set up their goals during the discussion	✓		

Area 2: To encourage students to develop qualities to face life problems and actively tackling them

Targets	Strategies/Tasks	12/13	13/14	14/15
Students are brought to the awareness of development of good characters in school daily activities	● The responsibility of students when involving in school activities, as reflected in their participation, attendance or mutual communication is encouraged	✓	✓	✓
	● The ways of applying responsibility in their role as Prefects or leaders of other committees or organizations are brought forward in leadership training camps or various training programs	✓	✓	✓
	● Responsibility and honesty are emphasized in the election pledges of candidates of Post I and II, such as House Captains, SU executives, etc.	✓	✓	✓
	● Assemblies and Form Teachers' Periods are arranged to educate students on the focuses in Character Building	✓	✓	✓
The developing of students is further enhanced through some specially organized school activities	● Students are encouraged to participate in social services, so as to enhance the development of their sense of civic responsibility	✓	✓	✓
	● Activities will be held outside lesson time to promote inter-personal honesty in students	✓		
	● Ministers from the Crown of Thorns Church will come to organize activities for the students in promotion self-understanding and self-management	✓		
	● The elements of self-evaluation and self-discipline are brought forward in the development programs of various student committees	✓	✓	✓
	● The focuses of Character Building are raised as themes in major events in some student committees, such as SU	✓	✓	✓

Area 3: To lead students to a proactive and contagious life

Targets	Strategies/Tasks	12/13	13/14	14/15
The views of students are brought to broader aspects when they develop more concern on their future prospects	<ul style="list-style-type: none"> ● Some alumni who can be role model of students are invited to share their experiences and ways of overcoming difficulties with them 	✓	✓	✓
	<ul style="list-style-type: none"> ● F.2 – 4 students are encouraged to take part in community services. There will be talks to prepare them for services. The focuses in Character Building are emphasized 	✓	✓	✓
Students would consider themselves being able to contribute more to our school and society	<ul style="list-style-type: none"> ● Responsibilities and honesty are emphasized in National Week activities. Apart from radical discussions and front-line opposition moves, students are brought to love our country by acting conscientiously 	✓	✓	✓
	<ul style="list-style-type: none"> ● F.4 students are encouraged to take a proactive step by giving services to the needy in Sichuan 	✓	✓	✓
	<ul style="list-style-type: none"> ● District-based PATHS maybe held to promote the understanding of our students to their own community and develop their characters by the time they have activities or services under this program 	✓		

Area 4: To establish a harmonious school ethos towards the development of positive characters in students

Targets	Strategies/Tasks	12/13	13/14	14/15
Teachers' training is provided to empower and align teachers' force in Character Building	● Programs will be held in Staff development day to arouse the understanding of teachers to different aspects of Character Building	✓	✓	✓
	● The ideas and opinions of teachers are pulled together to seek consent among ourselves so that we can have alignment during the consideration of Character Building in students	✓	✓	✓
To empower parents and getting their cooperation in Character Building of their children	● Parents' education on Character Building will be brought forward to empower parents with more energy and strategies in dealing with their children	✓	✓	✓
	● Parents are encouraged to act as role model for the development of their children	✓	✓	✓
To have better alignment with Academic Division to achieve holistic development in students	● A joint activity is held with MC1 to invite students to design a slogan for both Major Concerns of our school	✓		