

# SKH LAM WOO MEMORIAL SECONDARY SCHOOL



## Annual School Report 2012 / 2013

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## SCHOOL MISSION

**K**eeping in step with the spirit of Jesus Christ our Lord, our mission is to provide students with an all-round education aimed at excellence in spiritual, ethical, intellectual, physical, inter-personal and aesthetic development.

**W**e aim at cultivating our students with the qualities of a **LAMWOOER**: leadership, ardour, modesty, wisdom, optimism, originality, empathy and responsibility.

# I. OUR SCHOOL

## 1. *General Introduction of the School*

Our school is an English grammar school, established by the Hong Kong Sheng Kung Hui in 1970. It is an aided whole-day, co-educational secondary school.

Our school is housed in a 6-storey main building with 3 wings. There are 33 classrooms and 20 special rooms: a school hall, a lecture theatre, a library, a gymnasium, a fitness room, a computer room, a multi-media collaborative learning center, a geography information system room, an oral recording center, an English corner, an English studio, a little chapel, 4 science laboratories, a music room, an art room, a home economics room and a design and technology workshop, together with an open playground and a covered playground. Computers and LCD projectors are installed in all classrooms and special rooms. Smartboards are installed in some classrooms and special rooms as well. Accommodation and facilities are well maintained. The buildings and even the canteen are kept clean, tidy and are fully air-conditioned.

Owing to the high academic performance of our students, our school is one of the top schools in the Kwai Ching District and one of the top secondary schools in Hong Kong.

## 2. *School Management*

### 1. **The School Management Committee**

The School Management Committee consists of 10 members with Rt. Rev. Chan Au Ming Andrew as the Chairman, Dr Alice Yuk as the School Supervisor and Mr Cheung Chee Yin as the Hon. Treasurer.

### 2. **Staff**

There were 67 teaching staff members (including the Principal), 3 laboratory technicians, 10 clerical staff, 4 assistant teachers, 3 technical support staff and 9 janitors.

### 3. **Qualifications of the Principal and Teachers in Staff Establishment**

- i. 98.6% obtained a bachelor's degree.
- ii. 64.3% obtained a master's degree.
- iii. 1.4% obtained a doctor's degree.
- iv. 100% received formal teacher training.

### 4. **Professional Development of the Principal and Teachers**

To act as the role models of lifelong learning for students, our teachers attended professional courses to improve themselves. Below are those completing their courses in this academic year:

<b>Name</b>	<b>Course / Qualification</b>	<b>Institution</b>
Mr. Chan Wai Man	Professional Development Programme in Teaching Contemporary China in Liberal Studies Curriculum	HKIEd
Ms Lai Kin Ling	Postgraduate Diploma in Education	CUHK
Ms Pang Hok Man	Master of Education – English Language Education	OCHK
Mr. Tsui Chun Ping	Master of Education – Chinese Language Education	HKU
Mr. Wong Chun Pong	Postgraduate Diploma Programme in School Guidance and Counselling	HKIEd

## 5. Staff Development Committee

Various programmes, including staff development days, an induction programme, the mentoring scheme and team building activities, were organized throughout the academic year.

On staff development days, we arranged various talks and workshops such as an active learning talk, a character building workshop, a career guidance for graduates workshop, first aid training and staff retreat activities. Our colleagues reflected that most of the talks and workshops were useful for them to help our students. The feedback of the staff retreat was very encouraging. Our teachers treasured such an informal and pleasant opportunity for communication.

Our mentorship scheme, implemented for years, was designed to develop the professionalism of the new teachers. In this academic year, three teachers were appointed as mentors to give advice and support to new teaching staff.

In order to establish close links with tertiary teacher training institutions and to nurture next generation teachers, we arranged teaching practices for student teachers from tertiary institutions. In this academic year, one Biology student teacher had her teaching practice in our school in the first term, while two student teachers of Chinese Language and Liberal Studies respectively completed their teaching practice in our school.

To promote a sharing culture among our teaching staff, the first 15 minutes of each staff development day was used for teachers' sharing. Teachers were invited to share their experiences which enhanced our mutual understanding and broadened our horizons.

The staff development fund was revised and approved by the School Management Committee. The Fund encouraged and subsidized our colleagues to enroll the courses related to teaching or well-being purposes.

## 6. Teacher Commendation Scheme

To acknowledge outstanding teachers and show respect to teachers, the Committee of 'Respect Our Teachers Campaign' organized the 18th Teacher Commendation Scheme. Mr. Chan Ka Yun and Mr. Mak Cheuk Sang were nominated by the students and teaching staff respectively as our school's nominees. Mr. Cheng Hong Yung was also nominated by the school as "Outstanding Teacher" organized by the Federation of Parent-Teacher Association Ltd (Kwai Tsing District).

7. **Classes and Enrolment**

Level	S1	S2	S3	S4	S5	S6	Total
No. of classes	4	4	5	5	5	5	28
Total enrolment	152	154	175	185	192	189	1047

8. **SAMS Section**

WEBSAMS, a platform provided by the Education Bureau, is a centralized data management system for both students and staff.

The following tasks were the main focuses of the unit this year:

- To prepare Student Learning Profile reports and Other Learning Experience records for NSS students.
- To provide reports, statistics and analysis on academic results to Academic Division.
- To assist colleagues to improve their work efficiency by maintaining various school-based software.

Moreover, the router of the SAMS system was upgraded with the supported of EDB funding.

## II. ACHIEVEMENTS AND REFLECTION ON MAJOR CONCERNS

### Priority 1: Active Learning

The theme was to motivate students to learn actively. Programmes related to the theme were divided into three areas.

#### Area 1: Motivating students to learn from role models and peers

##### 1.1 Talks delivered by alumni with themes on Active Learning (F.1-F.6)

- Six talks were delivered to senior form students on themes related to Active Learning and studies skills.
- Two talks on learning attitude and goal setting were given to junior form students.
- In the talks, speakers shared how they set goals and overcame hardships while chasing their dreams. Persistence and hard-work were emphasized. Students and teachers in general found most the talks useful and inspiring. Similar talks would be arranged next academic year.

##### 1.2 Peer-Mentorship (F.1 and F.2)

- The program aimed at building good learning habits of some selected mentees in their early secondary school life, through constant helps of peers in their own classes.
- Most mentors and mentees welcomed the scheme as they saw growth in themselves in the program.

##### 1.3 Goal setting (F.1-F.5)

- F.1-F.5 Form Teachers were asked to evaluate students' learning habit and attitude during Student-Teacher Conference held in Feb. 2013 through discussions.
- Questionnaires were distributed to Form Teachers to give an impression on students' initiative on Active Learning in different aspects:

Questions	5 point scale. 5 Most agree, 1 most disagree
1. On the whole, students can take the initiative to achieve their goals.	4-5: 35% 3: 45%
2. Students are able to adopt different methods to achieve their goals.	4-5: 50% 3: 32%
3. Students are able to acquire knowledge through self-learning.	4-5: 45% 3: 40%
4. Students are willing to seek help from parents / teachers / schoolmates when problems arise.	4-5: 14% 3: 41%
5. Students often search information about their study and interests in the library or websites.	4-5: 32% 3: 45%
6. Students join activities / programmes actively to broaden their horizons or increase their exposure.	4-5: 54% 3: 27%

- Conjecture and follow-ups:  
According to Form Teachers' observation, it could be concluded that students' active learning habits needs to be strengthened (with score of 4-5 in most items below 50%). One of the reasons for students' rather unsatisfactory initiative towards learning is they do not have a goal for learning and also lack of reflections for the goals they set.  
We suggest Form Teachers to help students to set goals at the beginning of term and help

them reflect on their efforts at different stages amid the term. Parents may also be invited to take a role in the scheme to help implementation of students' plan more effectively.

#### 1.4 Life stories in RS lessons to boost Active Learning

The video “不老騎士” which advocates persistence was used as the teaching material in RS lessons. Worksheets were given as follow-ups. The program was welcomed and some students gave high quality reflections.

### **Area 2: Creating an active learning environment**

#### 2.1 Strengthening reading culture

- Library Promotion Team and Reading To Learn Team helped conducted “Book Recommendation” activity which aimed at raising students' interest in reading. The participation was good. The books recommended by students were purchased. The borrow rate was high.
- “Floating Book Scheme” which allows students to take away books and return them with no borrowing procedures required. This aimed at boosting reading culture too. It was observed that the participation rate was not very high. More promotion is needed to make this program better known to students.

#### 2.2 Mobile Learning

- Laptops with connection to internet with some software which allow real-time sharing of work like Drop Box and Google Documents were used in teaching. More interactive and more self-directed learning are aimed at.
- More than scheduled parties joined the tasting runs: F.2 & F.5 LS, and 2 classes in junior Chinese.
- The aims were generally achieved with good supports of the IT Team. On the other hand, inadequate hardware is still a problem for more participation. Currently, the mobile devices are shared among 2-3 students which is not very convenient in some activities where individual work is needed. Rather long charging for the notebook and occasionally unstable network also hindered the implementation.
- Mobile learning should be kept as we did see its effects in Active Learning. Besides, e-learning is expected to be the trend in future teaching and learning and we have to prepare for it. We shall promote mobile learning through invitation / voluntary participation.

#### 2.3 Course evaluation

- Course evaluation has been an important tool for the teachers, departments and school to reflect on curriculum design, teaching and learning practice and students' performance.
- Course evaluation forms were given to students to evaluate their own learning attitude and give opinions to teachers on teaching and learning activities.
- In F.1-F.3, 3 subjects in each level participated in the survey. In F.4 & 5, there were 5 subjects in each level.
- Questions related to students' self-reflection on the habits / attitudes towards active learning are presented in this report (6-point scale was used, with 4-6 representing quite agree to totally agree).



- Results and follow-ups:

### Reflection on students' own learning habit and attitude

	<b>Active learning: Preparation, participation, revision</b>	<b>F.1-F.3 Average score</b>	<b>% between 4-6 (F.1-F.3)</b>	<b>F.4-F.5 Average score</b>	<b>% between 4-6 (F.4-F.5)</b>
1	I look up meaning of difficult words / read materials related to the topic before lessons	3.85	64%	3.83	64%
2	In general, I have made preparation before lessons.	3.73	59%	3.71	59%
3	I am attentive during lessons.	4.2	78%	4.26	81%
4	I actively participate in class activities such as discussion / think of questions related to the topic / taking notes etc.	4.2	76%	4.21	82%
5	I usually revise what I have learnt after the lessons.	3.9	69%	4.04	73%

### Reflection on classroom learning environment

	<b>Learning environment</b>	<b>F.1-F.3 Average score</b>	<b>% between 4-6 (F.1-F.3)</b>	<b>F.4-F.5 Average score</b>	<b>% between 4-6 (F.4-F.5)</b>
1	The teacher explains clearly in lessons.	4.40	79%	4.54	85%
2	When I face difficulty in this subject, teacher can help solve my problems.	4.32	77%	4.50	85%
3	I could understand the concepts as a whole.	4.33	81%	4.39	84%
4	The teacher has demonstrated enthusiasm and interest.	4.35	79%	4.53	85%
5	In general, I like the learning environment of this subject.	4.28	76%	4.41	83%

- Conjecture and follow-ups:
  1. About active learning habit and attitude:
    - In general, students think they perform more actively in lessons (represented by item 3 & 4, with agree rate over 80%). However, their habits on preparation and revision (items 1, 2 and 5) are to be improved (agree rates range from 59%-73%)
    - We would advise departments evaluate on the strategies in helping students do better preparation and revision.
  2. About classroom learning atmosphere
    - In general, teachers are able to build up a good learning atmosphere in lessons. They are being helpful and the subject content were delivered to students clearly (around 85% agree rate in items 1-5).
    - Co-planning practice can allow the teachers to work out a plan for a better teaching and learning outcome through joint efforts. The practice will be kept next year.

3. Other general observations and follow-ups

3.1 Science subjects (both junior and senior forms) in general have higher scores in both classroom participation and learning atmosphere. This might be due to there are more hands-on activities and more interactions in science lessons.

3.2 In general, junior form students have slightly lower score in lesson participation and doing revision. This shows there is room for improvement in their efforts on learning. We hope to improve this through goal setting and constant reflections in FT lessons.

**Area 3: Promoting active learning through teaching**

3.1 Co-planning

Subject departments were asked to conduct at least co-planning activities in both junior and senior forms, which focused at engaging students in higher order learning activities. If possible, peer-lesson observation could be conducted to study the teaching effect of plan.

Most departments found the practice useful as it provides a platform for professional exchange. The activity will be carried on in next year.

3.2 Professional development

- Mr Ip Cho Yin, a very experienced educator was invited to give a talk on how to engage students in learning activities and share his ideas on Active Learning.

- The workshop was welcomed by most teachers.

**Questions related to MC1 about the workshop (6 point scale, 4-6: agree to strong agree)**

		Mean score	Agree % (4-6)
1.	Can the first workshop enrich your knowledge and skills of facilitating active learning?	4.9/ 6	95%
2.	Do you think you can use those knowledge and skills in our major concern about active learning?	4.7/6	92%
3.	Would you want another workshop about active learning to be held in future?	4.61/6	86%

3.3 Peer Lesson observation

Peer lesson observation served as a channel for teachers to have inter-department or cross-subject professional dialogues. Apart from questions on regular teaching performance, focus questions related to Major Concerns were set. Staff were informed of the focus and format of the peer lesson observation through eclass and during staff meeting.

About 80% of teachers were able to meet the target: to observe their peers' lessons at least once and invite a peer to observe their lessons once. 35% of teachers conducted more than two observations.

The data collected from the peer lesson observation forms agreed with the feedback from course evaluation and also the peer lesson observation result of previous years, i.e. best rating could be found in delivering clear objectives of the lesson and providing clear explanations. At the same time, there is room for improvements in areas like spreading the questions around the class and motivate students to participate actively in class activities. This further confirms the need for setting Active Learning as one of our major concerns.

## **Priority 2: Character Building**

Our MC2 of this year was Character Building. Students were encouraged to be aware of their own character development, especially on three areas: responsibility, honesty and self-management.

### **Objectives:**

1. To instill in students self-respect, respect for others and respect for society. The focus of this year was caring for the others.
2. To help students develop respect through fostering their good virtues, inter-personal relationships as well as care and concern for society; and
3. To help students develop their good character and to form a positive attitude towards life.
4. The values promoted in this year included politeness, thankfulness, caring for others and out-reaching.

### **Area 1: Enhancing students' understanding of their own strengths and acknowledgement of weaknesses**

Students were led to understand various virtues and values in order to develop firmly good characters. This was carried out by subject departments, especially Chinese and Religious Studies, in which there was infusion of the three focuses in the teaching contents. Activities related to the enhancement of Chinese Language, such as Board Design Competition and debate, will be involved in the focuses of MC2. There were F.1 Life Skill Lessons, which was implemented in Religious Studies curriculum to help students build up better self-management.

### **Area 2: Encouraging students to develop ability in facing problems in life and tackle them positively**

Through participation in various school activities, students were drawn to pay attention to being responsible in different roles within committees or organizations. Honesty and self-management were also emphasized in daily activities or when problems occurred in their programmes. These elements were brought forward to students with taking up leading posts. In various leadership training programmes, the importance of good characters was also emphasized. These values were infiltrated into students and they were encouraged to apply what they learnt in their daily lives. They also joined social services so as to enhance the development of their sense of civic responsibility.

### **Area 3: Leading students to a proactive and contagious life attitude**

Students were encouraged to take part in community services. Some alumni were invited to share with our students their experiences and ways to overcome difficulties. F.4 students were encouraged to take a proactive step by giving services to the needy in Sichuan. District-based PATHS was held to promote our students' understanding of their own community and to develop their characters through participation in activities or services under the programme. Responsibilities and honesty were emphasized in National Week activities.

### **Area 4: Establishing a harmonious school ethos towards the development of positive characters in students**

Programmes were held in Staff Development Day to enhance teachers' understanding of different aspects of Character Building. The ideas and opinions of teachers were pulled together to reach a consensus among ourselves so that we could have alignment during the consideration of Character Building in students.

Parents' education on Character Building was brought forward to infuse parents with more energy and strategies in dealing with their children. Parents were encouraged to act as role models for their children.

### Programmes Carried Out:

Activities held	Contents	Date				
1. Introduce MC2 to all staffs	The contents and theme of MC2 as arrived in the preparation meetings of MC2 committees were brought to the attention of all staffs.	Pre-term meetings August, 2012				
2. Introduce MC2 to students	The contents and theme of MC2 were presented to all students at the beginning of term.	4 Sept., 2012				
3. Word search	<p>Word search activities were held on all forms to bring the students to the awareness of different aspects of good character. They were also asked to rank their priorities of good characters. Teachers then compared the results with the three important ones as considered by them.</p> <p>The results were (in red - top 3 by students; underlined – top 3 by teachers)</p> <table> <tr> <td>Ranking - F.1</td> <td>Ranking - F.2-6</td> </tr> <tr> <td> <ul style="list-style-type: none"> <li>• <u>Honest</u></li> <li>• <u>Respect</u></li> <li>• <u>Responsible</u></li> <li>• Kind</li> <li>• Friendly</li> <li>• Empathy</li> <li>• Unselfish</li> <li>• Thoughtful</li> <li>• Caring</li> <li>• Cooperation</li> <li>• Courage</li> <li>• Optimistic</li> <li>• Persistent</li> <li>• Sincere</li> <li>• Mature</li> <li>• Enthusiastic</li> <li>• Reliable</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>• <u>Respect</u></li> <li>• <u>Honest</u></li> <li>• <u>Courage</u></li> <li>• <u>Responsible</u></li> <li>• Cooperation</li> <li>• Empathy</li> <li>• Caring</li> <li>• Enthusiastic</li> <li>• Friendly</li> <li>• Optimistic</li> <li>• Kind</li> <li>• Mature</li> <li>• Thoughtful</li> <li>• Unselfish</li> <li>• Sincere</li> <li>• <u>Good self-management</u></li> <li>• Reliable</li> <li>• Persistent</li> </ul> </td> </tr> </table>	Ranking - F.1	Ranking - F.2-6	<ul style="list-style-type: none"> <li>• <u>Honest</u></li> <li>• <u>Respect</u></li> <li>• <u>Responsible</u></li> <li>• Kind</li> <li>• Friendly</li> <li>• Empathy</li> <li>• Unselfish</li> <li>• Thoughtful</li> <li>• Caring</li> <li>• Cooperation</li> <li>• Courage</li> <li>• Optimistic</li> <li>• Persistent</li> <li>• Sincere</li> <li>• Mature</li> <li>• Enthusiastic</li> <li>• Reliable</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Respect</u></li> <li>• <u>Honest</u></li> <li>• <u>Courage</u></li> <li>• <u>Responsible</u></li> <li>• Cooperation</li> <li>• Empathy</li> <li>• Caring</li> <li>• Enthusiastic</li> <li>• Friendly</li> <li>• Optimistic</li> <li>• Kind</li> <li>• Mature</li> <li>• Thoughtful</li> <li>• Unselfish</li> <li>• Sincere</li> <li>• <u>Good self-management</u></li> <li>• Reliable</li> <li>• Persistent</li> </ul>	12 Sept., 2012
Ranking - F.1	Ranking - F.2-6					
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4. Teacher - student conference	Materials were provided to Form Teachers to facilitate them to discuss about Character Building with the students. They would also encourage students to set up goals for their development.	28 Sept., 2012				

5. Slogan design competition	This was a join activity for MC1 and MC2. All students were encouraged to join. The selected pieces were passed to language teachers to see if there was any modification needed. The final slogan would be used in this three-year cycle. The winners were: “Be an active learner, Build all-round character” by 5E IP KA HIM 葉家謙; 「主動積極愛學習，誠實盡責好品格」。 by 1T CHEUNG YIN YAN 張彥欣 (modified by teacher)	Oct., 2012
6. Setting up of MC2 Promotion Team	MC2 Promotion Team was set up to help establish a sharp image for our work and to facilitate promotion of related activities. It was also hoped that they could help with communication and casting more peer influence among the students. The team members were representatives from different parties of MC2 committee. 5A (34) 顏星豪 Chinese 5C (15) 李凱澄 Christian Fellowship 5A (10) 劉曼珈 DS 5D (14) 石晨曉 ECS 4E (10) 劉詠賢 GS 5C (30) 余倍力 MCES 5C (5) 張恩慈 NAD	Oct., 2012
7. MC2 program in Staff development	Trainers from the Hong Kong Character City (香港有品) were invited to conduct workshop to let our teachers have more thoughts on character building and be more familiar with helping with students through activities.	31 Oct., 2012
8. Article on school newsletter	An article on Character Building was published in our school newsletter “Wu Shun”. The message was brought to parents.	Nov., 2012
9. Form assemblies	The message of Character Building was tailored to suit the needs of each form of students. Then they were brought to the students in their Form Assemblies. These were achieved by our MC2 Promotion Team. The dates of assemblies were 7 <sup>th</sup> Dec., 2012 F.2 17 <sup>th</sup> Dec., 2012 F.6 17 <sup>th</sup> Jan., 2013 F.1 24 <sup>th</sup> Apr., 2013 F.5 18 <sup>th</sup> Mar., 2013 F.4	Dec., 2012 – Apr., 2013
10. MC2 Assembly	It was a whole school assembly. Prof. Cheng Hon Man from CUHK was invited to speak to our students. The interests and awareness of students towards characters were raised after the talk.	16 Jan., 2013

11. Parents' Talk	Ms Shirley Loo from Family Heartware (羅乃萱女士 - 家庭基建) was invited to talk to our parents about the practical ways of establishing good characters in teenagers.	18 Jan., 2013
12. Character Building workshops	Trainers from the Hong Kong Character City (香港有品) were invited to conduct workshop on Character Building for each of our F.3 classes. At the same time, there were lesson observations by our F.4 Form Teachers. They would conduct the same workshop in their respective F.4 classes one month later.	1 Feb., 2013 12 Mar., 2013
13. Talk on Family Responsibility	This was a talk to our F.3 students on one of the three areas of concern for this year in Character Building, family responsibility.	4 Mar., 2013
14. Leadership with mentors support scheme	This was a series of programs organized by the SKH The Church of the Epiphany. 30 current F.1 students were recruited in the scheme. Personnel from the church organized activities on aspects like leadership training, understanding of our school, communication skills, emotion management, spiritual growth.	January to August, 2013.

## Evaluation and Suggestions

### 1. Evaluation of Activities

- 1.1 Hong Kong Character City was invited to hold a training session with our teachers on Staff Development Day. The response from teachers was positive.
- 1.2 Members of the MC2 Promotion Team have been successfully brought along the concepts on implementation of Character Building in the students' level. It is a good measure of having the mode of peer sharing to bring out the message in a soft manner.
- 1.3 MCII Promotion Team has been very helpful. They were in charge of Morning Assemblies of various forms and provided rich resources like PowerPoint and videos. Most presentations were well-received, although it was a little weird some needed to present in front of their seniors, the Form 6 students.
- 1.4 During the school assembly, Professor Cheng Hong Man from CUHK has been successfully brought forward more in-depth thoughts about Character Building among our students. It was appreciated for his liberal point of view and diversified materials. Moreover, the talk was interactive, lively but not vulgar to the students.

### 2. Looking forward

- 2.1 It was observed that quite a number of students have rather poor behaviour inside and outside classrooms. Students are getting increasingly chatty. While others are giving presentations, they do not show proper respect and attention as audience. When joining social services or activities, they tend to apply first but eventually fail to show up without providing valid reasons. Many of them tend to seize chances for themselves without considering the clashing of schedules.
- 2.2 It was suggested that we could continue to invite Professor Cheng Hong Man from CUHK to provide services or frameworks of value education in our school. Another area of focus, mannerism (禮), was suggested.

- 2..3 Service providers from Breakthrough are also of good reputation. It was suggested we could invite relevant people to coach teachers on how to debrief activities.
- 2..4 There were controversies over schools inviting sensitive speakers (e.g. St. Paul Co-ed having the Society for Truth & Light and Heep Yunn having Mr. Tai Yiu Ting). Mr. CSC clarified that our school should continue to provide a platform for critical thinking. Moreover, he will bring the issue to SKH authority for further discussion.
- 2..5 It was suggested that we could make better use of awards and prizes not only to affirm, but also to assign responsibility. Student leaders and those who have good conducts (e.g. awardees of LAMWOOERS, most polite students) could be invited to do sharing at assemblies and serve as role models of their fellows. We could also consider opening up nominations for LAMWOOER awards to Forms 4-6 students.
- 2..6 Different teachers have different expectations on students, which may cause unwanted confusion. It is important for Form 1 class teachers to clarify expectations and set a reasonable boundary for the kids. During a school year, there are too many other businesses to handle and teachers could easily overlook the importance on training students to be polite. Therefore, class teachers of different forms have to be constantly reminded on this.

## III. OUR LEARNING AND TEACHING

### 1. *Academic Division*

#### 1.1 Extended learning experiences

Our academic units made regular contacts with other educational bodies to ensure our students could enjoy a broader perspective in their development:

- 12 F.1 and 3 F.5 students interviewed Professor Ping-kong Alexander Wai, Vice President of Poly University on development of engineering in HK.
- A large number of students participated in various programmes for gifted students (e.g. Membership of HKAGE, Academy for the Talented in HKU, Dual programme in HKUST, scholarship from Johns Hopkins University)
- We offered Japanese and Korean language courses to students as extra-curricular activities. Around 50 students took the courses.
- F.1 students participated in the memory and study skills workshop organized by Learning and Teaching Section.
- After-school tutorial classes and holiday tutorial classes in English and Mathematics were offered to students.

#### 1.2 Professional development activities / professional exchange programmes

- Professional exchange programme with Yan Laap Primary School on English teaching & learning and sharing of some learning materials
- Professional exchange programme with Elegantia College and Ma Ko Pan Memorial College on gifted education
- Professional exchange programme with Ma Ko Pan Memorial College on catering learner diversity
- English and Chinese Departments exchanged with Sin Tak College and Siu Ming Catholic Secondary School on curriculum development issues.
- IS Department joined the curriculum differentiation project on Form 2 Integrated Science organized by the EDB and the University of New South Wales.
- Chinese Department joined the pilot scheme on the design of teaching activities for reading and culture.

#### 1.3 Curriculum

- To cater for the increasing variety of learning needs, senior form subject combination and class structure were revised.
- To better gauge students' interests, a mock subject selection exercise for F.3 was done in March before the formal subject selection in May.
- Coordination work was done for Life Wide Learning activities and SBA works.
- There were remedial classes and high achievers' classes for junior form students in English Language, Chinese Language and Mathematics.

### 2. *Reading to Learn*

The Reading to Learn programme continued its mission to cultivate a reading habit amongst students and encourage extensive reading. A number of activities were carried out, such as a 15-minute Morning Reading Scheme, talks & seminars and book fairs.



### ***3. Foster e-learning***

#### **3.1 Promotion of smart-board (MC1)**

An enhanced workshop for using smart-board and visualizer in teaching and learning was held.

#### **3.2 Implementing Mobile Learning**

Lesson study of Mobile Learning has been implemented in F.2 and F.5 LS as well as F.2 Chinese Language. It is aimed at fostering self-directed learning and interactions during the learning and teaching process. Lesson observations and follow-up meetings were arranged to study the effect on teaching and learning.

### ***4. IT Team***

IT Team continued the work of maintaining an efficient technical support and exploring new technology in assisting learning and teaching. Workshops and sharing sessions were conducted so as to help teachers familiarize with the use of the equipment. Besides, wifi system was introduced to the school campus. Mobile Learning equipment has also been installed in two classrooms.

### ***5. Cultural and Art Activities***

From junior forms, students' sense of appreciation via the exploration of performances, museums and galleries was enhanced with the guide provided in the "Arts Lover Passport" issued by the Cultural Promotion Committee. Besides a variety of free visits to visual and performing arts venues, students enjoyed 344 paid visits to the fabulous performances of Hong Kong Arts Festival via the Young Friends programme. 5B Wong Legirl and 4C Ho Sin Yung were both awarded scholarships for their flair for arts in the "5th Arts Ambassadors-in-school Scheme" organized by Hong Kong Arts Development Council. In response to Other Learning Experiences in aesthetic development, film show, graffiti workshop, arts & crafts fair and visits to exhibitions were introduced among students so as to help them understand arts through culture.

### ***6. Chinese Activities Promotion Team***

The Chinese Activities Promotion Team raised incentives for students' learning and deepened their knowledge in Chinese culture through various kinds of activities such as singing contest, writing competition, lantern riddles and film show.

### ***7. Putonghua Promotion Committee***

Putonghua Promotion Committee is an organization which aims at promoting the use of Putonghua in students' daily lives. Students' interest in Putonghua was cultivated through diversified and appealing activities, like dubbing competition, drama broadcast competition, singing contest, band shows and game stalls.

## **8. *English Award Scheme***

English Award Scheme aims at organizing activities to motivate students in learning and using English. Every day after school, the English Corner is open to let students immerse in an English-speaking atmosphere by playing English board games, listening to English songs or simply chitchatting with their peers. This year, we organized English Speaking Days, English Activity Days, and various reading, viewing and listening activities at different time intervals. Game booths, band shows, song dedications and singing contests were held to attract students to use and enjoy this second language in their school lives everyday.

## **9. *Environmental Education***

Environmental education has been implemented through both formal and informal curricula in our school this year. Our eco-team carried out several activities, for examples, energy saving activities, Young Environmental Protection Pioneers and less carbon emission activities. A board display for environmental education was held in November to enhance sense of environmental protection in our school. These activities aimed at inculcating into students an active involvement in reducing carbon dioxide concentration in our environment.

## IV. SUPPORT FOR STUDENT DEVELOPMENT

*The school theme of the year was “Learn to Learn, Learn to Respect”.*

### 1. *Non-Academic Development Division*

The main aim of Non-Academic Development Division (NAD) was to ensure that non-academic development of students aligned with school mission, visions and needs of students. Apart from the coordination work of various sections and teams in providing non-academic development programmes for students, the NAD also implemented the following programmes:

- F.1 Adaptation Programme
- Student-Teacher Conference
- Leadership Training, e.g. Outward Bound, Adventure Training Camps
- Mission Kaleidoscope Scheme for junior form students
- Task force groups, e.g. Sichuan Service Trip, “Lam Woo Care” (LWC) Project
- Cultural Week
- The Lamwooner Awards
- The APASO survey

### 2. *Chaplain and Christian Fellowship*

Besides regular meetings after school every Friday, the following activities were held:

- Students cell groups and prayer groups
- A Spiritual Renewal Meeting
- F.1 and F.4 Life Education co-organized with SKH Crown of Thorns Church and SKH Lady MacLehose Social Service Centre
- F.2 Visit to SKH Crown of Thorns Church
- Spiritual Meetings at the St. Paul’s Chapel at noon on Tuesdays
- Gospel Week
- Various activities for highlighting the theme of this year - “Heavenly Ladder”. There were book exhibition, film shows, band shows, orienteering games and Hymn Singing Contest. Mr. Peco Tsui held a sharing meeting, while the Revd. KK Chan held an evangelical meeting.
- An Evangelical Meeting by the Youth for Christ
- Leadership Training Camp
- Summer Gospel Camp
- Lam Woo Mentorship Support Scheme by the Church of the Epiphany

### 3. *Moral and Civic Education*

- School assemblies and form teacher lessons were arranged on every Day 6 to foster students’ spiritual growth and to promote moral, civic and life education. The topics of school assemblies and form teacher lessons were aligned with school concerns and focuses, such as “Active Learning” and “Character Building”.
- National education activities were held around National Day, e.g. flag hoisting ceremony, talk, board display, video show and game stalls on contemporary China.
- Twelve classes visited the ICAC exhibition coach bus.
- Eight F.4 students joined the Hangzhou Service tour.
- Twenty F.4 students joined the Guangxi Service tour.
- Ten F.5 students joined the Science Study Tour in Nanjing University.
- Ten F.5 students joined the Science Study Tour in Tsinghua University.
- Thirty F.4 to F.5 students joined the Taiwan study tour.

#### **4. Discipline Section**

To help students face various kinds of challenges, police talks on prevention of drug abuse, bullying, juvenile delinquency and compensated dating were organized for students of different forms.

School prefects contributed immensely in keeping school discipline and maintaining school order. During Easter holiday, a leadership training camp was organized in order to equip prefects with skills in handling their routine duties and raise their team spirit. The training programmes were designed and organized by the Head Prefects and Vice Head Prefects.

#### **5. Guidance Section**

The objectives of Guidance Section this year were to implement the school theme of honesty in Character Building and develop a sense of thankfulness and caring in our students. The slogan was “Being Sincere, Happy Together”. These were achieved with the efforts of the Programme Team, Outside School Service Team and Peer Counselor Team. The main activities of the year included:

- The Guidance Week, Big Brother and Big Sister Scheme
- Social services provided to the elderly to help them make their memoir.
- Peer Counselors training for senior form students to help the junior ones
- Regular programmes on sex education, stress management, learning motivation and wise use of information from the internet to equip students with knowledge and skills of facing the challenges they encounter in their daily lives.

#### **6. Careers Section**

The following were some of the activities organized by the Careers Section:

- F.1 Adaptation Programme
- Career Challenge 2012-2013
- F.3 parents’ night for NSS subject selection
- F.6 parents’ night for JUPAS
- Target Law Experience Day
- Applied Strategic Thinking: Interview Preparation Skills Workshop
- University Preparation Skills Workshop by ARCH Community Outreach
- CUHK Academic Planning Day for Secondary 5 Students
- JA Success Skills Workshop
- Aviation Workshop conducted by the UNSW’s School of Aviation
- CUHK Summer Clinical Attachment Programme 2013
- JA Job Shadowing at HK Housing Authority & Housing Department
- Summer Work Experience Scheme
- ARCH Community Outreach Careers Programme 2013
- A wide variety of talks on exam, interview skills, multiple pathways for HKDSE students and alumni sharing for senior form students

## **7. *Students' Union***

The Students' Union serves as a bridge between students and the school. Other than routine services, some competitions and welfare services were organized this year, such as SU Singing Contest, Lamwooner Records, SU Forum, Democratic Wall, Puzzle Drama Competition and Leadership Training Programme for Junior Form Students. Some joint school functions were held with other schools such as Christmas Party, Oral Practices, Student Exchange Programme, 'A Positive Me' Joint School Leadership Training Day, City Tracing and Singing Contest.

## **8. *Houses***

Apart from Sports Days, Inter-house Activities Week, Volleyball Competition, and Board Design Competition, we had Inter-house Quiz Bowl Tournament this year.

## **9. *Extra-curricular Activities Section***

The Extra-curricular Activities Section aims at planning and providing interesting and educational activities for all the students. We coordinated more than 50 activity groups, inter-house competitions and school picnic. Besides, we provided community services for students and established the ECA information platform on our school webpage. We promoted and planned other learning experiences (OLE) for the NSS students so as to widen their horizons and develop their potential.

Student ECA Team and Community Service Ambassador Team were set up to promote extra-curricular activities and community services. The following programmes were held: ECA Introduction Week, ECA Leadership Training Programme, Orange Ribbon Campaign, ECA Lunch Time Programme, Exhibition on Sharing Community Services, and ECA Website Quiz. Community services for F.3 or above students were organised. With students' good performance on serving, our school obtained the Two Stars Certificate of Recognition from the Social Welfare Department, the Commendation Certificate of Heart to Heart School from the Hong Kong Federation of Youth Group and the Award of Action for the Caring on Orange Ribbon Campaign from the H.K.S.K.H. Lady Maclehorse Centre.

## **10. *Student Health Promotion Committee***

Vaccination Service, Dental Care Scheme, Healthy Food Selling Days and Sports Weeks were organized to foster a healthy and active lifestyle among youngsters. Besides, three booklets and three posters were delivered to provide useful information of various health issues in order to help students lead a healthy life.

## **11. *Parent-Teacher Association***

PTA organized a number of activities, such as parents' talk, school uniform recycle campaigns, picnic and F.1 support group meeting. The parents' group 「家」添茶座 organized eleven meetings. In January, parents prepared some delicious cookies for our F.6 students to cheer them up. They also made each teacher, staff and SMC member a crystal cross in the programme 「家長也敬師」. Fifteen parents' fellowship meetings were organized for our parents.

The Volunteer Team assisted in examination invigilation, students' outing activities and library clerical work. Besides, PTA donated funds to subsidize various student activities such as Leadership Training Programme. PTA also organized three fund-raising activities: uniform re-sale, 「一人一利是」 and gift sale. They raised about \$28,000 to support the "Sichuan Service Trip".

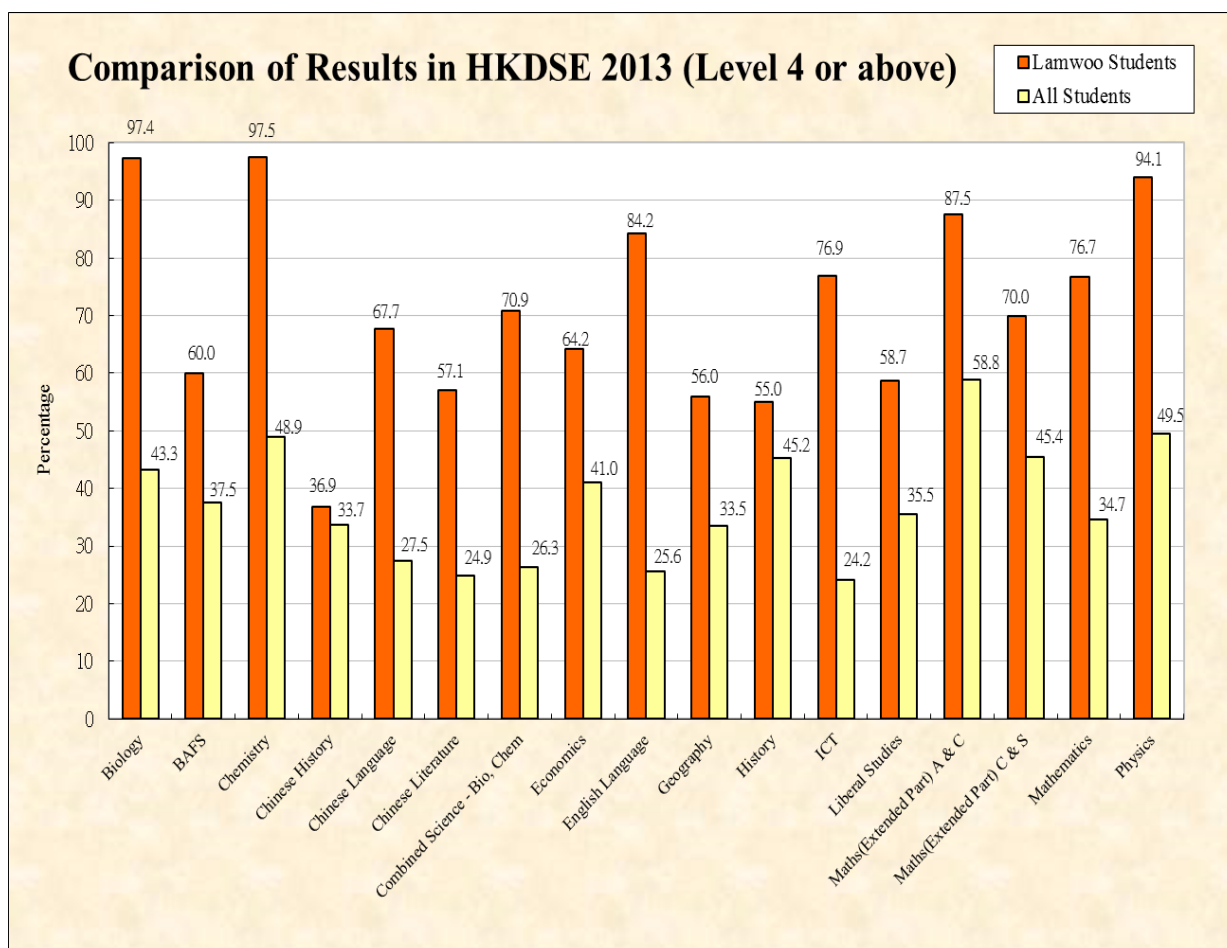
## ***12. Old Students' Association***

In June 2013, the annual alumni basketball competition was held. Five teams competed and the champion went to 79-82 alumni. The 2012-13 Alumni-Mentor Programme has come to an end. Some mentees shared in the closing ceremony that they enjoyed the close, warm and brotherly relationship with their mentors. In early July, the Vice-Chairman and one committee member attended the S6 graduation dinner so that the fresh alumni could get to know more about OSA. Two tablets, donated by one of the OSA committee members Tse Kam Fat (74), were given out as lucky draw prizes. Besides, the renewal of the OSA website is in progress and is expected to be linked with that of the school by this year.

## V. STUDENT PERFORMANCE

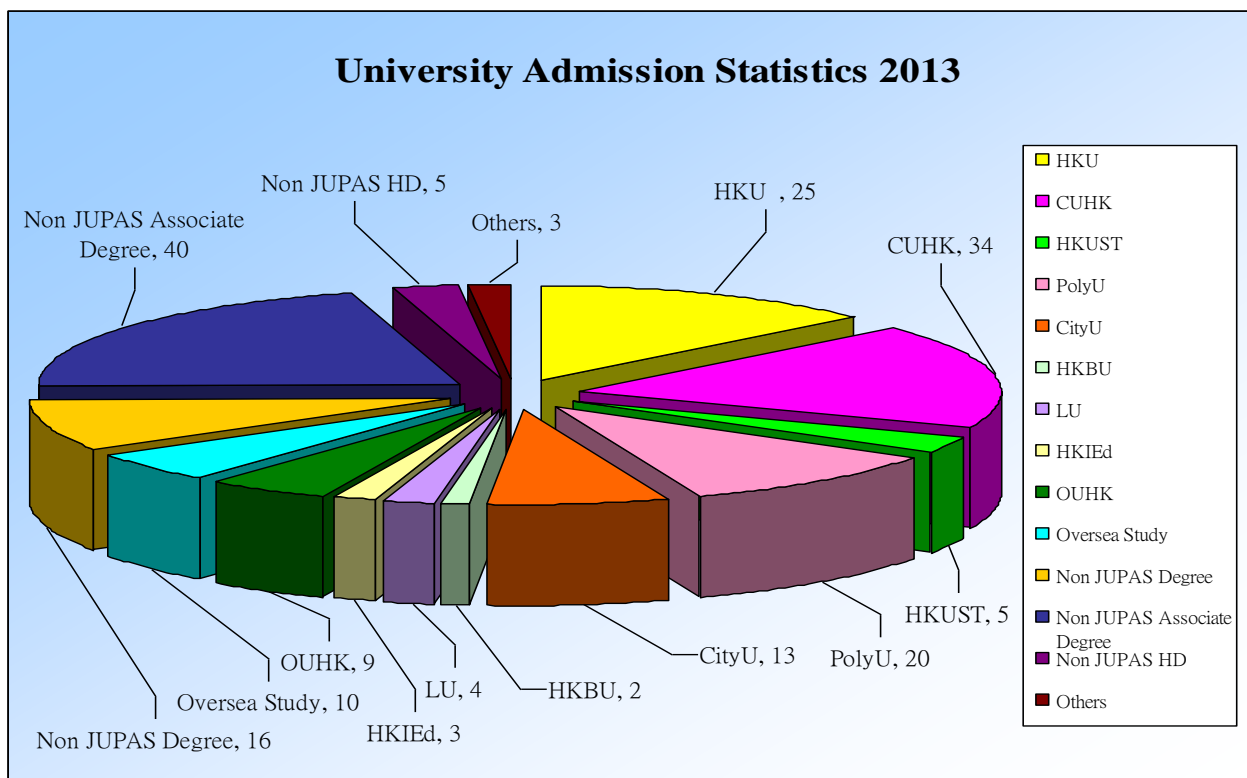
### 1. HKDSE Examination 2013

189 students at the HKDSE Examination and obtained 93 Level 5\*\*, 156 Level 5\* and 201 Level 5. As for outstanding individual achievement, Lui Hoi Man topped the list with 5 Level 5\*\* and 1 Level 5\*. 6 students obtained 4 Level 5\*\* and 8 students obtained 3 Level 5\*\*. 119 students(63%) obtained 20 grade points or more for the best five subjects. (Remarks: 7 marks for Level 5\*\*, 6 marks for Level 5\*, 5 marks for Level 5, 4 marks for Level 4 and so on)



## 2. JUPAS Offer

114 students(60.3%) students got the JUPAS Main Round Offer



## 3. Distribution of JUPAS offer by programmes

Arts / Translation	11
Business / Economics / Accountancy / Actuarial Sci / QF / ITL	21
Education	3
Computer / Engineering	12
LLB / GL / BBA LAW	6
Medicine / Dental / Nursing / Speech / OT / RD/ PHYSIO	21
Science	11
Social Science / Communication / Social Work / Psychology	21
Architecture / Surveying	8
<b>Total</b>	<b>114</b>



#### 4. Outstanding Student Selection and Related Activities

Name	Activity (Organizer)	Award
6T Tong Chi Ling 5E Chan Chun Yin	Sir Edward Youde Memorial Prizes	Winner
5E Chui Tsz Fung 5E Chan Chun Yin	Hong Kong Outstanding Students Awards (Youth Arch Foundation)	Outstanding Student Awards
5C Wong Yuen Kit	傑出中學生領袖選舉(學友社)	Merit Award
	The 26 <sup>th</sup> HKSAR Outstanding Students Selection 2013 (Yuen Long Junior Chamber)	Outstanding Student Award
5D Poon Hoi Ying 3E Wong Kai Hang	Tsuen Kwai Tsing Outstanding Student Selection (Tsuen Wan Youth Association, The Youth Power of Kwai Tsing)	Outstanding Student Awards
5E Kwan Tsz Pui 3D Cheung Kit Yau		Merit Award
5E Chan Chun Yin	Tsuen Wan Kwai Tsing District Outstanding Students' Award (Association of Heads of Secondary Schools of Tsuen Wan, Kwai Chung & Tsing Yi District)	Outstanding Student Award
2L Yip Wai Yin	A.S. Watson Group HK Student Sports Awards	Student Sports Award
3B Lee Wing Shing	Most Improved Student Award (Federation of Parent-Teacher Association Ltd - Kwai Tsing District)	Most Improved Student
5D Chou Yuen Ying	The Kiwanis Community Service Award 2012 (The Kiwanis Club of Hong Kong)	Service Award
5E Wong Hiu Tan	2012 Book Award (Princeton Club of Hong Kong)	Book award

#### 5. Achievements for the 8 Key Learning Areas

##### 5.1 Chinese Language Education

Name	Activity (organizer)	Award
4B Wong Ying Lam	第九屆全港中學「兩文三語」菁英大比拼 (香港西區扶輪社、香港教育工作者聯會)	高級組優異獎及最優秀中文文章獎
5B Kwok Wing Yan	明報校園記者計劃(明報)	最佳表現學生
3E Chiu Pak Wing	「閱」聞「閱」趣寫作比賽(香港教育專業人員協會)	亞軍
3E Choi Suet Ching	2012-2013 中國中學生作文大賽(香港賽區)(香港中華文化促進中心)	銀獎
3E Chiu Pak Wing	第十四屆世界華人學生作文大賽(陸陳漢語國際教育集團)	香港賽區優秀獎

##### 第 64 屆香港學校朗誦節

1L Lui King Chi 5B Wong Yi Hang 3A Lee Yuet Sum 2L Yu Ling Yi	1L Cheung Wing Lam 5D Ng Wai Mei 3D Chow Wing Sum 2T Wong Yuen On	粵語二人朗誦	冠軍 亞軍 亞軍 亞軍
5A Wong Sze Man		粵語詩詞獨誦	亞軍

2T Lau Yan Ting 1L Chan Tung Hoi	粵語散文獨誦	亞軍 亞軍
5B Kwok Wing Yan      5D Fung Nok Sze 4C Lau Ngai              4C Chu Ki Wing 1T Au Tsz Ching        1T Chung Hoi Ting	粵語二人朗誦	季軍 季軍 季軍
1T Tse Hoi Ling	粵語詩詞獨誦	季軍
5B Kwok Wing Yan 5C Chan Kam Yee 5C Yung Wing Yan 1T Lai Cheuk Hei 1T Pang Ho Tong	粵語散文獨誦	季軍 季軍 季軍 季軍 季軍
5E Lam Pui Yee	普通話詩詞獨誦	冠軍
1L Cheung Wing Lam	普通話散文獨誦	冠軍
2T Chan Man Lee	普通話詩詞獨誦	亞軍
3D Chow Wing Sum	普通話散文獨誦	季軍
3D Chui Lok Tung 3E Ho Cheuk Lam 1T Pang Ho Tong	普通話詩詞獨誦	季軍 季軍 季軍

## 5.2 English Language Education

Name	Activity(Organizer)	Award
IT Yau Ho Laam	The 7 <sup>th</sup> Daily Readers "Read Out Loud" Competition 2012-13	Merit Award
3D Yau Shun Him	Hong Kong Young Writers Awards 2013	Young Writer's Award
2T Wong Ka Yiu	International Competitions & Assessments for Schools- English (UNSW)	High Distinction
2T Wong Ka Yiu	International Competitions & Assessments for Schools- English Writing(UNSW)	Distinction

### The 64<sup>th</sup> Hong Kong Schools Speech Festival

6F students	Mixed choral speaking	Champion
5E Wong Yee Ching 2L Chan Ka Wing 2L Wong Mei Ting 3E Wong Yan Tung 3E Lam Tsz Huen	Dramatic duologue	Champion Champion Champion Champion Champion
1H Chu Lok Ki 1T Tam Suet Wing 1T Yip Yuen Hang 1T Tong Wing Yin 2T Hseuh Hiu Yu 2T Yu Chiu Kwan 5E Yip Tsz Yan 5E Lau Wing Sum	Solo-verse speaking	1 <sup>st</sup> runner-up 1 <sup>st</sup> runner-up 1 <sup>st</sup> runner-up 1 <sup>st</sup> runner-up 1 <sup>st</sup> runner-up 1 <sup>st</sup> runner-up 1 <sup>st</sup> runner-up 1 <sup>st</sup> runner-up 1 <sup>st</sup> runner-up

IT Pang Ho Tong IT Chu Suet Nam IT Tse Tsz Kin 2T Ng Kai Yin 3D Tang King Hang 3E Chow Shuk Yin 4E Ng Lok Heng 4B Chow Sze Yuen 5C Chan Tam Ning 5C Wong Mang Ying 5E Lam Pui Yee	Solo-verse speaking	2 <sup>nd</sup> runner-up 2 <sup>nd</sup> runner-up 2 <sup>nd</sup> runner-up 2 <sup>nd</sup> runner-up 2 <sup>nd</sup> runner-up 2 <sup>nd</sup> runner-up 2 <sup>nd</sup> runner-up 2 <sup>nd</sup> runner-up 2 <sup>nd</sup> runner-up 2 <sup>nd</sup> runner-up 2 <sup>nd</sup> runner-up
3D Sit On Ki 4B Wong Cho Lam 5D Chou Yuen Ying	Solo Prose Reading	2 <sup>nd</sup> runner-up 2 <sup>nd</sup> runner-up Distinction

### 5.3 Mathematics Education

Name	Activity (Organizer)	Award
Our School	Hong Kong Mathematical High Achievers Selection	Honourable Prize
3D Hung Tsz Fung	Contest (Po Leung Kuk)	First Class Honour
3D Wong Ling Kit 3D Yip Chi Ho		Second Class Honour
3D Poon Chun Hin 3D Lam Chak Win		Third Class Honour
4E Ho Ngan Hang		3 <sup>rd</sup> runner-up
4E Chan Siu Kan Ken 4E Yiu Ka Ming 4E Or Cheuk Lam	Sing Yin Secondary School Invitation Mathematics Competition	School – 2 <sup>nd</sup> runner-up (Group event)
5D Du Chun Kit 5D Lam Tung Him 5E Ip Ka Him	Hong Kong Mathematical Olympiad (The HK Mathematical Olympiad Association)	Third Class Honour
1L Kwok Kai Yin 3D Hung Tsz Fung 4E Chan Siu Kan Ken 4E Ho Ngan Hang 4E Yiu Ka Ming 5D Du Chun Kit	Pui Ching Invitational Mathematical Competition (Pui Ching Middle School & Pui Ching Education Centre)	Silver Award
2L Hung Kelphen 6T Lau Tang Yun		Bronze Award
4E Ho Ngan Hang 4E Chan Siu Kan Ken 2L Cho Ching Chuen 2L Kwok Kai Chun	Inter-school Mathematics Contest 2013 (Hong Kong Joint School Mathematics Society)	1 <sup>st</sup> runner-up (Group)
2L Lam Lok Kan 2L Cho Ching Chuen 1L Fong Tsz Lo 1L Kwok Kai Yin Our School(F1)	The National Hua Luo-geng Cup Mathematics Competition (Hua Luo-geng Cup Mathematics Competition Committee)	3 <sup>rd</sup> class honour 3 <sup>rd</sup> class honour 1 <sup>st</sup> runner-up 3 <sup>rd</sup> class honour 1 <sup>st</sup> runner-up
2L Hung Kelphen 4E Yiu Ka Ming	International Mathematical Olympiad Preliminary Selection Contest - HK 2013 (The HK Academy for Gifted Education)	Bronze Award

## 5.4 Science Education

Name	Activity (Organizer)	Award
5E Chan Hok Leung 4B Liu Wai Bon 4E Chiu Tracy 4E Lau Yee Nga 5E Yiu Sze Long 5E Cheung Hoo Chun 5E Ip Ka Him 5E Kwan Tsz Pui 5E Leung Chi Hang 6T Lau Tang Yun 6T Tang Holmann 6T Wong Yuen Cheuk	Australian National Chemistry Quiz (2012) (Royal Australian Chemical Institute)	HD Excellence High Distinction High Distinction High Distinction High Distinction High Distinction High Distinction High Distinction High Distinction High Distinction High Distinction
5E Chan Chun Yin 5E Yiu Sze Long 5E Kwan Tsz Pui 5E But Ho Yin 5E Leung Chi Hang 5E Leung Cheuk Fung 5E So Wai Ching 5E Cheung Hoo Chun	Secondary School Mathematics and Science Competition 2013 – Chemistry (The Hong Kong Polytechnic University)	Medal High Distinction High Distinction High Distinction High Distinction High Distinction High Distinction
5E Chan Chun Yin 5E Chan Hok Leung 5E Kwan Tsz Pui 5E But Ho Yin Leo 5E Chui Tsz Fung 5E Fong Wing Yan 5E Hau Wing Kei 5E Ho Mei Po 5E Ip Ka Him 5E Leung Chi Hang 5E Ng Kai Yin	Secondary School Mathematics and Science Competition 2013 – Biology (The Hong Kong Polytechnic University)	Medal Medal Medal High Distinction High Distinction High Distinction High Distinction High Distinction High Distinction High Distinction High Distinction
4E Ho Ngan Hang 4E Yiu Ka Ming 4D Chan Ka Long	Hong Kong Physics Olympiad 2013 (EDB, The Physical Society of Hong Kong, HKUST)	Second Honour Third Honour Third Honour
5E Cheung Hoo Chun 5E Kwan Tsz Pui 5E Chan Hok Leung 5E Lee Ngo Hin 5E Leung Chi Hang 5E Ip Ka Him 5E Sin Chak Wa	Secondary School Mathematics and Science Competition- Physics (The Hong Kong Polytechnic University)	Medal Medal High Distinction High Distinction High Distinction High Distinction High Distinction

Name	Activity (Organizer)	Award
4E Ho Ngan Hang 4E Yiu Ka Ming 4D Chan Ka Long	Hong Kong Physics Olympiad 2013 (EDB, The Physical Society of Hong Kong, HKUST)	Second Honour Third Honour Third Honour
5E Cheung Hoo Chun 5E Kwan Tsz Pui 5E Chan Hok Leung 5E Lee Ngo Hin 5E Leung Chi Hang 5E Ip Ka Him 5E Sin Chak Wa	Secondary School Mathematics and Science Competition- Physics (The Hong Kong Polytechnic University)	Medal Medal High Distinction High Distinction High Distinction High Distinction High Distinction
3D Lau Shi Wa 3D Ding Chun Fai 3D Lam Chak Win 3D Yau Shun Him 3E Kan Hei Lam	Secondary School Junior Science Competition 2013(HK Poly U)	High Distinction High Distinction High Distinction High Distinction High Distinction
2L Lai Hong Kit 2L So Kwok Wai 2L Wong Cho Hin 2L Wong Kwan Fung 4E Cho Tse Hei 4E Ho Ngan Hanng 4E Ting Ming Yin	Boulder Fence Model Design Competition (Civil Engineering and Development Department)	Distinction Distinction Distinction Distinction Distinction Distinction Distinction
1L Fong Tsz Lo 1L Wong Chi Yin 1T Lai Cheuk Hei 4E Chiu Tracy 4E Ho Ngan Hang	International Competitions & Assessments for Schools- Science (UNSW)	High Distinction High Distinction High Distinction High Distinction High Distinction

### 5.5 Technology Education

Name	Activity (Organizer)	Award
5E Chu Wing Ting	Young Hearts Camp Logo Design Competition(Eternal Flame Action)	Merit Award
5E Wu Oi Ki	International Museum Day 2013, Hong Kong: Mascot Design Competition( Leisure and Cultural Services Department)	Merit Award
5E Wu Oi Ki	International Museum Day 2013, Hong Kong: Design to Empower-Museum Design Workshop(Leisure and Cultural Services Department)	The Best Interpretation Award
5E Wong Hiu Tan	Poster Design Competition for the 31 <sup>st</sup> Hong Kong Mathematics Olympiad(EDB)	Champion
5A Leung Ka Wai 5C Lin Wai Tung 5E Ho Mei Po	Farmfest Planting & Cooking Competition(Farmfest, Vegetable Marketing Organisation& Fish Marketing Organization)	Champion
4E Ho Ngan Hang	Australian Informatics Competition (The Hong Kong Polytechnic University )	Distinction

4E Ho Ngan Hang	Hong Kong Olympiad in Informatics (The Hong Kong Association for Computer Education)	Silver Prize
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### 5.6 Personal, Social and Humanities Education

Name	Activity(Organizer)	Award
5C Lau Chi Wing	Hong Kong Geography Olympiad, 2013 (Hong Kong Geographical Association)	2 <sup>nd</sup> runner-up
4D Chan Ka Long	2013 Environmental Protection Summit, Model United Nations Conference (Roundtable Community)	Best Speaker Award
5E Leung Cheuk Fung	Online Liberal Studies Quiz Competition(Hong Kong Economic Journal)	Individual Champion
2T Ng Kai Yin 2T Wong Ka Yiu 2T Lee Chun Kit 2T Ho Wai Kei 2T Ng Vincent	IES Contest 2013 (Faculty of Education, the University of Hong Kong)	Champion
2T Tong Yik Hei, 2T Hseuh Hiu Yu 2T Li Yung Chun 2T Wong Yat Fei 2T Lo Wing Chong		2 <sup>nd</sup> runner-up
5E Leung Cheuk Fung 5E Leung Chi Hang 5E Ip Ka Him 5E Cheung Ho Chun 5B Liu Wai Bon 4E Ho Ngan Hang	Navigator 2013 (Hok Yau Club)	Champion
4D Chung Hok Yi 4D Fung Shing Hin 4E Tam Ka Kit 4B Wong Cho Lam 2F Kwok Sze Cheung	Hong Kong Secondary School Chinese Medicine Quiz Tournament (HKBU School of Chinese Medicine)	Champion

### 5.7 Arts Education

Name	Activity(Organizer)	Award
2L Lee Ying Ling 2F Li Yin Hang 2T Lai Man Wai 3B Leung Yan Yu 3B Tom Kei Yiu 3B Fan Ho Yin 3D Tsui Ching Lee 3D Hui Hiu Ching 3E Lau Yee Ching 4A Chan Cheuk Kin 4B Liu Choi Yan	第13屆「星星河」全國少年兒童美術書法攝影大賽(中國青少年研究中心)	美術三等獎 美術優秀獎 美術三等獎 美術二等獎 美術一等獎 美術三等獎 美術特等獎 美術三等獎 美術三等獎 美術一等獎 美術優秀獎

4A Chan Cheuk Kin	第四屆兩岸四地中國青少年兒童書畫大賽(國際交流藝術中心)	一等獎
Drama Club	Hong Kong School Drama Festival(HK Art School) 2012/2013	Outstanding Cooperation Award
5C Wong Yuen Kit		Outstanding Script Award
4E Tiu Ka Hing		Outstanding Director Award
5C Wong Yuen Kit		Outstanding Performer Award
4B Lai Chi Ying		
4B Chow Chung Hei		
3B Leung King Chung		
3C Tin Chun Ho		
Drama Club	Hong Kong Creative Drama Festival 2013 (Association of Hong Kong Visual Arts and Culture Education)	Outstanding Award (Junior) Outstanding Award (Senior)
Drama Club	The 6 <sup>th</sup> Chinese Broadcast Competition(Smart Education Charitable Foundation)	Gold Award
5C Wong Yuen Kit		The Best Broadcaster

### Music Awards:

2012 Hong Kong Youth Music Interflows		
Orchestra	Gold Prize	Parsons Music Company Trophy
Symphonic Band	Gold Prize	Tom Lee Trophy
Chinese Orchestra	Silver Prize	Parsons Music Company Trophy

In the 65th Hong Kong Schools Music Festival, our students were awarded altogether 132 prizes: 33 First Prizes, 45 Second Prizes, 54 Third Prizes in choral singing, solo singing and various Western and Chinese instrumental competitions.

65 <sup>th</sup> Hong Kong Schools Music Festival			
Junior Choir Singing in English (1 <sup>st</sup> Division)	First Prize (Certificate of Honors) (The Hong Kong Children's Choir Trophy)		
Senior Mixed Voice Choir - Oratorio	First Prize (Certificate of Honors) (St. Stephen's College Centenary Trophy)		
Vocal Ensemble – Madrigal (Urban)	First Prize (Certificate of Honors) (St. Stephen's College Centenary Trophy)		
	4B Chow Lai Sze	4B Wong Ho Sum	4B Chow Sze Yuen
	4C Chau Kam Man	4D Yeung Shun Ling	4E Tang Tsz Ching
	5A Ngan Sing Ho	5C Yung Pui Shan	5D Wong Lok Ching
	5E Lam Pui Yee	5E Chui Tsz Fung	5E Leung Chi Hang
Senior Mixed Voice Choir Singing in Chinese (1 <sup>st</sup> Division)	Second Prize (Certificate of Honors)		
Senior Girls' Choir Singing in Chinese (1 <sup>st</sup> Division)	Second Prize (Certificate of Honors)		
Junior Choir Singing in Chinese (1 <sup>st</sup> Division)	Second Prize (Certificate of Honors)		
Junior Girls' Choir Singing in	Second Prize		

65 <sup>th</sup> Hong Kong Schools Music Festival			
English (1 <sup>st</sup> Division)			
Symphony Orchestra – Secondary – Intermediate	Second Prize		
Chinese Orchestra– Secondary – Intermediate	Second Prize		
Pipa Ensemble – Secondary	Second Prize		
	4C Lee Sin Yee 1F Ip Yuk Yin	4D Wong Kam Ling	4E Ng Lok Heng
Senior Mixed Voice Choir Singing in English (1 <sup>st</sup> Division)	Third Prize		
Intermediate Boys' Choir Singing in Chinese (1 <sup>st</sup> Division)	Third Prize		
Church Music – Secondary School Choir Singing in Foreign Language (Age 14 or Under)	Third Prize (Certificate of Honors)		
Brass Ensemble – Secondary	Third Prize (Certificate of Honors)		
	5B Lau Kam Fong 4B Chow Sze Yuen	5D Kwok Kai Yan 4E Lau Yee Nga	5E Tsang Ki Yan

Event	Award and Name of student	Accompanist
Ms Barbara Fei Vocal Solo Prize Final – Male Voice	Third Prize 5A Ngan Sing Ho	5D Mak Ho Cheung
Soprano Solo Singing in Foreign Language - Age 19 or under	Second Prize 4C Pang Kam Chi	4C Lee Sin Yee
	Third Prize 5A Lui Pui Shan	4C Lee Sin Yee
	Third Prize 5D Chan Wing Yuk	4C Lee Sin Yee
Soprano Solo Singing in Chinese - Age 19 or under	First Prize 2T Chan Man Lee	5D Mak Ho Cheung
	Third Prize 5B Yeung Huen Wai	
Alto Solo Singing in Foreign Language - Age 19 or under	First Prize 5E Lam Pui Yee	5B Lee Ying To
	Second Prize 5D Wong Lok Ching	5B Lee Ying To
	Third Prize 4B Wong Ying Lam	5B Lee Ying To
	Third Prize 5E Lau Wing Sum	5B Lee Ying To
Alto Solo Singing in Chinese - Age 19 or under	First Prize 5B Cheng Man Wai	5D Mak Ho Cheung
	Second Prize 5C Yung Pui Shan	5D Mak Ho Cheung
Tenor Solo Singing in Foreign Language - Age 19 or under	First Prize 5E Chui Tsz Fung	4B Wong Cho Lam
	Second Prize 5E Ng Chi Ming	4B Wong Cho Lam
Tenor Solo Singing in Chinese - Age 19 or under	First Prize 4C Chau Kam Man (Certificate of Honors)	5D Mak Ho Cheung
	Third Prize 5E Chui Tsz Fung	5D Mak Ho Cheung
Bass Solo Singing in Foreign Language - Age 19 or under	First Prize 5A Ngan Sing Ho	4B Wong Cho Lam
Bass Solo Singing in Chinese – Age 19 or under	First Prize 4E Chan Kwun Wai	4B Wong Cho Lam
Female Vocal Duet - Age 19 or under	First Prize 4B Leung Hoi Tai 4C Lee Sin Yee	4A Mak Ho Sze
	First Prize 4B Chow Lai Sze 5C Yung Pui Shan	4C Tse Tsoi Yan



Event	Award and Name of student	Accompanist
	Second Prize 4B Wong Ho Sum 4B Wong Ying Lam	4A Mak Ho Sze
	Second Prize 4D Wong Ching Yan 4E Tang Tsz Ching	4C Tse Tsoi Yan
	Second Prize 5A Lo Wing Sze 5C Wong Mang Ying	4C Tse Tsoi Yan
	Second Prize 5B Cheng Man Wai 5D Chan Wing Yuk	4C Tse Tsoi Yan
	Second Prize 5D Wong Lok Ching 5E Lam Pui Yee	4A Mak Ho Sze
	Third Prize 4A Ng Yan Lam 4A Yu Ka Mon	4A Mak Ho Sze
	Third Prize 4A Mak Ho Sze 4B Kuet Ka Ling	4C Tse Tsoi Yan
	Third Prize 4A Yu Sin Ting 4C Tse Tsoi Yan	4A Mak Ho Sze
Female Solo Singing in English - Age 16 or under	First Prize 4A Yu Ka Mon First Prize 4B Leung Hoi Tai Third Prize 4A Ng Yan Lam	4C Liu Wing Ching 4C Liu Wing Ching 4C Liu Wing Ching
Female Solo Singing in Chinese - Age 16 or under	First Prize 4C Liu King Man First Prize 4E Tang Tsz Ching Second Prize 3E Ho Cheuk Lam Third Prize 4C Liu Wing Ching	4C Tse Tsoi Yan 4C Lee Sin Yi 4C Liu Wing Ching 4C Tse Tsoi Yan
Male Solo Singing in English - Age 16 or under	Second Prize 3D Tang King Hang	3E Wong Kai Hang
Male Solo Singing in Chinese - Age 16 or under	Third Prize 3E Leung Chung Him	5A Lau Tsz Yin
Female Vocal Duet - Age 14 or Under	Third Prize 2L Chan Ka Wing 3E Lam Tsz Huen Third Prize 3E Ho Cheuk Lam 3E Mak Trixie	3E Ho Cheuk Lam 3E Choi Suet Ching
Female Solo Singing in English - Age 14 and under	First Prize 1T Yip Yuen Hang First Prize 2L Chan Ka Wing First Prize 2T Chan Ying First Prize 3E Chan Tsz Ying First Prize 3E Lam Tsz Huen Second Prize 2F Lee Man Lee Second Prize 2T Cheung Tin Long Second Prize 2T Fong Wing Tung Second Prize 2T Hui Shuk Kwan Second Prize 2T Kwok Tsz Ching Second Prize 2T Ma Ka Hei Second Prize 3E Mak Trixie Third Prize 1F Wong Yee Shan Third Prize 1T Yau Ho Laam Third Prize 2L Wong Mei Ting Third Prize 2T Chia Bo Yin Third Prize 2T Lo Wing Chong Third Prize 2T Wong Yat Fei Third Prize 3D Cheung Kit Yau Third Prize 3E Ho Cheuk Lam	2T Li Suet Yi 2T Wong Wang Chun 2T Li Suet Yi 2T Wong Wang Chun 2T Li Suet Yi 2T Li Suet Yi 2T Li Suet Yi 2T Wong Wang Chun 2T Li Suet Yi 2T Li Suet Yi 2T Wong Wang Chun 2T Wong Wang Chun 2T Li Suet Yi 2T Wong Wang Chun 2T Wong Wang Chun 2T Li Suet Yi 2T Wong Wang Chun 2T Li Suet Yi 2T Wong Wang Chun 2T Li Suet Yi 2T Wong Wang Chun

Event	Award and Name of student	Accompanist	
Female Solo Singing in Chinese - Age 14 and under	First Prize	2T Li Suet Yi	2T Cheung Tin Long
	Second Prize	2H Lam Tsz Kwan	2T Cheung Tin Long
	Second Prize	2T Ma Ka Hei	2T Cheung Tin Long
	Second Prize	3E Lam Tsz Huen	2T Ma Ka Hei
	Third Prize	2T Wong Yat Fei	2T Ma Ka Hei
	Third Prize	3D Lit Tsz Ching	2T Cheung Tin Long
Boys Treble Voice Solo Singing in English - Age 14 or under	First Prize	1F Mok Siu Lung	3E Choi Suet Ching
	First Prize	1H Wong Yiu Wing	2T Wong Wang Chun
	Third Prize	1L Cheung Fu Chuen	3E Choi Suet Ching
	Third Prize	3C Chan Kwan Mau	1L Cheung Fu Chuen
Piano Solo - Grade Eight	Second Prize	4A Mak Ho Sze	
Piano Solo - Grade Five	First Prize	1T PANG Ho Tong (Certificate of Honors) (Tom Lee Music 60 <sup>th</sup> Anniversary Medal)	
	Third Prize	2T LAU Yan Ting	
Piano Solo - Grade Four	First Prize	1T Chow Chung Yan (Tom Lee Music 60 <sup>th</sup> Anniversary Medal)	
Piano Duet - Senior	Third Prize	4B Wong Cho Lam	
	Third Prize	5D Mak Ho Cheung 5D Wong Lok Ching 5D Ho Chung Yin	
Piano Duet - Junior	First Prize	2T Chan Man Lee (Tom Lee Music 60 <sup>th</sup> Anniversary Winner Trophy)	
	Third Prize	3E Choi Tsz Yan	
Harmonica Solo - Intermediate	Third Prize	4B Tse Lok Shun	4C Liu Wing Ching
	Third Prize	4E Ho Ngan Hang	4D Chan Ho Pan
Flute Solo - Junior	Second Prize	4D Tsang Yat Ching	4E Lau Yee Nga
	Second Prize	4D Tse Yu Hin	4E Lau Yee Nga
	Third Prize	4E Chan Kwun Wai	4E Lau Yee Nga
Clarinet Solo - Senior	Second Prize	5E Lam Pui Yee	5B Lee Ying To
	Third Prize	5C Yung Pui Shan	5B Lee Ying To
Clarinet Solo - Junior	Second Prize	2T Lai Wing Tung	2T Ma Ka Hei
	Third Prize	2T Chan Man Lee	2F Yip Ching Yi
	Third Prize	3A Chan Wing Lam	3E Chow Shuk Yin
	Third Prize	3D Pang Pui Tim	3C Cheung Ka Lok
Trumpet Solo - Junior	Second Prize	4B Chow Sze Yuen	3E Wong Kai Hang
French Horn Solo - Junior	Second Prize	5D Kwok Kai Yan	5A Lam Fung Yuen
Zheng Solo - Senior	Second Prize	3E Tsoi Kwai Ling	
Zheng Solo - Intermediate	Second Prize	3D Ho Kam Yi	
Zheng Solo – Junior	Third Prize	1F Chaung Suet Ching	
	Third Prize	2F Cheng Wing Tung	
Liuyeqin Solo - Advanced	Second Prize	4C Lau Ngai	
Liuyeqin Solo – Senior	Second Prize	4B Kwok Hiu Ting	
Liuyeqin Solo – Junior	First Prize	1L Tsang Po Suen	
	First Prize	2T Kwok Tsz Ching	
Pipa Solo - Junior	Second Prize	1F Ip Yuk Yin	
	Second Prize	3A Chan Kwan Yi	
	Third Prize	3A Lui Hoi Lam	
	Third Prize	5E Wong Yee Ching	
Zhongruan Solo – Senior	Second Prize	4C Tse Tsoi Yan	

Event	Award and Name of student		Accompanist
	Third Prize	2L Cheung Hoi Ting	
Erhu Solo – Intermediate	First Prize	3D Tsui Ching Lee	
Erhu Solo – Junior	Second Prize	2T Li Suet Yi	
Di Solo - Intermediate	Second Prize	1H Tsang Siu Lun	
	Third Prize	5D Fung Nok Sze	
Di Solo - Junior	First Prize	1F Chan Wing Sum	
	First Prize	4B Kwok Tsz Ying	
	Third Prize	2T Lau Yan Ting	
	Third Prize	2T Choy Man Kit	
	Third Prize	4A Yu Shing Yeung	
	Third Prize	5B Shek Wai Lok	
Sheng Solo - Junior	Third Prize	4B Luk Chun Lam	
Suona Solo – Junior	Second Prize	2T Sun Yat Wai	
Chinese Instrumental Solo Award	Third Prize	3E Yeung Hiu Ching ( Vincent Music Education Ltd Trophy & Scholarship)	
Guitar Solo - Junior	First Prize	5B Lee Man Chin (Certificate of Honors)	

### 5.8 Physical Education

#### Inter-School Swimming Championships (Hong Kong Schools Sports Federation)

6H Ng Cheuk Lun	Boys Grade A 50m Breaststroke	1 <sup>st</sup> runner-up
3D Hung Tsz Fung	Boys Grade B 50m Freestyle:	2 <sup>nd</sup> runner-up
4B Tam Wai Ho	Boys Grade B 50m Breaststroke	Champion
	Boys Grade B 200m Breaststroke	2 <sup>nd</sup> runner-up
1L Lo Yik Hei	Boys Grade C 50m Butterfly Stroke	1 <sup>st</sup> runner-up
	Boys Grade C 200m Freestyle	2 <sup>nd</sup> runner-up
2L Lai Hong Kit	Boys Grade C 100m Backstroke	Champion
	Boys Grade C 200m Individual Medley	1 <sup>st</sup> runner-up
2T Hseuh Hiu Yu	Girls Grade B 50m Backstroke	2 <sup>nd</sup> runner-up
4B Fong Kei Yan	Girls Grade B 50m Butterfly Stroke	2 <sup>nd</sup> runner-up
4B Fung Shuk Yan	Girls Grade B 100m Breaststroke	Champion
	Girls Grade B 200m Breaststroke	Champion
1F Wan Yuen Yee	Girls Grade C 100m Freestyle	Champion
	Girls Grade C 200m Individual Medley	1 <sup>st</sup> runner-up
Boys Grade A 4×50m Freestyle Relay		2 <sup>nd</sup> runner-up
Boys Grade B 4×50m Freestyle Relay		Champion
Boys Grade C 4×50m Medley Relay		Champion
Girls Grade B 4×50 Freestyle Relay		2 <sup>nd</sup> runner-up
Boys B-grade Overall		2 <sup>nd</sup> runner-up

#### 27th New Territories Swimming Competition (New Territories Sports Association)

1F Wan Yuen Yee	Girls Group I 100m Backstroke	2 <sup>nd</sup> runner-up
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#### 31st Sha Tin District Age Group Swimming Competition (LCSD)

1F Wan Yuen Yee	Girls Group H 100m Butterfly	Champion
	Girls Group H 200m Freestyle-	1 <sup>st</sup> runner-up

**China Junior Synchronized Swimming Open 2012 (China Swimming Association)**

5A Cheung Ka Wing	Team Free Routine	1 <sup>st</sup> runner-up
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**Panasonic 8th Hong Kong Synchronized Swimming Open Competition 2012 (Hong Kong Amateur Swimming Association)**

5A Cheung Ka Wing	Free Duet (age16-18)	2 <sup>nd</sup> runner-up
	Free Team	Champion

**St. Francis Xavier's School, T.W. Swimming Gala Invitation**

4x50 Medley Relay	1 <sup>st</sup> runner-up
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**Inter-School Cross Country Competition 2012-2013 (HKSSF Kwai Tsing Secondary Schools Area Committee)**

1F Chow Siu Yau	Girls C-grade	Champion
2H Cheung Cheuk Yan	Girls C-grade	2 <sup>nd</sup> runner-up
2T Tam Cheuk Yiu	Girls C-grade	1 <sup>st</sup> runner-up
4D Yeung Shun Ling	Boys B-grade	1 <sup>st</sup> runner-up
Girls C-grade Overall		Champion
Girls A-grade Overall		1 <sup>st</sup> runner-up
Boys C-grade Overall		2 <sup>nd</sup> runner-up
Girls Overall		Champion

**TWGHs Chen Zao Men College Athletics' Meet Invitation**

Boys' 4x100 Relay	2 <sup>nd</sup> runner-up
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**Lingnan Dr. Chung Wing Kwong Memorial Secondary School Invitation**

Girls' 4x100 Relay	Champion
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**2012-2013 Inter-School Athletics Championships (HKSSF Kwai Tsing Secondary Schools Area Committee)**

1F Yiu Tsz Yan	Girls' C-grade Javelin	1 <sup>st</sup> runner-up
2F Ko Ka Man	Girls' C-grade 100m Hurdles	2 <sup>nd</sup> runner-up
1H Luk Kwok Tsun	Boys' C-grade 400m	2 <sup>nd</sup> runner-up
1T Lai Cheuk Hei	Boys' C-grade 400m	Champion
	Boys' C-grade 800m	2 <sup>nd</sup> runner-up
2F Chan Hei Hang	Boys' C-grade 200m	2 <sup>nd</sup> runner-up
2L Yip Wai Yin	Boys' C-grade 100m	1 <sup>st</sup> runner-up
	Boys' C-grade Long Jump	1 <sup>st</sup> runner-up
3E Lam Hiu Wai	Girls' B-grade 400m	1 <sup>st</sup> runner-up
	Girls' B-grade 800m	1 <sup>st</sup> runner-up
4E Lau Yee Nga	Girls' B-grade 100m Hurdles	1 <sup>st</sup> runner-up
3E Yeung Hei Yu	Boys' B-grade High Jump	Champion
4A Luk Kwok Shing	Boys' B-grade Long Jump	Champion
4D Yeung Shun Ling	Boys' B-grade 400m	Champion
4E Ng Chung Man	Boys' B-grade Javelin	2 <sup>nd</sup> runner-up
5D Li Tsz Yik	Boys' A-grade 200m	2 <sup>nd</sup> runner-up
6L Cheng Cheuk Kit	Boys' A-grade Long Jump	Champion
Boys' B-grade 4x100m Relay		1 <sup>st</sup> runner-up
Boys' C-grade Overall		Champion
Boys' B-grade Overall		1 <sup>st</sup> runner-up

**4th Wan Chai Dance Sport Open (Hong Kong Dance Sport Association)**

1F Leung Chun Yin	under 13 five dances	2 <sup>nd</sup> runner up
2F Yeung Sik Chai	under 13 five dances	Champion

**Hong Kong DanceSport Competition (Hong Kong DanceSport Association)**

1T Wong Tsz Lam	Age 12-15 (Samba/Rumba)	Champion
	Age 12-15 (Cha Cha/Jive)	Champion
	Age 12-15 (Samba/Rumba/Paso)	2 <sup>nd</sup> runner-up
	Age 12-15 (Samba/Cha Cha/Rumba/Paso/Jive)	2 <sup>nd</sup> runner-up
5D Yeung Sik Hei	Over 16 (Cha Cha/Jive)	Champion
	Over 16 (Samba/Rumba)	1 <sup>st</sup> runner up
	Over 16 (Cha Cha/Rumba/Jive)	Champion
2F Yeung Sik Chai	Age 12-15 (Samba/Rumba/Paso Doble)	Champion
	Age 12-15(Samba/Rumba)	Champion
	Age 12-15 (Cha Cha/Rumba/Jive)	Champion
	Age 12-15 (Cha Cha/Jive)	Champion

**The 49th Schools Dance Festival (Hong Kong Schools Dance Association Limited and the Education Bureau)**

1F Choi Wing	1T Chong Shing Ching	Commended for jive
1T Wong Tsz Lam	1L Tsang Po Suen	Commended for jive
1T Chan Mang Tsun	1T Mok Tsz Ying	Commended for jive
5D Poon Hoi Ying	5D Yeung Sik Hei	Highly Commended for jive
1T Wong Tsz Lam	2H Lam Tsz Kwan	Commended for cha cha cha
2F Yeung Sik Chai	3C Yim Ho Ching	Highly Commended for cha cha cha
4A Lau Chun Yiu	5C Ho Wing Man	Highly Commended for cha cha cha
4C Chau Puil	4C Law Suet Wah	Commended for cha cha cha
5E Kwong Cheuk Yi	5E Wong Yee Ching	Highly Commended Award

**The 9th Hong Kong Inter-school Dancesports Competition (Hong Kong DanceSport Association)**

5D Yeung Sik Hei	1 <sup>st</sup> runner-up x 1; 2 <sup>nd</sup> runner-up x 6; Second Prize x 1
5D Poon Hoi Ying Cheryl	1 <sup>st</sup> runner-up x 1; 2 <sup>nd</sup> runner-up x 1; Second Prize x 1
4A Lau Chun Yiu	1 <sup>nd</sup> runner-up x 1; Second Prize x 1; Consolation Prize x 1
5C Ho Wing Man	1 <sup>nd</sup> runner-up x 1; Second Prize x 2
2F Chang Pak Yiu	2 <sup>nd</sup> runner-up x 3
2H Lam Tsz Kwan Annie	2 <sup>nd</sup> runner-up x 3
2F Yeung Sik Hei	1 <sup>st</sup> runner-up x 4; 2 <sup>nd</sup> runner-up x 4; Second Prize x 1
3C Kwan Hang Yin	1 <sup>st</sup> runner-up x 3; 2 <sup>nd</sup> runner-up x 1
1T Chan Mang Tsun	Third Prize x 1
1T Mok Tsz Ying	Third Prize x 1
1F Leung Chun Yin	Champion x 5; Second Prize x 4; Third Prize x 1
1T Wong Tsz Lam	Second Prize x 6; 2 <sup>nd</sup> runner-up x 1
Team Dance Competition	2 <sup>nd</sup> runner-up

**全港公開新秀武術錦標賽(香港武術聯會)**

4E Ng Lok Heng	Girl's Secondary Section Long Fist	Champion
	Girl's Secondary Section Gun Shu	Champion
	Girl's Secondary Section All-rounded	Champion

**全港空手道青少年大賽(The Karatedo Federation of Hong Kong, China)**

5B Wong Cheuk Fung	Male Individual Kata 16-17	2 <sup>nd</sup> runner-up
5D Lam Tung Him	Male Individual Kata 16-17	1 <sup>st</sup> runner-up
5E Chan Hok Leung	Male Individual Kata 16-17	Champion

**Joint School Orienteering Championships 2012/2013 (OAHK EC 2011/2013)**

1H Chan Yu Kei	WC	Champion
Girls' Overall		Champion

**2012/2013 Joint School Orienteering Championships Final (OAHK EC 2011/2013)**

1L Tse Chui Tung	EWC	2 <sup>nd</sup> runner-up
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**2012-2013 HKOC Committee Cup & Open Event (HKOC)**

5A Cheung Ka Wing	WC	1 <sup>st</sup> runner-up
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**AYP 2013 Rogaine 24 (The Hong Kong Award for Youth People)**

5A Cheung Ka Wing	6 Hours Youth Challenge Cup (Youth Female)	1 <sup>st</sup> runner-up
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**19th Mr. Paddy Birney Memorial Orienteering Score Event (OAHK)**

5A Cheung Ka Wing	WS	Champion
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**2012-2013 Inter-school Basketball Competition (Hong Kong Schools Sports Federation)**

Boys' C-grade		1 <sup>st</sup> runner-up
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**CNEC Christian College 40th Anniversary Volleyball Invitation**

Girls		Champion
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**Inter-school Volleyball Competition (Hong Kong Schools Sports Federation)**

Girls' A-grade		1 <sup>st</sup> runner-up
Girls' C-grade		Champion

**2012-2013 Inter-school Table-tennis Competition (Hong Kong Schools Sports Federation)**

Girls' Team B-grade		2 <sup>nd</sup> runner-up
Boys' Team B-grade		1 <sup>st</sup> runner-up

**2012 Youth Windsurfing Competition (Windsurfing Association of HK)**

2L Cheung Hoi Ting	Girls under 15	1 <sup>st</sup> runner-up
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**Joint School Competition 2012 (2nd Leg) (Windsurfing Association of HK / LCSD)**

2L Cheung Hoi Ting	Minim Girls	2 <sup>nd</sup> runner-up
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**Hong Kong Windsurfing Joint School Competition 2013 (Windsurfing Association of HK / LCSD)**

2L Cheung Hoi Ting	Minum Girls	1 <sup>st</sup> runner-up
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## VI. FINANCIAL SUMMARY

	Income (\$)	Expenditure (\$)
<b>Balance B/F (Government Funds and School Funds)</b>	8,345,472.90	
<b>I. Government Funds</b>		
<b>(1) OEBG Grant</b>		
<b>(a) General Domain</b>		
School and Class Grant	706,358.00	(1,968,474.68)
Noise Abatement Grant	289,717.00	(109,557.18)
Lift Maintenance Grant		(74,341.39)
	82,632.00	
Air Cond. Grant for Prep Room of Lab.	13,089.00	(7,389.61)
Administration Grant (School Section)	3,292,620.00	(3,121,416.52)
Admin. Grant for Add'l Clerical Assistant	162,852.00	(126,000.00)
Enhancement Grant	6,412.00	(8,720.00)
Supplementary Grant	182,892.00	(218,912.50)
Training and Development Grant	7,557.00	(4,830.00)
Composite Information Technology Grant	377,467.00	(297,013.05)
Consolidated Subject Grant	208,875.37	(110,983.86)
	<b>Sub-total</b>	<b>(6,047,638.79)</b>
<b>(b) Special Domain #</b>		
Prog Fund for Whole-Sch Ap to Guid & Dis	6,604.00	(5,895.60)
Capacity Enhancement Grant	516,616.00	(607,887.00)
	<b>Sub-total</b>	<b>(613,782.60)</b>
<b>(2) Other OEBG</b>		
Other Recurrent Grants	531,680.00	(531,680.00)
Parent-Teacher Ass. Grant	14,626.00	(14,732.60)
Substitute Teacher Grant	37,762.34	(151,968.65)
Composite Furniture & Equipment Grant	459,620.00	(610,708.90)
Grant Account for Fringe Benefits under the Enhanced NET Scheme	107,530.02	(107,530.02)
Refined English Enhancement Scheme	420,900.00	(374,934.60)
School-based After-school Learning & Support Program	88,000.00	(88,120.00)
Learning Support Grant for Secondary Schools (LSGSS)	60,000.00	(68,201.80)
Enhanced Senior Sec. Curr. Support Grant	-	(81,096.78)
Extra Senior Sec. Curr. Support Grant	250,000.00	(189,000.00)
Senior Sec. Curr. Support Grant	713,520.00	(796,887.00)
Diversity Learning Grant (OP)	105,000.00	(87,136.40)
Liberal Studies Curriculum Support Grant	160,000.00	(176,400.00)
One-off Cash Grant for Establishment of IMC	350,000.00	(350,000.00)
Upgrading of the Network Router of WebSAMS	8,850.00	(8,850.00)
Moral and National Education Support Grant	530,000.00	-
Senior Sec. Sch. Students Mainland Exchange Prog 2012	43,200.00	(43,200.00)
Fractional Post Cash Grant	50,520.50	(47,916.89)
Employer's Contributions to NT Staff	392,599.00	(393,568.57)
Lee Ka Shing - Love Ideas Fund 2010, 2011 and 2012	350,000.00	(94,008.30)
	<b>Sub-total</b>	<b>(4,215,940.51)</b>
<b>II. School Funds (General Funds)</b>		
<b>(1) Tong Fai</b>	158,340.00	(175,150.75)
<b>(2) Donations</b>	50,868.01	(5,850.00)
<b>(3) Collection of fees for specific purposes (including electricity charges for air-conditioning)</b>	163,180.00	(176,735.16)
<b>(4) Others</b>	1,751,353.50	(684,943.36)
	<b>Sub-total</b>	<b>(1,042,679.27)</b>
<b>Total surplus for school year</b>	12,651,240.74	(11,920,041.17)
<b>Accumulated surplus as at the end of school year</b>	9,076,672.47	

## VII. APPENDIX

1. Report on School-based After-school Learning & Support Programs
2. Evaluation Report of Using CEG
3. HK Jockey Club LWL Fund

### 1. School-based After-school learning & Support Programs

甲部：多元化學習計劃

(一) 名稱：『尊重自己，尊重別人，發展潛能，怎樣提昇成為一個領袖生？』

(二) 性質：領袖訓練

(三) 主辦者：動力信望愛歷奇訓練中心

(四) 目的：透過歷奇活動，建立團隊，加強溝通、合作能力及問題解決方法。同時訓練自律、自我管理及時間管理。提升自我概念及素質，建立自信，肯定自我。幫助自我突破，增強自我控制能力。訓練組員雙向溝通，表達技巧，及訓練聆聽。

(五) 訓練日期： 17/3/2013 (日) 8:45a.m. - 5:45p.m. 西貢菠蘿嶺  
 29-31/3/2013 (五、六、日) 3:30p.m. - 2:00p.m. 洪水橋玫瑰小堂活動中心  
 及元朗保良局大棠度假村

(六) 參加者： 男： 10 女： 10 總數：20

(七) 導師： 日營： 男： 1 女： 2 總數：3  
 三日兩夜營： 男： 1 女： 2 總數：3

(八) 工作人員：2

(九) 檢討內容：

1. 整體上，主辦機構能夠按預期之目的進行是次歷奇領袖訓練活動，並能達致預期目標。除了能做到建立良好的氣氛外，亦能建立團隊士氣。在活動的設計上，能按步就班地締造出一個相當良好的效果。
2. 如往年一樣，在選取參加者名單後，學校就通知參加者已決定的訓練方向、目標和其他詳細內容。參加者都很容易投入整個訓練活動。今年加入了野戰項目、提高學生對活動的興趣及積極性。
3. 如往年一樣，整個歷奇領袖訓練活動安排了參加者先進行日營，再進行三日兩夜營。兩個營期在一星期之內容。因此，整個歷奇領袖訓練活動較為流暢。故此，日營可作為熱身部份，而三日兩夜營就是訓練的核心。
4. 可是整個歷奇領袖訓練活動沒有跟進活動。在訓練後沒有跟進活動的情況下，學生就缺乏訓練後的承接。
5. 今年有 1 位參加者兩次活動均缺席，故明年須重新考慮如何處理缺席問題。



## 乙部: 中國語文增潤課程

## 一、課程目標

1. 透過多元化的教材和活動，提升同學對中國語文的興趣
2. 增加同學接觸中國語文的機會，為同學積累文化知識，提升語文能力

## 二、負責老師

吳姍姍、盧翠儀、陳志偉、黎建寧

## 三、課程資料

- 對象為中一至中六中國語文科能力較弱的學生，由學生自願報名參加
- 由本校的統籌老師擬訂教學重點，提供教材，校外導師按教學重點授課及安排功課
- 上學期：中一至中五，共四節課，每節兩小時，共 17 人(初中 7 人，中四五 10 人)，課堂以小組形式進行，詳情如下：

上課日期：13/10，20/10，17/11，24/11(星期六)

上課時間：上午十時至十二時正

組別編號	班類	班別	姓名	學號	導師	課室
1	閱讀理解 (中一至中三)	2F	何銘熹	27	馮敏儀	103
		2H	洪啟銘	27		
		3A	吳哲雅	11		
		3A	譚樂匡	27		
		3A	葉尚旻	32		
		3B	杜偉航	29		
2	說話(中四至中五)	3C	陳冠謀	16	聶家	203
		4C	陳浚文	1		
		4C	甄金儀	25		
		5A	梁咏珩	14		
		5A	凌文翰	33		
3	說話(中四至中五)	5D	紀芯怡	7	翁希筠	204
		5A	鄭嘉偉	26		
		5A	黃朗希	37		
		5B	黃穎珊	13		
		5B	何嘉駿	19		
5D	陳盈盈	2				

- 上學期：中六，共六節課，每節兩小時，共 50 人，課堂以小組形式進行，詳情如下：

上課日期：13/10，20/10，17/11，24/11，8/12，15/12(星期六)

上課時間：上午十時至十二時正

組別編號	班類	班別	姓名	學號	導師	課室
4	說話(中六)	6F	李俊樂	35	黃明希	205
		6H	楊詠琪	17		
		6S	曾國寶	36		
		6T	蘇子昊	31		
		6T	嚴智暘	37		

5	說話(中六)	6F	吳旖琪	21	黃景怡	206
		6S	張諾敏	5		
		6S	何明軒	25		
		6T	羅詠珊	7		
		6T	葉倩琪	15		
6	說話(中六)	6F	劉恩諾	12	王曉瑩	303
		6F	吳小嬌	20		
		6S	陳建怡	2		
		6T	李俊皓	27		
		6T	鄧浩名	34		
7	說話(中六)	6F	梁雅為	13	張曉帆	304
		6F	戚漢峰	31		
		6S	王嘉怡	16		
		6S	林嘉明	28		
		6T	章景怡	3		
8	綜合(中六)	6F	陳樂軒	1	姚晏梅	305
		6F	許茜兒	8		
		6F	蘇嬋琚	22		
		6F	謝樂彤	24		
		6F	潘晉謙	37		
		6F	衛正敖	38		
9	綜合(中六)	6H	李芷晴	7	李善恆	306
		6H	吳珍卉	9		
		6H	顏昭彤	10		
		6H	陳梓熙	19		
		6H	吳卓倫	31		
		6H	吳啟軒	32		
10	綜合(中六)	6H	張玉瑜	5	甄海晴	403
		6H	翁婷婷	18		
		6S	何子彥	27		
		6S	倪鈞塋	33		
		6S	曾亦璽	35		
		6T	謝詠棋	12		
11	綜合(中六)	6S	陳芷晴	4	戚晉明	404
		6S	鍾慧兒	6		
		6S	溫庭君	14		
		6S	阮明慧	19		
		6H	崔柏忻	21		
		6H	劉俊沛	26		

12	綜合(中六)	6H	陳翊翎	3	郭靜怡	405
		6H	周愷琿	4		
		6H	羅晴曦	8		
		6H	錢善恆	20		
		6H	許梓銘	23		
		6H	湯栢儒	34		

上學期參加增潤班學生總人數：67 人。

- 下學期共有四節課，每節兩小時，共 13 人(初中 8 人，高中 5 人)，課堂以小組形式進行，詳情如下：

上課日期：13/4，27/4，11/5，18/5(星期六)

上課時間：上午十時至中午十二時正

組別編號	班類	班別	姓名	學號	導師	課室
一	閱讀理解	3A	陳昇	17	麥彩萍	404
		3B	范浩然	18		
		3B	林浩然	22		
		3B	吳柏諭	27		
		3C	林晉承	21		
		3C	李景熙	22		
		3C	冼佐霖	26		
		3C	葉泰如	31		
二	說話訓練	5A	黃燕芯	24	黃明希	405
		5C	黃凱彤	24		
		5C	黃孟映	25		
		5C	翁曉薇	31		
		5D	陳盈盈	2		

- 全年總人數：  
初中：15 人  
中四五：15 人  
中六：50 人

#### 四、財政報告

	導師人數	導師收費	課程時數	金額
上學期	12	每小時 200 元	8 小時(中一至中五) 12 小時(中六)	\$1,600X3=\$4,800 \$2,400X9=\$21,600
下學期	2	每小時 200 元	8 小時	\$1,600X2=\$3,200
收取學生學費(扣取符合退款申請後):			上學期：\$4,500 下學期：\$1,100	\$5,600
			總支出：	\$24,000

## 五、成效檢討

- 增潤課程整體成效令人滿意。
- 導師普遍認為同學上課投入積極、秩序良好，有關課程能提升學生能力，值得舉辦，並享受導師工作，將來願意繼續擔任導師。
- 學生方面，超過九成同學認為課程程度適中，能引起學習興趣，有助提升個人閱讀文言文的能力(中一至中三)或說話能力(中四至中五)；而同學對導師表現相當滿意，全部同學認同導師準備充足、講解清晰、能給予同學足夠參予機會、營造良好學習氣氛、悉心批改作業。
- 綜合而言，超過九成同學認為增潤課程值得參加，超過九成同學表示將來亦願意繼續參加相關課程。
- 同學雖對增潤課程評價頗高，但缺席的情況嚴重[中一至中五缺席率 4%[全年共 30 位同學參加增潤班]，中六級缺席率 7%[全年共 50 位同學參加增潤班]，全年缺席總人數為 26 人次，其中 21 人次為中六級，與校內 SBA 或校外模擬試時間相撞]。其他各級缺席原因屬「突發性課外活動」、「比賽」(有文件證明)，學生非常忙碌，分身不暇。
- 此外，部份初中同學認為課程內容太集中於文言文，稍嫌沉悶。
- 今年建議由導師提醒同學上課時間，缺席情況已見改善。

## 六、困難及建議

- 三月為比賽及活動高峰期，難以避免同學因參加比賽而缺席增潤課程，建議下學期與導師商量後，把上課時間改為五月考試前夕；如本校畢業生因應付大學期終考試而無法於五月期間上課，建議聘請應屆中六畢業生(因大於四月底完成公開試)擔任下學期導師。
- 今年考慮到本屆中六級能力較遜，面對公開試的需要非常迫切，故上學期臨時決定開辦較多中六級增潤班數，唯津助分配方面明顯失衡，明年可就各級需要再作考慮。
- 另中六級雖然需要迫切，唯學生學務繁重，有志參加增潤，唯時間上難以配合。
- 由於同學對導師評價相當高，建議繼續聘請本校畢業生擔任導師。
- 由老師擬定教材，較能切合學生需要，建議來年仍由老師自擬教材。
- 建議初中仍以文言文為主要教材，但要適當地加入白話文或剪報等相關材料，並設計更多教學活動，增加互動性，提升學習趣味。

## 丙部: 資助有經濟困難之同學參加課外活動

## 財務報告

收入	\$88000
支出 – a): 多元化學習計劃	\$25000
b) 中國語文增潤課程	\$24000
中文文憑試進修班	\$5280
c) 資助有經濟困難之同學參加課外活動	\$33840
	虧損 \$(120)

## 2. Evaluation Report of Using the Capacity Enhancement Grant

### Math Department

Progress and Effectiveness	Method of Evaluation
1. Helped conduct Enhancement Program for F.1-F.4 high achievers.	Math Department Evaluation Math competition results Course Evaluation
2. Helped provide training for Math competitions. Students had more training time compared with previous years.	
3. Helped releasing manpower for remedial classes. The manpower was more flexible for small-class teaching and hence better teaching effects.	

### English Department

Progress and Effectiveness	Method of Evaluation
<b>1 Curriculum development.</b> NSS English teachers' workload was reduced , so more time could be spared on further developing school-based curriculum in both core and electives courses as well as junior forms' curriculum	Course materials prepared for NSS (English core and elective courses) Course evaluation
<b>2. Quality of Learning and teaching</b> The quality of teaching and marking improved. More activities were organized to involve students' participation in the lessons. More comments were given to students' writing assignments.	Peer lesson observation and exercise inspection
<b>3. Active participation</b> More teachers helped out at English Corner and studio ; students who participated in the English Award Scheme activities and video-making competitions increased.	Attendance records at English Corner & participants in EAS and interschool competitions
<b>4. English Activity Days</b> English Activity Days could be held and activities were welcomed by students with a high participation rate.	Feedback from both teachers and students
<b>5. Participation in Speech Festival</b> More students joined Speech Festival competitions and there were more teachers coaching students for such events	The number of competitors rose and there was improved performance in competitions

### 3. HK Jockey Club LWL Fund

#### A) Summary of expenditures

2012/13 Allocation	2012/13 Expenditures	2012/13 Unspent amount (This amount is to be returned to EDB) <sup>(1)</sup>
\$94,800.00	\$94,819.00	\$0.00

Remark (1): Regarding unspent amounts, (a) government, private and closing schools need to take our follow-up advice and then to pay the returnable amount by cheque, (b) but for other schools, the returnable amount would be deducted from school account directly by EDB.

#### B) Number of benefited students (i.e. students entitled to use **and actually** had used the fund)

	CSSA <sup>(2)</sup>	SFAS (full grant)	Other Needy Student	Sub-total		CSSA <sup>(2)</sup>	SFAS (full grant)	Other Needy Student	Sub-total
P1:					S1:	7	29	-	36
P2:					S2:	5	27	-	32
P3:					S3:	5	33	-	38
P4:					S4:	5	22	9	36
P5:					S5:	3	24	5	32
P6:					S6:	8	28	-	36
Sub-total:					Sub-total:	33	163	14	210
<b>Total (a + b):</b>									210

Remark (2): Please provide the number of benefited students under this category if available.

#### C) Report on activities: (use additional sheet if the space provided is insufficient)

	Name of the life-wide learning activity <sup>(3)</sup>	Use of expenditures (e.g. admission fee, transport fee, etc)	Hosting Organisation <sup>(4)</sup>		Venue <sup>(4)</sup>		The HK Jockey Club Life-wide Learning Fund	
			Schools	Other Organisations	HK	Outside HK	Expenditures	Beneficiaries in the Activity concerned (Frequency, not Head Count)
1.	Bio Field Trip to Mai Po	Transport Fee	✓		✓		\$150.00	6
2.	Post 1 Leadership Training Camp	Camp Fee	✓		✓		\$960.00	3
3.	F.4 Leadership Training Camp	Camp Fee	✓		✓		\$3,120.00	13
4.	Prefect Training Camp	Camp Fee	✓		✓		\$312.00	3
5.	Bio Field Trip to Sai Keng Mangrove	Transport Fee	✓		✓		\$484.00	11
6.	Taiwan Study Tour 5D4N (25/6-29/6)	Study Tour Fee		✓		✓	\$21,827.00	17
7.	School Picnic	Transport Fee	✓		✓		\$7,448.00	196
8.	Taiwan Study Tour 4D3N (26/6-29/6)	Study Tour Fee		✓		✓	\$21,930.00	17
9.	Macau Tour	Study Tour Fee				✓	\$1,724.00	10
10.	Musical Instrument Class	Tuition Fee	✓		✓		\$36,864.00	20
<b>Total</b>							\$94,819.00	296

Remark (3): Please provide clear and specific activity name. Names such as "life-wide learning" or "ECA activity" are too general and not advisable for use.

Remark (4): Please put a "✓" in the appropriate box.